



Ealing Learning Partnership (ELP)

Summer term 2021

Welcome to ELP's Spring term news



Thank you for your ongoing commitment to ELP's vision and goals as we refocus our minds on our longer-

term ambitions for promoting educational excellence and wellbeing.

We will refresh our big goals to reach all staff working in schools and for school leaders to seek opportunities for raising the profile of ELP with teachers, governors, and support staff.

We place strong emphasis on supporting your recovery work with learners as we assess the uneven impact of the pandemic.

We support schools in tackling race inequality in anticipation of the recommendations arising from [Ealing's Race Equality Commission](#) to be published in Autumn 2021.

Lord Simon Woolley has been appointed to lead the commission. Read about its [activities and meetings](#). We are keen to hear about the experiences of children and young people and the role we can play in supporting staff development.

We will strengthen our investment to build learning clusters that promote improvement as a continuous journey and look forward to recruiting learning cluster leads for September.

We will develop collaborative capacity by focusing on curriculum and professional growth models.

As we approach the end of the academic year, we will ask for your feedback on ELP's work as we continue to draw on our collective strengths to ensure that no learner and no school is left behind.

The commitment of schools in rebuilding pupils' resilience for learning has been exceptional. We are acutely aware of the pressures on staff workload and the cumulative impact of the pandemic on our collective morale and capacity.

We look forward to the return of face-to-face networking and the everyday conversations and social interactions that drive all of us to find our best selves.

Julie Lewis, Director Learning, Standards and School Partnerships

Marian Budd, Elected chair ELP board

No learner left behind - no school left behind

ELP 2021 – 2022 Committee funding allocations – programmes and sponsorship

The ELP Board has confirmed funding allocations for [key activities](#) and programmes linked to its priorities for 2021-2022. ELP officers will lead, coordinate and evaluate all activity in 2021 – 22 in conjunction with ELP's six committees. ELP schools will be sponsored to lead or contribute to these activities and programmes via open invitation and selection.

We will publish an overview of activities, programmes and leadership in July 2021.

[Adverts for cluster leads](#) and [curriculum leads in history and geography](#) are now live.



Welcome Peter Mason, new head of Ealing Council

Councillor Peter Mason has been elected leader of Ealing Council. In this short video, he introduces himself to staff, sets out his vision for an open, transparent and inclusive council and thanks everyone for their work over the last year. [Watch the video of Peter Mason](#) talking about his vision for Ealing.

Welcome Mark Hartley MBE



Mark Hartley MBE joins us as an as ELP associate supporting our plans for developing the primary curriculum.

Mark will be working with a team of 14 up-and-coming leaders who are passionate about history and geography and who have the potential to develop as ELP system-leaders, working with their colleagues within and across ELP clusters.

Mark was a headteacher and education adviser for over 20 years. He has been working as a freelance consultant supporting Ealing and London schools. His extensive continuous professional development portfolio and wide-ranging publications supporting primary teaching and learning are very highly regarded and we are delighted to have Mark working with us.

Farewell Deb Whittle



Deb Whittle, who has supported and led our primary assessment statutory work, is retiring in July. She has been the fountain of knowledge for assessment in

schools for the last eight years, including moderation and the training and support for assessment leads.

We thank Deb for all her hard work and support for schools and wish her well in her retirement.

Welcome Jo Heffer



Jo Heffer will lead our primary assessment from September, a role that she currently undertakes in another local authority.

We look forward to welcoming Jo in September.

Congratulations Madhu Bhachu



Madhu Bhachu has been appointed as principal quality and partnership lead SEN & inclusion with a focus on the 3-14 age-range, working with schools, settings, and partners.

Madhu, who was previously an Ealing headteacher, has worked in an interim capacity since Sept 2019.

She has made a significant contribution as lead officer for ELP's SEN and inclusion committee, developing strong partnership working with schools, parents and council teams, to generate high quality guidance and support for schools.

Farewell Deborah Dent



We are very sorry to say goodbye to Deborah Dent this summer, who has worked with us since 2014 on the ELP Progression and Pathways strand.

