

Ealing NQT / RQT Training Programme

2017 – 2018

Ealing School Effectiveness in partnership with
West London Teaching Alliance

School effectiveness

Please note that sessions will be held in the following venues:

WLTA – West London Teaching Alliance / Montpelier Primary School - **Montpelier Road, London, W5 2QT**
EEC – Ealing Education Centre - **Mansell Road, Greenford, Middlesex UB6 9EH**

To book on any of the courses please visit Ealing CPD Online: www.ealingcpd.org.uk

Why choose the Ealing NQT/RQT Training Programme?

Ealing NQT Training Programme 2017 - 2018 is offered and delivered by Ealing school effectiveness service in partnership with West London Teaching Alliance (WLTA). Ealing school effectiveness service, in partnership with schools, offers a range of quality assured and cost effective advice, consultancy, support and training. The partnership invests in your success and in getting the best academic and wider health and well-being outcomes for your pupils. The Ealing NQT training programme – led by the school effectiveness service is shaped and delivered through the expertise in local schools as well as in the local authority and external providers. It is consistently rated very highly by NQTs and RQTs year on year.

This year the programme will be delivered in close collaboration with one of the teaching school alliances in Ealing – West London Teaching Alliance (WLTA). The West London Teaching Alliance (WLTA) is a collaborative partnership of primary schools sharing knowledge and expertise to support and transform schools. WLTA is co-ordinated by Montpelier Primary School in Ealing, a designated Teaching School.

Ealing NQT Training Programme aligns with DfE standards for teachers' professional development and aims to:

- provide our Newly and Recently Qualified Teachers (NQTs and RQTs) with professional development that focuses on improving and evaluating pupil outcomes;
- make our new teachers feel excited about their professional development and this is why we have combined a very comprehensive package which includes sessions that:
 - are planned systematically and carefully to meet the needs of NQTs / RQTs;
 - are underpinned by robust evidence and expertise;
 - include collaboration and expert challenge;
 - are provided by very experienced professionals at WLTA, LA consultants/ advisers and external experts;
 - are based on best practice and may include:
 - observing a teacher (in classroom / videos of teachers in the school setting) with a clear focus (eg. behaviour management) followed by a reflective discussion with the trainer
 - looking at pupil books, teacher planning, resources
 - listening to /reading testimonials from pupils / teachers
 - participating in learning walks
 - visiting school settings, eg. EYFS, etc.
 - make effective use of resources;
 - provide opportunities for reflection and feedback; pre-course and gap tasks where possible
 - provide value for money

We seek continuous improvement of our training programmes and this is why we have in place reflective, monitoring and evaluation systems and act upon our participants' feedback so we continually improve the quality of our CPD programmes.

- Our trainers and providers are of high quality, with diverse skills and a wide range of educational and training expertise.
- **We encourage all NQTs and Mentors to consider/ look at other courses we offer as part of the whole Ealing CPD programme to meet the CPD needs of individual NQTs.**
- The NQT programme is also suitable for the Overseas Trained Teachers (OTT).

What our NQTs say about NQT training?

My confidence has grown so much because all the courses I have been to were excellent!

The courses I attended have been brilliant and very informative. The tutors were engaging and I got a lot out of them.



There are a lot of good courses to choose from and we get a lot of resources by attending these courses.

I have learned so much and I have made some friends attending sessions at Montpelier Primary.

**The school-based training was excellent!
The survival kit training was helpful.**

It is great that courses run either in the morning or afternoon and they repeat so I could go to the ones I wanted.

