



Ealing SACRE

www.egfl.org.uk/religion



Annual Report

September 2009 - August 2010

SACRE ANNUAL REPORT

September 2009 - August 2010

Table of contents

Introduction by the chair of SACRE	page 3
Religious education	page 4
Reflection	page 4
Community cohesion	page 4
Links with other bodies	page 5
Other issues	page 5
SACRE arrangements	page 6
Appendix 1 – Summary of monitoring results	page 7
Appendix 2 – Examination results	page 10
Appendix 3 – Details of INSET provision	page 14
Appendix 4 – SACRE membership – September 2009 to August 2010	page 15
Appendix 5 – SACRE members’ attendance during 2009-2010	page 17
Appendix 6 – Number of pupils of each religion by school, May 2010	page 19
Appendix 7 – Breakdown of ‘other’ data received, May 2010	page 24

1. Introduction



After the local government elections in May 2010, it was my privilege to be appointed Chair of Ealing Council's Standing Advisory Council for Religious Education (SACRE). I would like to take this opportunity to thank the SACRE members for making me feel very welcome at my first meeting in June, and to thank my predecessor, Councillor Eileen Harris, for her significant contribution as the past Chairman of Ealing SACRE.

In the last year, Ealing SACRE has considered various initiatives, including the government's consultation document "Religious Education in English Schools: non-statutory guidance", as well as beginning the process of producing guidance on the inclusion of non-religious viewpoints in Religious Education (RE) in consultation with the British Humanist Association. Members also discussed the implications of other changes, such as those proposed for the Primary School Curriculum, and the effect these changes might have on RE teaching within Ealing.

As well as carrying out their responsibilities with regards to monitoring RE and reflection, Members welcomed a number of guest speakers, including Ms Samina Malik of the Department for Children, Schools and Families (DCSF), and Baljit Ahluwalia, who at the time was Headteacher of Khalsa Primary School, Southall. Members also had the pleasure of introducing several new members to Ealing SACRE in response to a number of vacancies that had arisen in the course of the year.

This year sees a number of changes affecting SACREs as the new coalition government introduces a variety of policy and review initiatives. These include the extension of the school academies programme, the abolition of the Qualifications and Curriculum Development Agency (QCDA), and the government's review of the national curriculum. In addition, there are the recommendations of the recent Ofsted Long Report on "Transforming Religious Education", to be considered.

In conclusion, on behalf of the Ealing SACRE members, I would like to thank all the teachers and members of staff who have been key to making 2009/2010 a successful year for the provision of RE in Ealing, and to say that I looking forward to the challenges that lie ahead in making 2010/2011 a successful year for RE teaching in Ealing.

Councillor Daniel Crawford
Chair of Ealing SACRE

2. Religious education

- 2.1 During 2009-10 several schools were invited to attend a SACRE meeting in order to discuss their religious education provision. Nine schools responded to this invitation and sent representatives to speak with members, sharing with the SACRE both good practice and some of the frustrations encountered in trying to provide quality RE.

The RE co-ordinator from West Twyford Primary School, Judy Johnson, spoke of how she used the Harry Potter stories in concert with the Bible as source materials for lessons that covered themes such as the nature and form of rules and ambition. Hatice Osman, head of RE at Ellen Wilkinson School for Girls mentioned that morals and ethics were taught in a number of ways, including GCSE RE classes, and that the school was hoping to develop this for 6th form students, several of whom went on to study philosophy and ethics in further education. Over the year, representatives from seven other schools provided insights into the provision of RE and the arrangements for reflection in their school.

- 2.2 A summary of the monitoring results from the schools that completed the proforma can be found in appendix 1.
- 2.3 The 2009-10 examination results can be found in appendix 2.
- 2.4 Details of INSET provision for primary RE co-ordinators and secondary heads of department can be found in appendix 3.

3. Reflection

- 3.1 There were six applications received from schools for a renewal of their existing determination to opt out of the requirement for reflection to be wholly or mainly of a broadly Christian character. Clifton Primary and Nursery, Dormers Wells Junior, Featherstone Primary and Nursery, Havelock Primary and Nursery, Lady Margaret Primary, and Three Bridges Primary applied for and received renewals of their determination.

