Continuing professional development (CPD) and training

for primary and special schools
2019/20

ELP
Ealing Learning Partnership

About us

Ealing Learning Partnership (ELP) is a partnership between schools and the council to promote educational excellence and well-being for all learners through collaboration and innovation. ELP is committed to supporting the ongoing development of professional knowledge, skills, practice and competencies of all those working with and on behalf of children and young people.

Together the LA, Teaching School Alliances and schools offer a broad programme of quality assured developmental courses, networks, meetings, conferences and other centrally run or school-based CPD opportunities.

Ealing central CPD programme

There is a substantial programme delivered through the LA and schools can access this on a pay as you go basis or can gain valuable economies by signing up for an annual SLA.

Ealing CPD online

Programmes and events on offer to all school staff and governors are detailed at **www.ealingcpd.org.uk**:

◆ Browse, book online or find out how to apply for places

◆ All Ealing schools and many others are registered on the site

◆ Each school has designated CPD leaders registered who can authorise and keep track of Ealing training their own staff have booked or participated in online

Email **eec@ealing.gov.uk** to enquire about the training programmes, CPD Online and to register a school on the site

Training providers

The programme is led and delivered by a strong team of professionals with local, national and specialist knowledge and expertise including:

◆ Senior LA officers, advisers, consultants and associates; leaders and advanced practitioners from schools and settings

◆ Further and higher education, Institute of Education, National College

◆ National and international recognised educators, speakers, authors and accredited providers

"Professional development must be prioritised by school leadership" *DfE standard for teacher professional development*

We expect that schools will share this responsibility with us by:

◆ Focussing beforehand on the desired impact/outcomes of participation in CPD

◆ Providing the best context to support colleagues in embedding the learning into practice to influence transformation

Consistently nearly 100% of participants say they "would recommend the course / event they attended to others".

CPD prices 2019 - 2020

Pay as you go (per person per event)	ELP prices	Non ELP prices
full day	£164	£180
half day	£113	£125
2 hour session	£87	£92
SLA price (per staff Jan census)	£72	£103 *negotiable

Maximum price caps	**£5,350** 'for large ELP primary schools)
	£2,532 'for ELP special schools)

A one year package, offers significant savings in costs and admin; easy access to our range of quality assured, locally delivered, development opportunities for all school staff and governors including:

◆ Leaders and governors

◆ Teachers and subject / aspect leaders

◆ Classroom and wider support staff

◆ NQTs & mentors

◆ Assessors and moderators

Governors can attend most events free where their school buys the package

Example programme
CPD and training SLA events 2018-19

List of titles offered in September 2018 for 2018-19. Some events will have changed throughout the year due to demand from schools.

The ELP learning and achievement sub-committee are working with schools and clusters to develop the programme. A similar and enhanced programme will be available for 2019-20.

Most of the events are free to attend for all schools with the CPD SLA and pay as you go to all other schools. Where a school has the SLA (based on staff number), governors can also attend most events free.

Payg rates for 2019 – 2020 will be: ELP SCHOOLS full day £164, half day £113, up to two hours £87 NON ELP SCHOOLS: £180, £125, £92 www.ealingcpd.org.uk