NQT / RQT Training Programme 2017 – 2018 – Overview

Date	Time	Course Title / Theme	Suitable for	Trainer	Venue
13 th September 2017	12:30 – 16:00	NQT Welcome Event – Induction Session	NQTs	Mirela Temo	EEC
14 th September 2017	16:00 – 17:30	NQT Welcome Event – Induction Twilight Session		Mirela Temo	EEC
20 th September 2017	09:00 – 12:00	Effective behaviour for learning by creating a learning focused classroom	NQTs/ RQTs	WLTA	WLTA
27 th September 2017	09:00 – 12:00	English : Developing teaching and learning for greater pupil engagement and progress	NQTs	WLTA	WLTA
27 th September 2017	13:00 – 16:00	Effective classroom organisation , time management and use of other adults	NQTs	Mirela Temo	EEC
4 th October 2017	09:00 – 12:00	Dealing with the sensitive issue of child protection in KS1 - 4	NQTs/ RQTs	Tom Galvin	EEC
11 th October 2017	09:00 – 12:00	Developing effective practice in Early Years Foundation Stage	NQTs/ RQTs	WLTA	WLTA
11 th October 2017	13:00 – 16:00	Teaching and learning for bilingual Learners - from language acquisition to language proficiency	NQTs/ RQTs	Mirela Temo	EEC
18 th October 2017	09:00 – 12:00	Enhancing learning and progress for pupils with SEND	NQTs/ RQTs	Isabelle Tolan	EEC
1 st November 2017	09:00 – 12:00	Mathematics: Developing teaching and learning for greater pupil engagement and progress	NQTs	WLTA	WLTA
1 st November 2017	13:00 – 16:00	Unlocking the potential and enhancing learning for all pupils	NQTs/ RQTs	Ian Warwick	EEC
8 th November 2017	09:00 – 12:00	Developing effective reading practices (whole class/ group reading)	NQTs	WLTA	WLTA
15 th November 2017	13:00 – 16:00	Working scientifically and engaging lessons	NQTs/ RQTs	WLTA	WLTA
22 nd November 2017	13:00 – 16:00	Effective assessment – how you can use assessment to move pupils on	NQTs/ RQTs	WLTA	WLTA
29 th November 2017	09:00 – 12:00	The computing curriculum & using technology to enhance learning (EYFS - KS2)	NQTs	Mark Robinson	EEC
16 th May 2018	13:00 – 16:00	Humanities – effective teaching and learning	NQTs/ RQTs	Mirela Temo	EEC

Repeat date	Time	Course Title / Theme	Suitable for	Trainer	Venue
10 th January 2018	13:00 – 16:00	Dealing with the sensitive issue of child protection in KS1 - 4	NQTs/ RQTs	Tom Galvin	EEC
17 th January 2018	13:00 – 16:00	Mathematics: Developing teaching and learning for greater pupil engagement and progress	NQTs	WLTA	WLTA
24 th January 2018	13:00 – 16:00	Enhancing learning and progress for pupils with SEND	NQTs/ RQTs	Isabelle Tolan	EEC
31 January 2018	09:00 – 12:00	Effective classroom organisation , time management and use of other adults	NQTs	Mirela Temo	EEC
7 th February 2018	13:00 – 16:00	Effective behaviour for learning by creating a learning focused classroom	NQTs/ RQTs	WLTA	WLTA
21 st February 2018	13:00 – 16:00	English : Developing teaching and learning for greater pupil engagement and progress	NQTs/ RQTs	WLTA	WLTA
28 February 2018	13:00 – 16:00	Developing effective reading practices (whole class/ group reading)	NQTs	WLTA	WLTA
7 th March 2018	09:00 – 12:00	Working scientifically and engaging lessons	NQTs/ RQTs	WLTA	WLTA
14 th March 2018	09:00 – 12:00	Teaching and learning for bilingual learners - from language acquisition to language proficiency	NQTs	Mirela Temo	EEC
14 th March 2018	13:00 – 16:00	Effective assessment – how you can use assessment to move pupils on	NQTs/ RQTs	WLTA	WLTA
21 st March 2018	13:00 – 16:00	Developing effective practice in Early Years Foundation Stage	NQTs/ RQTs	WLTA	WLTA
28 th March 2018	13:00 – 16:00	The computing curriculum & using technology to enhance learning (EYFS - KS2)	NQTs	Mark Robinson	EEC
25 th April 2018	09:00 – 12:00	Unlocking the potential and enhancing learning for all pupils	NQTs/ RQTs	Ian Warwick	EEC

