

Ealing Learning Partnership Vision 2021



		Partnership between schools and council	Partnership between schools	No school left behind	No learner left behind
Learning & achievement	Securing consistently high standards of t&l to achieve outcomes amongst the best in London through skilful & sustainable collaboration	<ul style="list-style-type: none"> Clear strategies are in place to coordinate CPD, knowledge and expertise across the partnership to improve the quality of education for all pupils based on robust scrutiny of performance and other data 	<ul style="list-style-type: none"> Culture of trust, collaboration, pedagogical debate and innovation between schools to solve common challenges Leaders and teaching staff are well trained and have easy access to depth of knowledge and experience across partnership Schools are given clear and structured opportunities to lead commissioned activity on behalf of the partnership 	<ul style="list-style-type: none"> Self-referral pathways give schools access to immediate, centrally brokered support at the point of need All schools have access to high quality networks and support in response to their need 	<ul style="list-style-type: none"> All schools and the partnership have coordinated and focused plans in place to close achievement gaps and raise expectations for underachieving groups
Safeguarding & wellbeing	Anticipating and responding intelligently to safeguarding needs through strong collaboration between schools and services	<ul style="list-style-type: none"> Shared understanding of safeguarding priorities across the area with all key partners Cooperation and consistently applied principles and frameworks to minimize risks to CYP High quality centrally coordinated training and access to high quality resources Strong systems, communications and high expectations across education, early help and social care Strong dedicated networks and forum for sharing and growing expertise 	<ul style="list-style-type: none"> Collaborative task groups to tackle specific area priorities Commitment to sharing case studies for partnership learning 	<ul style="list-style-type: none"> Access to high quality advice, guidance and support in localities and in relation to contextual safeguarding needs Access to individually brokered safeguarding reviews and training 	<ul style="list-style-type: none"> All schools adopt best practices and cultures that ensure CYP safety and wellbeing All schools have agreed protocols to minimize the risks of CYP being out of school
SEND & inclusion	Improving educational attainment and life chances for our most vulnerable CYP including those with SEND	<ul style="list-style-type: none"> ELPs contribution to area's SEND and Inclusion Strategic plan is embedded and supports ongoing improvements Improved communication of expectations to ensure consistent quality of provision for CYP with identified SEN needs across all settings Clear and consistent communication with parents/carers Clearly understood pathways and systems for referral to Ealing services and effective engagement of health and social care Improved sharing of information, advice and guidance across different areas of SEND 	<ul style="list-style-type: none"> Culture of joint responsibility and trust between schools in order to deliver high quality provision for SEND pupils Established culture and opportunities for innovation and pedagogical debate Leadership for SEN is strong and consistent as a result of shared practice and investment in development Peer review supports accurate self-evaluation and consistency of provision for SEND 	<ul style="list-style-type: none"> Access to networked and bespoke support for leadership, provision mapping and governance of SEND and vulnerable groups 	<ul style="list-style-type: none"> CYP have equal access to high quality provision because of consistently applied systems of identification and early support (See also Progression Pathways plan for SEND)
Progression and pathways to employment	Ensuring that every young person is on a pathway to sustainable employment (wherever possible)	<ul style="list-style-type: none"> A shared strategy in place to enhance pathways for Below Level 2 learners at post-16 Strong, Gatsby benchmarked, careers provision in high schools More Ealing-based opportunities for SEND learners to access employment, pledged in additional sectors and locations, including with West London Alliance Shared Hub capacity developed to support local employers to raise aspirations for SEND learners Commitment to sharing data and a data specification for tracking key groups 	<ul style="list-style-type: none"> Effective collaboration to plan, develop and set up additional pathways to college and employment Preparing for Adulthood approaches more widely adopted in High Schools, through the SENCO and ARP networks 	<ul style="list-style-type: none"> Opportunities to access bespoke high-quality employer engagement programmes from KS2 onwards Access to bespoke support and guidance on developing curriculum offer alongside area-wide opportunities 	<ul style="list-style-type: none"> CYP have access to new curriculum pathways that lead directly to employment and further study including apprenticeships, traineeships, supported internships Preparing for Adulthood programmes for EHCP holders have a clear focus on community inclusion and independence for all young people
Recruitment & retention	Attracting and retaining the very best workforce	<ul style="list-style-type: none"> All ELP schools have access to a versatile Schools' recruitment website which is hosted by Ealing Council ELP schools are provided with information on benefits and discounts that apply to their staff Key worker housing opportunities are publicised across schools 	<ul style="list-style-type: none"> ELP schools actively identify opportunities to share staff through secondments and support each other with staff cover Schools share information on their own successes with wellbeing and workload strategies Schools engage in staff surveys on wellbeing and use outcomes to inform their own practice 	<ul style="list-style-type: none"> All schools have access to a recruitment website to support their interim and permanent staffing needs 	<ul style="list-style-type: none"> Improvements in recruitment and retention including wellbeing strategies benefit learners by achieving a more stable and committed workforce
Business sustainability for schools	Supporting schools to spend well for less – efficiency through creative solutions	<ul style="list-style-type: none"> Clear and shared expectations for school efficiency, delivered alongside high-quality training and support, bring about the financial effectiveness of all schools 	<ul style="list-style-type: none"> Schools give up some aspects of autonomy to achieve a collaborative buyer approach to manage supply and demand – economies of scale achieved through working together There is a strong culture for sharing best practice 	<ul style="list-style-type: none"> All schools have access to high quality training and resources on financial planning, improving efficiencies and governance 	<ul style="list-style-type: none"> CYP have access to high quality provision because resource planning is robust in every school