



# Primary NQT Programme for Professional Growth

## In collaboration with Ealing Learning Partnership schools

# 2019 - 2020

## Acknowledgements

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Sincere thanks to all the ELP schools for their great contribution to making the '*Ealing Primary NQT Programme for Professional Growth*' very exciting by offering a range of professional development activities for our newly qualified teachers (all delivered by headteachers, deputy headteachers and experts in a range of subjects). Special thanks to the schools who out of their generosity have offered extra sessions and school visits.

Also, we are pleased to have on board some very well-known external professionals and Ealing LA advisers/ associates delivering several the sessions.

Finally, Ealing CPD on line and Ealing Grid for Learning play a crucial part in online advertisement and management of the programme.

Your willingness to support and deliver this programme is greatly appreciated. Certainly, your contribution will have an enormous influence and impact on the professional growth of our new teachers.

### **Schools delivering training sessions**

Montpelier Primary, Allenby Primary, Grange Primary, Mount Carmel Catholic Primary, Havelock Primary and West Acton Primary.

### **School offering on-site visits / activities**

Allenby Primary, Downe Manor Primary, Castlebar Special School, Featherstone Primary, Selborne Primary, Vicar's Green Primary, West Acton Primary and West Twyford Primary.

### **External professionals delivering training sessions**

Dr Marcelo Staricoff (JONK) and Tom Galvin (Former Ealing Safeguarding Adviser).

Mirela Temo (NQT & EMA Adviser)

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To book on any of the courses please visit Ealing CPD Online: [www.ealingcpd.org.uk](http://www.ealingcpd.org.uk)

# Why choose the Ealing Primary NQT Programme for Professional Growth?

Ealing NQT Training Programme 2019 - 2020 is offered and delivered by Ealing LA in partnership with Ealing Learning Partnership.

Our NQT Programme is guided by the DfE's criteria (2016) for effective professional development in conjunction with the Teachers Standards. Therefore, in the centre of the programme are the following principles:

- The programme has a clear focus on improving and evaluating pupil outcomes
- The programme is underpinned by robust evidence and expertise
- Our training sessions include collaboration and expert challenge
- The programme ensures the impact is sustained over time

We aim to provide our new teachers with professional development that focuses on developing them further to become effective and successful teachers and feel excited about their professional development.

**Therefore, we have combined a very comprehensive package which includes a range of professional development sessions, as well as activities and suggestions to be used during NQT Time (before and after the training sessions).**

Our professional development sessions:

- are provided by high quality LA advisers and external experts, and very experienced professionals at ELP schools (many headteachers and senior leaders);
- are planned carefully to meet the needs of NQTs;
- are underpinned by robust research evidence and expertise;
- are based on best practice and may include: research, school-based sessions, professional discussions; collaboration and expert challenge; opportunities for reflection and feedback;
- are suitable for the Overseas Trained Teachers (OTT).

We seek continuous improvement of our training programmes and this is why we have in place reflective, monitoring and evaluation systems and act upon our participants' feedback so we continually improve the quality of our CPD programmes.

## *What our NQTs say about Ealing NQT Training Programme*

*'Very engaging. Amazing training experience. Excellent trainers.'*

*'Great programme. Lots of courses to choose from.'*

*'Loved all sessions. Very informative and thought-provoking. Lots of resources.'*

*'My confidence and subject knowledge have increased massively as result of the training I attended.'*

*'Can't wait for Wednesday, to go to the training. It is great to meet and work with other NQTs.'*

## *What our statistics say*

- 98% of sessions are rated as good or excellent
- 90% attendance
- Highly rated sessions include: Maths, SEN, EAL, assessment, science, Behaviour for Learning, EYFS, etc.

## Ealing Primary NQT Programme for Professional Growth 2019 – 2020 (Overview)

Term 1 (September – December 2019)			Term 2 (January – July 2020)		
11 Sept – 12:00 – 16:00	NQT Welcome Event				
12 Sept – 15:45 – 17:30	NQT Welcome Briefing		9 Jan – 15:45 – 17:30	NQT Welcome Briefing	
Professional Development Sessions					
Date	Morning 9:00 – 12:00	Afternoon 13:00 – 16:00	Date	Morning 9:00 – 12:00	Afternoon 13:00 – 16:00
18 September	Dealing with the sensitive issues of <b>child protection</b>		8 January	Building learning power – <b>Behaviour Management</b>	<b>Effective time management – positive well-being</b>
25 September	<b>Effective time management – positive well-being</b>	Building learning power – <b>Behaviour Management</b>	15 January	Every lesson counts	Dealing with the sensitive issues of <b>child protection</b>
2 October	Achievement for All – Part 1 – <b>SEND learners</b>	<b>English – Phonics session</b>	22 January	<b>English – Phonics session</b>	Achievement for All – Part 1 – <b>SEND learners</b>
9 October	Nurturing <b>creative thinking – Early years children and beyond</b>	Creating intrinsically <b>motivated learners</b>	29 January	Creating intrinsically <b>motivated learners</b>	Nurturing <b>creative thinking – Early years children and beyond</b>
16 October	Achievement for All – Part 2 – <b>EAL learners</b>		5 February	Enhanced learning through ICT	Assessment and pupil progress
30 October	<b>English – Reading:</b> Every child can read!	<b>English – Writing:</b> Developing and inspiring young writers	12 February	<b>English – Writing:</b> Developing and inspiring young writers	<b>English – Reading:</b> Every child can read!
6 November	<b>Science</b> – Inquiry based learning in science	<b>Mathematics</b> – Reasoning, Problem Solving and Mastery	26 February		Achievement for All – Part 2 – <b>EAL learners</b>
13 November	Achievement for All – Part 3 – <b>High performing pupils</b>	Every lesson counts	4 March	Every lesson counts	Achievement for All – Part 3 – <b>High performing pupils</b>
20 November	Assessment and pupil progress	Enhanced learning through ICT	11 March	<b>Mathematics</b> – Reasoning, Problem Solving and Mastery	<b>Science</b> – Inquiry based learning in science
27 November			18 March		Inquiry based learning Humanities

# Ealing Primary NQT Programme for Professional Growth 2019 – 2020 (Facilitators)

Theme		Description	Term 1	Term 2	Facilitators		Training Venue
NQT Induction		Welcome Event	✓	✗	Mirela Temo (NQT/EMA Adviser)	ELP (LA)	Ealing Education Centre
		Welcome Briefing	✓	✓	Mirela Temo (NQT/EMA Adviser)	ELP (LA)	Ealing Education Centre
Safeguarding		Dealing with the sensitive issues of <b>child protection</b>	✓	✓	Tom Gavin (Adviser)	ELP (LA)	Ealing Education Centre
Time Management		Effective time management – positive well-being	✓	✓	WLTA	ELP (WLTA)	Montpelier Primary
Behaviour for learning		Building learning power – <b>Behaviour Management</b>	✓	✓	WLTA	ELP (WLTA)	Montpelier Primary
		Creating intrinsically <b>motivated learners</b>	✓	✓	Dr Marcelo Staircoff	ELP / LA (External)	Ealing Education Centre
		Nurturing <b>creative thinking</b> – Early years children & beyond	✓	✓	Dr Marcelo Staircoff	ELP / LA (External)	Ealing Education Centre
Achievement for all		Achievement for All – Part 1 – <b>Pupils with SEND</b>	✓	✓	Evi Simigdala (Deputy HT)	ELP (Allenby Primary)	Ealing Education Centre
		Achievement for All – Part 2 – <b>EAL learners</b>	✓	✓	Mirela Temo (NQT/EMA Adviser)	ELP (LA)	Ealing Education Centre
		Achievement for All – Part 3 – <b>High performing pupils</b>	✓	✓	Jamie Maloy (Headteacher)	ELP (Grange Primary)	Grange Primary
		Achievement for All – Part 4 – <b>Every lesson counts</b>	✓	✓	Clare Walsh (Headteacher)	ELP (Mount Carmel RC)	Mount Carmel RC Primary
Subjects	English	Phonics	✓	✓	Karen Kondo (Headteacher)	ELP (West Acton)	West Acton Primary
		Part 1 – <b>Reading</b> : Every child can read!	✓	✓	ELP / LA (External)	ELP / LA (External)	West Acton Primary
		Part 2 – <b>Writing</b> : Developing and inspiring young writers	✓	✓	ELP / LA (External)	ELP / LA (External)	West Acton Primary
	Mathematics	Reasoning, Problem Solving and Mastery	✓	✓	Gurjit Chhina	ELP (Havelock Primary)	Havelock Primary
	Science	Inquiry based learning in science	✓	✓	Briony Creasey (Consultant)	ELP (LA)	Ealing Education Centre
	Humanities	Going in-depth and looking beyond facts	✗	✓	Mirela Temo (NQT/EMA Adviser)	ELP (LA)	Ealing Education Centre
	ICT	Enhanced learning through <b>ICT</b>	✓	✓	Daniel Bishop (Headteacher)	ELP (Allenby Primary)	Ealing Education Centre
Assessment		Assessment and pupil progress	✓	✓	Deb Wittle (Consultant)	ELP (LA)	Ealing Education Centre

## Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<b>NQT Time</b> Related activities to the programme (To be carried out before or/ and after each session)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		Primary	Secondary	College
NQT Induction	<b>NQT Welcome Event</b> <ul style="list-style-type: none"> <li>Information on NQT induction – NQT entitlements and responsibilities</li> <li>Key contacts</li> <li>Professional development opportunities and support available</li> </ul>	<b>Pre- course task</b> – Register for the event <a href="https://schools.ealingcpd.org.uk/courses/bookings/c_detail.asp?cid=15494">https://schools.ealingcpd.org.uk/courses/bookings/c_detail.asp?cid=15494</a>  <b>Follow up tasks</b> <ul style="list-style-type: none"> <li>Check the school has registered you with the Appropriate Body (Ealing LA) /for induction</li> <li>Check you have a mentor for day-to-day support</li> <li>Ensure you have 10% NQT time and have been given all dates for: observations (6), review meetings (6), assessment meeting (3), mentor-mentee meetings.</li> <li>Ensure you have a copy of all relevant policies.</li> <li>Search/ book courses <a href="https://www.ealingcpd.org.uk">https://www.ealingcpd.org.uk</a></li> <li>Read information on Ealing Grid for learning (NQT) <a href="https://www.egfl.org.uk/nqt">https://www.egfl.org.uk/nqt</a></li> </ul>	11 September 2019 12:00 – 16:00 (pm)	✗	✗	Ealing Education Centre Mirela Temo (NQT & EMA Adviser)	✓	✓	✓
	<b>NQT Welcome Briefing</b> <ul style="list-style-type: none"> <li>Information on NQT induction – NQT entitlements and responsibilities</li> <li>Key contacts</li> <li>Professional development opportunities and support available</li> </ul>		12 September 2019	9 January 2020 15:30 – 17:30	✗		✓	✓	✓
Safeguarding	<b>Dealing with the sensitive issues of child protection</b> <ul style="list-style-type: none"> <li>what is abuse and neglect</li> <li>types of abuse/ reporting of abuse</li> <li>law and regulations</li> <li>dealing with children and adults when abuse is disclosed or identified</li> <li>keeping safe/ risk assessing and children</li> </ul>	<b>Follow up tasks</b> <ul style="list-style-type: none"> <li>Find out who the safeguarding lead/ child protection-named teacher is in your school</li> <li>Discussion with child protection teacher and safeguarding policies and protocols</li> <li>Familiarise with DfE documentation ‘Keeping Children Safe’ <a href="https://www.gov.uk/government/publications/keeping-children-safe-in-education--2">https://www.gov.uk/government/publications/keeping-children-safe-in-education--2</a></li> <li>Safeguarding and child protection   Ealing Grid for Learning <a href="https://www.egfl.org.uk/services-children/safeguarding">https://www.egfl.org.uk/services-children/safeguarding</a></li> <li>Evaluate / Audit how safe your classroom is</li> </ul>	18 September 2019 9:00 – 12:00 (am)	15 January 2020 13:00 – 16:00 (pm)	✗	Ealing Education Centre Tom Galvin	✓	✓	✓

## Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<b>NQT Time</b> Related activities to the programme (To be carried out before or/ and after each session)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		EYFS	KS 1	KS 2
Well – being	<b>Effective time management - Building your resilience and ensuring positive well-being</b> <ul style="list-style-type: none"> <li>Reflection and evaluation of the first days/ weeks of teaching</li> <li>Time Management/ Organisation</li> <li>Developing relationships (Pupils, TAs, Teams and parents)</li> <li>Effective use of resources</li> <li>Managing marking</li> </ul>	<b>Follow up tasks</b> <ul style="list-style-type: none"> <li>Discussions with colleagues / tips on time</li> <li>Explore ideas/ strategies  <a href="https://www.theguardian.com/teacher-network/teacher-blog/2013/oct/12/time-management-worklife-balance-teachers">https://www.theguardian.com/teacher-network/teacher-blog/2013/oct/12/time-management-worklife-balance-teachers</a> </li> <li><a href="https://www.tes.com/new-teachers/five-time-management-tips-new-teachers">https://www.tes.com/new-teachers/five-time-management-tips-new-teachers</a></li> <li>Observe good practice</li> <li><b>Chartered College of Teaching</b> – The Profession Journal (dedicated to NQTs)  <a href="https://impact.chartered.college/the-profession/">https://impact.chartered.college/the-profession/</a> </li> </ul>	25 September 2019 9:00 – 12:00 (am)	8 January 2020 13:00 – 16:00 (pm)	✗	School-based <b>Montpelier Primary</b> Montpelier Rd, London W5 2QT	✓	✓	✓
	<b>Building learning power</b> <ul style="list-style-type: none"> <li>Reflection and evaluation of the first days/ weeks of teaching</li> <li>Why Behaviour Management matters? Low level disruption as a barrier to learning.</li> <li>Four key aspects: expectations, responsibility, routine and relationships - maximising pupil learning and success                             <ul style="list-style-type: none"> <li>Why routines are powerful</li> <li>Behaviour feedback</li> </ul> </li> </ul>	<b>Pre-course reading</b> – ‘Building Learning Power’ Read the Behaviour / Teaching & Learning Policies <a href="https://www.buildinglearningpower.com/">https://www.buildinglearningpower.com/</a> <b>Follow up tasks</b> <ul style="list-style-type: none"> <li>Professional discussions</li> <li>Observe good practice</li> <li>Pupil voice</li> <li>Reading research and DfE documentation</li> </ul> <b>Further reading</b> (DfE) School Behaviour Management – Case Studies <a href="https://www.gov.uk/government/publications/school-behaviour-management-case-studies-report">https://www.gov.uk/government/publications/school-behaviour-management-case-studies-report</a> Getting behaviour right from the start (Tom Bennett) <a href="https://www.ucas.com/connect/blogs/getting-behaviour-right-start-tom-bennett">https://www.ucas.com/connect/blogs/getting-behaviour-right-start-tom-bennett</a>  Please see ‘Schools hosting visits for NQTs’ section on pages 16 – 22 for schools that offer to share good practice on Behaviour for Learning/ Behaviour Management.	25 September 2019 13:00 – 16:00 (pm)	8 January 2020 9:00 – 12:00 (am)	✗	School-based <b>Montpelier Primary</b> Montpelier Rd, London W5 2QT	✓	✓	✓



# Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<div style="color: red; text-align: center;"><b>NQT Time</b></div> Related activities to the programme (To be carried out before or/ and after each session)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		EYFS	KS 1	KS 2
Behaviour for learning	Creating intrinsically <b>motivated learners</b> Easy to implement and proven practical ideas that enable all children to succeed and to develop an intrinsic and lifelong love of learning; <ul style="list-style-type: none"> <li>The classroom as an inspirational community of enquiry</li> <li>The curriculum through a learning to learn approach that removes barriers from learning</li> <li>Equipping all children with the skills and dispositions of critical, creative and philosophical thinkers and successful lifelong learners (curious, collaborative, creative, resourceful, reflective and resilient)</li> </ul>	<b>Pre- course reading</b> <ul style="list-style-type: none"> <li>What intrinsic motivation mean <a href="https://www.verywellmind.com/what-is-intrinsic-motivation-2795385">https://www.verywellmind.com/what-is-intrinsic-motivation-2795385</a></li> </ul> <b>Follow – up task</b> <ul style="list-style-type: none"> <li>Observe how this happens in the classroom</li> </ul> <b>Further reading</b> <ul style="list-style-type: none"> <li>Chartered College of Teaching – The Profession Journal (dedicated to NQTs) <a href="https://impact.chartered.college/the-profession/">https://impact.chartered.college/the-profession/</a></li> <li>Start Thinking: Daily Starters to Inspire Thinking in Primary Classrooms (By Dr Marcelo Staricoff) <a href="https://www.amazon.co.uk/Start-Thinking-Starters-Inspire-Classrooms/dp/1904806023">https://www.amazon.co.uk/Start-Thinking-Starters-Inspire-Classrooms/dp/1904806023</a></li> </ul>	9 October 2019 13:00 – 16:00 (pm)	29 January 2020 9:00 – 12:00 (am)	X	Ealing Education Centre Dr Marcelo Staricoff	✓	✓	✓
	Nurturing <b>creative thinking - Early years children and beyond</b> <ul style="list-style-type: none"> <li>Should I Know Everything?</li> <li>Lifelong Learning Dimensions</li> <li>Thinking Skills Starters</li> <li>Thinking Blackboard</li> <li>De Bono's Hats and PMIs</li> <li>Philosophy at Home and at School (Why Books)</li> <li>Fermi Questions</li> <li>Open Ended Challenge (Investigations)</li> <li>Lifelong Learning Partners</li> </ul> 'Nurturing creative thinking from an early age' by Dr. Marcelo Staricoff <a href="https://viscountnelson.net/wp/wp-content/uploads/2018/06/Nurturing-creative-thinking-compressed.pdf">https://viscountnelson.net/wp/wp-content/uploads/2018/06/Nurturing-creative-thinking-compressed.pdf</a>	<b>Pre- course reading</b> Early years foundation stage (EYFS) statutory framework <a href="https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2">https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2</a> Development Matters <a href="https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf">https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf</a> <b>Follow up tasks:</b> <ul style="list-style-type: none"> <li>Observe good practice in EYFS settings</li> <li>Professional discussion with EYFS lead/staff</li> </ul> Explore these websites: <a href="https://www.gov.uk/early-years-foundation-stage">https://www.gov.uk/early-years-foundation-stage</a> <a href="https://www.foundationyears.org.uk">https://www.foundationyears.org.uk</a> <a href="https://www.egfl.org.uk/services-children/early-years">https://www.egfl.org.uk/services-children/early-years</a> Book for courses via Ealing EYFS CPD Online <a href="https://earlyyears.ealingcpd.org.uk/cpd/default.asp">https://earlyyears.ealingcpd.org.uk/cpd/default.asp</a> <b>Further reding / research</b> Developing young children's creativity: what can we learn from research? <a href="https://www.nfer.ac.uk/publications/55502/55502.pdf">https://www.nfer.ac.uk/publications/55502/55502.pdf</a>	9 October 2019 9:00 – 12:00 (am)	29 January 2020 13:00 – 16:00 (pm)	X	Ealing Education Centre Dr Marcelo Staricoff	✓	✓	✓

## Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<b>NQT Time</b> Related professional development opportunities to the programme (during NQT time)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		EYFS	KS 1	KS 2
Achievement for all	<b>Pupils with SEND</b> <ul style="list-style-type: none"> <li>Varied needs of children with SEN</li> <li>Enhancing learning and progress for pupils with SEND</li> <li>Inclusive classrooms - putting principles into practice</li> </ul>	<ul style="list-style-type: none"> <li>Professional dialogue with SENCO</li> <li>SEN Policy</li> <li>Records / Assessment of pupils with SEN</li> <li>Online research on SEND</li> <li>Carry out research on SEN and assessments</li> <li>Observe Intervention programmes</li> <li>Investigate teaching resources for SEND</li> </ul> <p>Please see 'Schools hosting visits for NQTs' section on pages 16 – 22 for schools that offer to share good practice on SEN</p>	2 October 2019 9:00 – 12:00 (am)	22 January 2020 13:00 – 16:00 (pm)	✗	Ealing Education Centre Evi Simigdala (DHT at Allenby Primary)	✓	✓	✓
	<b>Bilingual Learners - From language acquisition to language proficiency</b> <ul style="list-style-type: none"> <li>EMA Pupil groups (Including disadvantaged)</li> <li>Needs of EAL pupils (NA and ABL)</li> <li>From language acquisition to language proficiency</li> <li>Practical strategies to develop a new language</li> </ul>	<ul style="list-style-type: none"> <li>Discussion with EAL Coordinator/ Planning for language learning</li> <li>Online research on EAL teaching</li> <li>Observe Induction programmes (EAL)</li> <li>EAL across the curriculum</li> <li>EAL pupils records/ Interview pupils – what helps them learn</li> <li>Ealing Grid for Learning (EMA) <a href="https://www.egfl.org.uk/elp-services/equality-and-achievement/ethnic-minority-achievement">https://www.egfl.org.uk/elp-services/equality-and-achievement/ethnic-minority-achievement</a></li> <li>Resources (<a href="https://ealresources.bell-foundation.org.uk/">https://ealresources.bell-foundation.org.uk/</a>)</li> </ul> <p>Please see 'Schools hosting visits for NQTs' section on pages 16 – 22 for schools that offer to share good practice on EAL</p>	16 October 2019 9:00 – 12:00 (am)	26 February 2020 13:00 – 16:00 (pm)	✗	Ealing Education Centre Mirela Temo (NQT & EMA Adviser)	✗	✓	✓

## Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<b>NQT Time</b> Related professional development opportunities to the programme (during NQT time)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		EYFS	KS 1	KS 2
Achievement for all	<b>High performing learning – Ensuring challenge and engagement for all pupils</b> <ul style="list-style-type: none"> <li>What is a more able learner? (characteristics, changes between subjects, identification...)</li> <li>The principles of high performing learning</li> <li>Ways to ensure challenge and engagement for all pupils</li> <li>Challenge in the classroom (visiting classes?)</li> </ul>	<b>Follow up tasks</b> <ul style="list-style-type: none"> <li>Discussion with MAGT lead / identification/ resources</li> <li>Read around Greater Depth / challenge for all pupils/ questioning/personalised learning</li> <li>Interview pupils – what helps them learn</li> <li>Ealing Grid for Learning (MAGT) <a href="https://www.egfl.org.uk/more-able-gifted-and-talented-education">https://www.egfl.org.uk/more-able-gifted-and-talented-education</a> (for useful resources/ websites)</li> </ul> <p>Please see ‘Schools hosting visits for NQTs’ section on pages 16 – 22 for schools that offer to share good practice on Maths Mastery</p>	13 November 2019 9:00 – 12:00 (am)	4 March 2020 13:00 – 16:00 (pm)	29 April 2020 9:00 – 12:00 (am)	School-based <b>Grange Primary</b> Jamie Maloy (Headteacher) Church Gardens, Ealing, London W5 4HN	✓	✓	✓
	<b>Every lesson counts</b> This session is inspired by this award-winning book which has now led to a whole series of books. Each of the books in the series are held together by six pedagogical principles challenge, explanation, modelling, practice, feedback and questioning and provide simple, realistic strategies that teachers can use to develop the teaching and learning in their classroom. <ul style="list-style-type: none"> <li>The focus of this session is to gain an insight in to six pedagogical principles, with the focus on challenge.</li> <li>An opportunity to look at realistic strategies that can be used in every classroom form EYFS to Y6.</li> </ul>	<b>Follow up tasks</b> <ul style="list-style-type: none"> <li>Read the book / series – available at <a href="https://www.amazon.co.uk/Making-Every-Lesson-Count-principles/dp/1845909739">https://www.amazon.co.uk/Making-Every-Lesson-Count-principles/dp/1845909739</a></li> <li>Organise to observe these principles applied in the classroom (experienced teacher)</li> <li>Have a professional discussion about the 6 principles</li> <li>Organise an audit/ checklist/ reflection exercise of how you use these principles</li> <li>From you practice identify the evidence you need to meet the teacher standards.</li> </ul>	13 November 2019 13:00 – 16:00 (pm)	4 March 2020 9:00 – 12:00 (am)		School-based <b>Mount Carmel RC Primary School</b> Clare Walsh (Headteacher) Little Ealing Ln, London W5 4EA	✓	✓	✓

# Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<b>NQT Time</b> Related activities to the programme (To be carried out before or/ and after each session)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		EYFS	KS 1	KS 2
English	<b>Phonics</b> <ul style="list-style-type: none"> <li>Introduction to teaching phonics</li> <li>Supporting children with reading through phonics (Letters and Sounds)</li> <li>Practical ideas to help plan for the successful use and application of phonics learning in EYFS and beyond</li> <li>Observing teaching of phonics in a classroom with a follow up discussion.</li> </ul>	<b>Further reading</b> - Explore these websites <ul style="list-style-type: none"> <li>What is Phonics? <a href="https://literacytrust.org.uk">https://literacytrust.org.uk</a></li> <li>Phonics toolkit (EEF)</li> <li><a href="https://educationendowmentfoundation.org.uk">https://educationendowmentfoundation.org.uk</a></li> <li>Jolly Phonics <a href="https://www.jollylearning.co.uk">https://www.jollylearning.co.uk</a></li> <li>Letters &amp; Sounds <a href="http://www.letters-and-sounds.com">www.letters-and-sounds.com</a></li> <li>Phonics made easy <a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a></li> <li>National Curriculum - English <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study</a></li> </ul>	2 October 2019 13:00 – 16:00 (pm)	22 January 2020 9:00 – 12:00 (am)		<b>School-based</b> <b>West Acton Primary</b> Karen Kondo (Headteacher) Noel Rd, London W3 0JL	✓	✓	✗
	<b>English Part 1 – Reading – Every child a reader</b> <ul style="list-style-type: none"> <li>Common barriers to reading and how to overcome them</li> <li>Effective strategies for reading</li> <li>Characteristics of good readers</li> <li>Quality of books</li> </ul>	<b>Follow up tasks</b> <ul style="list-style-type: none"> <li>Read/implement relevant policies: Teaching &amp; Learning / Homework / Marking etc</li> <li>Collaborative planning with colleagues/ look at lesson plans written by colleagues</li> <li>Observe others teaching a lesson you have planned/ Peer observations / Video yourself teaching, followed by self-evaluation</li> </ul> <b>Further reading</b> <ul style="list-style-type: none"> <li>What makes great teaching (Research) <a href="https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf">https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf</a></li> <li>Chartered College of Teaching (Impact Journal) <a href="https://impact.chartered.college">https://impact.chartered.college</a></li> <li>National Curriculum - English <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study</a></li> </ul>	30 October 2019 9:00 – 12:00 (am)	12 February 2020 13:00 – 16:00 (pm)	✗	<b>School-based</b> <b>West Acton Primary</b> Noel Rd, London W3 0JL ELP / LA (External)	✓	✓	✓
	<b>English Part 2 – Writing – Every child a writer</b> <b>Developing and inspiring young writers</b> <ul style="list-style-type: none"> <li>Common barriers to writing and how to overcome them</li> <li>Modelling writing through integrated teaching to accelerate progress</li> <li>Ways to inspire learners to engage with writing</li> <li>Grammar in context of writing</li> <li>Writing across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>What makes great teaching (Research) <a href="https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf">https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf</a></li> <li>Chartered College of Teaching (Impact Journal) <a href="https://impact.chartered.college">https://impact.chartered.college</a></li> <li>National Curriculum - English <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study</a></li> </ul> <p>Please see 'Schools hosting visits for NQTs' section on pages 16 – 22 for schools that offer to share good practice on English (reading/ writing/ phonics, etc)</p>	30 October 2019 13:00 – 16:00 (pm)	12 February 2020 9:00 – 12:00 (am)	✗	<b>School-based</b> <b>West Acton Primary</b> Noel Rd, London W3 0JL ELP / LA (External)	✓	✓	✓

## Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<b>NQT Time</b> Related activities to the programme (To be carried out before or/ and after each session)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		EYFS	KS 1	KS 2
Mathematics	<b>Mathematics curriculum – Reasoning, Problem Solving and Mastery</b> <ul style="list-style-type: none"> <li>Planning for all the pupils</li> <li>Incorporating problem solving into daily teaching</li> <li>Real life and cross curricular links in maths</li> <li>Use of questioning to develop higher order thinking</li> <li>Using talk to clarify and refine mathematical understanding</li> </ul>	<b>Follow up tasks:</b> <ul style="list-style-type: none"> <li>Planning with maths leader</li> <li>Lesson observation of other teachers</li> <li>Self-evaluation of own lessons</li> </ul> <b>Further reading</b> <ul style="list-style-type: none"> <li>What makes great teaching (Research)  <a href="https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf">https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf</a> </li> <li>Chartered College of Teaching (Impact Journal)  <a href="https://impact.chartered.college">https://impact.chartered.college</a> </li> <li>National Curriculum - Mathematics  <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study</a> </li> </ul> <p>Please see ‘Schools hosting visits for NQTs’ section on pages 16 – 22 for schools that offer to share good practice on mathematics</p>	6 November 2019 13:00 – 16:00 (pm)	11 March 2020 9:00 – 12:00 (am)	✗	School-based <b>Havelock Primary</b> Gurjit Chhina (Maths Lead) Havelock Rd, Southall UB2 4PA	✓	✓	✓
Science	<b>Inquiry based learning in science</b> <ul style="list-style-type: none"> <li>Developing children’s enquiry skills through questioning and challenge</li> <li>Making cross curricular links in science teaching</li> </ul>	<b>Follow up tasks:</b> <ul style="list-style-type: none"> <li>Planning with science leader</li> <li>Lesson observation of other teachers</li> <li>Self-evaluation of own lessons</li> <li>Look at resources used in science</li> <li>Develop subject knowledge / higher order thinking theory/ Science curriculum/ assessment</li> <li>Websites: <a href="https://www.stem.org.uk">https://www.stem.org.uk</a>  <a href="https://thescienceteacher.co.uk/useful-websites/">https://thescienceteacher.co.uk/useful-websites/</a> </li> <li>Primary Science <a href="https://pstt.org.uk/">https://pstt.org.uk/</a></li> <li>Science <a href="http://www.bbc.co.uk/schools">http://www.bbc.co.uk/schools</a></li> <li>Association for Science Education  <a href="https://www.ase.org.uk/resources">https://www.ase.org.uk/resources</a> </li> <li>National Curriculum - Science  <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study</a> </li> </ul>	6 November 2019 9:00 – 12:00 (am)	11 March 2020 13:00 – 16:00 (pm)	✗	Ealing Education Centre Briony Creasey (Associate Consultant)	✓	✓	✓

## Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<b>NQT Time</b> Related activities to the programme (To be carried out before or/ and after each session)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		EYFS	KS 1	KS 2
Computing and Technology	<b>Enhance learning through effective use of Computing and Technology</b> <ul style="list-style-type: none"> <li>An introduction to National Curriculum Expectations for Computing</li> <li>Support materials for Computing curriculum provided and modelled (inclusive of coding and LGfL)</li> <li>Innovative ways to use ICT to support learning across the curriculum</li> <li>Online Safety and its importance to the computing curriculum</li> </ul>	<b>Pre- course task</b> / NC Computing/ E-safety Policy/ ICT cross-curriculum <ul style="list-style-type: none"> <li>Check school policy re communication with parents – email, text etc – and be aware of school's e-safety policy</li> <li>London Grid for Learning <a href="https://www.lgfl.net">https://www.lgfl.net</a></li> <li><a href="http://www.teach-ict.com/">www.teach-ict.com/</a></li> <li><a href="http://www.ictinpractice.com/useful-list-educational-websites/">www.ictinpractice.com/useful-list-educational-websites/</a></li> </ul> <b>Please see 'Schools hosting visits for NQTs' section on pages 16 – 22 for schools that offer to share good practice on ICT</b>	20 November 2019 13:00 – 16:00 (pm)	5 February 2020 9:00 – 12:00 (am)	✗	Ealing Education Centre Daniel Bishop (Headteacher Allenby Primary)	✓	✓	✓
Humanities	<b>Going in-depth and looking beyond facts</b> <ul style="list-style-type: none"> <li>NC of History and Geography</li> <li>Thinking of questions posed by teachers</li> <li>Using/ explaining evidence to answer the question(s)</li> <li>Connecting the explanation to the knowledge obtained from the investigative process</li> <li>Creating an argument and justification for the explanation/ questioning</li> </ul>	<b>Follow up tasks</b> <ul style="list-style-type: none"> <li>Explore websites for resources <a href="https://www.history.org.uk/">https://www.history.org.uk/</a></li> <li><a href="https://www.keystagehistory.co.uk/">https://www.keystagehistory.co.uk/</a></li> <li><a href="https://www.geography.org.uk/">https://www.geography.org.uk/</a></li> <li>Collect real life sources to use in the classroom</li> <li>Explore local area for historical sites/ local key people/ visits / BBC history/ British Museum</li> <li>Develop a bank of key questions / specific vocabulary used in humanity subjects</li> <li>Observe/ meet humanities lead / a high school</li> <li>National Curriculum – History and Geography <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study</a></li> <li><a href="https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study</a></li> </ul>	✗	18 March 2020 13:00 – 16:00 (pm)	✗	Ealing Education Centre Mirela Temo (NQT & EMA Adviser)	✓	✓	✓

## Ealing Primary NQT Programme for Professional Growth 2019 – 2020

Themes	Course Title	<b>NQT Time</b> Related activities to the programme (To be carried out before or/ and after each session)	Date and Time			Venue & Facilitator	Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)		EYFS	KS 1	KS 2
Assessment	<b>Assessment and pupil progress</b> <ul style="list-style-type: none"> <li>how effective assessment has positive impact on pupils' learning</li> <li>purpose of marking</li> <li>effectiveness of feedback</li> <li>questioning techniques</li> <li>making most use of data</li> </ul>	<b>Follow up tasks:</b> <ul style="list-style-type: none"> <li>Professional dialogue with Assessment/Data Co-ordinator</li> <li>Read/implement marking policy</li> <li>Track individual pupils through day</li> <li>Review pupils' previous tracking/assessments</li> <li>Investigate expectations for learners in the age range above and below that which you teach</li> <li>Look up your school's data</li> <li>Review national and local data for your subject/s</li> </ul>	20 November 2019 9:00 – 12:00 (am)	5 February 2020 13:00 – 16:00 (pm)	✗	Ealing Education Centre Deb Whittle (Consultant)	✓	✓	✓

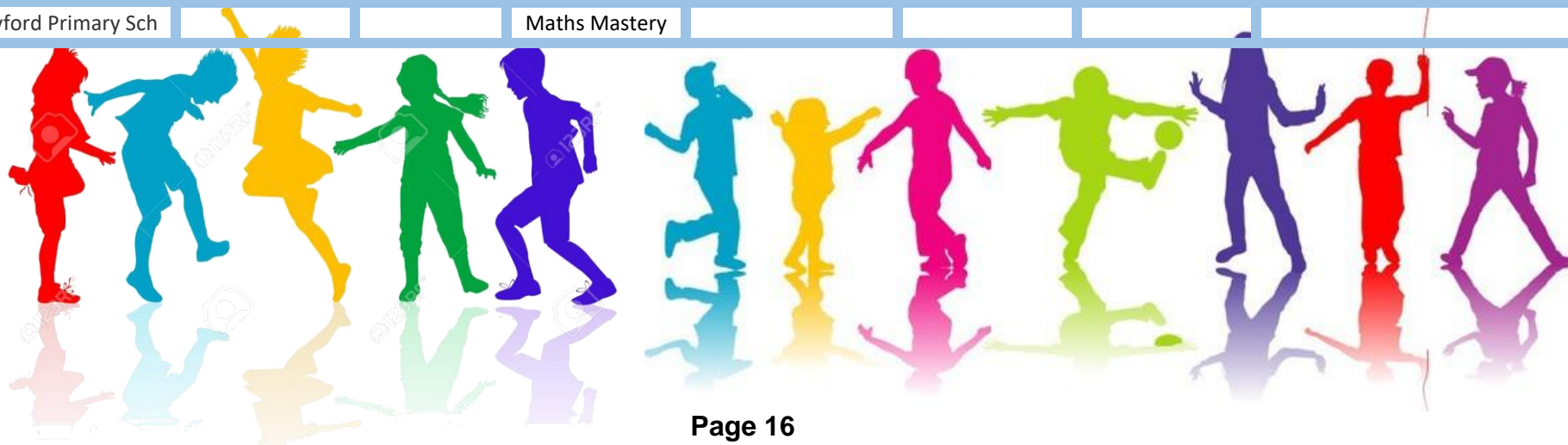




# Ealing Primary NQT Programme for Professional Growth 2019 – 2020

## Schools hosting visits / sessions for NQTs

Schools	Specific pupil groups		Teaching & Learning/ Curriculum		Behaviour Management	Specific Key Stage	Other
	SEND	EAL	Maths	English			
Allenby Primary School	✓			Whole class reading			ICT / PSHE
Downe Manor Primary Sch	✓					EYFS	
Castlebar Special School	✓						
Featherstone Primary Sch		✓		Reading & Writing		EYFS	
Havelock Primary School	✓		✓		✓		
Selborne Primary School	What is an ARP		✓	Teaching Grammar			
Vicar's Green Primary Sch			KS 2 Maths			EYFS	
West Acton Primary Sch	ARP			Phonics		EYFS & Year 2	Networking with NQTs/ NQT buddy
West Twyford Primary Sch			Maths Mastery				