4. Community cohesion

- 4.1 Samina Malik of the Department for Children, Schools and Families (DCSF, now the Department of Education, DoE) spoke to the January SACRE meeting about her work in the department's community cohesion unit. She stated that the work of the unit was concerned with implementing those aspects of the DCSF's "The Children's Plan" which focussed on building cohesive and resilient communities and tackling the threat from extremist groups. The government, through its Prevent Strategy, recognised the importance of

working with children and young people to build resilience to violent extremism and to protect those who were vulnerable; as such the government had provided an additional £1m funding for the Religious Education Action Plan and for work with NASACRE.

5. Links with other bodies

- 5.1 SACRE continues its membership of the National Association of SACREs (NASACRE). Nora Leonard attended the NASACRE AGM in London in May, and she and Neil Richardson attended the seminar of London SACREs in July.

6. Other issues

- 6.1 The “Days of Observance” calendar was again produced for the use of schools and LA officers. This poster-sized calendar contains listings for many religious festivals and other dates of note. An on-line version, including informative articles about all of the festivals mentioned, can be found on the Ealing Grid for Learning, www.egfl.org.uk/religion.

- 6.2 At the January meeting, members heard from Baljit Ahluwalia, then head teacher of Ealing’s new Sikh school, the Khalsa Primary School in Southall. Mrs Ahluwalia explained to members that the school was a voluntary-aided school, and that 80% of the school places were reserved for Sikh children, who would also be offered any remaining places not taken up by non-Sikh children. The staff of the school were either Sikh or sympathetic to the ethos and values of the Sikh religion.



The Khalsa Primary School, Southall

- 6.3 At the June meeting, the SACRE consultant, Nora Leonard, reported on “RE and the new primary curriculum,” the joint QCDA/NASACRE conference held in March. Included in the proposed new curriculum was a non-statutory programme of study for religious education, which, amongst other things, suggested that the focus of RE needed to shift from a focus on content to an emphasis on the quality of learning experience.

Even though the future of the proposed curriculum was uncertain¹, the SACRE consultant suggested that it—and some other innovative developments in teaching (e.g. the enquiry method employed by Hampshire County

¹ The coalition government has since decided not to adopt it.

Council in their syllabus)—should be considered when Ealing begins its review of the syllabus in January 2011.

7. SACRE arrangements

- 7.1 Throughout the year, SACRE received professional support from Nora Leonard, SACRE consultant. Cameron MacLean, democratic service officer, provided administrative and clerking support.
- 7.2 The LA continues to pay for membership of NASACRE and for attendances at conferences.

Appendix 1
Summary of monitoring results

Schools participating	Clifton Primary and Nursery, Dormers Wells Junior, Ellen Wilkinson School for Girls, Featherstone Primary and Nursery, Greenford High, Havelock Primary and Nursery, Lady Margaret Primary, Three Bridges Primary and West Twyford Primary.
Strengths of RE provision	
Clifton P&NS	Teacher knowledge and children's engagement. Children's contribution and involvement in lessons. Parental support for own religions. Cross-curricular teaching.
Dormers Wells Junior	Fully resourced multicultural artefacts.
Ellen Wilkinson	All six world religions are taught up to year 11. Schemes of work incorporate many of those suggested in the agreed syllabus. All students study at least a short course GCSE, and many study for the full course. Assemblies and lessons cover many of the main festivals throughout the year.
Featherstone P&NS	Pupils learn about all major faiths and festivals in RE lessons as well as through performing and watching assemblies. Strong and diverse understanding of RE due to the multicultural background of the children and staff.
Greenford HS	RE taught to all key stages, i.e. 3-5. Specialist member of staff. Pupils give good feedback about the RE department.
Havelock P&NS	Agreed syllabus is followed and all six religions are covered. Each year group hosts an assembly linked to religion (e.g. Eid, Diwali, Christmas). The school has invested in resources for RE, including artefacts, books and interactive programmes. Each year-group visits a place of worship annually.
Lady Margaret PS	Pupils learn about all the major festivals through performing in and watching assemblies. Rich, strong background of RE knowledge due to the diverse background of children and staff.
Three Bridges PS	Celebrating all festivals through activities, displays and assemblies. Good range of resources. Visits to six places of worship. Diversity of staff and their knowledge of faiths, customs and cultures.

