

EYFSP	Who to include	Who shouldn't be included	Pupils who recently moved schools	Pupils who arrive from abroad
<p>Children must be assessed by 29th June at the latest.</p> <p>Results to the LA by 29th June 2018</p>	Each child who will be 5 years old on, or before, 31 August 2018.	Children who are staying down in EYFS provision beyond the year in which they turn 5. Children should only take the test once at the end of the EYFS stage.	<p>If a child moves to a new school or provider during the academic year, the original school must send the child's development assessments on to their new school.</p> <p>If a child transfers schools or providers before the summer half term holiday, the new school or provider must report the child's EYFS profile data to the LA.</p> <p>If a child transfers schools during the second half of the summer term, the previous school must report the profile data to the LA.</p>	<p>If the child has very recently arrived from abroad (<i>previous ARAs defined this as less than 2 weeks before the submission deadline but the latest ARA says practitioners can use their professional judgement to decide whether an accurate assessment can be made in the time available</i>), their results can be submitted as A – “arrived too late in the summer term for teacher assessment to be carried out”</p> <p><i>These children need to be submitted but are <u>not</u> included in the school's figures</i></p>

Phonics Year 1	Who to include	Who shouldn't be included	Pupils who recently moved schools	Pupils who arrive from abroad
<p>Results to the LA by Friday June 22nd 2018</p> <p>STA will publish the threshold mark on Monday 25 June on GOV.UK</p>	<p>Pupils who have reached the end of year 1 and are on roll at your school during phonics check week.</p> <p>The Phonics test needs to be administered during the week of 11th – 15th June 2018. Pupils who were absent during that week can be tested during the week 18th – 22nd June. If a pupil doesn't take the check during this period because of absence and returns to school after Friday 22 June they must be recorded as absent ("A").</p> <p>Pupils <i>shouldn't take the check</i> if:</p> <ul style="list-style-type: none"> - they haven't shown any understanding of grapheme-phoneme correspondences; - they have recently moved to the country and are unable to understand letters and sounds in English; - they use British Sign Language or other sign-supported communication, such as communication boards, to spell out individual letters; - they are mute or selectively mute. <p>But they must still be submitted with the "D" code (did not sit the test).</p>		<p>The school where the pupil attended during the phonics check week should submit the check result.</p> <p>If the pupil is still on roll at your school but does not attend during the period 11th – 15th June or 18th – 22nd June they must be recorded as A for 'absent'.</p>	<p>Can be marked D – did not sit the test because "recently moved to the country and unable to understand letters & sounds in English".</p> <p><i>They will be included in the school's figures, however.</i></p>

Phonics Year 2	Who to include	Who shouldn't be included	Pupils who recently moved schools	Pupils who arrive from abroad
<p>Results to the LA by Friday June 22nd 2018</p> <p>STA will publish the threshold mark on Monday 25 June on GOV.UK</p>	<p>Pupils who have reached the end of year 2 and who are on roll at your school during phonics check week (11th – 15th June) who did not meet the required standard in year 1.</p> <p>This includes pupils recorded as “D” in year 1 and pupils who haven't taken it before, (<i>for example children who were not in the country in Year 1</i>).</p> <p>You need to check the result for any children who have come to your school from another school to see if they met the standard or not, or whether they have not taken it before and act accordingly.</p> <p>As in Year 1, pupils shouldn't take the check if:</p> <ul style="list-style-type: none"> - they haven't shown any understanding of grapheme-phoneme correspondences; - they have recently moved to the country and are unable to understand letters and sounds in English; - they use BSL or other sign-supported communication, such as communication boards, to spell out individual letters; - they are mute or selectively mute. <p>But they must still be submitted with the “D” code (even if you already submitted them as “D” in Year 1).</p>	<p>Any child who achieved the threshold in year 1.</p> <p>Please ensure you only submit details of re-takes, those who have never sat the check and pupils who are taking the test for the first time in your return.</p>	<p>The school where the pupil attended during phonics check week period should submit the check result.</p> <p>If the pupil is still on roll at your school but does not attend during the period 11th – 15th June or 18th – 22nd June they must be recorded as A for 'absent'.</p>	<p>Can be marked D – did not sit the test because “recently moved to the country and unable to understand letters & sounds in English”.</p> <p><i>They will be included in the school's figures, however.</i></p>

