

# Ealing Learning Partnership

Our offer to schools 2021-2023



# Contents

Ealing Learning Partnership .....	1
Contents.....	2
ELP: an introduction.....	3
Getting involved in our partnership.....	3
From your representatives .....	4
Who we are and what we do: Governance and leadership.....	5
Our partnership success in focus .....	6
Highlights 2017 – 2020.....	7
What our members are telling us .....	8
What next? Our vision 2021 – 2023.....	9
School contributions to Ealing Learning Partnership 2021 – 2023.....	10
Appendix A – Goals 2021 – 2023 No learner left behind; no school left behind .....	11
Appendix B - Ealing core offer: ways in which member schools can benefit .....	12
Appendix C ELP offer and associated services to schools.....	
Appendix D ELP core funding model 2021-23 .....	22



## ELP: an introduction

### No learner left behind - no school left behind

Welcome to the Ealing Learning Partnership offer for 2021/23

The Ealing Learning Partnership was established in 2017 to promote educational excellence and wellbeing for all learners through collaboration, innovation and strong partnership working between schools and the council.

Through working closely with member schools, we have developed an offer which aims to provide high-quality, cost-effective support that meets the needs of your school and all learners in Ealing.

We are proud to have a proven track record of supporting schools, from offering practical assistance and guidance to cultivating a partnership where knowledge and expertise can be shared for the benefit of all staff and learners. Our mission – to have no learner left behind – is key to our commitment and integral to our focus on equality and diversity across all the work we do for our children and young people.

We continue to be the strategic voice for all member schools – no school left behind - acting on your behalf and working with the council to strengthen relationships across children's services to achieve a direct and positive impact for our children and young people.

It is important to us that the benefits of being a member far outweigh the cost. Uniquely, the council makes a direct investment in the partnership so that we can keep the cost of being a member as low as possible. The council's statutory functions and duties are **not** included in ELP core activity and support. These are funded separately. Appendix C sets out a full summary of functions and associated costs to support schools' understanding of the council's role.

## Getting involved in our partnership

Our success can be attributed to the direct involvement of so many schools in helping to shape priorities. To make our partnership offer the best it can be, we urge all schools to get involved.

For more details on how you can get involved with the Ealing Learning Partnership, contact Julie Lewis, Director Learning, Standards and School Partnerships.

If you have any queries on any of the information contained in this brochure, please contact ELP [elp@ealing.gov.uk](mailto:elp@ealing.gov.uk).



## From your representatives

We are immensely proud of the Ealing Learning Partnership and all we have achieved together over the past two years.

The last academic year has seen schools face unforeseen and unprecedented challenges. Throughout this period, our model has proven that by working together we can achieve more than by working in isolation. This has never been more important. As school leaders, we have faced the daily pressure of keeping up to date with fast-changing government policy while making difficult decisions for our staff, our pupils and our wider school community, and the professional and emotional support from other school leaders and council partners has been central to delivering our response.

We have worked hard over the last two years to tackle local priorities and help each other to meet our specific challenges through our high challenge, low threat ethos. Standards have risen as a result. The pandemic has brought into sharp focus the widening inequality gaps between learners and different communities. The partnership will play a key role in helping schools to focus on diversity and equality, keeping our “no learner left behind” mission at the heart of all we do.

We know that the next two years will look different. We will have new challenges to address and our focus as a partnership will be to respond to needs as they emerge.

We would like to take this opportunity to thank all those who have dedicated time and energy to our work over the past two years and for everyone who has joined us in working towards our vision.

### **Tessa Hodgson**

Chair Ealing Learning Partnership 2018 – 2020 and Headteacher, Oaklands Primary school

### **Marion Budd**

Chair Ealing Learning Partnership 2020 – 2022 and Headteacher, Northolt High school

### **Cllr Yvonne Johnson**

Deputy leader Ealing Council and member for schools and children’s services



## Who we are and what we do: Governance and leadership

The Ealing Learning Partnership is shaped and steered by our schools. An elected headteacher chairs the partnership board and works with the Director of Learning, Standards and School Partnerships, together with board members, to agree our strategic priorities, drive implementation and evaluate our overall impact and value for money. The board is accountable to its member schools and the council.

The board is made up of seven serving headteachers, one governor, one college representative and four senior officers. Its strategic priorities are implemented through the work of six dedicated committees, all chaired by headteachers and led by officers.