Strengths of RE provision (cont.)	
West Twyford PS	<p>Continuity and progression (one teacher teaches all RE in the school). Respect for the integrity of the faiths taught; both shared beliefs and unique features are acknowledged and taught. Care with the attainment targets. Differentiation. Opportunities for skills of less able pupils to be acknowledged. Children from non-religious homes are affirmed. Sensitivity about beliefs observed, e.g. Muslim children not asked to draw any prophet.</p>
Areas requiring development	
Clifton P&NS	Community leaders coming in to school (this has been started).
Dormers Wells Junior	Unit plans across the school reflecting more closely the topics followed in school.
Ellen Wilkinson	<p>To cover morality and spirituality in more depth at key stage 5. All pupils to have the opportunity to study for one full course GCSE in RE.</p>
Featherstone P&NS	<p>Need more even coverage of both attainment targets (AT1 and AT2) in RE lessons. Need stronger cross-curricular links used to enhance learning, particularly with Literacy and PSHCE. Need more visits to places of worship. Need more interactive resources for lessons and displays.</p>
Greenford HS	<p>Need more specialist teachers. Need to improve GCSE and A level grades. Whole school act of reflection.</p>
Havelock P&NS	<p>Opportunities for monitoring teaching and learning of RE (currently not a school priority). Assessment tools to show progression of learners.</p>
Lady Margaret PS	<p>The school is using a new topic-based curriculum in which RE is still trying to be incorporated, so RE coverage is an area requiring development. More lessons covering the AT2 target are needed in both key stages.</p>
Three Bridges PS	<p>More involvement of people from different faiths in the community. Reorganisation of resources – websites, etc. Acquisition of new resources. More opportunities of teaching RE through cross-curricular themes.</p>
West Twyford PS	Drama, craft and role-play could be developed further.

Is RE provision in the school compliant with the Ealing agreed syllabus?		9 yes	
If not, how are you addressing this?			
Is the school compliant as regards provision of the statutory daily act of reflection?		8 yes, 1 not answered	
If not, how are you addressing this?			

	O	G	S	I
Learners' achievement and standards in their work, including cross-curricular links		5	4	
Learners' personal development and well-being in RE	2	7		
Quality of teaching and learning in RE	1	5 1 G/S	2	
Quality of the curriculum in religious education	1	5	3	
Quality of care, guidance and support in RE		8	1	
Effectiveness and efficiency of leadership and management		6 1 G/S	2	
Overall effectiveness	1	4 1 G/S	3	
Capacity to make further improvement		8	1	
Improvement since last evaluation		7	2	

O = outstanding G = good S = satisfactory I = inadequate

Appendix 2

Examination results for the academic year 2009-10

GCSE Full Course Religious Studies 2010									
DfES no.	School name	Year 11 NOR	Cohort entered		%A*-C grades		%A*-G grades		Average points
			No.	%	No.	%	No.	%	
5400	Brentside High School	203	12	6%	12	100%	12	100%	55.5
4603	Cardinal Wiseman Catholic High School	300	270	90%	222	82%	270	100%	42.2
4030	Dormers Wells High School	177	16	9%	14	88%	16	100%	45.6
5403	Drayton Manor High School	236	28	11.9%	27	96%	28	100%	52.2
4036	Elthorne Park High School	174	1	1%	1	100%	1	100%	52.0
4031	Featherstone High School	228	208	91%	117	56%	205	99%	38.0
5401	Greenford High School	237	18	8%	12	67%	17	94%	39.4
5404	Northolt High School	300	1	0%	1	100%	1	100%	46.0
5402	The Ellen Wilkinson School for Girls	204	44	21.6%	42	95%	44	100%	48.0
6905	The West London Academy	177	2	1%	1	50%	2	100%	43.0
4602	Twyford CE High School	191	189	99%	171	90%	189	100%	48.5
4020	Villiers High School	225	157	70%	102	65%	157	100%	40.0
307	Ealing total/average	2149	946	44%	722	76%	942	100%	42.9

