

DIRECTORS' REPORT SPRING TERM 2019	ITEM NO 25	FOR INFORMATION	ATTENTION OF: All governors
TITLE	Early Help Assessment and Plan (EHAP)		
SUMMARY	Information on EHAP and what support is available for Ealing schools		
KEY ACTION POINTS	Contact the SAFE/EHAP workers who can support Ealing schools who have or are considering initiating an EHAP		
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The Early Help Assessment and Plan (EHAP) is the process Ealing uses for professionals supporting children/young people and their families, through the delivery of multi-agency, multi-disciplinary or targeted support.

If you are considering referring to the SAFE team through Ealing Children's Integrated Response Service (ECIRS), in most instances you would be required to have initiated an EHAP and held the first, Team Around the Family (TAF) meeting, completing the EHAP Assessment and Action Plan.

There are two SAFE/EHAP workers who can support Ealing schools with initiating EHAPs and holding TAF meetings.

Paulette Scott - ScottP@ealing.gov.uk and

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Guidance and Forms: www.ealing.gov.uk/ehap

Their roles support schools initiating and leading on EHAPs and can also support with the following:

- Discussing with a school if an EHAP is appropriate
- Reassurance and support to schools who are unsure about initiating an EHAP or taking on the Lead Professional role.
- Supporting schools with improving relationships with families where there has been a breakdown in relation to early help.
- Supporting schools engaging families in early help
- Attending TAF meetings
- Supporting the chair at TAF meetings
- Attending home visits (agreed at TAF meetings)
- Supporting schools in accessing services
- Liaising between ECIRS and schools