Event title
HEADTEACHER APPRAISAL
EFFECTIVE CLERKING
ASP DATA TRAINING FOR GOVERNORS
KEEPING CHILDREN SAFE IN EDUCATION PART 1: SAFEGUARDING PRINCIPLES, POLICY, PRACTICE FOR GOVERNORS
GETTING TO GRIPS WITH GOVERNANCE - NEW GOVERNOR INDUCTION
THE STRATEGIC ROLE OF GOVERNORS
PUPIL WELL BEING & MENTAL HEALTH - WHAT GOVERNORS NEED TO KNOW
DEALING WITH COMPLAINTS - SCHOOL COMPLAINTS PROCEDURES
GOVERNORS SEN AND INCLUSION - WHAT GOVERNORS NEED TO KNOW (PART 1)
THE EFFECTIVE CHAIR
KEEPING CHILDREN SAFE IN EDUCATION PART 2: SAFEGUARDING PRINCIPLES, POLICY, PRACTICE FOR GOVERNORS
ENSURING ACCOUNTABILITY
GOVERNORS SEN AND INCLUSION - GETTING THE RIGHT INFORMATION: ASKING THE RIGHT QUESTIONS (PART 2)
GOVERNORS AND IMPROVING FINANCIAL EFFICIENCIES
GETTING IT RIGHT AS A STAFF GOVERNOR
GETTING IT RIGHT AS A PARENT GOVERNOR
GETTING TO GRIPS WITH GOVERNANCE - NEW GOVERNOR INDUCTION (2 PART COURSE)
UNDERSTANDING THE AUTISM SPECTRUM AND SOCIAL COMMUNICATION DIFFICULTIES - WHAT GOVERNORS NEED TO KNOW
GOVERNING BOARD SUCCESSION PLANNING
HOW TO BETTER ENGAGE WITH PARENTS AND THE WIDER COMMUNITY AS A GOVERNING BOARD
ENHANCING LEADERSHIP TO SECURE GOOD OR BETTER PROVISION
GOOD TO OUTSTANDING (G2O) PROFESSIONAL DEVELOPMENT PROGRAMME
ONLINE SAFETY FOR SCHOOLS - THINKUKNOW? (CEOP accredited)
EMERGENCY FIRST AID AT WORK COURSE
FIRST AID AT WORK (3 DAY COURSE)
BEREAVEMENT TRAINING
GENERAL DATA PROTECTION REGULATIONS SCHOOL SPECIFIC TRAINING AND WORKSHOPS
CHILD PROTECTION FOR DESIGNATED SAFEGUARDING LEAD TEACHERS
CHILD PROTECTION UPDATE FOR EXPERIENCED DESIGNATED SAFEGUARDING LEAD TEACHERS
EMA NETWORK MEETING (PRIMARY)
MOST ABLE, GIFTED AND TALENTED - CROSS-PHASE NETWORK MEETING
PRIMARY COMPUTING CO-ORDINATORS' NETWORK
PRIMARY LITERACY SUBJECT LEADERS' NETWORK MEETING
TEACHING OF VOCABULARY AND INFERENCE SKILLS IN READING IN KS1
TEACHING OF VOCABULARY AND INFERENCE SKILLS IN READING IN KS2
PRIMARY NUMERACY SUBJECT LEADERS' NETWORK MEETING
PRIMARY SCIENCE SUBJECT LEADERS' NETWORK MEETING
LEARNING MENTOR NETWORK MEETING
PRIMARY ASSESSMENT LEADERS' NETWORK MEETING
YEAR 2 TEACHERS NEW TO THE STATUTORY ASSESSMENT PROCESS - TESTS AND TEACHER ASSESSMENT
CLARIFY MAJOR CHANGES TO YEAR 2 TESTS AND TEACHER ASSESSMENTS FOR EXPERIENCED YEAR 2 TEACHERS
YEAR 6 TEACHERS NEW TO THE STATUTORY ASSESSMENT PROCESS - TESTS AND TEACHER ASSESSMENT
CLARIFY MAJOR CHANGES TO YEAR 6 TESTS AND TEACHER ASSESSMENTS FOR EXPERIENCED YEAR 6 TEACHERS

