

DIRECTORS' REPORT SPRING TERM 2019	ITEM NO 15	FOR INFORMATION	ATTENTION OF: All governors
TITLE	Keeping children safe in education (KCSIE) 2018		
SUMMARY	Reminder of the revised Department for Education (DfE) statutory guidance and London Grid for Learning community language resource.		
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Keeping children safe in education (KCSIE) 2018

In the autumn issue of the Directors' Report www.egfl.org.uk/DRarchive (item 21) we advised you of the Department for Education's (DfE's) revised Keeping children safe in education (KCSIE) 2018 statutory guidance. All governors/trustees should make sure they have read and understood part one and two of this guidance. Governing boards should also ensure all staff have read and understood part one.

Section 128 check

In addition, we have also issued guidance on section 128 checks for governors

<https://www.egfl.org.uk/news/2018/11/section-128-checks-governors> i.e. recommendation for all new governors from September 2018, but we recommend for all governors. These are in addition to a Disclosure and barring service (DBS) check.

Section 128 direction checks can be done via the [Teaching Regulation Agency](https://www.teachingregulationagency.gov.uk/) (TRA) for free by logging onto the [Secure Access Portal](https://www.teachingregulationagency.gov.uk/secure-access-portal/) or for a small fee via Ealing's DBS unit. For more information contact CRBUnit@ealing.gov.uk
This should also be recorded on the school's single central record

London Grid for Learning resource

As many schools employ speakers of English as an Additional Language who are not required to have a high level of English for their role, it can be challenging to ensure that everyone understands the full meaning and principles of the guidance.

As part of London Grid for Learning's (LGfL's) commitment to helping schools keep children safe, they have commissioned translations of KCSIE part one into 10 key community languages.

They are free to download and print but LGfL ask that you **do not** upload or share online except by referring people to this page: kcsietranslate.lgfl.net

Please note these translations were carried out by professional linguist with secondary proofing. However, the original English version should be treated as the official source of statutory school staff duties.