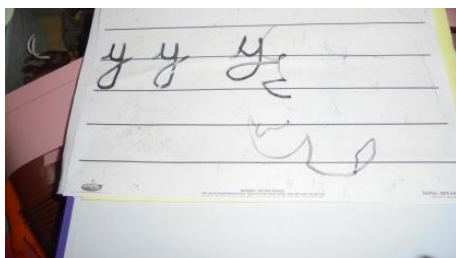


SEN Case study for a child with EHCP and pupil premium

Gender	male	Local Authority	Ealing	SEN	SLCN
DOB		Ethnicity	Pakistani		
Year of admission	12.01.2017	Language spoken	Urdu	Attendance	87.3% May 2019
LAC	no	FSM	yes	Pupil premium	yes
Pen picture (level of functioning)	Home <ul style="list-style-type: none"> • Oldest sibling • Has food allergies. • Parents very close contact with School. • Parents speak little English. • Dad attends ALL meetings. • SAFE team are now involved • Behaviour at home is very challenging. 		School <ul style="list-style-type: none"> • A very happy little boy loves to dress up and go to the sensory room. • Does not like sitting down or having to write. • Gets very upset if the activity is not of his choosing. • Home/ School communication booklet. • EHCP issued January 2019 full 35 hours. 		
Agencies involved	Child development team, Occupational Therapy, Physiotherapy, Speech and Language Therapy, Genetics clinic, SAFE Ealing				