Event title
SUPPORT PROGRESS AND ATTAINMENT IN WRITING THROUGH FEEDBACK AND MARKING
KEY PRINCIPLES OF ASSESSMENT FOR LEARNING TO SUPPORT INDEPENDENT LEARNING
YEAR 6 TEACHERS COMPARE JUDGEMENTS OF ATTAINMENT, IN LINE WITH EXPECTATIONS OF ASSESSMENT FRAMEWORK FOR WRITING
YEAR 2 TEACHERS COMPARE JUDGEMENTS OF ATTAINMENT, IN LINE WITH THE EXPECTATIONS OF TEACHER ASSESSMENT FRAMEWORKS
PHONICS SCREENING CHECK FOR YEARS 1 AND 2 TEACHERS NEW TO ADMINISTERING THE CHECK
MODERATION: SECURING JUDGEMENT IN WRITING KS2
SECURING JUDGEMENT IN READING, WRITING & MATHS @ KS1 TEACHER ASSESSMENT
CURRICULUM DEVELOPMENT MORNING
WRITING FOR DIFFERENT PURPOSES ACROSS THE CURRICULUM
FOCUS ON MATHEMATICS WITH THE MATHS HUBS
NQT - DEALING WITH THE SENSITIVE ISSUE OF CHILD PROTECTION
NQT - EFFECTIVE TIME MANAGEMENT FOR BUILDING RESILIENCE AND ENSURING POSITIVE WELL-BEING
NQT - EFFECTIVE BEHAVIOUR FOR LEARNING
NQT - ENHANCING LEARNING AND PROGRESS FOR PUPILS WITH SEND
NQT - ENGLISH: DEVELOPING TEACHING AND LEARNING FOR GREATER PUPIL ENGAGEMENT
NQT - BILINGUAL LEARNERS - FROM LANGUAGE ACQUISITION TO LANGUAGE PROFICIENCY
NQT - MATHEMATICS: DEVELOPING TEACHING AND LEARNING FOR GREATER PUPIL ENGAGEMENT & PROGRESS
NQT - DEVELOPING EFFECTIVE PRACTICE IN EARLY YEARS FOUNDATION STAGE
NQT - DEVELOPING EFFECTIVE READING PRACTICES
NQT - ASSESSING PUPIL PROGRESS, MARKING AND FEEDBACK
NQT - THE COMPUTING CURRICULUM & USING TECHNOLOGY TO ENHANCE LEARNING
NQT - WORKING SCIENTIFICALLY AND ENGAGING LESSONS IN SCIENCE
NQT - DEALING WITH THE SENSITIVE ISSUE OF CHILD PROTECTION
NQT - EFFECTIVE TIME MANAGEMENT FOR BUILDING RESILIENCE AND ENSURING POSITIVE WELL-BEING
NQT - EFFECTIVE BEHAVIOUR FOR LEARNING
NQT - DEVELOPING EFFECTIVE PRACTICE IN EARLY YEARS FOUNDATION STAGE
NQT - ENHANCING LEARNING AND PROGRESS FOR PUPILS WITH SEND
NQT - MATHEMATICS: DEVELOPING TEACHING AND LEARNING FOR GREATER PUPIL ENGAGEMENT & PROGRESS
NQT - ENGLISH: DEVELOPING TEACHING AND LEARNING FOR GREATER PUPIL ENGAGEMENT
NQT - THE COMPUTING CURRICULUM & USING TECHNOLOGY TO ENHANCE LEARNING
NQT - DEVELOPING EFFECTIVE READING PRACTICES
NQT - WORKING SCIENTIFICALLY AND ENGAGING LESSONS IN SCIENCE
NQT - BILINGUAL LEARNERS - FROM LANGUAGE ACQUISITION TO LANGUAGE PROFICIENCY
NQT - ASSESSING PUPIL PROGRESS, MARKING AND FEEDBACK
NQT - INNOVATIVE APPROACHES TO TEACHING HUMANITIES - INQUIRY BASED LEARNING
SUPPORTING EAL PUPILS WITH READING AND WRITING
HIGHER LEVEL TEACHING ASSISTANTS: NETWORK MEETING
HLTA PREPARATION AND ASSESSMENT (3 PART COURSE)
SUPPORTING EAL PUPILS WITH MATHS & SCIENCE LANGUAGE
HIGHER LEVEL TEACHING ASSISTANTS: NETWORK MEETING
HLTA PREPARATION AND ASSESSMENT (3 PART COURSE)
SUPPORTING EAL PUPILS WITH READING AND WRITING AND SUPPORTING EAL PUPILS WITH MATHS & SCIENCE LANGUAGE
HIGHER LEVEL TEACHING ASSISTANTS: NETWORK MEETING
SUPPORTING EAL PUPILS WITH READING AND WRITING
PAEDIATRIC FIRST AID (TWO DAY COURSE)
RESTORATIVE JUSTICE FOR TAs AND SMSAs
COUNSELLING SKILLS - AN INTRODUCTION FOR TAs AND HLTAs (Part 1)
BEHAVIOUR MANAGEMENT FOR SMSAs (two-part course)
BUILDING POSITIVE RELATIONSHIPSS WITH PARENTS
SAFEGUARDING CHILDREN / CHILD PROTECTION FOR SMSA'S, TA'S & HLTA'S
COUNSELLING SKILLS - AN INTRODUCTION FOR TAs AND HLTAs (Part 2)
BEHAVIOUR MANAGEMENT FOR SMSAs WORKING WITH CHILDREN WITH SPECIAL EDUCATIONAL NEEDS
BEHAVIOUR MANAGEMENT (ADVANCED) FOR SMSA'S (TWO PART COURSE)
DEVELOPING COMPUTING SKILLS FOR TEACHING ASSISTANTS