Figure 1 The six committees within the Ealing Learning Partnership

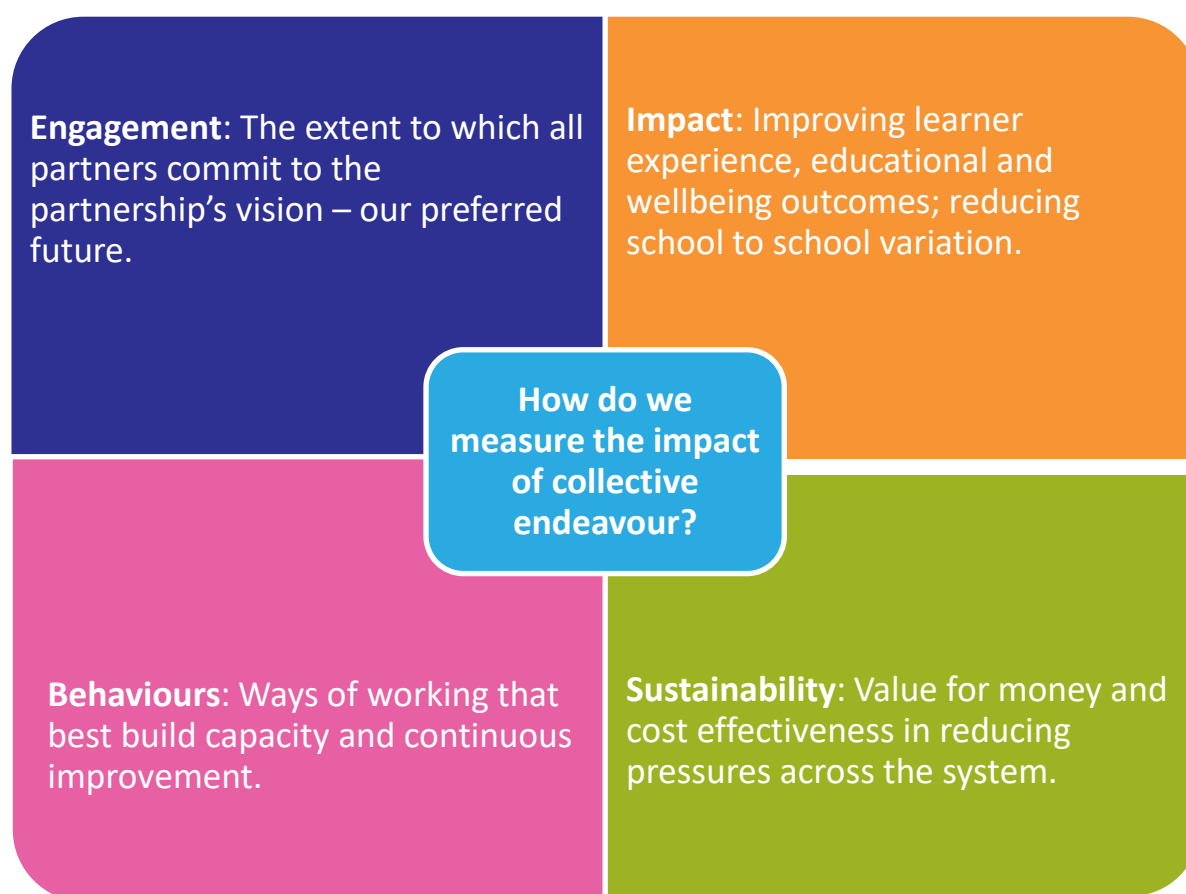


## Our partnership success in focus

### How we measure success

Since the Ealing Learning Partnership was formed in 2017, we have considered how best to measure the impact of collective endeavour in promoting educational excellence and wellbeing for all our learners.

Our evaluation model includes four key components:



*Figure 2 Four components of the evaluation model: Engagement, impact, sustainability and behaviours.*

Every year, the board collects a wide range of qualitative and quantitative evidence to evaluate progress across these four areas. The ELP evaluation framework and annual reports are published here [www.egfl.org.uk/elp-leadership/elp-evaluation](http://www.egfl.org.uk/elp-leadership/elp-evaluation)



## Highlights 2017 – 2020

**96%** of all schools are members of ELP

**Over 50** school leaders are directly involved in shaping partnership activity

**90 peer reviews completed in 18 months** - building trust between schools to support continuous improvement

**NQTs are well supported in their first year, this supports retention with over 90% staying on every year**



**Excellent pupil outcomes!**

KS2, KS4 and KS5 results are well above the national average and improving every year

GCSE results put Ealing schools in **top 10% in country** and **1<sup>st</sup> in the whole country** for Progress 8!