GCSE Short Course Religious Studies 2010

DfES no.	School name	Year 11 NOR	Cohort entered		%A*-C grades		%A*-G grades		Average points
			No.	%	No.	%	No.	%	
5400	Brentside High School	203	182	90%	57	31%	181	99%	16.6
4035	Cardinal Wiseman Catholic High School	300	31	10%	30	97%	31	100%	19.9
4030	Dormers Wells High School	177	155	88%	92	59%	149	96%	19.0
5403	Drayton Manor High School	236	206	87%	128	62%	200	97%	19.6
4036	Elthorne Park High School	174	170	98%	132	78%	168	99%	21.3
4031	Featherstone High School	228	13	6%	0	0%	9	69%	7.2
7012	John Chilton School	4	2	50%	1	50%	2	100%	20.0
5404	Northolt High School	300	231	77%	118	51%	224	97%	17.5
5402	The Ellen Wilkinson School for Girls	204	152	75%	131	86%	151	99%	22.7
6905	The West London Academy	177	155	88%	105	68%	147	95%	20.0
4020	Villiers High School	225	46	20%	5	11%	41	89%	11.8
307	Ealing total/average	2149	1343	62%	799	59%	1303	97%	19.0

Entry Level Qualification (ELQ) Religious Studies 2010								
DfES no.	School name	Year 11 NOR	Cohort entered		Grade 3		Grade 2	
			No.	%	No.	%	No.	%
5402	John Chilton	4	2	50%	2	100%	0	0%
6905	West London Academy High	177	1	1%	1	100%	0	0%
307	Ealing total/average	181	3	2%	3	100%	0	0%

GCE AS-level Religious Studies 2010 (KS4)									
DfES no.	School name	Year 11 NOR	Cohort entered		% A* - C grade		% A* - E grade		Average Points
			No.	%	No.	%	No.	%	
4020	Villiers High School	225	18	8%	13	72%	18	100%	107.5
307	Ealing total/average	225	18	8%	13	72%	18	100%	107.5

GCE A-level and AS-level Religious Studies 2010 (KS5)										
Exam type	DfES no.	School name	Year 13 NOR	Entries		Total A to C		Total A to E		Average points
				No.	%	No.	%	No.	%	
GCE A level	5400	Brentside High School	56	1	2%	1	100%	1	100%	360.0
	4603	Cardinal Wiseman Catholic High School	161	48	30%	34	71%	48	100%	331.9
	5403	Drayton Manor High School	153	4	3%	4	100%	4	100%	360.0
	5401	Greenford High School	199	6	3%	6	100%	6	100%	350.0
	5402	The Ellen Wilkinson School for Girls	126	7	6%	3	43%	7	100%	325.7
	4602	Twyford CE High School	188	18	10%	15	83%	18	100%	345.0
	307	Ealing total/average	1078	84	8%	63	75%	84	100%	337.1
GCE AS level	4603	Cardinal Wiseman Catholic High School	161	104	65%	90	87%	102	98%	115.7
	5401	Greenford High School	199	2	1%	0	0%	2	100%	90.0
	5402	The Ellen Wilkinson School for Girls	126	1	1%	1	100%	1	100%	120.0
	4602	Twyford CE High School	188	2	1%	0	0%	2	100%	82.5
	307	Ealing total/average	1078	109	10%	91	83%	107	98%	114.6

Appendix 3

Details of INSET provision

Due to the 'no cover' stance adopted by most of the secondary schools, attendance at the network meetings for heads of RE had dwindled to the point where it was deemed uneconomic to continue. The only event for secondary heads in the 2009-10 academic year was a workshop presented by Debbie Danon of the Three Faiths Forum on "Controversial issues in the classroom."

This workshop was repeated in the spring term, when it was opened up to primary RE co-ordinators, PSHE /community cohesion co-ordinators and other school leaders.

