

## No learner left behind - no school left behind

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*KS2 and KS4 overall results exceeding national and London average. 94% of learners in good or outstanding schools*



## Ealing Learning Partnership goes from strength to strength

*Ealing Learning Partnership is fast becoming established as a leading London education partnership. With 88 member schools, it has secured the highest levels of commitment to its two key aims – no learner left behind; no school left behind.*

***In 2018–19, pupil outcomes were the best ever recorded with overall results exceeding the national and London average in both key stage 2 and key stage 4. Our disadvantaged learners continue to close the gap on their peers in every key stage and 94% of our learners are in good or outstanding schools.***

*Schools and the partnership are leading new ways of working with over 50 school leaders shaping the work of ELP committees or leading commissioned activity to drive forward priorities. Headteacher-led primary collaborative clusters are rated highly and there are clear plans for their development in strengthening professional dialogue and leadership practice.*

*This term, governors have been nominated to trial new peer learning visits; lead schools have launched their commissioned programmes and there has been an overwhelming response to new initiatives including: curriculum development learning communities and our “No Learner Left Behind” research programme focused on Black Caribbean learners. We have also launched Ealing’s SEN support expectations guidance and the first ever social care and schools’ network to promote stronger partnership working.*

*Our focus in 2020 is to ensure that every primary school pupil has access to careers related learning and that our older pupils with SEND have greater access to work experience through our new Employer Engagement Hub.*

*Two ELP committees have been rebranded and we are delighted with the progress already made (see below).*

*In September, the ELP board was invited to present our partnership evaluation framework at the second national conference of AEPA (Area Based Education Partnerships Association) chaired by Estelle Morris and Christine Gilbert. Since then, we have hosted visits from education partnerships across the country. In recognition of its success to date, Ealing council has announced a further financial investment in ELP from 2021 onwards.*

*If you have not already seen our 2018 – 2019 evaluation, here it is at [www.eqfl.org.uk/ELP-evaluation](http://www.eqfl.org.uk/ELP-evaluation)*



Julie Lewis  
director learning standards and  
school partnerships



Tessa Hodgson  
Headteacher Oaklands  
Primary and ELP board chair

# News from the ELP committees

## Learning and achievement

- ◇ 59 primary schools in 5 clusters are undertaking a second year of peer reviews building on last year's success
- ◇ Successful Deputy and Assistant Head conference and other activities for senior leaders attended by 81 colleagues
- ◇ Curriculum support for schools launched through 4 commissions involving over 100 participants and a successful curriculum conference attended by 60 colleagues
- ◇ Reading projects launched to strengthen reading leadership and for specific schools
- ◇ Ofsted support provided through briefings and cluster deep dive training.

### *Ambitious targets for 2020 and 2021 already being met!*

- ✓ **Progress 8: Ealing schools joint 1st in the country** (target top 10%)
- ✓ GCSE Standard pass in English and Maths (grade 4+): 71.8% (target 71.5%)
- ✓ Key Stage 2 outcomes at expected standard now well above the national and above London in reading (73%) writing (81%) and mathematics (84%) Combined RWM 71% (target 71% 2020 73% 2021).

## Safeguarding & wellbeing

### **NEW Social care & education network**

Senior leaders from schools and social care met for the first time in December to establish a new forum for driving improvements together. Commitments include: trialling a buddy system for new DSLs; setting up safeguarding 'hubs' around the borough for regular social care and education discussions, and regular communication around service changes or pressures via newsletter or Gatekeeping. The forum will meet again in the new year to continue the conversation, establish task and finish groups and advance issues that need strategic input.

### **NEW Trailblazer mental-health programme**

Eight primary and eight high schools are invited to be Trailblazer partner schools in this NHS funded initiative to secure earlier mental health support in schools. Two mental health support teams will work in and with schools from January 2020, gradually building up the service comprising individual guided self-help, Friends for Life groups and consultation. This is an exciting additional resource designed to complement existing emotional health and wellbeing services in schools.