NQT / RQT Training Programme 2017 – 2018 – Course Details

Date	Time	Course Title / Theme	Suitable for	Trainer	Venue
13 th September 2017	12:30 – 16:00	<p><u>NQT Welcome Event – induction session</u></p> <p>The NQT welcome event offers the NQTs with the opportunity of receiving information about the support offered in Ealing and meeting with teachers who have recently completed their NQT induction year and hear from their experiences. The session will give NQTs all the relevant information regarding statutory induction and will cover areas such as: Support available for NQTs in their induction year, What to expect in their Induction Year, Teachers' Standards, etc.</p> <p>This event is an informal gathering and the NQTs will have the opportunity to meet the School Effectiveness Team, HR and union representatives.</p>	NQTs	Mirela Temo	Ealing Education Centre
14 th September 2017	16:00 – 17:30	<p><u>NQT Welcome Event – Induction twilight session</u></p> <p>This induction information twilight session is for those NQTs/Mentors who are not be able to attend the welcome event on the 14th September 2017.</p> <p>The session will give NQTs all the relevant information regarding statutory induction and will cover areas such as: Support available for NQTs in their induction year, What to expect in their Induction Year, Teachers' Standards, statutory guidance, etc.</p>			Ealing Education Centre
20 th September 2017	09:00 – 12:00	<p><u>Effective behaviour for learning by creating a learning focused classroom</u></p> <p>(Pupil motivation and behaviour for learning – Teacher Standards 1 & 7) 'Don't smile 'til Christmas' and other myths</p>	NQTs/ RQTs	WLTA	Montpelier Primary School
REPEATS ON 7 th February 2018	13:00 – 16:00	In this course, NQTs will have the opportunity to discuss what motivates themselves and others, both intrinsically and extrinsically. The links between motivation and behaviour will be drawn out as well as strategies for establishing outstanding learning behaviour in and out of the classroom.			
27 th September 2017	09:00 – 12:00	<p><u>English : Developing teaching and learning for greater pupil engagement and progress</u></p> <p>This session will look at the aims for English in the National Curriculum and how to plan for these to meet teaching and learning expectations, particularly in reading and writing. The session will explore principles and cycles of planning and how these should inform effective teaching and learning to improve pupil progress outcomes. We will also look at how to plan for a unit of work or a series of lessons, so please bring along your own examples of literacy planning.</p>	NQTs	WLTA	Montpelier Primary School
REPEATS ON 21 st February 2018	13:00 – 16:00				

WLTA – West London Teaching Alliance / Montpelier Primary School - Montpelier Road, London, W5 2QT

EEC – Ealing Education Centre - Mansell Road, Greenford, Middlesex UB6 9EH

Date	Time	Course Title / Theme	Suitable for	Trainer	Venue
27 th September 2017	13:00 – 16:00	<p><u>Effective classroom organisation, time management and use of other adults</u></p> <p>This course offers clear strategies on how to minimise the stress that comes with a challenging workload, and how to maximise non-teaching time, work quickly, easily and effectively. It will also help you take control of your life and enjoy your teaching more.</p> <p>Strategies shared in the session include:</p> <ul style="list-style-type: none"> • how to gain control of your time and identify the strengths and weakness of your time management as a NQT • how to use time, resources and adults working with you effectively and be clear about what you are aiming to achieve so you work better and not harder 	NQTs	Mirela Temo	Ealing Education Centre
REPEATS ON 31 January 2018	09:00 – 12:00				
4 th October 2017	09:00 – 12:00	<p><u>Dealing with the sensitive issue of child protection in KS1 – 4</u></p> <p>Teacher training courses may not deal sufficiently with this sensitive issue for you to feel confident and informed about how to respond to suspicions of abuse or neglect when you notice something or when a child makes a disclosure to you.</p> <p>As child protection is every teacher's responsibility, this course will update you on:</p> <ul style="list-style-type: none"> • what to look out for • what to do when you have a concern, what influences our awareness and responses 	NQTs/ RQTs	Tom Galvin	Ealing Education Centre
REPEATS ON 10 th January 2018	13:00 – 16:00				
11 th October 2017	09:00 – 12:00	<p><u>Developing effective practice in Early Years Foundation Stage</u></p> <p>The cycle of observation, assessment and planning is at the core of Early Years practice. In this course we discuss all three following a learning walk and lesson observation. Attendees are given the chance to practise their observation skills and engage in professional dialogue about how meaningful on-going assessment impacts upon planning and provision. We will work together to analyse observations and decide next steps. Attendees will develop their understanding of good practice in the context of the revised framework in relation to the observation, assessment and planning cycle. There will be plenty of time for discussion and the sharing of good practice and attendees will leave with a wealth of strategies to try out in their own setting.</p>	NQTs/ RQTs	WLTA	Montpelier Primary School
REPEATS ON 21 st March 2018	13:00 – 16:00				
11 th October 2017	13:00 – 16:00	<p><u>Teaching and learning for bilingual learners - from language acquisition to language proficiency</u></p> <p>This practical session will focus on:</p> <ul style="list-style-type: none"> • Understanding who the EAL learners are and their needs • Discussion around how schools meet EAL pupils' needs • How EAL learners learn in another language (pedagogy) • Bilingualism is an asset and not a barrier (reflection on research and practice) • What strategies work well with EAL learners (teaching and learning strategies) <p>You will be taking away resources and will be sign-posted to useful resources (websites).</p>	NQTs/ RQTs	Mirela Temo	Ealing Education Centre
REPEATS ON 14 th March 2018	09:00 – 12:00				