There was a final meeting of the primary RE network in May 2010, at which Hatice Osman (Head of RE, Ellen Wilkinson School for Girls) looked at ways to create opportunities for moral and spiritual development in RE lessons. This was followed by feedback from the QCDA/NASACRE conference on RE and the new primary curriculum, at which time the teachers were able to share their experiences of how the new curriculum² was affecting RE in their schools.

At present, because of the poor attendance, there are no network events scheduled for 2010-11.

² Now shelved by the new coalition government.

LA Group:

Cllr Daniel Crawford (Chair of SACRE)*

Cllr Peter Allott**

Cllr Tej Ram Bagha

Cllr Jon Ball

Cllr Theresa Byrne*

Cllr Jagdish Gupta**

Cllr Eileen Harris

Cllr Swarn Singh Kang

Cllr Ashok Kapoor**

Cllr Anita Kapoor*

Cllr Ian Potts

Cllr James Randall**

Cllr Patricia Walker**

Cllr Lauren Wall*

*Appointed May 2010

**Ceased to be a Member May 2010

Church of England Group:

Graham Marriner

Rev L Moody

Rev Prebendary N Richardson (Chairman of Group and Vice-Chairman of SACRE)

Ms C Sawyer

Other Faiths Group:

Baha'i	-	Ms M Pourtabib Mrs J Sweeney (substitute)
Buddhist	-	Dr C Amarasinghe
Evangelical Alliance	-	Mrs V Upton
Hindu	-	Mr R Pathak Mr S Bhatia
Humanist	-	Kathleen Richardson
Jewish	-	Dr M Izen
Islam - Sunni	-	Mr S Minhas Ms T Kazi
Islam	-	Mr Ahmed Olad
Liberal Jewish	-	Ms R Knightley
Ramgarhia Sabha	-	Mrs B Lall Mrs P Pank
Roman Catholic	-	Kim Burke
Sikh Missionary Society	-	Mr M S Grewal (Chairman of Group)

Sri Guru Ravi Dasia Sabha	-	Mr S K Dhanda
United Reform Church	-	Mrs Marion McNeil
		Mr Donald Burling
Valmiki	-	1 vacancy
Teachers Association Group:		
NAS/UWT	-	Mr G Burchell
		Ms H Keogh
		Ms H O'Neill (Chairman of Group)
		Amy Trumpeter
NAHT	-	Katherine Crawford
		Ms S Aulack
ATL	-	Gill Denham
		Ms S Lall
SHA	-	1 vacancy
PAT	-	1 vacancy
Co-opted Members		
Foundation Schools-	-	1 vacancy

Appendix 5

Members attendance – September 2009 to August 2010

Key: ✓ - Attended X – Absent S - Substitute

LA GROUP	REPRESENTING AND/OR ROLE	DATE OF MEETINGS		
		28 Sep 09	14 Jan 10	9 June 10
Cllr Eileen Harris	Chairman of SACRE & LA Group (Sep-April)	✓	x	✓
Cllr Daniel Crawford	Chairman of SACRE & LA Group (May-)	-	-	✓
Cllr Allot		✓	✓	-
Cllr Bagha		x		✓
Cllr Ball		✓	✓	
Cllr Byrne		-	-	✓
Cllr Gupta		✓	✓	
Cllr Kang		✓	✓	✓
Cllr Anita Kapoor		-	-	✓
Cllr Ashok Kapoor		✓	x	-
Cllr Diana Pagan		x	x	x
Cllr Rosa Popham		x		-
Cllr Potts		✓	✓	✓
Cllr Randall		x	x	-
Cllr Reeves		s	-	-
Cllr Ross		x	✓	-
Cllr Walker		✓	✓	-
Cllr Wall		-	-	x
CHURCH OF ENGLAND GROUP				
Mr G Marriner		x	x	x
Rev L Moody		x	✓	✓
Rev N Richardson	Vice Chair of SACRE & Chair of C of E Group	x	✓	✓
Ms C Sawyer		x	✓	x
OTHER FAITHS				
Mrs M Pourtabib	Baha'i	x	x	x
Mrs J Sweeney (Substitute)	Baha'i	-	-	-
Dr C Amarasinghe	Buddhist	✓	x	✓
Mrs V Upton	Evangelical Alliance	x	x	x
Mr R Pathak	Hindu	x	x	✓

