

<b>DIRECTORS' REPORT SPRING TERM 2019</b>	<b>ITEM NO 2</b>	<b>FOR INFORMATION</b>	<b>ATTENTION OF:</b> All governors
<b>TITLE</b>	<b>Ealing Learning Partnership (ELP) update February 2019</b>		
<b>SUMMARY</b>	A progress report on the establishment of the Ealing Learning Partnership and its priorities for the next two years		
<b>KEY ACTION POINTS</b>	<ul style="list-style-type: none"> <li>Consider how your school will directly contribute to the aims and six key areas of the partnership's work 2019 – 2021</li> <li>Consider the extent to which your schools will make full use of all the opportunities associated with the partnership. See <a href="http://www.egfl.org.uk/elp">www.egfl.org.uk/elp</a> for more details.</li> </ul>		
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### **Ealing Learning Partnership (ELP) - “No Learner Left Behind: No School Left Behind”**

#### **Background**

Ealing Learning Partnership (ELP) is a partnership between schools and the council to promote educational excellence and well-being for all learners through collaboration and innovation.

Driving greater collective responsibility for outcomes through new structures will make the best use of expertise across the sector and the best use of resources for the benefit of Ealing's children and young people.

The following statements of intent capture the ethos of the partnership:

- High challenge: Low threat – promoting growth and innovation
- Responsive to the needs of schools so they can make the greatest difference to children and young people
- Working together to ensure value for money across all services for children and young people

The Ealing Learning Partnership was formally agreed in February 2018 following the investment of 86 Ealing schools and the council for one year. In November 2018, the council announced its commitment to fund the partnership for a further two years. On 11 January 2019, 87 Ealing schools committed to a two-year investment in the partnership through the subscription model 2019 – 2020 and 2020 – 2021.

The interim ELP Board successfully achieved its remit in establishing the vision, ethos and strategic direction of the partnership with schools in 2017 - 2018. Its driving aims, *No Learner Left Behind: No School Left Behind* are supported by its vision for sustainability:

- **Community of schools:** from collaboration to shared responsibility
- **Successful schools:** great outcomes for all young people – choice for residents
- **Strong partnerships:** better use of collective resources especially for our most vulnerable children
- **Creative solutions:** reducing the risk of financial vulnerability
- **Recruitment and retention:** An attractive place to work - opportunities and support.

#### **What has been achieved so far?**

Working **directly** with schools and council teams, the ELP Board has achieved significant momentum since 2017 with six **co-led** committees established to drive forward its aims and objectives.

### **1. Learning & Achievement**

Securing consistently high standards of teaching and learning to achieve outcomes amongst the best in London through skilful and sustainable collaboration

### **3. SEND & Inclusion**

Improving educational attainment and life chances for our most vulnerable children and young people including those with special educational needs and disability (SEND)

### **5. Financial Sustainability –Schools**

Supporting schools to spend well for less – efficiency through creative solutions

### **2. Safeguarding & Wellbeing**

Anticipating and responding intelligently to safeguarding needs through strong collaboration between schools and services

### **4. Progression Pathways & Employment**

Ensuring that every young person is on a pathway to sustainable employment

### **6. Business Growth and Communications**

A visible, agile partnership that attracts investment and talent through its core purpose and success

The two-year plans for each committee set out collaborative actions and milestones for measuring success. These are now published on the ELP website [www.egfl.org.uk/elp](http://www.egfl.org.uk/elp) alongside termly digests for schools capturing new developments, opportunities and achievements.

In Spring 2019, resources will be allocated to a number of, “ELP Commissions” designed to empower groups of schools to lead on behalf of the partnership’s aims. Some of the emerging themes that will drive the commissions include:

- Developing leadership and improving outcomes in reading in the primary years
- Reducing the variation across schools in the progress and outcomes of children on SEND Support
- Raising expectations for our significantly underachieving groups by concentrating on parental links; peer support and earlier exposure to the world of work
- Extending mechanisms for peer review and peer learning to mobilise expertise and knowledge
- Learning Communities linking research and practice for curriculum leadership.

Schools are encouraged to think about areas of excellence that they are ready to share through peer learning, networks and clusters and in submitting bids to lead on ELP programmes and projects.

### **Outcomes for children and young people**

2018 progress and outcome measures for children and young people in Ealing schools are the best yet! Look at the success of our schools in 2018 [www.egfl.org.uk/elp](http://www.egfl.org.uk/elp)

### **Communications**

A new ELP website and logo was launched in July 2018. Our aim is to streamline and modernise communications so that there is a one-stop portal at all levels, keeping partners up to date with opportunities and resources [www.ealing.org.uk/elp](http://www.ealing.org.uk/elp)

### **Coming up**

#### **ELP Governor and Leadership Conference**

**Wednesday 26 June 2019, Hilton Doubletree, Ealing common (times/costs TBC)**

An opportunity for governors and school leaders to hear from Baroness Estelle Morris, Chair of Birmingham Education Partnership, on the importance of building civic responsibility and a commitment to place for children and young people.

An opportunity to consider how your school might reap long-term benefits from being part of Ealing Learning Partnership - building professional capital through focused collaboration – sharing success and working together on common challenges.

An opportunity to say what you need from the partnership in supporting you to do more with less in the context of the budget pressures we all face.

To book a place go to [https://governors.ealingcpd.org.uk/cpd/content\\_detail.asp?contentid=857](https://governors.ealingcpd.org.uk/cpd/content_detail.asp?contentid=857)