**GCSE & EQUIVALENT RESULTS SUMMER 2019**

**School:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please complete the following form and return it to the LA either by email by noon on Thursday 22 August.

**NB:** Please remember that you can remove pupils who fulfil the **DfE definition of Recent Arrivals** OR pupils who have been admitted to your school in the last two years after being excluded from another school from your total number of pupils AND your numbers/percentages achieving specific grades. However, please only exclude those pupils you have submitted to the DfE in the June tables checking exercise.

**DfE Recent Arrival Definition**: Where the pupil was admitted to a school in England for the first time during either the 2017/2018 or 2018/2019 school years following arrival from overseas (from a country where English is not an official language), and their first language is not English.

*Please remember that following the Wolf Review, Key Stage 4 performance measures include only qualifications judged to be truly equivalent to a GCSE and count all qualifications as equivalent to no more than one GCSE.*

|  |  |  |
| --- | --- | --- |
| **2018/19 GCSE and equivalent** | **Number** | **%** |
| **Number** of pupils at the end of KS4 on whom your figures are based *(excluding any pupils who meet the recent arrival / excluded pupils criteria)* |  |  |
| Achieving 4+ passes or equivalent in English and Maths |  |  |
| Achieving 4+ pass or equivalent in English |  |  |
| Achieving 4+ pass or equivalent in Maths |  |  |
| Achieving 5+ passes or equivalent in English and Maths |  |  |
| Achieving 5+ pass or equivalent in English |  |  |
| Achieving 5+ pass or equivalent in Maths |  |  |
| Entering EBACC |  |  |
| EBACC average APS |  |  |
| Achieving EBACC (4+) |  |  |
| Achieving EBACC (5+) |  |  |
| Attainment 8 Score |  |  |
| Progress 8 Score*(We are aware that this figure will currently be inaccurate as systems will be based on 2018 national progress data, however it is still useful for us to get an emerging picture at this stage. If you are unable or unsure of how to calculate this measure please submit your proforma without it and update us at a later date if possible)* |  |  |

Your name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your contact number (in case of queries): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Please return to:**Kim Price | **Phone:****Email:** | 020 8825 8698kprice@ealing.gov.uk |

**Thank you for your assistance**