LA GROUP	REPRESENTING AND/OR ROLE	DATE OF MEETINGS		
		28 Sep 09	14 Jan 10	9 June 10
Mr S Bhatia	Hindu	✓	x	x
Dr A R Constable	Humanist	x	-	-
Ms Kathleen Richardson	Humanist	-	✓	✓
Mr S Minhas	Islam - Sunni	x	✓	x
Miss Tehmina Kazi	Islam - Sunni	s	x	x
Mr Ahmed Olad	Islam	x	x	x
Dr M Izen	Jewish	x	✓	✓
Ms R Knightley	Liberal Jewish	-	✓	x
Mrs B Lall	Ramgarhia Sabha	✓	x	x
Mrs P Pank	Ramgarhia Sabha	✓	✓	x
Ms C Harrison	Roman Catholic	x	-	-
Kim Burke	Roman Catholic	-	-	✓
Mr M S Grewel	Sikh Missionary Society and Chair of group	✓	✓	✓
Mr S K Dhanda	Sri Guru Ravi Dass Sadha	x	✓	✓
Mrs Marion McNeill	United Reform Church	✓	✓	x
Mr Donald Burling	United Reform Church	✓	✓	✓
TEACHERS' ASSOCIATIONS GROUPS				
Mr G Burchell	NAS/UWT	✓	✓	x
Ms H O'Neill	NAS/UWT (Chairman of Group)	✓	✓	✓
Ms H Keogh	NAS/UWT	✓	x	x
Gill Denham	ATL	✓	x	✓
Ms S Lall	ATL	-	-	✓
Amy Trumpeter	NAS/UWT	x	✓	x
Ms K Crawford	NAHT	-	-	✓

Appendix 6

Number of pupils of each religion by school, May 2010

School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion	No religion	Unclassified	Grand Total	
	Christian (unspecified)	Baptist	Church of England	Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	United Reform Church	Other Christian										Christian Total
Acton High School	401	5	41	162		5		1	3	618	8	30		403	16	19	84	2	1180	
Brentside High School	423	1	7	64	12	7	3	1		1	519	20	150	1	408	38	14	108	2	1260
Cardinal Wiseman RC High School	41			1725						0	1766	2	31		18	19	9	6	2	1853
Dormers Wells High School	150	2	13	63		6	2	3	1	0	240	10	126		430	115	15	47	0	983
Drayton Manor High School	482	4	36	82	15	13	9	3	1	1	646	14	93	8	406	54	22	274	35	1552
Elthorne Park High School	468					1				0	469	5	34	4	123	27	12	282	0	956
Featherstone High School	104	1		21	1	3	1			0	131		181	1	680	409	38	12	6	1458
Greenford High School	251	5	6	51		5	7		1	0	326	2	313		622	391	26	60	0	1740
Northolt High School	403	6	7	107	8	5	6	7	1	1	551	30	167		259	23	15	342	53	1440
The Ellen Wilkinson School for Girls	216		10	88		8	4			3	329	7	141	1	678	21	19	169	11	1376
Twyford CE High School	1049		1							0	1050	9	46	9	128	21	26	63	8	1360
Villiers High School	115									0	115	2	246		525	296	14	12	0	1210
High Schools Total	4103	24	121	2363	36	48	37	14	5	9	6760	109	1558	24	4680	1430	229	1459	119	16368
Allenby Primary School	43			3						0	46		46		122	40	2	7	1	264
Beaconsfield Primary School	8			5						0	13		33		146	55		2	9	258
Berrymede Infant School	64									0	64	1	6		194	1	11	25	1	303
Berrymede Junior School	65		1	2						0	68		6		177	1	14	8	6	280
Blair Peach Primary School	16			14						0	30		174		181	111	3	1	3	503
Brentside Primary School	108		8	9						0	125	3	25		118	13	10	35	1	330