### **Operation Encompass**

A successful pilot to better support early information sharing between the police and schools, enabling schools to offer immediate support for children and young people witnessing domestic abuse has expanded to include 25 schools. Schools are now better prepared to provide appropriate support to children or young people, dependent upon their needs and wishes.

## SEND & inclusion

- ◇ 65 SENCOs have attended the Autumn term network meetings, where access to a range of services and training opportunities were highlighted
- ◇ Review of ARPs completed and recommendations shared with key stakeholders – action plan to be devised with LA services, ARP leads and headteachers
- ◇ Expectations and good practice guidance shared with all schools across the borough
- ◇ CAHMS referral guidance compiled and available to all schools.

## Business sustainability schools

Currently working with the DfE Crown Commercial team to procure a deal to give schools the option of a 'master vendor managed service' for supply teachers, unqualified teachers and support staff.

### The benefits will be:-

- ◇ Pre-agreed SLA's
- ◇ One point of contact
- ◇ Clear pricing structures
- ◇ No temp to perm fees (after 12 weeks)
- ◇ Improved time efficiency
- ◇ Improved control on spend.

## Recruitment & retention

- ◇ Work is underway to develop a 'council hosted ELP jobs board' enabling schools to post vacancies and opportunities from April 2020
- ◇ A process is being set up to enable ELP schools to actively identify opportunities to share staff through secondments and support each other with staff cover.

*Ealing High Schools sweep the board at first ever London-wide celebration of careers provision in the capital*

### London congratulates Ealing!

In the first ever London-wide celebration of careers provision in the capital, Ealing high schools swept the board! Colleagues Rebecca Gibson and Andy Webb are pictured here receiving their award at City Hall from the Deputy Mayor. Huge congratulations to all four nominees - who are a bedrock of talent in the ELP careers leaders' network. Asked what made Ealing so successful, it was agreed that it was the culture of networks and sharing in the borough; experienced colleagues who willingly support those new to the role; and the sharing of lots of ideas for achieving those Gatsby benchmarks.

In primary schools Maria Wright is setting up an offer of careers activity; and we are working to set up an Employer Engagement Hub which will support pupils with SEND to access targeted careers information, placement opportunities and work experience.

And of course, the Ealing Connexions service has highly skilled and experienced careers advisers who work across our schools inspiring and supporting individual students

**Quite a package to celebrate!**

### Careers Leaders Awards Winners

#### London Careers Leader of the Year

- Andy Webb, Featherstone

#### Best Careers Employer Partnership

- Rebecca Gibson, Ellen Wilkinson

#### Also nominated for Careers Leader:

- Mel Rosenblatt, Brentside
- Sarah Girvan, Dormers Wells



### 'Drawing the Future'

*Survey of 20,000 primary age children around the world explores who children want to become, and what shapes - and often limits - their career aspirations and dreams for the future.*

#### Key findings

- ◆ Patterns of jobs chosen by seven-year-olds mirror those selected by seventeen-year olds
- ◆ Gender stereotyping about jobs set from young age
- ◆ Family, TV, radio and film have biggest influence on children's choices
- ◆ Need for greater access to career role models from a young age
- ◆ Children's career aspirations have little in common with projected workforce needs, which could have serious implications for UK's economy
- ◆ Children in some developing countries often aspire to more professional jobs than those in some affluent countries.

#### Find out more at:

<https://www.educationandemployers.org/drawing-the-future-report-published/>

The survey was carried out by Education and Employers (a UK charity) in partnership with the NAHT, OED Education and Skills and UCL Institute of Education (IoE)

### What more can your school do to raise career aspirations?

- ◆ Talk to your careers leaders (high schools)
- ◆ Talk to Maria Wright in the school partnerships and enrichment team about primary careers [mwright@ealing.gov.uk](mailto:mwright@ealing.gov.uk)

See ELP progression and pathways committee overview of careers work in Ealing schools at: [www.egfl.org.uk/elp](http://www.egfl.org.uk/elp)

# ELP commissions in brief

£200,000 of the ELP budget has been allocated to school-led and other commissioned activity  
See [www.egfl.org.uk/ELP](http://www.egfl.org.uk/ELP) commissions for all the detail