**25 well established and highly valued leadership networks for schools**

**Strong safeguarding and inclusion practices supported by high quality partnership working across children's services**

**New recruitment website established 2020**



**52%** of schools reported progress in attracting, developing and retaining the best workforce

**Significantly more pupils on SEN support achieve the 4+ standard in English and mathematics than nationally**

**Disadvantaged learners are closing the gap with their peers in primary and secondary schools and making excellent progress.**

*Source: 2019 highlight report*

## What our members are telling us

### Supporting pupil achievement and inclusion - No learner left behind

*"The partnership has a **clear focus** on supporting pupil achievement which is evidenced in the clarity of focus in commissions and the identification of Black Caribbean children"*



### Empowering schools to take leading roles on behalf of the partnership

*"There have been some really **great opportunities** for headteachers and leaders to step up and take part in the partnership. There is also an impressive number involved in **shaping activities**"*



### Building trust between schools to support high challenge, low threat peer review

*"The peer reviews have been a total **success** in our cluster, and in my triad. It is a fantastic way of working"*



### Ensuring access to high quality networks and support - no school left behind

*"We continue to feel really well **supported** by ELP. The range of networks is appropriate, and we always get **positive** feedback from staff about the support they receive"*



### Support during COVID - 19

*"The recent pandemic has given schools extraordinary challenges to overcome and being a member of ELP has provided a unified approach... where everybody who is part of a school feels like they are working to guidance which has been agreed and supported and discussed amongst all"*

*"...it was important that we came together strategically and because of ELP, Ealing was able to form a Covid 19 partnership group together quickly. This meant that you didn't operate in isolation, you were able to get information, for example on risk assessments, and apply it to your own context and it meant you also it didn't feel like you were on your own"*



### Attracting, developing and retaining the very best workforce

*"The wide range of **professional development** opportunities are a stand-out marketing feature to attract and retain staff in Ealing. I can honestly say that this was one of the main attractions for me to work in Ealing"*





# What next? Our vision 2021 – 2023

## Ealing Learning Partnership will:

- Cultivate the very best partnership working between schools and the council, supporting professional learning and a shared commitment to local priorities
- Ensure that every learner is supported to achieve the best possible experience, outcomes and pathways to adulthood
- Respond to the needs of individual schools and communities of schools so that they can make the greatest difference to children and young people
- Attract, develop and retain the very best workforce by placing high value on diversity, career development and professional networks
- Work alongside children's services and partners to safeguard children and support their mental health and wellbeing
- Address and respond directly to the short-term and longer-term consequences of the pandemic on children's lives, ensuring that collective resources and activities are targeted where they are most needed
- Build on our excellent reputation and national profile to attract new partners and external investment in locality-based initiatives for the benefit of our children and young people

## We offer your school....

- A direct voice in the design of co-ordinated strategies that bring together leaders from every educational phase and sector to meet the needs of all children and young people
- Centrally co-ordinated, quality assured, professional development opportunities and commissioned school-led programmes for your staff
- Regular communication on the most important issues and full access to our EGfL website with the latest information, guidance and shared resources.
- High quality infrastructure and a digital communication platform to facilitate partnership working; reduce isolation of schools and secure access to resources
- Economies of scale on procured services and joint contracts
- Access to recruitment and retention initiatives to attract/mobilise/deploy staff across the partnership
- Subsidised bespoke traded services

See appendix A and B for full details



# School contributions to Ealing Learning Partnership 2021 – 2023

## ELP core funding

Ealing Learning Partnership is funded through a combination of council contribution and school subscriptions. **Appendix C** sets out the summary ELP core entitlement to member schools subsidised by the council alongside other statutory functions and traded services so that schools can see the additional value provided. **Appendix B** sets out full ELP member benefits. (It is not possible to offer the benefits and services set out in Appendix B to non-subscribers.) **Appendix D** sets out the costs of ELP delivery 2021-23.