School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion	No religion	Unclassified	Grand Total	
	Christian (unspecified)	Baptist	Church of England	Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	United Reform Church	Other Christian										Christian Total
Christ Church CE Junior School	258		21	2	1					0	282	1	4		11		4	1	36	339
Clifton Primary School	3			1			1			1	6		35		191	114	6	7	0	359
Coston Primary School	175									0	175	4	31		189	18	4	36	4	461
Dairy Meadow Primary School	34	2	3	7	1	2	1			0	50	3	91		182	138	2	7	3	476
Derwentwater Primary School	147	1	11	56	4	6		4	2	2	233	9	9	2	316	12	11	111	0	703
Dormers Wells Infant School	38			22		1	2	1		1	65	1	53		177	46	4	16	0	362
Dormers Wells Junior School	35		7	12		2				3	59		44		213	51	13	13	0	393
Downe Manor Primary School	146									0	146	1	6	1	116	10	19	53	73	425
Drayton Green Primary School	46		5	40	3	1		1		0	96	2	7	1	109	5	1	39	0	260
Durdan's Park Primary School	24		1							0	25		133		160	153	22	7	2	502
East Acton Primary School	40			14	4	1				1	60	1	2		163	4	4	19	6	259
Edward Betham CE Primary School	129	16	190	29			5			0	369	4	39		28	11	4	6	1	462
Featherstone Primary School	27									0	27	5	90		315	237	2	2	1	679
Fielding Primary School	335		1	6			1			0	343	7	18	5	88	17	22	233	3	736
Gifford Primary School	129		1	61		2		1		0	194	1	45		267	28	17	80	3	635
Grange Primary School	233			7						0	240	6	17	3	134	2	11	180	6	599
Greenwood Primary School	187	1	2	5						0	195	4	95		82	8	13	54	6	457
Hambrough Primary School	29						1			0	30		191		154	136		1	0	512
Hathaway Primary School	126		2	8						0	136	1	20	2	182	17	10	20	4	392
Havelock Primary School	27			1						0	28		49		246	93	4	8	0	428
Hobbayne Primary School	164			39	2	3		1		0	209		21	1	114	10	3	108	0	466
Horsenden Primary School	135	5	5	70	9	1	1	3		0	229	14	208		287	15	9	41	3	806
John Perryn Primary School	158		1							0	159	3	8		219		6	28	5	428
Khalsa Primary School	1									0	1					109	1		0	111

School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion	No religion	Unclassified	Grand Total	
	Christian (unspecified)	Baptist	Church of England	Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	United Reform Church	Other Christian										Christian Total
Lady Margaret Primary School	60									0	60	2	149		243	122	6	5	1	588
Little Ealing Primary School	77		114	49						0	240	2	22	7	45	8	9	188	6	527
Mayfield Primary School	141		2	3						0	146		13		96	17		78	0	350
Montpelier Primary School	94		16	49	2	2	1	1		4	169	12	37	5	213	12	7	172	3	630
Mount Carmel Catholic Primary School	2			456						0	458							3	0	461
North Ealing Primary School	127	2	24	30	13	4	2			0	202	13	21	3	78	25	12	115	32	501
North Primary School	31									0	31	2	117		126	147	1	4	3	431
Oaklands Primary School	184			1						0	185	1	21	3	147	11	26	82	4	480
Oldfield Primary School	145									0	145	5	48	1	129	11	14	32	0	385
Our Lady of the Visitation Catholic Primary School	7		1	464						0	472								0	472
Perivale Primary School	65									0	65	6	153		218	16	6	6	1	471
Petts Hill Primary School	35			24		2		1		0	62	5	22		110	10	1	36	2	248
Ravenor Primary School	80		32	43	3	2	1	2		0	163	4	31		164	29	2	57	19	469
Selborne Primary School	210			3					2	0	215	3	32		153	10	4	23	6	446
Southfield Primary School	191									0	191	3	4		140	2	11	94	4	449
St. Anselm's Catholic Primary School	29	1	5	183	2					5	225		13		5	2			0	245
St. Gregory's Catholic Primary School	3			460						0	463						1	1	1	466
St. John Fisher Catholic Primary School	30			413						0	443	1	14		2	2			0	462
St. John's Primary School	95			4						0	99	4	14	1	201	19	6	25	0	369
St. Joseph's Catholic Primary School	3			463						0	466				1	1			0	468
St. Mark's Primary School	95		19	29	3	1		1		0	148	1	8	1	54	9	3	116	1	341
St. Raphael's Catholic Primary School	310			142						0	452				3			2	0	457
St. Saviour's CE Infant School	116	4	126	11	30		5	2		2	296		7		1	1	5	6	1	317
St. Vincent's Catholic Primary School				408	4					0	412				1				1	414