	<b>Allenby Primary School</b> Allenby Road, Southall, Middlesex, UB1 2HX	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
<b>Themes</b>	<b>SEN</b>	Observing multi-sensory approaches to communication e.g. PECS (unit), co-ordination and concentration OT session, look at SEN resources, lesson observations about how to include children with SEND, Q & A session with the SENCO. Contact: Evi Simigdala at <a href="mailto:esimigdala.307@lgflmail.org">esimigdala.307@lgflmail.org</a>	✗	✓	✓	✓	✓	✓
	<b>ICT</b>	Lesson observation demonstrating Purple Mash. Contact: Verity Harvey at: <a href="mailto:vharvey@allenby.ealing.sch.uk">vharvey@allenby.ealing.sch.uk</a>	✗	✓	✓	✗	✓	
	<b>Whole class reading lessons</b>	Lesson observations – contact: Reception: Laurie Yendell (RWI) at: <a href="mailto:lyendell1.307@lgflmail.org">lyendell1.307@lgflmail.org</a> Year 2: Sarrah Malik : <a href="mailto:smalik122.307@lgflmail.org">smalik122.307@lgflmail.org</a> Year 6: Will Lusk : <a href="mailto:wlusk1.307@lgflmail.org">wlusk1.307@lgflmail.org</a>	✗	✓	✓	✓	✓	✓
	<b>PSHE</b>	Lesson observations based on Ealing’s PSHE scheme, talking with the children (pupil voice), tour of the school to show displays and introduction on how to embed behaviour expectations based on Unicef’s UNCRC (United Nations Convention on the Rights of the Child). Allenby is a Gold Rights Respecting School. Contact: Evi Simigdala at <a href="mailto:esimigdala.307@lgflmail.org">esimigdala.307@lgflmail.org</a>	✗	✓	✓	✓	✓	✓

	<b>Downe Manor School</b> Down Way, Northolt UB5 6NW	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
<b>Themes</b>	<b>Foundation Stage</b>	Janine Jimmy (Assistant Headteacher) Downe Manor Primary School UB5 6NW Phone: 020 8845 1155	✓	✓	✓	✓		
	<b>SEND</b>	Tara Holland (Deputy Headteacher) Downe Manor Primary School UB5 6NW Phone: 020 8845 1155	✓	✓	✓	✓	✓	✓

	<b>Castlebar School</b> Hathaway Gardens, Ealing W13 0DH	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
<b>Themes</b>	Working with pupils with SEND-supporting pupils to access learning.	-Learning Walk , Lesson observation (for individuals) -Learning Walk , Lesson observation (for group, more than 5 ) Contact: Melanie Hogan Phone: 020 8998 3135		✓				

	<b>Featherstone Primary School</b> Western Rd, Southall UB2 5JT	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
<b>Themes</b>	Reading	1. Observe how phonics is taught in EYFS to see how early stages of reading is developed. 2. An opportunity to observe how the approach to ‘Whole Class Reading’ is taught across the school. 3. Demonstrate and model good practice for the teaching of vocabulary and inference. 4. How to use questioning as an effective method to support, stretch and challenge all learning abilities. 5. Q&A session with Reading Leader to answer any questions from NQTs regarding the teaching of Reading For all sessions contact: Des Lee (Headteacher) <a href="mailto:admin@featherstoneprimary.co.uk">admin@featherstoneprimary.co.uk</a> and/or <a href="mailto:sprocter@featherstoneprimary.co.uk">sprocter@featherstoneprimary.co.uk</a>	✗	✓	✓	✓	✓	✓
	Writing	1. Talk 4 writing - internalising the text (KS2) 2. Speaking and Listening activities (Role play, Drama ....) 3. Shared writing and use of structure strip, genre check list, writing frames 4. Support and challenge all learners 5. Q&A session with Reading Leader to answer any questions from NQTs regarding the teaching of Reading For all sessions contact: Des Lee (Headteacher) <a href="mailto:admin@featherstoneprimary.co.uk">admin@featherstoneprimary.co.uk</a> and/or <a href="mailto:sprocter@featherstoneprimary.co.uk">sprocter@featherstoneprimary.co.uk</a>	✗	✓	✓	✓	✓	✓

	Featherstone Primary School Western Rd, Southall UB2 5JT	Activity on site / named contact person	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
Themes	EAL	1. Profiling of a new arrival pupil/pupil with EAL. EAL level descriptors for proficiency in English. 2. Introduction to the Baseline and Ongoing Assessments for pupils with EAL. (Featherstone Primary and Nursery School Assessments and Bell Foundation Assessment Guidelines.) 3. Effective Teaching and Learning Strategies for pupils with EAL. (Key Resources, Bell Foundation Classroom Strategies and Learning Walks.) 4. Working with parents of pupils with EAL. (Induction Programme for Parents of new arrivals and Family learning courses.) Contact: Des Lee (Headteacher) <a href="mailto:admin@featherstoneprimary.co.uk">admin@featherstoneprimary.co.uk</a> and/or <a href="mailto:sprocter@featherstoneprimary.co.uk">sprocter@featherstoneprimary.co.uk</a>						
	Early Years practice	1. We are Artists – developing imagination and creativity through practical activities that engage the whole child and encouraging confidence through role-play, performance and drama. 2. Take me Outside – using the outdoors to encourage opportunities for children to express their imagination, problem-solve, risk-take and independence through real-life learning. 3. Talk to Me! – Broadening expectations for communication & language of EAL and SEN children through small group work and interactive interventions, promoting a love of language in play with the use of Makaton and visuals to stimulate learning. 4. Once upon a Time – Using the child's interest and the Power of Reading to evoke drama and role-play activities that aid writing and mark making linked to key texts. 5. We are family – An opportunity to work alongside parents to actively engage them in their child's learning to help them feel valued and finding ways to include them in the assessment of their children using online learning journals and interactive workshops. Contact: Des Lee (Headteacher) <a href="mailto:admin@featherstoneprimary.co.uk">admin@featherstoneprimary.co.uk</a> and/or <a href="mailto:sprocter@featherstoneprimary.co.uk">sprocter@featherstoneprimary.co.uk</a>	✗	✓	✓	✓	✗	✗

	<b>Havelock Primary School</b> Havelock Rd, Southall UB2 4PA	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
<b>Themes</b>	<b>Inclusion of SEND (Multiple focuses)</b>	<ul style="list-style-type: none"> <li>• Lesson observation</li> <li>• Learning walks across the school</li> <li>• Professional dialogue with SENCO</li> <li>• Looking at SEND Policy</li> <li>• Records / Assessment of pupils with SEND</li> <li>• Carry out research on SEND /assessments</li> <li>• Observe Intervention programmes</li> <li>• Investigate teaching resources for SEND</li> </ul> <p>Contact: Jon Bailey (SEND/ behaviour lead)  Phone: <a href="tel:02085717204">020 8571 7204</a></p>	✓	✓	✓	✓	✓	✓
	<b>Behaviour Management</b>	<ul style="list-style-type: none"> <li>• Lesson observation</li> <li>• Learning walks across the school</li> <li>• Professional dialogue with behaviour lead</li> <li>• Looking at Behaviour Policy and how it was implemented/created</li> <li>• Pupil voice meetings</li> <li>• Records / Assessment of pupils and how to act on it</li> <li>• Observe restorative programmes</li> </ul> <p>Contact: Gurjit Chhina (Maths Lead)  Phone: <a href="tel:02085717204">020 8571 7204</a></p>	✓	✓	✓	✓	✓	✓