Schools will be asked to confirm their two-year commitment to ELP in principle by **30 November 2020**. Final orders should be submitted alongside services for schools in **February 2021** for two years 2021 – 2022 and 2022 – 2023.

## School subscriptions

The subscription model below reflects a marginal increase in rate per pupil to accommodate a review of delivery costs and the changes that schools have requested in 2021-2023. The overall contribution for any school is less than half a percent of the school’s overall budget. Please note that the **NQT Appropriate Body** service is no longer included in the ELP subscription. Ealing Council will continue to offer Appropriate Body services to schools from 2021 and each school will have the option of purchasing services via a service level agreement. This will be published in Spring 2021.

## Subscription rate

*Table 1 Subscription rate includes a flat rate for primary and high schools plus an additional per pupil rate. Special schools only have a flat rate.*

School type	Flat rate per school	Plus per pupil unit cost
Primary	£4,040	£5.60
Secondary	£6,565	£5.60
Special	£4,545	n/a

## Example – primary schools

*Table 2 Example of primary school rates for 1 - 4 form entries based on pupil numbers and showing the average per pupil rate plus the flat rate total cost per year.*

Primary school roll				
Form entry (FE)	1 FE	2 FE	3 FE	4 FE
Pupil numbers	210	420	630	840
Indicative school subscriptions				
£ per pupil total <b>average</b>	£1,317	£2,258	£3,047	£4,543
Flat rate per school	£4,040	£4,040	£4,040	£4,040
Total cost per year	£5,357	£6,298	£7,087	£8,583



## Appendix A – Goals 2021 – 2023 No learner left behind; no school left behind

### Learning and achievement – Developing great teachers, inspiring great learners and securing strong leadership

#### Goals

- Sustain and improve high standards in each educational phase with outcomes well above the national
- Reduce variations in the experience, engagement and achievements of key underachieving groups
- Ensure that all key leaders have access to high quality training, networks and learning communities focused on curriculum and learner experience
- Maintain strong systems to support high quality peer review to promote continuous improvement
- Secure excellent leadership programmes and support for aspiring, new and established leaders and governors

### Progression and pathways – Every young person on a pathway to sustainable employment

#### Goals

- Build and sustain vibrant careers networks and links between curriculum and the world of work for all pupils from primary years upwards
- Secure high-quality pathways and provision for all young people working at Level 1 and Level 2
- Build sustainable partnerships with local employers, colleges and West London Alliance to increase access to employment for learners with SEND

### SEN & Inclusion - Working together to improve outcomes for children with additional needs

#### Goals

- Ensure synergy between schools and local authority services to support meaningful and well-constructed provision for learners
- Secure consistent expectations and experiences for all learners with SEND across all schools and settings including those with Additionally Resourced Provision
- Secure high-quality engagement strategies with parents/carers at school and at partnership level
- Develop an effective and sustainable strategy to meet the needs of learners with SEMH and complex behaviour needs
- Sustain high quality training, advice and guidance to support the whole workforce for SEND

### Recruitment and retention – Attracting and retaining the very best workforce

#### Goals

- Expand the ELP brand and 'No learner left behind' ethos to attract, develop and retain the best teachers, leaders and support staff to work in Ealing schools
- Develop and publicise ELP pathways and progression routes to support the induction, development and growth of all staff
- Identify gaps, raise awareness and develop progression opportunities for BME staff groups
- Set up recruitment and development platforms to provide attractive, flexible and innovative opportunities for deploying staff across the partnership

### Safeguarding and wellbeing – Building the capacity of schools and the resilience of children and young people

#### Goals

- Support all schools to adopt best practices and cultures that put learners' wellbeing and safety at the heart of what they do
- Ensure that every school has access to high quality safeguarding advice, guidance, training and platforms for sharing best practice and that every school is networked to build resilience
- Ensure the availability of guidance, advice and training to support excellent whole school mental health strategies and strengthen access to external support
- Strengthen and secure high-quality partnership working between schools and social care in meeting the needs of pupils and families

### Building sustainable schools - Supporting schools to spend well for less – maximising efficiency through creative solutions

#### Goals

- Secure wide-ranging opportunities for schools to save money through joint-procurement arrangements
- Ensure that every school leader and every School Business Manager has access to a central knowledge hub for accessing resource management tools and models of best practice
- Secure high-quality resource management training for headteachers, business managers and governors
- Enable all schools to benefit from collective bids for external funding and sustainable approaches to income generation