<b>Primary clusters &amp; peer review</b>	Leadership of 5 clusters and coordination of peer review, quality assurance, training and development
<b>Leadership</b>	Heads' conference; deputy head support, conference & network; heads' induction; getting ready for Ofsted
<b>Curriculum</b>	Conference, curriculum design, subject leader support; 2 x 1 day conferences, deep dive methodology
<b>Reading</b>	Targeted development, reading leadership, school open days, peer review training
<b>No Learner Left Behind</b>	No Learner Left Behind project to raise expectations for the achievement of Black Caribbean pupils
<b>SEND</b>	SENCo network, induction and peer review
<b>Secondary collaborative</b>	Subject leader and other networks, ETSA co-ordination and additional link officer support

## Some key dates in spring 2020

24 Feb 2020		Services for schools order form opens
31 Mar 2020		Services for schools invoices issued
20 Apr 2020		Services for schools order form closes
9/10 Jan	Runnymede Hotel	Headteacher and leader conference - develop leadership thinking and networking SCH 20/243
9 Jan 3.30-5.30pm	EEC	NQT welcome briefing SCH 20/110 (see all other NQT events at <a href="http://www.ealingcpd.org.uk">www.ealingcpd.org.uk</a> search keyword NQT)
3 Feb 1.30-3.0pm	Petts Hill	Open sessions - Petts Hill curriculum commission
5 Feb 9.30-11.30am	EEC	LA high school headteacher directors meeting SCH 20/121
6 Feb 3pm	EEC	Reading leadership - develop the leadership of primary reading SCH 20/265
7 Feb 9.30- 3.30pm	EEC	'Managing the curriculum' Implementing the curriculum SCH 20/236
12 Feb 8.45-12pm	EEC	Primary and special headteacher briefing SCH 20/147
24 Feb 4-6.30pm	Gifford	Curriculum development North curriculum commission
9 Mar 4-6pm		
24 Mar 1-3.45 pm	EEC	New Ofsted expectations training for SENCos (SENCo network) SCH 20/051
7 Mar - TBC	TBC	EYFS conference - Focus on SEN
30 Jan 8.30am-3pm	Trailfinders	SENCo conference SCH 20/054
Various dates - free training available up until 31 March		Integrated curriculum financial planning courses (ICFP) for headteachers, school business managers and governors - supporting school leaders' understanding of ICFP <a href="https://isbl.org.uk/">https://isbl.org.uk/</a>
15 Jan 11-12.30pm	EEC	DSL network SCH 20/029
16 Jan 1-4pm	EEC	Safer recruitment and safeguarding refresher SCH 20/272
23 Jan 3.30-5pm	EEC	Mental health network SCH 19/353
30 Jan 9.30-4.30pm	EEC	Child protection for NEW DSLs SCH 20/030
4 Feb 1-5pm	Double Tree by Hilton Ealing Common	2020 health improvement conference: Successfully preparing for statutory relationships and health education - for headteachers, deputy headteachers, SEN and PSHE co-ordinators all phases
6 Feb 1.30-4.30pm	EEC	Child protection update for experienced DSL SCH 20/031
11 Feb 9.15-11.15am	EEC	Safeguarding children and child protection for school support staff SCH 19/394

Find out more at: [www.ealingcpd.org.uk](http://www.ealingcpd.org.uk) [www.egfl.org.uk/events](http://www.egfl.org.uk/events)

### Some quick links:

More information on all aspects of ELP at: [www.egfl.org.uk/ELP](http://www.egfl.org.uk/ELP)

[www.egfl.org.uk/order-history](http://www.egfl.org.uk/order-history) to check your services for schools order history

[www.egfl.org.uk/password](http://www.egfl.org.uk/password) to get a new password

[www.egfl.org.uk/gatekeeping](http://www.egfl.org.uk/gatekeeping) for previous issues, timetable, deadlines and to subscribe

[www.egfl.org.uk/events](http://www.egfl.org.uk/events) for key dates for leaders throughout the year

[www.egfl.org.uk/school\\_safe](http://www.egfl.org.uk/school_safe) to join the alerts list and when to report an incident