	<b>Selborne Primary School</b> Conway Crescent Perivale, Greenford UB6 8JG	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
<b>Themes</b>	What is an ARP?	Meet with lead practitioner. Tour of ARP. Q&A session. Contact: Roohi Ahmad ( <a href="mailto:rahmad@selborne.ealing.sch.uk">rahmad@selborne.ealing.sch.uk</a> )	✗	✗	✗	✗	✓	✓
	<b>Teaching Grammar in the Classroom</b>  (Free to NQTs)	Training on: Grammar terminology, especially more recent changes in terminology. End of Key Stage assessments in grammar Ideas and resources that could be used in classroom Contact: Roohi Ahmad ( <a href="mailto:rahmad@selborne.ealing.sch.uk">rahmad@selborne.ealing.sch.uk</a> )	13/11/19	✗	✗	✗	✓	✓
	<b>Introduction to Bar Modelling</b>  (Free to NQTs)	What is bar modelling? What does bar modelling look like? The progression of bar modelling Using bar modelling in the classroom - lesson observation Resources to support bar modelling. Contact: Roohi Ahmad ( <a href="mailto:rahmad@selborne.ealing.sch.uk">rahmad@selborne.ealing.sch.uk</a> )		17/3/20	✗	✗	✓	✓

	<b>Vicars' Green Primary School</b> Lily Gardens, Wembley HA0 1DP	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
<b>Themes</b>	Early Years	Spend time in the indoor and outdoor environment – Observe activities Contact: <a href="mailto:dpatel@vicars-green.ealing.sch.uk">dpatel@vicars-green.ealing.sch.uk</a>	✓	✓	✗	✓	✗	✗
	KS2 Maths	Observe maths mastery lessons Contact: <a href="mailto:dpatel@vicars-green.ealing.sch.uk">dpatel@vicars-green.ealing.sch.uk</a>	✓	✓	✗	✗	✗	✓

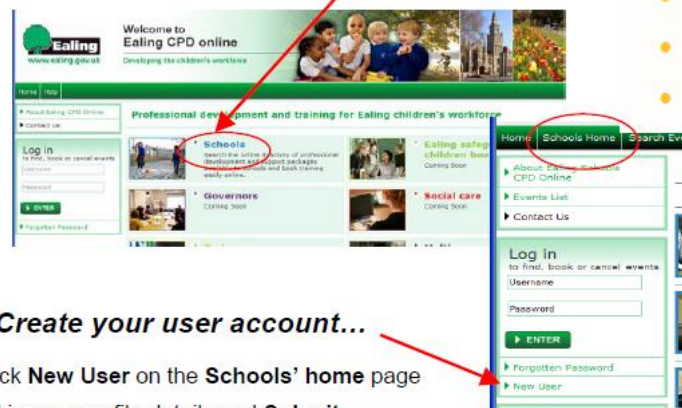
	<b>West Acton Primary</b> Noel Rd, London W3 0JL	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
Themes	EYFS	Visit our Reception and Nursery to see how we balance independent free flow learning and focussed teacher led learning. <b>Visits available upon request.</b> Contact: Karen Kondo (Headteacher) <a href="tel:02089923144">Phone: 020 8992 3144</a>				✓		
	ARP	Visit our established ARP to see how we teach the core subjects and integrate pupils into our mainstream classes. <b>Visits available upon request.</b> Contact: Karen Kondo (Headteacher) <a href="tel:02089923144">Phone: 020 8992 3144</a>						
	Phonics	An informative session on how to plan Phases 2 to 5 from Letters and Sounds combined with observing a teacher in class. Contact: Karen Kondo (Headteacher) <a href="tel:02089923144">Phone: 020 8992 3144</a>					✓	
	Year 2	Visit our experienced Year 2 team and see how we balance a rich curriculum with KS1 SATs preparation in a school with high mobility and a high number of EAL pupils. <b>Visits available upon request.</b> Contact: Karen Kondo (Headteacher) <a href="tel:02089923144">Phone: 020 8992 3144</a>					✓	
	<b>Buddy up and peer observe NQT in Y1 and Y5</b>	Find a buddy – An unique opportunity to meet Year 1 and Year 5 NQT / share practice/ observe/ share resources/ support each other Contact: Karen Kondo (Headteacher) <a href="tel:02089923144">Phone: 020 8992 3144</a>					✓	✓

	<b>West Twyford Primary</b> Twyford Abbey Rd, London NW10 7DN	<b>Activity on site / named contact person</b>	When			Suitable for		
			Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)	EYFS	KS 1	KS 2
Themes	Singapore / mastery approach	Contact: Matt McHale (Maths Lead) <a href="mailto:mmchale@west-twyford.ealing.sch.uk">mmchale@west-twyford.ealing.sch.uk</a> An opportunity to learn how to teach pupils to question, explore, investigate, tussle, play and enjoy Maths. A focus on Concrete, Pictorial and Abstract (CPA) Approach essential maths teaching .						

# www.ealingcpd.org.uk

## Registering and booking onto Ealing training

1. **How to Register . . .** Click into the **schools'** portal from the main site landing page

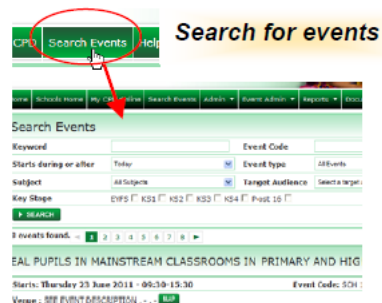


2. **Create your user account...**

- Click **New User** on the **Schools'** home page
- Fill in your profile details and **Submit**

- find training online
- browse without registering
- create your own account
- log in from any PC
- book onto training
- store your training record

3. **Log in and search for training and development which meets your needs**



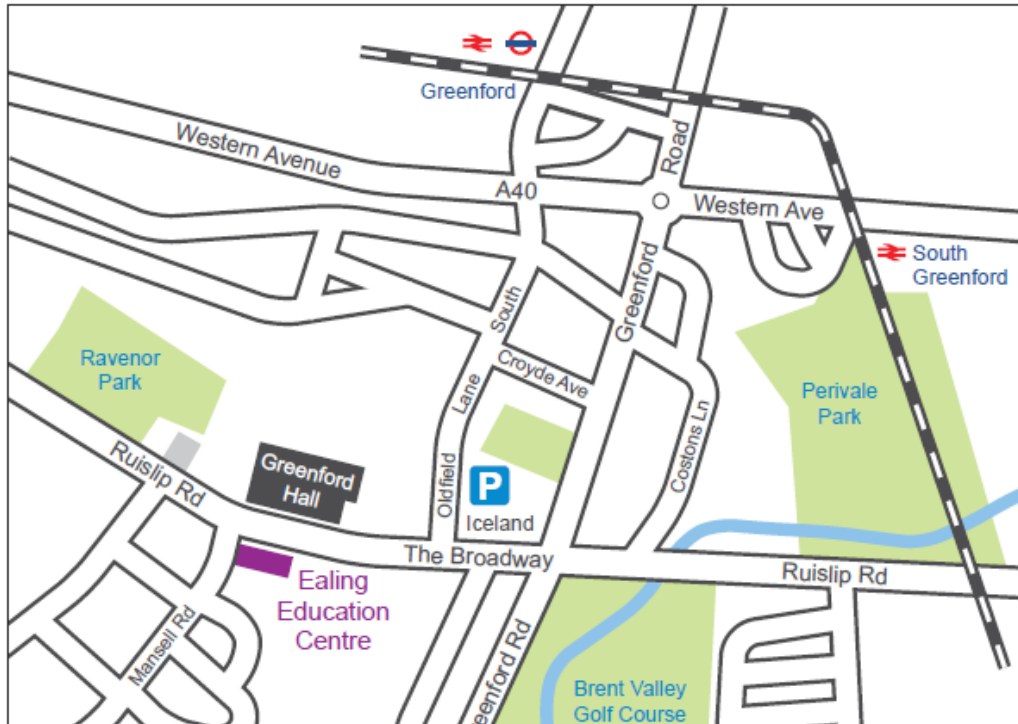
4. **Request a place** and you will receive an email once your CPD leader has authorised your request and an email from Ealing to confirm you have a place or are on a waiting list