# Appendix B - Ealing core offer: ways in which member schools can benefit

## Learning and achievement

### 1. Primary phase collaborative clusters and supported peer review

- Access to high quality collaborative clusters focused on high challenge: low threat principles of sector-led improvement.
- Training and development in the skills of peer review to strengthen school self-evaluation and responsibility for follow-up support.
- Identifying and profiling excellent practices in schools for the benefit of all schools in the cluster and across the partnership.
- Marshalling leadership commitment to improving educational progress and outcomes of underachieving groups of pupils.

#### Benefits

- A single point of contact for schools via cluster leads to all partnership activity and support
- Clear and sustainable opportunities for headteachers to work beyond their own schools
- Capacity building by investing in headteacher and deputy headteacher development
- Commitment of schools to each other's growth and to the partnership's aims
- Consistently applied, continuously reviewed and externally quality assured model

### 2. Priority commissions and programmes

Every two years, the ELP board will set strategic priorities and establish commissioned programmes designed to cultivate excellent practice. Sponsored ELP schools will have the opportunity to lead programmes. All member schools can participate in these programmes at no additional cost.

Commissioned programmes will be centrally coordinated but school-led to build and utilise expertise in schools for the benefit of member schools.

#### Benefits

- Commissioned activities to develop the expertise of staff particularly around curriculum and learner experience.
- Joint-practice development and exposure to recent and relevant research for innovation and improvement.
- Targeted programmes combining and building expertise to meet the specific needs of schools.

### 3. Vulnerable and underachieving groups programme – No Learner Left Behind

The ELP Board is focused on deepening evidence-based practice amongst schools and settings to tackle persistent barriers to learning for specific groups of pupils.

#### Benefits

- Schools will benefit directly from the latest research and London-based practice designed to reduce the gaps between groups of learners.
- Schools will be supported to apply this learning in their own setting through a collaborative approach with other schools working across early years, primary and secondary phases
- Schools will be sponsored to disseminate their learning, and all will benefit from wider published strategies and guidance to mobilise parent and community involvement and tackle equality issues.

### 4. Brokerage of bespoke support to schools in times of need

Schools experiencing challenges, or in need of specific support packages, will receive brokered and tailored support or be signposted to support across the partnership.

#### Benefits

- Personalised and tailored support for schools, particularly at times where change or other factors put the school at risk or in need.

### 5. Leadership networks and subsidised conferences

Schools will have access to termly leadership networks for headteachers and deputy headteachers and annual leadership conferences subsidised by ELP.

#### Benefits

- Collective response to local priorities
- Notification of special initiatives and opportunities
- Shared learning from clusters
- Briefings on national policy changes
- Ofsted and assessment guidance
- Links with national education bodies and partnerships
- Access to high quality external inputs

### 6. New leaders' induction and support

All new headteachers and deputy headteachers will have access to a tailored induction programme and mentoring.

### 7. Special school link partners and joint practice review

Special schools will have access to training and development in the skills of joint practice review to strengthen school self-evaluation and responsibility for collaborative improvement.

Practitioners will have opportunities to observe and share excellent practices.

## Benefits

- Capacity building by investing in leadership development
- Commitment of schools to each other's growth and to the partnership's aims
- Clear and sustainable opportunities for leaders to work beyond their own school.

## 8. Enhanced assessment support

In addition to the council's statutory service, all primary and special schools will have access to:

- High quality professional dialogue including termly assessment briefings and updates
- Training to develop school experts
- Exemplification and planning materials for use in school.

## Benefits

- Support for ongoing dialogue across schools
- Ensures teachers' assessments are in line with national standards and expectations
- Ensures consistency of approaches and best practice
- Enables accurate judgements which are shared in school
- Improves quality of teaching and learning.

## 9. High school collaborative package

The collaborative package provides support for leaders and teachers through partnership working with schools. Schools are kept up to date with national and local developments which are explored on an individual school basis through link officer meetings and from different perspectives through the senior and middle leadership networks and programmes.

## Benefits

- Data sharing and analysis to support evidence-informed school improvement strategies
- National and local benchmarking to identify specific groups/areas for improvement
- Policy review to inform practical tools for effective self-evaluation
- Sharing innovations and effective practice in teaching and leadership.