WLTA – West London Teaching Alliance / Montpelier Primary School - **Montpelier Road, London, W5 2QT**

EEC – Ealing Education Centre - **Mansell Road, Greenford, Middlesex UB6 9EH**

Date	Time	Course Title / Theme	Suitable for	Trainer	Venue
18 th October 2017	09:00 – 12:00	<u>Enhancing learning and progress for pupils with SEND</u> The session places great importance on pupils with Special Educational Needs and provides expert and research-informed strategies in supporting and enhancing their learning. The session which is delivered by a very experienced educational professional, will be very engaging and thought provoking.	NQTs/ RQTs	Isabelle Tolan	Ealing Education Centre
REPEATS ON 24 th January 2018	13:00 – 16:00				
1 st November 2017	09:00 – 12:00	<u>Mathematics: Developing teaching and learning for greater pupil engagement and progress</u> NQTs will be supported in developing their understanding of the four operations and the expectations for teaching the different mental and written methods. The course will focus on how best to use concrete and pictorial representations to build up to teaching written calculations and a wide range of techniques, methods and resources will be demonstrated and shared. Attendees will have the chance to observe maths being taught across the school.	NQTs	WLTA	Montpelier Primary School
REPEATS ON 17 th January 2018	13:00 – 16:00				
1 st November 2017	13:00 – 16:00	<u>Unlocking the potential and enhancing learning for all pupils</u> The focus of this session is placed on participation and achievement for every child. The session places great importance on disadvantaged groups and most able, and provides expert, evidence-informed strategies to unlock their potential and enhance their learning. The course is delivered by Ian Warwick, whose work and research have been well received nationally and internationally. The session is practical.	NQTs/ RQTs	Ian Warwick	Ealing Education Centre
REPEATS ON 25 th April 2018	09:00 – 12:00				
8 th November 2017	09:00 – 12:00	<u>Developing effective reading practices (whole class/ group reading)</u> NQTs will develop excellent subject knowledge in relation to the wide range of reading skills taught as part of the National Curriculum. Through opportunities to observe and analyse lessons, NQTs will explore best practice teaching of reading from decoding to utilising higher order thinking skills. Discussion and practical activities to develop questioning, inference and comprehension skills will support teachers become confident in both the teaching of reading for meaning and promoting a love of reading for pleasure.	NQTs	WLTA	Montpelier Primary School
REPEATS ON 28 February 2018	13:00 – 16:00				
15 th November 2017	13:00 – 16:00	<u>Working scientifically and engaging lessons</u> This course will help NQTs to develop subject knowledge in relation to the skills of working scientifically and how to assess these in class. They will extend their understanding of different types of investigation. NQTs will explore different ways to structure a unit and gain practical ideas for how to make practical sessions more manageable and fun. They will leave with knowledge of useful resources to use in class and a range of immediately implementable teaching strategies for Science, including classroom and behaviour management.	NQTs/ RQTs	WLTA	Montpelier Primary School
REPEATS ON 7 th March 2018	09:00 – 12:00				

