

NQT Mentors' Day – 3rd July 2019

Morning session 9:30 – 12:15

Part 1 – Statutory Requirements (Outline)	Welcome	
	Aimed at the NQT Induction managers and mentors – new and experienced, this professional development day provides an opportunity to explore the principles of NQT Induction and effective mentoring, as well as opportunities to share and celebrate best practice.	
	Themes & Activities	Who will be leading this session
	NQT Induction – Statutory requirements for NQT Induction <ul style="list-style-type: none"> ▪ Why an induction for NQTs? What does it look like? ▪ Top 10 concerns NQTs have at the start of induction 	Mirela Temo (NQT & EMA Adviser)
	Focused discussion: Mentoring NQTs – Challenges and opportunities – What works well <ul style="list-style-type: none"> ▪ Feedback / Poster – Sharing and celebrating good practice 	All Participants / Led by school representatives per group
	Break & Networking (11:45 – 11:00)	
Mentor's Role – What is needed to provide meaningful induction for NQTs? <ul style="list-style-type: none"> ▪ Statutory Requirements – Monitoring NQTs ▪ AB role / working in partnership with schools / QA Processes ▪ Case Study 1 – Developing new teachers to grow – Being a mentor – versa being an NQT (<i>Mount Carmel Catholic School</i>) ▪ Case Study 2 – Monitoring NQT induction / LA QA process (<i>Northolt High School</i>) 	Mirela Temo (NQT & EMA Adviser) Tania Hunt (Deputy Headteacher) & Fearghal O'Boyle (NQT) Lee Mathews (Assistant Headteacher)	
LUNCH & NETWORKING 12:15 – 13:00		

Afternoon Session 13:00 – 15:30

Part 2 – Statutory Requirements in practice	<ul style="list-style-type: none"> ▪ Case Study 3 – So you are a busy mentor – making it work (<i>Vicar's Green Primary School</i>) 	Gursharan Bhangoo
	Activity – Teacher Standards – What do they mean? Standard tracker sample (<i>Elthorne Park High School</i>) <ul style="list-style-type: none"> ▪ Case Study 4 – When and how do I assess my NQTs? Target setting, Progress towards standards, Evidencing progress, Assessment Reports (<i>Tudor Primary School</i>) ▪ Case Studies 5 – What about those NQTs who find it a little harder? – How to review support for NQTs – Maximising chances for success 	Mirela Temo (NQT & EMA Adviser) & Joanna Reed (NQT Coordinator) Harmider Aggarwal (NQT Coordinator) School to be confirmed
	Break & Networking (10 mins)	
	And when everything is done right... <ul style="list-style-type: none"> ▪ Case Study 6 – Retention of NQTs & planning for beyond first year of teaching (<i>Lady Margaret Primary School</i>) 	Ros Bartholomew (Acting Headteacher) & Rebecca Kumar (NQT Coordinator)
	NQT Induction – Absence, Exception cases, Completion, Overseas teachers, Key documentation and data protection	Mirela Temo (NQT & EMA Adviser)
	Early Career Framework / Retention Strategy Changes ahead – How ready are we for change?	Mirela Temo (NQT & EMA Adviser) All Participants
Quiz	All Participants	
Networking / sharing notes / documentation		

Evaluation – Your feedback enables us to improve but also tailor the future events, so please take a few moments to complete the evaluation form. Thank you for attending this event. We hope to see you again.