



## Ealing Learning Partnership COVID 19 recovery

The council has put in place tactical groups (cells) to plan and communicate back to the Emergency Management Response Team around work to keep schools open and in relation to both short-term and longer-term recovery issues arising from COVID 19. There is a schools' dedicated cell that reports to the council's Gold Group. The Gold Group oversees the social and economic impacts of the pandemic across all council business and the council's recovery strategy.

It is proposed that the council works through an interim **COVID 19 Schools' Board** to consult on activity for the schools' cell.

The interim **COVID 19 Schools' Board** currently comprises members of the ELP Board and Schools Consultative Group.

Headteachers	Council officers
Louise Singleton – ELP Board (Southall)	Judith Finlay – Exec Director
Jeremy Hannay - Southall	Julie Lewis – Director Learning, Standards, Partnerships
Paul Adair – Special schools	Carolyn Fair – Director Children & Families
Kerry Shilling – ELP Board (GNP)	Tamara Quinn -AD Planning & Resources
Tessa Hodgson – ELP Board (Ealing)	Charles Barnard – AD SEND Early Years, Youth Services
Clare Walsh – Ealing	Gary Redhead (interim support)
Monica McCarthy – ELP Board (Acton)	Mark Nelson - HR
Aruna Sharma – ELP Board Secondary	Raj Chowdhury – Health & Safety
Arwel Jones - Secondary	Nigel Cook – ELP Lead primary
Rachel Kruger – ELP Board (Secondary)	Angela Doherty – ELP lead secondary
Alice Hudson - Secondary	Madhu Bhachu – ELP lead SEND
Jon Hicks – PRU / EPC	Bridie McDonagh – lead Behaviour & inclusion

### Working to support schools

There are well-established partnership structures in place to re-prioritise activity to focus on:

- The immediate needs of schools and children/young people
- Area-wide support for phased re-opening of schools
- Longer term recovery activity needed to re-build resilience and capacity

All activity will be underpinned by the ELP core values “No school left behind; no learner left behind” and driven by the two working principles “Partnership between schools and LA; partnership between schools”

Where it is logical to do so, the interim COVID 19 Schools' Board members may ask that specific activity be developed by the existing ELP committees or dedicated COVID 19 subgroups. It is expected that council officers will take the direct lead on recovery activity but be supported by school leaders in key partnership roles.

The ELP Board will continue its work as planned to focus on core and longer-term partnership business. ELP committees will continue to focus on their delivery plans for 2020 – 2021 but they will re-prioritise to respond to needs arising from COVID 19 set out below:

COVID 19 Schools board	
<p><b>Remit:</b> To consult on challenges and shape key priorities for immediate and longer-term recovery</p> <p><b>Focus:</b></p> <ol style="list-style-type: none"> <li>1. The immediate needs of schools and children/young people</li> <li>2. Area-wide approach and support for phased re-opening of schools</li> <li>3. Longer term recovery activity needed to re-build resilience and capacity</li> </ol>	<p><b>Summer term meeting dates</b></p> <p>24 April 11 May (Monday) 22 May 5 June 19 June 3 July 17 July</p> <p><b>Leads:</b> Judith, Julie (Headteacher Tessa)</p>

## COVID 19 recovery sub-groups

Learning and achievement	SEN and inclusion
<p>Leads: Nigel, Angela, Madhu (Headteachers Monica and Aruna)</p>	<p>Leads: Charles, Madhu (Headteachers Tessa/Paul/Daniel) Linked groups: <b>Special school heads and ARP leads</b> – (Charles)</p>
<p>Practical advice and support on:</p> <ul style="list-style-type: none"> <li>Consistency of home learning provision and pupils' access to provision</li> <li>Identification of barriers to access and alternative strategies especially for those working below age-related expectations</li> <li>Lost learning recovery strategies Autumn term all groups</li> <li>Lost learning recovery strategies exam groups</li> <li>Pupil annual report writing</li> <li>Assessment planning</li> <li>Preparation for successful transitions / induction nursery – reception; Year 6-7</li> <li>Curriculum planning timeline and realistic expectations</li> <li>Support for new headteachers Sept 2020</li> </ul>	<p>Practical advice and support on:</p> <ul style="list-style-type: none"> <li>Schools access to support to help pupils with EHCPs who are at home.</li> <li>Consistency of interim provision and support for pupils with EHCP in mainstream and in ARP</li> <li>Risk assessment</li> <li>On site and off-site provision and protocols</li> <li>Coordination and access to therapeutic support for pupils especially those in specialist provision</li> <li>Referrals and timelines expectations</li> <li>Consistency of mental health provision and support for most vulnerable learners with SEND</li> </ul>

## Safeguarding and wellbeing

Leads: Carolyn, John, Julie, Karen (Headteachers Tracey Brosnan Jon Hicks and Sec DH Paul Walton)

Linked group: Vulnerable groups

Communications between agencies and clarity on services available to children and where they can access services.

SC and schools' partnership working for most vulnerable in response to increase in risks e.g. DA; youth violence

Practical guidance and support to increase no. of vulnerable pupils in school

Networked support for DSLs

Development of specific wellbeing resources for all pupils

Development of wellbeing and mental health and wellbeing services for learners

## Recruitment and retention

Leads: Therese, Mark (Headteachers Louise/Mia),

Link group: HR Steering group and TU Forum

Practical response to new government proposals – eg furloughing

Support for schools with significant staff capacity issues

Transition arrangements for staff returning to work

Recruitment guidance

Specific support and guidance for NQTs

Staff resilience, mental health and wellbeing

Bereavement support for staff and pupils

ELP website development to support schools' access to staff reserve pool

## Progression and pathways

Leads: Deborah, Charles (Headteachers Rachel and Matthew/Gillian)

Guidance and support Year 11 transition to P16 provision especially Level 2 and below

Guidance and support for Year 13 to HE or employment

Transition and transfer to West London College

SEND Employment hub development and bid and employment pathways

## Business sustainability for schools

Leads: Tamara, Laurence, Alison (Headteachers Paul/Eliot). Link group: SBMs

Advice and guidance on government initiatives

Joined up working between SBMs and Bursarial service to identify and prioritise key areas of risk for schools and training requirements

Financial recovery planning schools and support for governors

Financial recovery planning services to schools

Pupil place planning and school build projects

Master vendor central supply agency

Contracts, supplies and services