WLTA – West London Teaching Alliance / Montpelier Primary School - **Montpelier Road, London, W5 2QT**
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Date	Time	Course Title / Theme	Suitable for	Trainer	Venue										
22 nd November 2017	13:00 – 16:00	<p><u>Effective assessment – how can assessment improve learning?</u></p> <p>(Assessment for Learning – Teacher Standards 5 & 6)</p> <p>During this course NQTs will have the opportunity to explore assessment practice from different settings, including many different assessment for learning strategies in the classroom, the importance of effective marking and feedback and how best to use assessment procedures to inform future planning and promote progress.</p>	NQTs/ RQTs	WLTA	Montpelier Primary School										
REPEATS ON 14 th March 2018	13:00 – 16:00					29 th November 2017	09:00 – 12:00	<p><u>The computing curriculum & using technology to enhance learning (EYFS – KS2)</u></p> <p>Objectives:</p> <p>1) Ensure NQTs are familiar with:</p> <ul style="list-style-type: none"> • minimum requirements set out by the National Curriculum (computing) • the range or ways that ICT can enhance teaching & learning across the curriculum • key resources available in all schools (mostly on London Grid for Learning - LGfL) <p>2) Gain experience with those ICT tools common to most Ealing schools (LGfL resources).</p> <p>3) Gain in confidence to make judgements when use of ICT is appropriate.</p> <p>All attendees should know their LGfL USO username & password (eg: fblogs4.307).</p>	NQTs	Mark Robinson	Ealing Education Centre	REPEATS ON 28 th March 2018	13:00 – 16:00	16 th May 2018	13:00 – 16:00
29 th November 2017	09:00 – 12:00	<p><u>The computing curriculum & using technology to enhance learning (EYFS – KS2)</u></p> <p>Objectives:</p> <p>1) Ensure NQTs are familiar with:</p> <ul style="list-style-type: none"> • minimum requirements set out by the National Curriculum (computing) • the range or ways that ICT can enhance teaching & learning across the curriculum • key resources available in all schools (mostly on London Grid for Learning - LGfL) <p>2) Gain experience with those ICT tools common to most Ealing schools (LGfL resources).</p> <p>3) Gain in confidence to make judgements when use of ICT is appropriate.</p> <p>All attendees should know their LGfL USO username & password (eg: fblogs4.307).</p>	NQTs	Mark Robinson	Ealing Education Centre										
REPEATS ON 28 th March 2018	13:00 – 16:00					16 th May 2018	13:00 – 16:00	<p><u>Humanities – effective teaching and learning</u></p> <p>Offered to Newly and Recently Qualified teachers, this course will explore:</p> <p>1 - Expectations of the NC and core teaching in history and geography</p> <p>2 - Effective ways of teaching and learning in history and geography</p> <p>Discussions on teaching and learning will provide an insight on how pupils use enquiry to question, hypothesise, use of evidence to test the hypothesis, reformulate their hypothesis, deal critically and logically with subjective, complex information, weigh evidence and consider more than one side of every question/ evidence, build skills in writing and develop as informed and critical citizens.</p> <p>A range of resources will be provided during the session.</p>	NQTs/ RQTs	Mirela Temo	Ealing Education Centre				
16 th May 2018	13:00 – 16:00	<p><u>Humanities – effective teaching and learning</u></p> <p>Offered to Newly and Recently Qualified teachers, this course will explore:</p> <p>1 - Expectations of the NC and core teaching in history and geography</p> <p>2 - Effective ways of teaching and learning in history and geography</p> <p>Discussions on teaching and learning will provide an insight on how pupils use enquiry to question, hypothesise, use of evidence to test the hypothesis, reformulate their hypothesis, deal critically and logically with subjective, complex information, weigh evidence and consider more than one side of every question/ evidence, build skills in writing and develop as informed and critical citizens.</p> <p>A range of resources will be provided during the session.</p>	NQTs/ RQTs	Mirela Temo	Ealing Education Centre										

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www.ealingcpd.org.uk

Registering and booking onto Ealing training

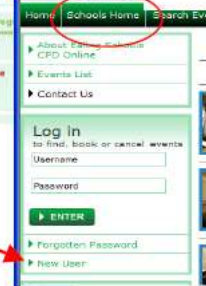
1. **How to Register . . .** Click into the **schools'** portal from the main site landing page