Steps in progress since September 2018

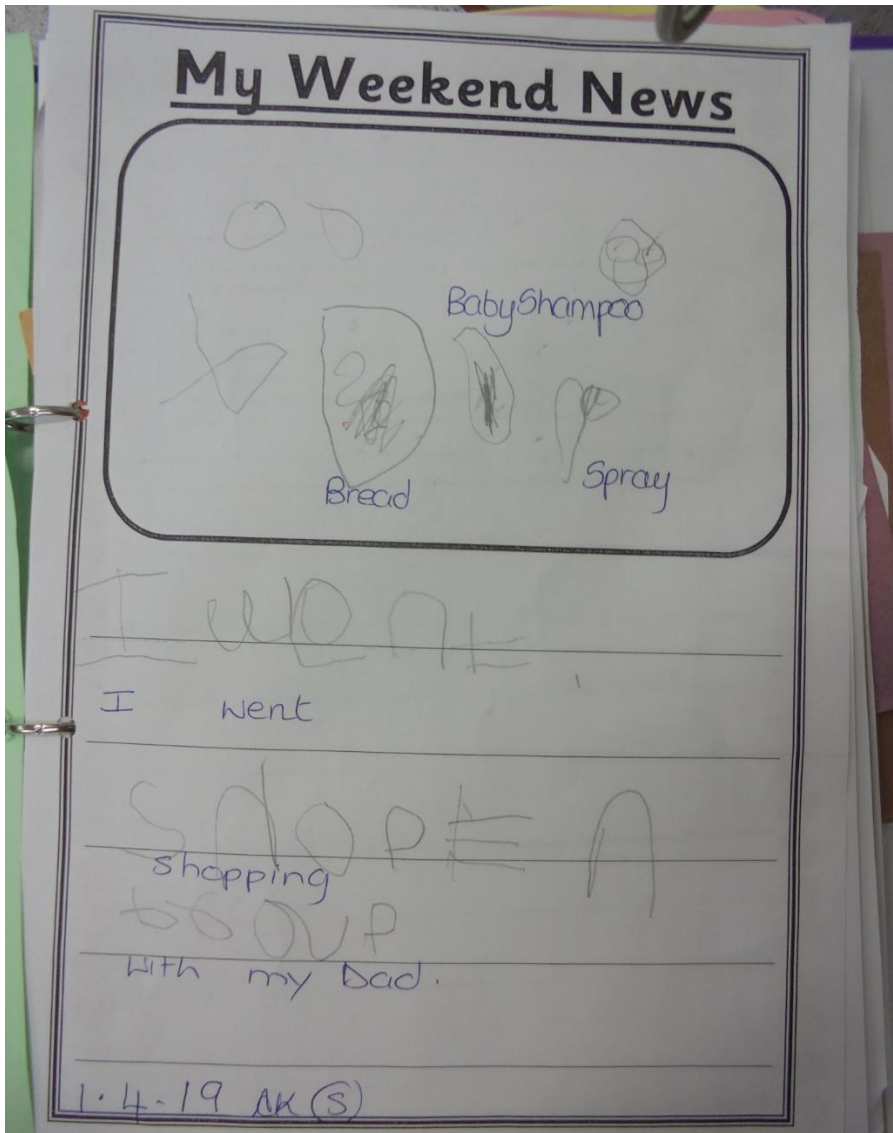
Writing



September 2018

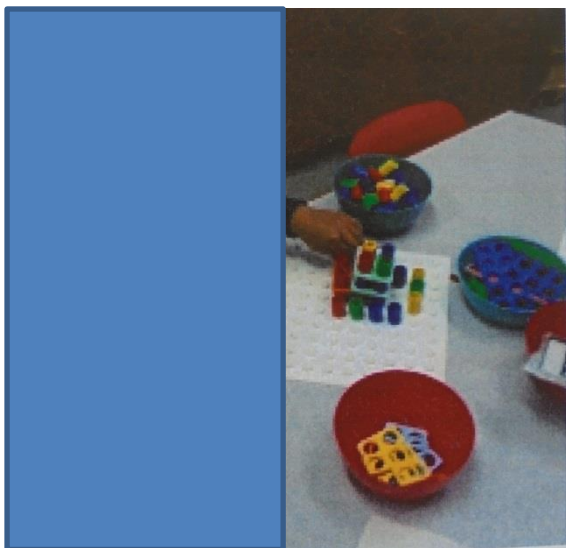


January 2019



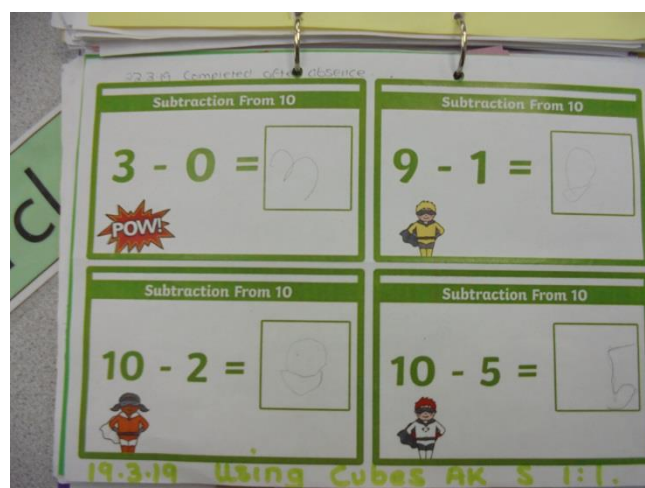
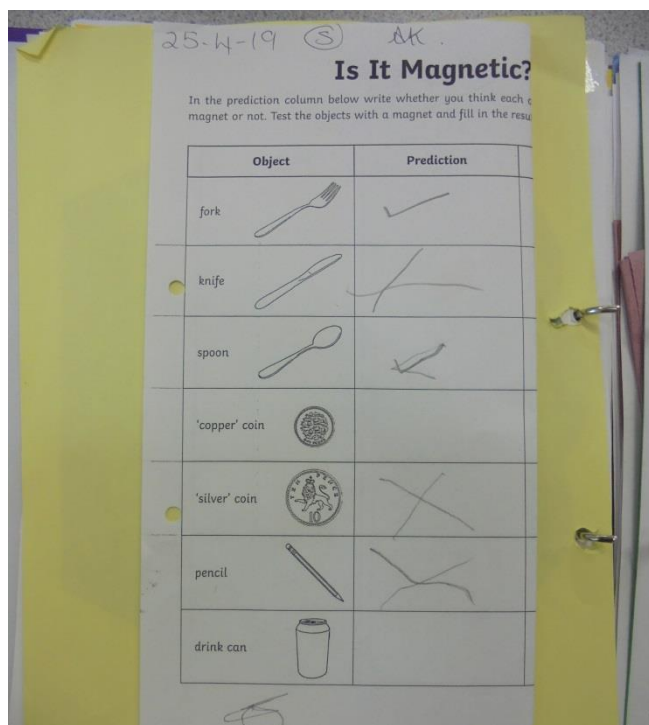
April 2019

