

5TH JULY 2018

NQT MENTORS' CONFERENCE

Aimed at the NQT Induction managers and mentors – new and experienced, this professional development day will provide an opportunity to explore the principles of NQT Induction and effective mentoring as well as celebrating best practice.

9 – 12:00 (Part 1) – Room 18

- **Welcome Note** – Angela Doherty (Principal Quality and Partnership Lead)
- **NQT Induction – Statutory Requirements** – Mirela Temo (NQT & EMA Adviser) and Julie Shaw (NQT Coordinator at Bi-borough Kensington and Chelsea, and Westminster)
- **Managing NQT Induction** – Justin Guntrip (NQT Lead / Dormers Wells High)

Morning Break

- **How high quality mentoring develops and transforms new teachers into high performing teachers and adds value to the school** – James McCormack – Headteacher at Oldfield Primary
- **Professional Development opportunities** – Mirela Temo / Anna Hamilton (Assistant Head /Montpelier Primary) / Kristien Webb (Assistant Head/ Fielding Primary)
 - **NQT Mentor Research Study** – Noella Lynch-Edghill (Senior Leadership Developmental Coach / Training and Development Consultant)
 - **Supporting teachers, championing great teaching and raising the status of the profession** – Joe Treacy (Head of Member Relations and Partnerships at the Chartered College of Teaching)

12:15 – 13:00

Lunch and Networking

13:00 – 15:30 (Part 2) – Please see the next page for more details and room numbers

- **First time mentoring an NQT?** – Step by step advice
- **Managing NQT mentor role** while being committed to other responsibilities
- **Quality of mentor – mentee relationship** – Collaborative working; Mentor meetings
- **Communication, communication!** When things do not go so well....
- **Teachers' Standards in the classroom** – Unpicking standards, monitoring and evidencing NQT's progress – Practical Workshop
- **NQT observations, feedback, assessment and target setting**
- **Looking ahead – Changes to NQT induction and Mentoring (2019)**
- **So, what else?** Questions and answers Reflections/ Resources / Next Steps

Enabling new teachers grow

Sharing good practice sessions

13:00 – 13:55 – Select workshop A or B

Workshop A

Themes	Session Lead	Room
<p>First time mentoring an NQT? – Step by step advice.</p>	<p>Tania Borsig (NQT Lead /Horsenden Primary)</p>	<p>9</p>
<p>Managing NQT mentor role while being committed to other responsibilities</p>	<p>Daniel Gristwood (Assistant Head/ St Gregory Catholic Primary)</p>	

Workshop B

Themes	Session Lead	Room
<p>Quality of mentor – mentee relationships – Collaborative working; Mentor meetings</p>	<p>Camilla Denby (William Perkins Academy)</p>	<p>8</p>
<p>Communication, communication! When things do not go so well...</p>	<p>Noella Lynch-Edghill (Senior Leadership Developmental Coach)</p>	

14:00 – 15:30 (Coffee break in room 18)

Final session

Themes	Session Lead	Room
<p>Teacher Standards in the classroom – Unpicking standards, monitoring and evidencing NQT's progress</p>	<p>Mirela Temo Dawn Mason (Acton High School)</p>	<p>18</p>
<p>NQT observations, feedback, assessment and target setting</p>	<p>Joanna Paterson (Ealing Fields High School)</p>	
<p>Looking ahead – Changes to NQT induction and Mentoring (2019)</p>	<p>Mirela Temo (NQT & EMA Adviser)</p>	
<p>So, what else? Questions and answers Reflections/ Resources / Next Steps</p>	<p>All</p>	
<p>Networking</p>	<p>All</p>	<p>18</p>