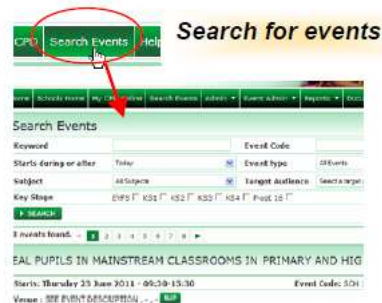
- find training online
- browse without registering
- create your own account
- log in from any PC
- book onto training
- store your training record

2. **Create your user account...**

- Click **New User** on the **Schools'** home page
- Fill in your profile details and **Submit**



3. **Log in and search for training and development which meets your needs**



4. **Request a place** and you will receive an email once your CPD leader has authorised your request and an email from Ealing to confirm you have a place or are on a waiting list

Get help from the User Guide in **Help** on the green menu bar



Ealing Education Centre

Address: Mansell Road, Greenford, Middlesex UB6 9EH – Tel: 020 8578 6154 – Email: eec@ealing.gov.uk



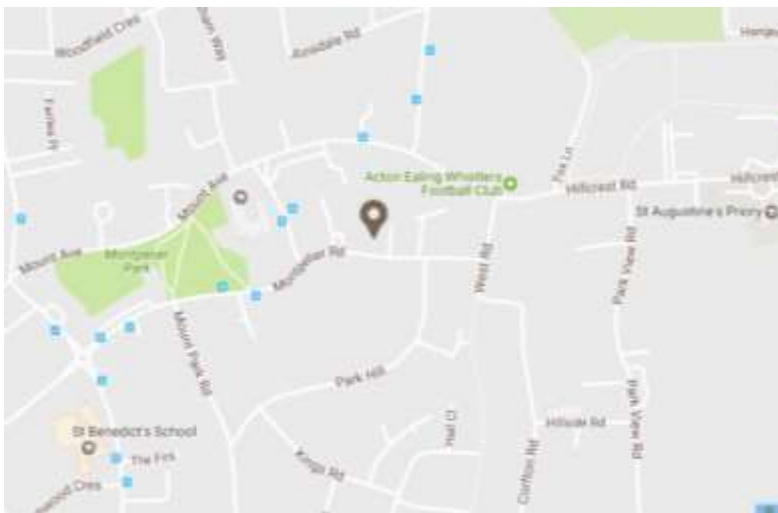
Transport – by bus

- E1 Ealing Broadway - Greenford Broadway
- E2 Brentford - Ealing Broadway – Greenford Broadway
- E3 Chiswick - Acton - Hanwell – Greenford Broadway
- E5 Southall (Havelock Estate) - Greenford Broadway - Perivale
- E6 Bulls Bridge Tesco, Hayes – Greenford Broadway - Greenford Station
- E7 Ruislip Station - Greenford Broadway – Ealing Broadway
- E9 Yeading (Barnhill Estate) - Greenford Broadway - Ealing Broadway
- E10 Islip Manor Road Northolt – Greenford Broadway - Ealing Broadway
- E11 Ealing Common - West Ealing - Greenford
- 92 Neasden - Greenford Broadway – Ealing Hospital
- 95 Southall - Greenford Broadway - Shepherd’s Bush
- 105 Heathrow Airport - Greenford Broadway - Greenford Station
- 282 Mount Vernon Hospital - Greenford Broadway - Ealing Hospital

Transport – by train – Greenford Station is on the Central Line Underground and on National Railways. It is a short bus ride on the E6, 92 or 105 bus.

Montpelier Primary School

Address: Montpelier Road, London, W5 2QT



Transport – by bus

- E2 Ealing Broadway – Greenford Broadway (get off at St Benedict’s School)
- E9 Ealing Broadway - Greenford Broadway - Yeading (Barnhill Estate)
- 228 Ealing Broadway to Willesden (get off outside the school)

Transport – by train – Ealing Broadway Station is on the Central and District Line, and on National Railways. It is a 10 minute walk away or a short bus ride on the E2, E9 or 228.

Course planner

	Course	Term 1	Term 2	Term 3
		Date:	Date:	Date:
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We also offer / suggest other courses (that are part of the whole CPD Programme). Please visit:

Ealing CPD Online

www.ealingcpd.org.uk

Ealing Grid for Learning

<https://www.egfl.org.uk/news/2017/03/cpd-sla-2017-18-indicative-programme-listing>

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