School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion	No religion	Unclassified	Grand Total		
	Christian (unspecified)	Baptist	Church of England	Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	United Reform Church	Other Christian										Christian Total	
Stanhope Primary School	165			3							0	168	1	81		204	46	8	34	2	544
Three Bridges Primary School	26		8	18				4			0	56		20	1	195	48	1	30	8	359
Tudor Primary School	27										0	27		58		158	64		3	0	310
Vicar's Green Primary School	70			1							0	71		70		82		5	4	6	238
Viking Primary School	43			5	1	1	1				0	51	2	15	1	104	13	21	29	1	237
West Acton Primary School	75			29				1			0	105	22	9	1	223	2	4	45	66	477
West Twyford Primary School	65			16	2	2					0	85		15	1	119	3	4	28	0	255
Willow Tree Primary School	236			17							0	253	5	42		213	15	31	120	8	687
Wolf Fields Primary School	9			1							0	10	1	37		177	97	22	16	18	378
Wood End Infant School	59		28	50	4	2		1			0	144	5	69	1	123	4	2	49	0	397
Wood End Junior School	60	1	25	63				1			0	150	4	45		91	1	7	39	2	339
Primary Schools Total	5895	33	659	3851	88	35	28	19	4	19	10631	175	2693	41	8700	2202	451	2590	373	27856	
Belvue School	38		2	4							0	44	1	10		28	7	4	17	7	118
Castlebar School	32										0	32		9		43	6	3	10	1	104
John Chilton School	20		4	12							0	36	1	9	1	24	10	2	7	1	91
Mandeville School	22			10							0	32		5		35	4	2	5	4	87
Springhallow School	25			7							0	32		8		18	2	1	14	0	75
St Ann's School	19										0	19	1	7	1	38	8		3	0	77
Special Schools Total	156		6	33							0	195	3	48	2	186	37	12	56	13	552
Greenfields Nursery School	8										0	8	1	15		34	45	3	6	1	113
Grove House Nursery School	7										0	7		32		35	30	3		2	109
Maples Nursery School	9		5	12							0	26		2	1	11			37	1	78
Nursery Schools Total	24		5	12							0	41	1	49	1	80	75	6	43	4	300
All Schools Total	10178	57	791	6259	124	83	65	33	9	28	17627	288	4348	68	13646	3744	698	4148	514	45076	

Comparison of school population with 2001 census results:

	Total	Christian	Buddhist	Hindu	Jewish	Muslim	Sikh	Other	None	Not stated
Ealing schools, May 2009	44928	39%	1%	9%	<0.15%	27%	7%	2%	9%	9%
England and Wales 2001 census	52,041,916	71.75%	0.28%	1.06%	0.50%	2.97%	0.63%	0.29%	14.81%	7.71%
Ealing, 2001 Census	300,948	50.74%	1%	7.77%	0.49%	10.31%	8.51%	0.42%	13.44%	7.31%

Appendix 7

Breakdown of detailed data received, May 2010

	Other Christian							Other								
	Other Christian total	Bethany Church Of God	Greek Orthodox	Pentecostal	Salvation Army	Mormon	Quaker	Other Religion total	Bahai	Humanist	Jain	Parsee/Zoroastrian	Pagan	Rastafarian	Ravidasian	Shinto
High Schools Total	28		5	1		3		217	1	2	5		1	3		
Primary Schools Total	19	1	1	7	2	5	2	422	1	3	6	6	1	8	2	2
Special Schools Total								12								
All Schools	28	1	6	8	2	8	2	657	2	5	11	6	2	11	2	2