

Ealing Learning Partnership Goals 2021 - 2023



Promotes educational excellence and wellbeing for all learners through collaboration and innovation

- Cultivates the very best partnership working between schools and between schools and the council, supporting professional learning and a shared commitment to local priorities
- Ensures that every learner is supported to achieve the best possible experience, outcomes and pathways to adulthood – **no learner left behind**
- Responds to the needs of individual schools and communities of schools so that they can make the greatest difference to children and young people – **no school left behind**
- Attracts, develops and retains the very best workforce by placing high value on diversity, career development and professional networks
- Works alongside children’s services and partners to safeguard children and support their mental health and wellbeing
- **Addresses and responds directly to the short-term and longer-term consequences of the pandemic on children’s lives, ensuring that collective resources and activities are targeted where they are most needed**
- **Supports schools in tackling race inequality in direct response to the recommendations of Ealing’s Race Equality Commission published Autumn 2021**
- Builds on our excellent reputation and national profile to attract new partners and external investment in locality-based initiatives for the benefit of our children and young people

Learning and achievement

Developing great teachers, inspiring great learners and securing strong leadership

Goals

- Sustain and improve high standards in each educational phase with outcomes well above the national
- Reduce variations in the experience, engagement and achievements of key underachieving groups
- Ensure that all schools have access to high quality training, networks and learning communities focused on curriculum and learner experience
- Maintain strong systems to support high quality peer learning to promote continuous improvement
- Secure excellent leadership programmes and support for aspiring, new and established leaders and governors

SEN and inclusion

Working together to improve outcomes for children with additional needs

Goals

- Ensure synergy between schools and local authority services to support meaningful and well-constructed provision for learners
- Secure consistent expectations and experiences for all learners with SEND across all schools and settings including those with Additionally Resourced Provision
- Secure high-quality engagement strategies with parents/carers at school and at partnership level
- Support an effective and sustainable strategy to meet the needs of learners with SEMH and complex behaviour needs
- Sustain high quality training, advice and guidance to support the whole workforce for SEND

Safeguarding and wellbeing

Building the capacity of schools and the resilience of children and young people

Goals

- Support all schools to adopt best practices and cultures that put learners' wellbeing and safety at the heart of what they do
- Ensure that every school has access to high quality safeguarding advice, guidance, training and platforms for sharing best practice and that every school is networked to build resilience
- Ensure the availability of guidance, advice and training to support excellent whole school mental health strategies and strengthen access to external support
- Strengthen and secure high-quality partnership working between schools and social care in meeting the needs of pupils and families

Progression and pathways

Every young person on a pathway to sustainable employment (wherever possible)

Goals

- Build and sustain vibrant careers networks and links between curriculum and employment pathways for all pupils from primary years upwards
- Secure high-quality post-16 provision for all young people particularly for those working at Level 2 or below and those on technical pathways
- Build sustainable partnerships with local employers, colleges and West London Alliance to increase access to employment for learners with SEND

Recruitment and retention

Attracting and retaining the very best workforce

Goals

- Expand the ELP brand and 'No learner left behind' ethos to attract, develop and retain the best teachers, leaders and support staff to work in Ealing schools
- Support schools with transition to the Early Careers Framework for Early Careers Teachers (ECTs)
- Develop and promote ELP professional progression pathways to support the induction, development and growth of all staff
- With a focus on race equality, identify gaps, raise awareness, develop training and progression opportunities
- Explore opportunities to work collaboratively to provide attractive, flexible and innovative opportunities for deploying staff across the partnership

Building sustainable schools

Supporting schools to spend well for less – maximising efficiency through creative solutions

Goals

- Secure wide-ranging opportunities for schools to save money through joint-procurement arrangements
- Ensure that every school leader and every School Business Manager has access to a central knowledge hub for accessing resource management tools and models of best practice
- Secure high-quality resource management training for headteachers, business managers and governors
- Enable all schools to benefit from collective bids for external funding and sustainable approaches to income generation