

# Ealing Learning Partnership

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4 June 2020

Dear colleagues,

## Re: Clarification on collection of assessment data

Dear colleagues

There have been some requests for clarification on the request for gathering pupil assessment data. Firstly, I want to reassure you that we are here to work alongside you as you prepare for the return of pupils and to support pupils as they transfer from primary to high school. It is not our intention to place unnecessary demands on schools and I apologise for any additional strain this has caused.

You may recall our initial communications on 7<sup>th</sup> May setting out our intentions to support the transfer of basic assessment information following consultation on what would be most useful for schools. In that communication we said that:

**“Ealing Learning Partnership is now working on a model for collecting and collating school assessments for Year 6 pupils based on data gathered by schools up to March 2020. The purpose of this central collection is to support Ealing high schools in their transition planning. Schools will be asked to record their assessment of whether pupils were working below, at or above national expectations for reading, writing and maths.**

**There will also be an option for schools to submit non-statutory data for the other usual statutory assessment points to enable the data team to provide reports analysing this data for internal school use.”**

The request came through ELP rather than the LA. While it is normally an LA statutory requirement to collect assessment data from schools, the analysis of that data, the reports that we provide for schools and the provision of KS2 data to high schools via ETFs are part of the ELP data service. This year there is no statutory requirement for the LA to collect this data so, in consultation with heads in early May, we agreed to offer to collect this data from primary schools this year to enable us to provide analysis and pass Y6 data on to high schools.

I fully appreciate, that you have been inundated with requests for information and this may have felt like another burden. I do apologise for that. Our intention was rather to give sufficient lead time hence the KS2 submission deadline is the 25<sup>th</sup> June. This was intended to fit in with high school transition timeframe precisely to try and avoid high schools asking for this information separately. We communicated these plans to high schools at the same time in early May, so I am sorry if some of you have received duplicate requests. We will follow this up today.

The deadline provided for EYFS and KS1 is not until 9<sup>th</sup> July so much later in term **if schools will find this useful.**

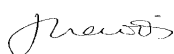
**To summarise:**

- **Submission of any data is completely voluntary and will not be used by the local authority for accountability purposes.**
- **If schools are able to send their Y6 data, as requested by the data team, this will enable us to send this on to the Ealing high schools which will mean primary schools will not need to respond to requests from individual high schools. It will also enable us to provide schools with some analysis for internal use if this is something they would find this useful. The request is for information on whether children were working below/toward the expected, at the expected or above the expected when the partial school closure began.**
- **If schools want to send in their reception and year 2 data, and for us to send back some analysis of this for their own internal use, we are offering them the opportunity to do this. However, schools do not need to do this if it is not useful or if capacity is stretched.**

I hope this is helpful. Please be assured that we will continue to work through your ELP Board and quadrant representatives to support effective communications.

Do please contact us if you have any further concerns.

Best wishes,



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