## 10. Data support service

Schools will be provided with:

- High quality comprehensive data analysis and reports - including detailed local comparative data - which precede and supplement national data sources
- Comprehensive data collection guidance and support
- Transition support for high schools including coordinated, timely, early information about new intakes
- Extensive high-quality data and guidance for each cluster lead to support cluster work and peer review
- Support in understanding and analysis of changing national developments and requirements
- Signposting to national data releases / deadlines / changes.

## Benefits

- Helps schools to gain a detailed understanding of their context and outcomes, the progress of different pupil groups to target interventions and inform gap closing strategies
- Saves time and duplication of effort
- Informs networks and collaborative working
- Keeps schools up to date with evolving national developments and requirements
- Helps schools meet statutory requirements.

## 11. Enhanced Governance support service

A strong well led and informed governing board is critical to the success of any school. Schools will have access to an enhanced level of support, advice and training, both face to face and online, to enable governors and clerks to understand and meet their core and statutory responsibilities.

- Online, telephone and e mail advice/support on governance issues
- Distribution of key governance communications and regular bulletins for information and action
- Dedicated governor/clerk section on EGfL and other web platforms including guidance, templates and toolkits
- Dedicated online briefing forums and networks for chairs and clerks
- Induction and training for all governors, clerks and chairs
- Annual recruitment event and leadership conference
- Discounted membership subscription to The Key; Governor Hub and National Governor Association.

## Benefits

- Ongoing investment in building knowledge and expertise of governors
- Governors are provided with current information and tools to support their roles
- Brokerage of high-quality trainers and reviewers
- Direct support in times of need.

## 12. Enhanced school reviews by request

Maintained schools coming into the Ofsted window will receive a “health check” by the local authority as part of its statutory school standards function. All ELP member schools coming into the Ofsted window will have a designated named officer. Schools can then request an **enhancement** to the health check and receive an additional half day for bespoke review of specific priorities including governance, safeguarding, SEN and inclusion; leadership and management; teaching and learning.

### 13. Inclusion and SEN leadership development in schools

- SENCo network – high schools
- SENCo professional development and support network - primary schools
- Joined up thinking and practice between PVI/Primary/Secondary
- Supported collaboration between schools and ESCAN, and Ealing Parent Carer Forum
- SENCo induction – primary schools and support for SENCos in their second year
- ARP cross-phase network
- Inclusion leader networks - most vulnerable
- SEN health check on request – leadership, governance, compliance, provision
- Subsidised annual SEND conference
- Training and development in the skills of peer review to evaluate the provision for children with SEN within the curriculum review model
- Developing governance of SEN in schools.

#### Benefits

- Access to networks to promote and share expertise in additionally resourced provision
- Ongoing investment in the development of leadership for SEND and inclusion to support schools in developing common expectations and consistent approaches.
- Access to support and training to improve the provision and quality of experience for children with SEN
- System-wide improvements in ESCAN processes and systems to support schools in their roles and responsibilities for children with SEN.



### 14. Supporting schools in developing and sustaining best practices in safeguarding and pupil wellbeing

- Regular safeguarding advice and guidance through access to training, communications and updates.
- DSL Network to include opportunities for safeguarding case study discussions and drop-in surgeries with EHAP advisers
- Using existing clusters to develop safeguarding peer review triads
- Online platform for safeguarding professionals to share knowledge, experiences and learning including policies, procedures and protocols
- High quality safeguarding professional development opportunities for new and experienced designated safeguarding leads in school and annual conference
- Representation and schools' voice on the Ealing Multi-Agency Safeguarding Hub (MASH)
- Continued collaboration through the Ealing schools and social care forum
- Links with the Ealing Mental Health Support Teams (Trailblazer teams) to ensure the universal availability of guidance, advice and training.

#### Benefits

- Unlimited access to activities and resources developed by Ealing schools to enhance safeguarding practice and build consistent practices
- Access to high quality training, networks, forums and annual conference
- Opportunities to participate, communicate and learn together with other safeguarding professionals and agencies
- Ability to address safeguarding concerns and issues through effective collaboration
- Influence change, improve communication, working relations and co-operation across agencies.