In our very high achieving borough, Deborah has worked tirelessly to ensure that we meet the needs of young people who do not progress straight to level 3 at 16.

Through a strong partnership approach, Deborah has promoted local pathways and high-quality information, advice and guidance for the group. Deborah's work has led to many positive changes that will be sustained over time, including highly acclaimed specific projects for students with SEND.

Thank you, Deborah!

ELP 2021 – 2023 update and evaluation survey

We are delighted that [85 schools](#) (92%) have signed up to ELP's vision and offer 2021 – 2023. At the end of June, the ELP Board will be seeking the direct feedback of schools through its annual vision and shared ambition survey together with some key questions focused on the progress of the six committees.

ELP remains committed to its central aims in promoting educational excellence and wellbeing for all learners through collaboration and innovation. Read about our [aims and goals](#) and [activities](#). Please use the survey as an opportunity to engage school leadership teams in the work and aspirations of the partnership.

Visit [ELP evaluation 2020 | Ealing Grid for Learning \(egfl.org.uk\)](#) for more information.

Governance support – virtual recruitment event



In March, Ealing governor service ran their first virtual recruitment event with Governors for Schools.

A successful communications campaign resulted in over 120 people signing up for the event with around 70 attending on the evening.

22 schools with governing board vacancies also attended to meet potential candidates.

We received 21 new applications, with 14 placed / introduced to schools to fill vacancies. We will further communicate with attendees to encourage them to complete applications and fully expect this number to increase.

Email governors@ealing.gov.uk for more information.

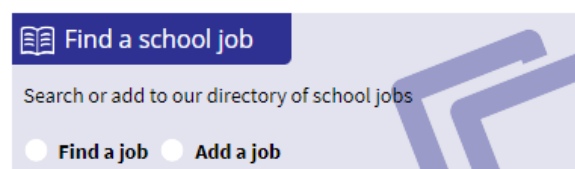
Recruitment and retention committee

The [school vacancies website](#) continues to grow and develop. Since its launch, 250 job adverts have been placed.

New guidance is available for schools on [how to upload to the advert template](#) and exemplar model adverts for both teaching and support staff roles.

Work has also just been completed to develop an analytic tool as part of the site. This will enable reports on usage to help with monitoring the impact of the site.

A 'find a school job' box now appears on the EGfL home page, linking to the school vacancies website:



Latest school vacancies box now appears on EGfL:



ECT reforms for early career teachers from September 2021

The term early career teacher (ECT) replaces newly qualified teacher (NQT) from September. The length of induction increased to two school years.

Schools are expected to deliver an induction programme based on the Early Career Framework (ECF). Further details can be found in the [new statutory guidance induction for ECT](#). [Preparation sessions](#) are available via Ealing CPD online.

Email Mirela Temo mtemo@ealing.gov.uk for more information.

Progression and pathways – SEND futures hub

Ealing special schools have won funding to set up a SEND futures hub to support young people with EHCPs to gain additional skills as they approach adulthood.

The hub will serve the partnership of 4 schools:

- ◆ St Ann's
- ◆ Belvue
- ◆ John Chilton
- ◆ Springhallow

And support them to create new experiences in different settings that prepare their students for adulthood. It is being set up by [BEE](#), an employer engagement specialist organisation.

The hub's key role is to find, inspire and prepare volunteer employer partners to interact with their students.

Email BEE info@businesseducationevents.com or partner schools for information.

Safeguarding and wellbeing

We continue to work closely with partners through development of the education and social care forum to tackle identified system improvements.

ELP offers strong and regular support for DSLs with a new handbook in development, new weekly lightning meetings to promote shared approaches in schools and improved professional development.

The new NSPCC self-evaluation tool is available, and workshops on using it will be provided, as will the 2021 HRBS. This year's survey is timely and will capture pupils views about their perceived safety following the recent Ofsted report on sexual abuse in schools and colleges (June 2021). Invites to follow shortly.

Email Karen kgibson@ealing.gov.uk for information.