KS1 Teacher Assessments	Who to include	Who shouldn't be included	Pupils who recently moved schools	Pupils who arrive from abroad
<p>Last day to submit to the LA - Thursday 28th June 2018</p> <p>This is also the statutory deadline for schools to have submitted their data and completed their head teacher declaration form.</p>	<p>All pupils at the end of KS1.</p> <p>Pupils who are not yet “working towards the expected standard” should be assessed using the interim pre-key stage standard.</p> <p><i>P scales should be used (alongside the “BLW” code) for pupils with SEN who are working below the interim pre-key stage standard. This is the last year that P scales are going to be used</i></p> <p>“NOTSEN” should be used alongside the “BLW” code for non-SEN children who are working below the interim pre key stage standard.</p>		<p>If a pupil changes school before Tuesday 1 May, the receiving school must administer the KS1 tests to the pupil and submit TA data for them.</p> <p>If a pupil changes school during the KS1 test period (May 2018), the receiving school must find out which tests have already been administered to the pupil and administer any remaining tests. The school where the pupil was registered for the greater number of school days in May should submit TA data for that pupil to the LA.</p> <p>If a pupil changes school after Thursday 31 May, the school where the pupil was registered during the KS1 test period must submit TA data.</p>	<p>Recently arrived pupils where the child has not been at the school long enough to generate a body of classwork evidence on which to make a judgment can be given the teacher assessment code A – <i>not enough information to provide a TA judgement.</i></p> <p><i>They will be included in the school's figures, however as there is no discounting at KS1</i></p> <p>However for <u>very</u> new arrivals STA advised one LA last year that “<i>if a pupil arrives after the test administration window (that is after May) they do not need to be included in the school's submission of KS1 teacher assessment. Rather than using a code to represent this, these pupils should be removed from the data submission</i>”.</p>

KS2 Teacher Assessments	Who to include	Who shouldn't be included	Pupils who recently moved schools	Pupils who arrive from abroad
<p>KS2 (to NCA tools): Thursday 28th June 2018</p> <p>This is also the statutory deadline for schools to have submitted their data and completed their head teacher declaration form.</p> <p>If your data is not submitted and any errors resolved by 5pm on 28th June 2018 your teacher assessment data will not be included in the autumn term release of Analyse School Performance or the IDSR.</p>	<p>All pupils at the end of KS2.</p> <p>Pupils older than 11 who have not been assessed before should have this done at the end of the year in which they complete KS2.</p> <p>Pupils who are not yet “working towards the expected standard” in writing or who have not been entered for the tests (<i>because they are working below the standard of the tests in reading and maths</i>) should be assessed using the interim pre-key stage standards.</p> <p><i>P scales should be used (alongside the “BLW” code) for pupils with SEN who are working below the interim pre-key stage standard. This is the last year that P scales are going to be used</i></p> <p>“NOTSEN” should be used alongside the “BLW” code for non-SEN children who are working below the interim pre key stage standard.</p> <p>HNM should only be used for children entered for the test who have not achieved the expected standard in the TA.</p>		<p>If a pupil changes school before test week, the receiving school must submit TA data for them.</p> <p>If a pupil changes school during test week, the school where the pupil was registered at the beginning of test week must submit TA data for them.</p> <p>If a pupil changes school after test week, the school where the pupil was registered during test week must submit TA data for them</p> <p>Any child who started your school after the Easter holidays from another school can now be removed from your published data, if you wish to, during the September checking exercise.</p>	<p>Recently arrived pupils where the child has not been at the school long enough to generate a body of classwork evidence on which to make a judgment can be given the teacher assessment code “A” – <i>not enough information to provide a TA judgement</i></p> <p>Any EAL child who arrived from a country with a non-English education system and started school in the UK for the first time on or after the start of Year 5 can be removed from your KS2 published data during the September checking exercise.</p>

