Local Authority Data Collection to inform Year 6 to 7 transition 2021

As you will be aware the DfE have once again cancelled the collection of primary assessment data in 2021 due to the COVID-19 pandemic and partial closure of schools. A full list of changes to DfE statutory data collections can be found here -

https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-oneducational-and-care-settings

Therefore, as we did in 2020, the LA is asking primary schools to submit KS2 teacher assessments to inform the Year 6 to Year 7 transition process. The purpose of collecting this data centrally is to reduce burdens on Ealing primary and secondary schools – so they do not have to make multiple separate data requests.

The return of this data is optional (& non-statutory), but we do encourage schools to participate as submitting this information will:

- 1. Enable us to provide pupil level transition data to Ealing secondary schools on their incoming Year 7 cohort for September 2021.
- 2. Enable us to provide analysis of the data to primary schools in modified Key Stage 2 Reports (NB. this will not include school by school comparisons <u>your aggregated data will not be</u> <u>shared with other primary schools</u>).
- 3. Enable the Ealing Learning Partnership to support schools with their self-evaluation. It <u>will</u> <u>not be used for accountability purposes in line with current DfE guidance.</u> (This would be if you specifically asked ELP for support and asked the data team to share the data with ELP, data would not be shared with the ELP otherwise.)
- 4. Inform borough level analysis of / research into learning loss (again, not at a school level unless you request it and not for accountability purposes but to inform targeted support where it may be needed.)

By returning this data to the local authority, you agree to it being used for the above purposes. If you wish to opt out of point (3) or (4) please notify us when you submit your data.

We would encourage schools to submit estimated KS2 outcomes so we can provide this data to Ealing secondary schools to support transition and avoid the need for secondary schools to come directly to you for this data.

We are asking schools to submit **KS2 data to us by Thursday 24th June**. Please submit earlier if you are able, so we have more time to check the data.

If you do not intend to participate in this collection, we would be grateful if you could send an email to <u>FullaR@ealing.gov.uk</u> to confirm that this is the case.

The KS2 report that will be produced forms part of your ELP or Data Service buy in. For any schools who do not buy in to these services there would be a nominal fee. Please contact Jennifer (<u>bullj@ealing.gov.uk</u>) for more details.



Guidance on Data Submission

As there is no statutory framework for teacher assessment for children working at the level of the test in Key Stage 2 subjects other than Writing and Science, we will not be asking for the usual teacher assessment criteria. You will therefore not be able to use your MIS system to make this return.

Instead we will be sending each school a pupil list based on Year 6 children on roll during the January 2021 Spring census (as a generic file via S2S on <u>DfE Sign-In</u>). This list will be available for download at the beginning of the Summer term (end of April). For each child on this list, we are asking that you provide a teacher assessed outcome for reading, writing and mathematics.

The three teacher assessed options for each subject are as follows: Working below / toward, Working at, and Working above the expected level. We would expect you to make a teacher assessed judgement based on existing knowledge of the child's current attainment level at the point of submission – as you would have done for the statutory submission (which would have had a similar due date at the end of June) had it not been cancelled.

	Reading & Maths	Writing
Working below / toward the expected	Teacher assessed as currently <u>below</u> the expected standard	Teacher assessed <u>below</u> EXS
	(i.e. <u>would test at less than</u> <u>100</u> or pre-key stage and would not have been entered for the test)	(Expected Standard)
Working at the expected	Teacher assessed as currently working <u>at the expected</u> <u>standard</u>	Teacher assessed as <u>EXS</u> (Expected Standard)
	(i.e. <u>would test at between</u> <u>100 and 109)</u>	
Working above the expected	Teacher assessed as currently working at <u>greater depth</u> within the expected standard	Teacher assessed as <u>GDS</u> (Greater Depth within the Expected Standard)
	(i.e. <u>would test at 110 or</u> <u>above)</u>	

Please see below grid to help inform your teacher assessed outcomes:

There will also be a free text field for you to record any "**Additional Comments**" relating to that pupil's teacher assessed outcomes which you think would be useful for their secondary school to have.



If there are any children **on roll** with you who have joined since January and so are not on the list, please add their details at the bottom and populate their **entry date** in the final grey group of columns 'On / Off Roll Details'.

If there are any children on the list who are **no longer on roll** at your school, please leave the blue columns blank, and enter their **leaving date** in the final grey group of columns 'On / Off Roll Details'.

If you would have submitted any children as **recent arrivals** as part of the DfE tables checking exercise and would like us to remove them from any analysis of this data that we produce for you please flag them with an 'X' in the final yellow column. However, please do still provide a teacher assessment for them to inform Y6-7 transition.

As a reminder, pupils can be removed from your report as a recent arrival if the following applies:

- they were admitted to an English school for the first time on, or after, the start of the 2019/2020 school year (September 2019); and
- they arrived from overseas prior to their admission; and
- English is not an official language of the country they came from; and
- English is not their first language.

When returning your completed KS2 data, please ensure you send it via egress secure email to <u>FullaR@ealing.gov.uk</u> or securely via the <u>DfE Sign-In</u> School to School (S2S) system.

Please submit your KS2 data to the local authority by <u>**Thursday 24**th **June**</u> **at the latest.** Please submit earlier if you are able, so we have more time to check the data.

Further Guidance

We hope these notes provide you with all the information you need, however if you need further support please contact the following:

Support on how to complete and / or return KS2 Data:

- Rachel Fulla FullaR@ealing.gov.uk, 020 3884 9450
- Jennifer Bull <u>bullj@ealing.gov.uk</u>, 020 8825 5986
- Mike Franchetti FranchettiM@ealing.gov.uk, 020 8825 5375

Further information and additional support around assessment:

- Nigel Cook <u>CookN@ealing.gov.uk</u>
- Deb Whittle <u>dwhittleedu@gmail.com</u>