SEND and inclusion

SEND and inclusion cohort 1 of the DfE pilot has started. A total of 15 teachers are involved and we are looking forward to launching cohort 2 in the new academic year.

Over 70 delegates across primary and secondary schools attended the SENCO conference in May.

Attendees were inspired by two expert speakers:

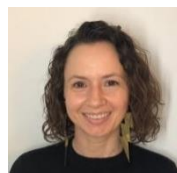
- ◆ Margaret Mulholland, who discussed the importance of having an agreed vision for inclusion in our schools, and
- ◆ Dr Amelia Roberts, who shared a range of practical ideas to support children with [SEN in the classroom](#).

Thank you to EPSTA for organising this event.



Based on feedback from SENCOs, TGE committee commissioned training from our EP service on attachment and anxiety.

Cultural Education Partnership



The council has appointed Julia Fitzelle, as our Cultural Education Partnership Manager. Julia will set up and co-ordinate Ealing's CEP.

Benefits to schools include:

- ◆ Access to cultural options to support your curriculum and after school provision
- ◆ Advice and support from Julia to develop arts and culture access and provision
- ◆ Locally available arts and cultural activities to increase pupil participation
- ◆ supported to work towards Artsmark and Arts Awards

Email Julia fitzellej@ealing.gov.uk for information.

Read more about [Funding opportunities from the Arts Council and John Lyons](#)

No learner left behind – Race equity programme

The [race equity programme](#) has arisen from the No Learner Left Behind (NLLB) project, which started in September 2019 to focus on the under-achievement of our Black Caribbean pupils.

The subsequent death of George Floyd and Black Lives Matter protests resulted in an increased interest from education settings in strengthening their anti-racist approach.

School staff are invited to book onto the July training courses planned for this academic year via CPD Online: [Cultural competence and challenging disproportionality](#). For more information contact Sarah Thompson sthompson@ealing.gov.uk or Samira John-Bailey sjohnbailey@ealing.gov.uk.

Learning and achievement – Cluster leads and curriculum development

Activities to provide innovative support are organised for professional development, the curriculum and to develop the sharing of effective practice.

Cluster leads are developing curriculum plans in Art, History and MFL. Information, strategies and CPD information will be shared with schools to better understand variations in outcomes and priorities and accessing a wider range of opportunities to address these.

Read about [aims and opportunities](#).

There will be support for reading and writing through networks and other CPD learning hubs.

Learning Clusters will develop activities including joint research across schools. Peer reviews will be refreshed to enhance support with and for schools.

For more information email cookn@ealing.gov.uk

Business sustainability for schools

We have commissioned financial training courses to support schools:

- ◆ NAHT Financial transparency in maintained schools
- ◆ Managing and overseeing the budget for SBMs
- ◆ Institute of School Leadership
- ◆ ICFP training; NAHT / ISBL.

Course costs will be subsidised by the Business Committee and places will be £10 per delegate charged to schools. This offers considerable savings to schools based on normal training costs.

The committee has negotiated and secured various discounts with Consortium and YPO for stationery supplies.

REED – Ealing schools supply staff service



REED have arranged engagement events with current Ealing agency suppliers to build a supply chain for September 2021. [Supply staff rates](#) and fees have been agreed.

Watch the video about [JoinedUp](#) - the bespoke system used to book supply staff.

Ealing CPD and training programme 21/22

Ealing's CPD and training programme 2021-22 will go live on Monday 21 June. Events and training sessions available to all school staff and governors.

Following the success of virtual training the programme includes both virtual and face to face events.

To book a course go to www.ealingcpd.org.uk. For further help email eec@ealing.gov.uk.

Website and communications

The latest school vacancies and CPD events are now displayed on [EGfL's homepage](#).

Don't forget you can find a job, person, and school report too.

212 [Gatekeeping news items](#) were sent during the Spring term.

18 school safe alerts were received by schools' last term.

Twitter

Follow us [@EalingLearning](#)

How many schools currently follow us:

- ◆ 38% primary schools
- ◆ 44% high schools



Primary schools on Twitter



High schools on Twitter



Twitter views

