

## SEN Decision Making Guidance - which level and type of support does this child need?

### Behaviour, Social and Emotional Needs

	school/EY action	school/EY action plus	school action plus - Band A	Band B+ statement
area(s) of difficulty	BESD	BESD	BESD	BESD + 1 of MLD ASD, PD,VI,HI etc
test evidence	standardised behaviour assessment eg Camden Behaviour Questionnaire or PIVATS ASSESSMENTS	standardised behaviour assessment eg Camden Behaviour Questionnaire or PIVATS ASSESSMENTS	standardised behaviour assessment eg Camden Behaviour Questionnaire or PIVATS ASSESSMENTS	standardised behaviour assessment eg Camden Behaviour Questionnaire >15 points or PIVATS ASSESSMENTS
cognitive skills	cognitive skills average range	cognitive skills average range	cognitive skills average range	cognitive skills average range . or behaviour compounded by other SEN eg communication or learning difficulty
attendance	below 90% where believed BESD have impact on willingness to attend school	below 85% where ESW/ attendance officer believes that BESD has an impact on school attendance	below 85% where ESW/ attendance officer believes that BESD has an impact on school attendance	Absence from school because of extreme fearfulness or phobia which has not responded to more than 3 terms of focused intervention

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description of behaviour	<ul style="list-style-type: none"> <li>Emotional difficulties such as silent or selectively speaking for 1 term; apart from other children; lacks confidence to attempt tasks; often destroys own work; seems depressed; often hides.</li> <li>concern over social interaction; communication and imagination - also see communication decision grid.</li> <li>obsessional behaviour; irrational anxieties; extreme mood swings disruptive behaviour in class - observed occasionally and not responsive to pastoral or wave 1 approaches</li> <li>bullying or signs of stress affecting school performance despite wave 1 interventions</li> </ul>	<ul style="list-style-type: none"> <li>Emotional difficulties such as silent or selectively speaking for more than 1 term; avoids other children; very anxious; physical signs of stress; spends a significant time trying to be concealed.</li> <li>concern over poor social interaction, communication and imagination - referred to external services for advice as not responding to wave 1 and 2 support.</li> <li>concerns over mental health - referred to external services.</li> <li>Persistent disruptive behaviours occur in variety of contexts and impedes learning of child and other children despite wave 1 and 2 support.</li> <li>bullying or signs of stress affecting school performance despite wave 1 and 2 interventions</li> </ul>	<ul style="list-style-type: none"> <li>Emotional difficulties such as silent or selectively speaking for more than 1 term; avoids other children; very anxious; physical signs of stress; spends a significant time trying to be concealed.</li> <li>concern over poor social interaction, communication and imagination - referred to external services for advice as not responding to wave 1 and 2 support.</li> <li>concerns over mental health - referred to external services.</li> <li>Persistent disruptive behaviours occur in variety of contexts and impedes learning of child and other children despite wave 1 and 2 support.</li> <li>bullying or signs of stress affecting school performance despite wave 1 and 2 interventions - requires programme of support at wave 3 that costs up to £5616.</li> </ul>	<ul style="list-style-type: none"> <li>Emotional difficulties such as silent or selectively speaking for more than 2 terms; continuing isolation, avoidance strategies, and/or anxiety impairing curriculum access</li> <li>Concerns over mental and physical health referred to appropriate agencies, and severely impeding learning. (see Section on Communication and Interaction).</li> <li>Persistent disruptive behaviour which occurs in a variety of context and impedes learning of the child and/or other pupils despite SA+ SEN interventions over at least 2 terms.</li> <li>difficulties in forming/ sustaining positive relationships</li> <li>difficulties in maintaining behaviour that does not harm self or others</li> <li>multi disciplinary assessment identifies sudden or deteriorating mental or physical health condition</li> <li>compounded by other SEN</li> <li>requires programme of support to access the curriculum that costs more than £5616.</li> </ul>
Provision needed to access the curriculum	- see Suggested Intervention Guidance Grids for ideas	- see Suggested Intervention Guidance Grids for ideas	- see Suggested Intervention Guidance Grids for ideas	• INDIVIDUAL PROGRAMME NEEDED TO ENSURE SAFETY OF SELF AND OTHERS IN SCHOOL.

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attainment NC levels -see sheet with more detailed guidance	<b>underachievement of concern compared to cognitive levels</b>	<b>underachievement of concern compared to cognitive levels</b>	<b>underachievement of moderate concern compared to cognitive levels</b>	<b>underachievement of serious concern compared to cognitive levels</b>			
progress	Progress made as a result of good quality inclusive wave 1 teaching and wave 2 intervention support.	Progress made as a result of good quality inclusive wave 1 teaching and wave 2 and wave 3 intervention support.	Progress made as a result of good quality inclusive wave 1 teaching and wave 2 and wave 3 intervention support including interventions costing up to £5616	Progress <b>not</b> made despite good quality teaching and wave 2 and 3 intervention support including interventions costing up to £5616.			
description of support given now  plus physical/environmental resources	differentiated teaching - wave 1 and 2 support  see Suggested Intervention Guidance for ideas	differentiated teaching - wave 1,2 and 3 support  see Suggested Intervention Guidance for ideas	differentiated teaching - wave 1, 2 and 3 support  see Suggested Intervention Guidance for ideas	Good wave 1,2,3 interventions plus additional support costing <b>over</b> £5616.			
additional resources needed from panel  - describe	use of devolved funding for wave 1 and 2	use devolved funding - for wave 1,2,3 provision	- use band A funding already devolved to school budget of between £3369 - £5616 of additional support needed inc specialist equipment/ teaching	- between £6364 - £9358 of additional support needed	- between £10,107 - £13,101 of additional support needed	- between £13850 - £16096 of additional support needed	- above £16096 of additional support needed
other info	eg therapeutic intervention	eg therapeutic intervention/ social services intervention/ health interventions	eg therapeutic intervention/ social services intervention/ health interventions	eg therapeutic intervention / social services intervention/ medical interventions			

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provision	mainstream	mainstream school + external specialist advice to be acted upon in school	mainstream school + external specialist advice to be acted upon in school	mainstream school + external specialist advice dual placement or outreach may be needed special school + external specialist advice