Get help from the **User Guide** in **Help** on the green menu bar



# Ealing Education Centre

Address: Mansell Road, Greenford, Middlesex UB6 9EH – Tel: 020 8578 6154 – Email: [eec@ealing.gov.uk](mailto:eec@ealing.gov.uk)



## Transport – by bus

- E1 Ealing Broadway - Greenford Broadway
- E2 Brentford - Ealing Broadway – Greenford Broadway
- E3 Chiswick - Acton - Hanwell – Greenford Broadway
- E5 Southall (Havelock Estate) - Greenford Broadway - Perivale
- E6 Bulls Bridge Tesco, Hayes – Greenford Broadway - Greenford Station
- E7 Ruislip Station - Greenford Broadway – Ealing Broadway
- E9 Yeading (Barnhill Estate) - Greenford Broadway - Ealing Broadway
- E10 Islip Manor Road Northolt – Greenford Broadway - Ealing Broadway
- E11 Ealing Common - West Ealing - Greenford
- 92 Neasden - Greenford Broadway – Ealing Hospital
- 95 Southall - Greenford Broadway - Shepherd's Bush
- 105 Heathrow Airport - Greenford Broadway - Greenford Station
- 282 Mount Vernon Hospital - Greenford Broadway - Ealing Hospital

**Transport – by train** – Greenford Station is on the Central Line Underground and on National Railways. It is a short bus ride on the E6, 92 or 105 bus.

To book on any of the courses please visit Ealing CPD Online: [www.ealingcpd.org.uk](http://www.ealingcpd.org.uk)



## Other professional development opportunities

Ealing CPD Online: [www.ealingcpd.org.uk](http://www.ealingcpd.org.uk)

Ealing Learning Partnership also offer other courses (that are part of the whole CPD Programme).

Ealing Grid for learning <https://www.egfl.org.uk/>

- Ethnic Minority Achievement section provides useful resources to support pupils learning EAL  
<https://www.egfl.org.uk/school-effectiveness/equality-and-achievement/ethnic-minority-achievement>
- **Most Able and Gifted and Talented Pupils**  
<https://www.egfl.org.uk/school-effectiveness/teaching-and-learning/special-educational-needs/more-able-gifted-and-talented-education-2>  
With links to: **Thinking classroom** <http://www.thinkingclassroom.co.uk/> **New Scientist** <https://www.newscientist.com/> and more.

### Primary Literacy

- The Centre for Literacy in Primary Education: resources, library, publications, training [www.clpe.org.uk](http://www.clpe.org.uk)
- The literacy Shed: resources, units [www.literacyshed.com](http://www.literacyshed.com)
- Primary English education: resources, courses, recommendations <http://primaryenglished.co.uk/blog/>
- UK literacy Association: Research, resources, publications, CPD (all ages) <https://ukla.org/>

### Primary Mathematics

- Nat Centre for Excellence in Teaching Mathematics: resources, events, research, networks (all ages) <https://www.ncetm.org.uk/>
- Nrich: enriching mathematics (all ages) <https://nrich.maths.org/>

### Primary Science

- Current science website (all ages) [www.earthsky.com](http://www.earthsky.com)
- The Association of Science Education (all ages) - [www.ase.org.uk](http://www.ase.org.uk)
- School Science: resources and news (all ages) - <http://www.schoolscience.co.uk/home>

### Primary Music

- Inspire music: case studies, inspiration <http://www.inspire-music.org/>
- ISM: Music toolkits, advice, resources, CPD (all ages) <http://ismtrust.org/resources/primary-toolkit>
- Music mark: resources to support music education within primary provision <https://www.musicmark.org.uk/marketplace/resources/primary/>

### Primary Humanities

- The Geographical Association [www.geography.org.uk](http://www.geography.org.uk)
- The History Association [www.history.org.uk](http://www.history.org.uk)
- Wildgoose resources for primary schools with links to geography and history specific resources <http://www.wildgoose.ac/>
- Learning Outside the Classroom resources page <http://www.lotc.org.uk/resources/lotc-resource-packs/>

### Primary EAL

- National Association for EAL: research, information, resources (all ages) [www.naldic.org.uk](http://www.naldic.org.uk)
- British Council: school and teacher resources (all ages) <https://www.britishcouncil.org/school-resources>
- The Bell Foundation: research, programmes, CPD (all ages) <https://www.bell-foundation.org.uk/research-reports/eal-programme/>

## **Primary Modern Languages**

- Association for Language Learning: <https://www.all-languages.org.uk/>
- Professional Development Consortium in Modern Foreign Languages (PDC in MFL): research-informed practice <https://pdcinmfl.com/>
- Ensemble: primary resources, KS2/3 transition, cross-curricular ML <http://www.ensemble-mfl.co.uk/>
- Lightbulb Languages: resources for all Key Stages <http://www.lightbulblanguages.co.uk/>

## **Chartered college of teaching**

A key element of the Chartered College's mission is to focus on teachers' professional development and provide professional learning pathways for career enhancement. They produce a wide range of research articles and expert perspectives from teachers on various educational issues and approaches.

<https://impact.chartered.college/>

## **TES**

Provides various professional development resources including tips for your first year of teaching and behaviour management

<https://www.tes.com/new-teachers>

**Behaviour management: how to reclaim your classroom in the new term**

<https://www.tes.com/news/school-news/breaking-views/behaviour-management-how-reclaim-your-classroom-new-term>

**What does an inclusive classroom really look like?**

<https://www.tes.com/news/school-news/breaking-views/what-does-inclusive-classroom-really-look>

## **Education Support Partnership**

**Time management and wellbeing at work**

<https://www.educationsupportpartnership.org.uk/resources/factsheets/time-management-and-wellbeing-work>

**Knowing when to say no**

<https://www.educationsupportpartnership.org.uk/resources/factsheets/known-when-say-no>

**NQT Special: How to protect your wellbeing**

<https://www.educationsupportpartnership.org.uk/blogs/claire-renn/nqt-special-how-protect-your-wellbeing>

**Managing Behaviour**

<https://www.educationsupportpartnership.org.uk/resources/life-guides/managing-pupil-behaviour>

**NQT Special: Strategies for managing behaviour**

<http://www.sec-ed.co.uk/best-practice/nqt-special-strategies-for-managing-behaviour/>

**Relationships at work: a guide**

<https://www.educationsupportpartnership.org.uk/blogs/claire-renn/relationships-work-guide>

**Tips for effective communication**

<https://www.educationsupportpartnership.org.uk/resources/top-tips/tips-effective-communication>

**London Grid for learning**

<https://www.lgfl.net/learning-resources/grid>



We are very happy to answer your queries.

For further information on the content of the Primary NQT Programme for Professional Growth, please contact **Mirela Temo** (NQT & EMA Adviser) [mtemo@ealing.gov.uk](mailto:mtemo@ealing.gov.uk) | **Mobile** 07957637118

For booking information, please contact the **Ealing Education Centre** (EEC) [eec@ealing.gov.uk](mailto:eec@ealing.gov.uk) | **Tel:** 0208 578 6154

For training delivered in schools or school visits, please contact the schools directly. Contact details are provided on pages 16 – 22



## Ealing Primary NQT Programme for Professional Growth

2019 – 2020

To book on any of the courses please visit Ealing CPD Online

[www.ealingcpd.org.uk](http://www.ealingcpd.org.uk)