

<b>DIRECTORS' REPORT AUTUMN TERM 2018</b>	<b>ITEM NO 32</b>	<b>FOR INFORMATION</b>	<b>ATTENTION OF:</b> Primary governors only
<b>TITLE</b>	<b>Continuous professional development with the West London Teaching Alliance (WLTA)</b>		
<b>SUMMARY</b>	A look at the continuing professional development (CPD) on offer from the West London Teaching Alliance (WLTA) and the school to school support they can provide.		
<b>KEY ACTION POINTS</b>	All courses are bookable on CPD Online <a href="http://www.ealingcpd.org.uk">www.ealingcpd.org.uk</a> by searching for the WLTA. For any further information, please see <a href="http://www.westlondonteachingalliance.com">www.westlondonteachingalliance.com</a> or get in touch.		
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### **National professional qualifications for middle and senior leaders**

*'Excellent delivery of theory linked with actual school experiences.'*

*'Left feeling that I had learned such a lot about leadership, it was an inspiring session.'*

Helping to strengthen capacity across Ealing's schools by training the next school leaders as well as easing issues around recruitment and retention by giving staff an increasingly valued professional qualification, the WLTA has had fantastic feedback for its national professional qualification (NPQ) programme from both delegates and the Institute of Education. In 2018 we will be running both programmes again and supplementing the cost for 37 middle and senior leaders. Delegates have found the delivery from serving heads to be highly beneficial in their current roles and that the course is already giving them a sharper analytical focus at school.

### **Newley qualified teacher (NQT) and recently qualified teacher (RQT) training**

*'Fantastic delivery' 'Amazing inset. Fantastic!' 'Very Engaging and useful' 'Really great ideas and resources for lessons!' 'Great informative session! Very organised.' 'Good ideas to try.' 'Really helpful!'*

Working in partnership with the local authority, the WLTA has been commissioned to deliver a comprehensive training package to the borough's NQTs and teachers beyond their first year in 2018-19. Employing our specialist leaders of education (SLEs) to present in their specialist areas, Ealing's new teachers have benefitted greatly from this sharing of best practice, giving them the best possible start to their school careers in Ealing.

### **Initial teacher training with School Direct**

Addressing teacher staffing shortfalls, the WLTA has now recruited nine trainee teachers for schools across its alliance to begin in September 2018. Offering exceptional training to successful applicants, the WLTA offers comprehensive and fully supportive guidance from its mentors and gives trainees a unique chance to become grounded in a broad range of specialisms. We will begin recruiting for a September 2019 cohort at the end of October.

### **Organising training and conferences for key school leaders**

On January 11<sup>th</sup> and 12<sup>th</sup> 2018, the WLTA held a two-day residential Ealing headteachers' conference in Surrey. This year we were joined by our secondary colleagues for inspiring and entertaining talks and workshops about school improvement, financial planning in austerity, recruitment and retention, children's mental health, the Ealing Learning Partnership (ELP) and more. The event also proved to be an excellent platform for school leaders to network and share ideas with nearly 60 headteachers in attendance.

### **Providing training to maximise outcomes in the early years and foundation stage**

This autumn, we will again provide an opportunity for participants to observe teaching and learning in the classroom and reflect upon what makes good and outstanding practice in early years foundation stage (EYFS). Key focus areas will include statutory and non-statutory guidance, learning about good and outstanding outcomes within the Ofsted framework, planning with creative thinking and promoting challenge and assessment – formative and summative quality judgements. Delegates will leave with an action plan to support next steps for their setting, an acquired knowledge of the skills to make purposeful observation and a planning template for learning across the EYFS curriculum.

### **Teaching and leadership support for individual schools within and beyond Ealing**

Drawing upon members of the teaching school alliance for support and school improvement activity, the WLTA is available to be commissioned for schools currently requiring improvement.

### **Promoting reading, pedagogy and progress in classrooms**

Running bespoke and highly popular courses created by Mark Hartley of Barnes Primary School, the WLTA has had terrific feedback from his courses, 'Reading and the construction of meaning' and the highly impactful course, 'emulating, pulling apart and reflecting – A process approach to teaching writing'. Outlining an approach to the teaching of writing that has proved to be successful and packed with resources, this has more than once been described as the best CPD ever attended.

### **Pupil premium reviews**

A pupil premium review looks at how your school is spending its pupil premium funding. The purpose of the review is to improve your school's pupil premium strategy, so that you spend the funding on approaches shown to be effective in improving the achievement of disadvantaged pupils. The reviewer will be an independent, experienced leader with a track record of making these improvements for disadvantaged pupils.