Maths



January 2019- weighing light and heavy

October 2018-building numicon



April 2019- support given

TRACKING	Reading	Writing	Maths	Provision/Intervention
Nursery Autumn	16-26S	22-36 B	16-26S	
Nursery Spring	22-36S	22-36b	22-36b+	
Nursery summer	22-36 S	22-36 W	22-36 W+	
Reception Autumn	30-50 W	30-50s+	30-50b	Full time learning support assistant. Reduced timetable. Visual timetable
Reception Spring	40-60b+	40-60b+	40-60b+	Full time SEN TA. Reduced timetable.
Reception Summer				

Reading

- xx loves to look at the pictures. He can identify phase 1 and 2 words if there is a visual reminder alongside.
- Continuous and repetitive in the methods.
- xxx finds it hard to sit down with an adult which reflected in his termly targets.

Socially (Since September 2018)

- xxx has a dedicated individual timetable for him at School. Working with our SENTA.
- xxx now wants to ask many questions and take part in activities.
- Daily xxx will say hello to various people throughout the School.

Further involvement (inc external agencies, TAF, parent meetings)

Date	Next step	Action of next step
January 2017	Initial concern regarding xxxxx and his communication needs	Parents attended the meeting.
February 2017	EHAP completed for xxxxxx	To start the process of identifying a need.
March 2017	Initial speech and language assessment	
May 2017	Child development initial assessment	
January 2018	Occupational therapy referral	
February 2018	Social communication questionnaire sent out to home	
April 2018	New SENCO met with Dad and the next steps	Initiate a meeting to see how the family feel about EHCP for xxxxxx
May 2018	Social communication questionnaire sent over to school	To analyse xxxxxxxx further
September 2018	Reduced timetable at school due to his complex needs	9-midday in School
September 2018	Sent ERSA application to Ealing SEN team	Continuous discussion with the family regarding the EHCP.
October/ November 2018	Educational psychology reports/ speech and language/ hospital reports for drafting the EHCP plan	
October 2018	Gently increase time at school due to us having a member of staff with him all the time	Hours increased to 1pm
September 2018 - Present	regular meetings with Dad to keep him in the communication at School and work with the family	Open door policy for Dad, office staff aware
November	Talking about future school placement	
December 2018	Draft EHCP sent out to parents	Parents and SENCO wrote down the preferences of places they would like A to go to for School.
December 2018	Visit to Special Schools	SENCO and Dad went to Special School to see if it would be a good fit.
January 2019	Dad registers and is accepted for PPG funding	Helps the family out with extra support.
January 2019	Awaiting final EHCP	Named special school
January 2019	SENCO and Dad Visit Spring Hallow Special School	To see how Dad feels sending AS to the School.
January 2019	Time increase 9am – 2pm	SENTA working with AS.
January 2019	Still on waiting list for the SOCA pathway.	Keep parents informed what is happening.
February 2019	Final EHCP sent through to School.	Band E funding maximum support. Reduced amount as of year 1(because he will be at a different School)
March 2019	Family need support at home with A challenging behaviour	Gave the family resources to take home regarding now and next and a morning routine.
March 2019	Re referred the family to the SAFE team in Ealing to provide support for the family	SAFE re-referral accepted.
April 2019	Received letter from SAFE	Safe accepted the case but due to shortage of staff cannot help yet.