

Data Collection and Analysis Newsletter

Spring term 2022/2023

For primary schools

Welcome to the 2022/2023 spring term edition of the Data Collection and Analysis Newsletter for primary schools. The aim of this newsletter is to communicate relevant issues, changes and improvements in the LA's data collection, analysis, and reporting procedures, as well as to publicise the services and information we offer.

As usual, please can administrators ensure they pass a copy of this newsletter on to their head and assessment lead, so these important updates reach the relevant people in each school.

Schools Research and Data Team

The Schools Research and Data Team continue to provide a variety of services concerning the collection, analysis, and reporting of a range of data including school and pupil performance, inclusion, SEND, Virtual School, and school place planning data.

Team updates:

- Nicola Turner has recently joined the team as Data Analyst (Virtual School) to support the recently extended duties of the Virtual School to promote education outcomes for all children with a (Ealing) social worker (CIN, CLA or CP). Nicola will be working as a dedicated data analyst for this area.
- With the addition of Nicola, the Schools Data Team is now a capacity of five; Jennifer Bull, Mike Franchetti, Viktorija Birmingham & Endaa Benoit are still with the team.

The team remains hybrid, with regular in-the-office days. Personal contact details can be found at the bottom of this newsletter but please continue to use schoolsdatateam@ealing.gov.uk for general enquiries. Our shared inbox enables any member of the team to pick up urgent enquiries and respond in a timely manner, in the absence of specific area leads.

Spring school census – thank you!

At the time of writing, the majority of Ealing schools have had their spring census return approved by the LA and authorised by the DfE. Many thanks to all the members of staff who contributed towards the timely return of school census data, and to those who worked with Viktorija to resolve errors and queries over the last few months.

Summer school census day is Thursday 18th May 2023. As usual the local authority ask that schools submit their return by Friday 19th May and notify us if there is likely to be a delay beyond this in making your return.

Further information and updates will be made available shortly on the EGfL - <https://www.egfl.org.uk/finance-and-data/data-collection/school-census>.

Children in part time or alternative provision

In April, there will be another count day for children in part-time/alternative provision. The LA are required by Ofsted to monitor the number and status of these children, and we will therefore continue to formally collect this data twice a year (November and April) until further notice.

Please ready yourselves for this collection by ensuring you know which pupils are currently not receiving 25 hours of in-school provision. Mike will be leading this collection and will be responsible for sending round an Excel template for all applicable schools to review and update. Please watch out for an email in the next few weeks that details the date, process, and final deadline. In the meantime, more information can be found here - <https://www.egfl.org.uk/finance-and-data/data-collection/children-part-time-or-alternative-provision>.

In the meantime, please do remember to tell us about any children who have come on or off your list since the November collection securely via MS Forms, which can be accessed at: <https://forms.office.com/r/KBvmTSDYOU>.

Summer assessment & data collection 2023

A key focus of the Schools Data Team over the next few months is to prepare for the statutory summer assessment collections in June 2023. The process remains broadly unchanged from 2022 – which was the first statutory collection since 2019 – and we are hoping to learn from the difficulties some schools highlighted last year. Although summer assessment is not until June, we strongly encourage schools to start thinking about how and where assessment data is held within your MIS system.

We want to make schools aware of the collection deadlines as early as possible, to ensure that relevant staff members have sufficient time to prepare and return accurate result files. This is of upmost importance as data returned in June will be published by the DfE in summer performance tables (Key Stage 2), and your schools' Analyse School Performance (ASP) reports and Inspection Data Summary Report (IDSR). The LA can't guarantee the same level of support in data checking and resolving errors and queries for schools who do not submit by the LA deadline.

	Timeline & Deadlines	Submission Process
Early Years Foundation Stage Profile	Submit results to the LA by Wednesday 28 June (DfE statutory deadline Friday 30 th June)	Schools should use their MIS system to record EYFSP outcomes in the usual way, export a CTF of the final data and upload as a CTF via the School-to-School system accessed via DfE Sign In
Phonics	Submit results to the LA by Thursday 22 June (DfE deadline Tuesday 27 June)	Schools should use their MIS system to record Phonics outcomes in the usual way, export a CTF of the final data and upload as a CTF via the School-to-School system accessed via DfE Sign In
Key Stage 1	Submit Teacher Assessment data to the LA by Thursday 22 June (DfE deadline Tuesday 27 June)	Schools should use their MIS system to record their KS1 TA outcomes in the usual way, export a CTF of the final data and upload as a CTF via the School to School system accessed via DfE Sign In

Key Stage 2	Submit KS2 teacher assessments by Thursday 22 June (DfE statutory Tuesday 27 June)	Schools should submit KS2 TA data directly to the DfE via the Primary Assessment Gateway - https://www.primaryassessmentgateway.education.gov.uk/
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For more information – including updates over the next few months – please visit: [End of key stage assessment data collections](#) | [Ealing Grid for Learning \(egfl.org.uk\)](http://egfl.org.uk).

Perspective Lite Online Showcase – Wednesday 22 March

Following an email sent last week, you may be aware that on Wednesday 22 March we are showcasing a new school-facing data and reporting tool called Perspective Lite.

All ELP schools will be given individual logins and will then be able to access, analyse, and visualise their own data earlier than the release of DfE headlines and performance publications. We are aiming to launch Perspective Lite this summer. The aim of Perspective Lite is to supplement (and not replace) the comprehensive reports produced by the School Data Team during the summer break.

Please visit [Perspective Lite Schools Showcase - Ealing LA Tickets, Wed 22 Mar 2023 at 13:30 | Eventbrite](#) to find out more and register for your place.

School reports on the EGfL

Reports that will be coming up in the Spring term include you school data summaries, LA SEN Audit Report, Geographical Report and Spring Census reports. (Publication dates for these depend on how quickly academies make their Spring school census submissions.)

As usual, for any queries or comments on the content of the reports on the school or LA report pages, please contact Jen. Any queries relating to EGfL logins please contact egflwebteam@ealing.gov.uk.

Additional Support for Schools

We offer a tailored service to schools through buy-back. Schools can book a member of our team to come into school and talk to data managers, senior management, classroom teachers, and/or governors about their school's data. This can include using performance data; and/or improving pupil tracking and information management. Schools can also commission the Research and Data Team to undertake additional analysis or training above and beyond that currently offered.

This buy back service is available for 2022/23 at a cost of £350 per half day (£450 non ELP schools) (or on a pro rata basis), subject to availability and capacity, and can be booked by contacting Jen.

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