### 15. Progression and Pathways – supporting the journey towards employment

Strategic planning of local pathways, provision and progression routes for all learners, from primary school through to post 16. Planning includes a focus on the most vulnerable students to improve pathways to adulthood and employment, including learners with SEND.

#### Benefits

- Primary school leaders will be supported both through the Aspire network and individual surgeries to integrate careers related learning into the curriculum to ensure a positive link between learning in the classroom and future education and employment choices for their pupils, with focus on Science, Technology, Engineering, Arts and Maths (STEAM) subjects.
- Continued collaboration to provide free CPD and outreach opportunities related to STEAM subjects from providers such as Primary Engineer, Stem Learning, University of West London, St. Mary's University, Brunel University, Ealing College, Pitzhanger Museum and HS2.
- Primary schools will be given opportunities to learn more about ways to link the curriculum to careers learning and how to provide pupils with meaningful encounters with employers, in line with current careers related learning education in high schools
- Primary careers conference and opportunities to participate in cross phase careers events for primary schools with their feeder high school pupils, with opportunities for parents to participate.
- Funding bids to be completed to support collaborative work across schools for an increase in STEM outreach opportunities and employer engagement opportunities, some will be in partnership with secondaries or FE/HE providers
- Secondary schools will be supported in maximising opportunities and curriculum pathways through leadership networks and conferences focused on developing the curriculum offer; Post 16 network
- Partnership working with the College, especially to support progression for school leavers working at below level 2
- Supporting careers' leaders in secondary schools to share and develop good practice including quality awards, liaison with employers, and co-ordination with GLA and LEAN networks
- Sharing up-to-date knowledge of HE and employment pathways for young people as they change, affected by the Covid-19 related recession.

## Recruitment and retention

### 16. Recruitment and Retention

Schools will benefit from creative, innovative approaches and time-bound projects in addressing recruitment and retention issues. A dedicated committee will drive collaborative and practical approaches to support schools in attracting staff, promoting temporary and permanent employment opportunities and career progression advice and guidance.

#### Benefits

- Using ELP brand to attract staff to work in Ealing schools as part of an established partnership
- Dedicated recruitment website for schools
- Professional development opportunities to support ongoing career development and progression including strategies to support leadership progression for BAME staff
- Strategies to support NQTs and RQTs in preparation for the new 2-year induction and transition to Early Careers Framework
- Local guidance and training to support career development and progression
- Practical guidance for schools on key issues e.g. induction, appraisal and recruitment
- Staff well-being and retention initiatives.

## Business sustainability for schools

### 17. Business sustainability for schools

Schools will be supported to spend well for less and develop efficiencies through creative solutions via joint procurement, shared knowledge, shared resources, financial planning and training.

#### Benefits

- Access to collective procurement opportunities to ensure economies of scale
- Access to viable collaborative partnerships and mechanisms to share successes on savings
- Access to a Knowledge Hub database to share expertise and best practice
- Support for robust resource management modules in schools (staff sharing/shared contracts)
- Access to high quality training and resources on financial planning for Heads, SBMs and Governors
- Improved financial efficiencies through collective bidding for funds and sustainable income generation for schools.



## Ealing Grid for Learning and digital communications

As a member of the Ealing Learning Partnership you will get full access to Ealing Grid for Learning (EGfL), our online resource for schools. Using strategic digital communication channels, schools will have access to the latest guidance and information on relevant local and national issues.

Through trusted two-way communication networks, regular updates about the work across education in Ealing, and more widely within the children's sector, can be shared in a timely, effective manner.

EGfL provides a hub that brings together the most important information for schools, encouraging members to share valuable knowledge in a safe environment that enables our schools to engage and improve.

The EGfL, alongside other emerging digital platforms, will act as a key place to promote the work of the Ealing Learning Partnership, building a strong brand for our members, celebrating our successes and attracting the best talent to our schools.

### **Benefits:**

- Timely, effective communication on both local and national government policy
- Essential links to the corporate education function at Ealing Council
- Regular updates on the work of the Ealing Learning Partnership, including committees
- Directly linked to new ELP recruitment portal - opportunity to rival supply agencies, becoming the go to site for school recruitment
- Ability to host direct training and development opportunities.



