

The following information concerns all schools required to return statutory Key Stage 1 (KS1) assessment data in summer 2022.

Purpose

This note is to advise on submission arrangements for the 2022 Key Stage 1 (KS1) teacher assessment (TA) and phonics screening check data collections.

Overview

Key stage 1

All state-funded schools including academies, free schools and special schools must report teacher assessment (TA) results for each eligible pupil at the end of KS1 to their local authority. They must report TA results in reading, writing, mathematics and science using [teacher assessment frameworks](#), [pre-key stage standards](#) and the [Engagement Model](#) as appropriate.

Phonics screening check

The phonics screening check will be administered during week commencing 6 June 2022 to all children in year 1 and to children in year 2 who did not meet the expected standard for phonic decoding in the previous year. The threshold mark for pupils to be considered as working at the expected standard will be released on Monday 20 June 2022.

In returning results, you must provide marks obtained in the phonics screening check. Outcomes need only be reported if a pupil has left the school (L), is absent (A), is disapplied (D), or if the result is affected by maladministration (Q). As in previous years, we

do not require the return of a 'Wt' ('working towards') or 'Wa' ('working at') outcome.

Local authorities will then submit pupil level KS1 and phonics check results data to the DfE via COLLECT.

For further guidance, see the assessment and reporting arrangements:

[2022 Key stage 1: assessment and reporting arrangements \(ARA\)](#).

School recording/reporting options

Schools can use their management information system (MIS) to enter and export KS1 and phonics data to their local authority in common transfer file (CTF) XML format. Schools can also record task/test results in their MIS if they wish (as parents may ask for these results). There will be an option in the MIS for the school to include KS1 task/test results in the CTF that is passed to the local authority if that is agreed with the local authority, but task/test results will not be included in the results that local authorities submit to the DfE. Engagement Model (EM) should be included where appropriate for KS1.

For schools that are unable to use their MIS for the recording and submission of 2022 KS1 and/or phonics results, an Excel based spreadsheet for each collection is available to enable the provision of the results in the correct format. This is available on request from the department and can be obtained by contacting the Data Operations Service Desk using the [data collections service request form](#).

Schools are statutorily required to report results; and the local authority is statutorily required to pass these results to the DfE. Further information and guidance regarding the KS1 and phonics data collections can be found on the department's website for the

[KS1 assessments data collection](#) and [phonics screening check data collection](#).

If you have any queries on making the assessments, please contact the National Curriculum Assessments Helpline on 0300 303 3013.

Arrangements for pupils arriving from Ukraine

For end of KS1 teacher assessments, pupils who have only recently arrived should be given code 'A' when returning teacher assessment data (see section 10.1 of the [teacher assessment guidance](#)).

Year 2 pupils taking the phonics screening check in 2022

All year 2 pupils in the 2021 to 2022 academic year who did not meet the expected standard for phonics decoding in the Autumn 2021 Phonics screening check must retake the check in year 2. The number of year 2 pupils expected to take the check in each school has been emailed to each local authority from the Data Operations Service Desk. Local authorities are advised to cascade this to schools promptly so that schools can plan in advance for these pupils to take the check.

In most cases schools should be aware which year 2 pupils need to take the check. If schools are unsure which year 2 pupils need to take the check they will soon be able to use the 'Searchable data' function of the GIAP website to search for those pupils by their UPN. Users wanting to access GIAP need to login to [DfE Sign-in](#) and GIAP will appear as an option.

Pupils who do not need to take the check again will be indicated by a phonics outcome of 'Wa'. If a search of GIAP finds no data for the pupil they may wish to contact the pupil's previous school directly.

Independent schools and academies

Independent schools in England may choose to take part in the assessments for one or more subjects at the end of KS1, although they are not required to do so. Further information regarding this can be found in the [assessment and reporting arrangements document \(ARA\)](#). The local authorities that undertake to complete academies or independent school returns must be able to provide the department with proof that the academy or independent school has been moderated within the last four years.

Support

If you have any queries about this note, COLLECT, KS1 or phonics results in general, please use the [service request form](#).

Finally, I would like to thank you for your help in ensuring that the collection of KS1 and phonics results continues to be a successful exercise. This is much appreciated.

Regards

Data Operations Service Desk