

Welcome to the rainbow pack

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Professor Valsa Koshy has been awarded an MBE for her extensive work in Education, especially in the area of Gifted and Talented Education <https://www.brunel.ac.uk/news-and-events/news/articles/Honour-at-Windsor-Castle-for-Professor-of-Education>

Dr Elizabeth Day, a head teacher for many years

The Rainbow Pack (165 pages with a CD-ROM also provided) is a 2-year course for schools to work with children in Key Stage 1. It contains three strands (described as modules): Talent Development and Learning (Module A); Emotional and Social Wellbeing (Module B); Physical Health and Wellbeing (Module C). The pack provides a set of activities to help parents, children and teachers to work as partners in finding and nurturing children's talents and developing their learning potential and wellbeing. This first-of-its-kind innovative pack:

- Incorporates authorities' and up-to-date knowledge and research about key aspects of children's learning and wellbeing in one publication.
- Provides detailed background information on each of the (modules) for both teachers and parents to support their own subject knowledge.
- Contains extended activities for children, which focus on the key principles that determine children's success, good health and happiness.
- Supports strong and active parental engagement.

It is current, relating directly to the recently published Ofsted framework for September 2019 - in providing tried and tested resources, as well as teacher and parent knowledge, for developing positive behaviour and attitudes. Also, in the key judgement Personal development, the Rainbow Pack resources enable schools to implement and gather evidence for para. 28 "***The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents.***"

The pack promotes the following evidence-based messages:

- Instead of labelling children as 'gifted', we need to find their special interests or 'gifts' and nurture and develop them. All children have their own special gifts and talents.
- It can be used with all children, as '***a rising tide lifts all ships***'.
- Emotional and social wellbeing and physical health contribute to higher educational achievement.

All activities are open-ended to provide multi-level outcomes, which make them suitable for use with children of all abilities and experiences.

The pack is written in such a way that a school can carry out an **Action Research** project in their school if they wish; full guidance is given in the pack.