# Appendix C ELP offer and associated services to schools

## Council statutory duties

- ◆ Overview school standards
- ◆ Proportionate quality assurance health checks of schools
- ◆ Monitoring visits/reviews in the event of any school deemed to require improvement in relation to standards, inclusion, safeguarding or leadership and management. Securing good programme
- ◆ KS1 and KS2 basic monitoring/moderation sample schools only
- ◆ Instrument of Government and database maintained schools
- ◆ Informal and formal interventions in schools in conjunction with DfE guidance
- ◆ Liaison with Regional Schools Commissioner and DfE on structural changes to schools
- ◆ Headteacher appointments panel (community schools)
- ◆ SEND compliance code of practice
- ◆ SACRE Standing Advisory Council for Religious Education
- ◆ Monitoring of Children educated at home

**Total £364,000**  
**Council funded**

## ELP core entitlement - member schools

- ◆ Primary collaborative clusters and supported peer review
- ◆ ELP commissioned curriculum and leadership programmes
- ◆ Vulnerable and underachieving groups programme
- ◆ Leadership networks and subsidised conferences
- ◆ New leaders' induction and support
- ◆ Special school link partner and joint practice review
- ◆ Enhanced assessment support
- ◆ High school collaborative package
- ◆ Data support service
- ◆ Enhanced governor support service
- ◆ Enhanced school reviews by request
- ◆ Inclusion and SEND leadership support
- ◆ Safeguarding support network
- ◆ Progression pathways and careers support from KS2 to KS4
- ◆ Recruitment and retention practical guidance and support
- ◆ Access to collective procurement opportunities
- ◆ Full access to Ealing Grid for Learning communications and support
- ◆ Coordination and leadership of strategic groups
- ◆ ELP board
- ◆ Learning and achievement
- ◆ Safeguarding and wellbeing
- ◆ SEND and inclusion
- ◆ Progression and pathways to employment
- ◆ Recruitment, retention
- ◆ Business sustainability for schools

**Total £1,187,173**

**Schools' subscription and council contribution**

## Indicative traded services - discounted for ELP members

### Services for schools' brochure

- ◆ Central training programme and CPD online
- ◆ Ealing Education Centre
- ◆ School business manager and premises staff networks
- ◆ Workforce bespoke support
- ◆ Bespoke governor support packages
- ◆ **NQT Appropriate Body support services\***
- ◆ Health improvement and wellbeing programmes
- ◆ School partnerships and enrichment services
- ◆ Ealing Music Service
- ◆ School improvement bespoke services.
- ◆ Behaviour and Inclusion Service (secondary)

*\* new for 2021 - 2023*

## External grant funded services

- ◆ Mental health support programme for schools
- ◆ Annual health improvement visits.

## Appendix D ELP core funding model 2021-23

Area and function	Council	Schools	Totals
<b>Learning and achievement</b>			
Primary peer review and collaborative clusters	20,000	20,000	40,000
Priority commissions and programmes		65,000	65,000
Vulnerable groups and focused programmes	35,000	30,000	65,000
Assessment enhanced support		20,000	20,000
High school collaborative		52,000	52,000
Governor support service	30,335	30,000	60,335
Primary quality & partnership lead	25,000	30,000	55,000
Secondary quality & partnership lead	25,000	30,000	55,000
Data support services	45,000	50,000	95,000
Special school joint-practice development		6,000	6,000
<b>SEND and inclusion</b>			
SEND primary commission		15,000	15,000
SEND secondary SENCo network		5,000	5,000
SEND quality and partnership lead	43,200	40,000	83,200
<b>Safeguarding and wellbeing</b>			
Primary and secondary school-led safeguarding and wellbeing leadership and learning communities	18,000	17,000	35,000
<b>Progression and pathways to employment</b>			
Primary school careers and aspirations	17,000		17,000
Secondary progression pathways leadership	23,000		23,000
<b>Recruitment and retention</b>			
Recruitment and retention lead		15,000	
Website maintenance and development		5,000	
			20,000
<b>Business sustainability for schools</b>			
Sustainable schools lead		15,000	15,000
<b>ELP leadership, communications and contingency</b>			
Director learning, standards, partnerships	75,000		75,000
ELPB chair (school contribution)		5,000	5,000
Ealing Grid for Learning and business support	130,638	130,000	260,638
Licences and contingency	60,000	60,000	120,000
<b>TOTAL</b>	<b>£547,173</b>	<b>£640,000</b>	<b>1,187,173</b>

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