

DIRECTORS' REPORT SPRING TERM 2019	ITEM NO 28	FOR INFORMATION/	ATTENTION OF: All governors
TITLE	Ealing Primary Teaching School Alliance (EPTSA) training		
SUMMARY	Leadership and special educational needs and/or disability (SEND) opportunities		
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EPTSA training and networks that have occurred since September and where still available training for schools.

Leadership:

- Deputy headteacher (DHT) and assistant headteacher (AHT) conference (November 2018) on the theme of, 'Being Brave, Digging Deep and Moving Forward.' Keynote speakers were, Jaz Ampaw-Farr and Sean Harford from Ofsted.
- 97 participants attended. Evaluations achieved a score of 100% excellent/good in all areas with 100% who would recommend the conference to others
- Coaching partners for new deputy headteachers (DHTs). Ten partners available
- DHT/AHT networks – quadrant based
- DHT/AHT training package – 10 training sessions covering various aspects of leadership e.g. coaching, finance and business, equality and diversity, feedback excellent, following feedback two additional coaching sessions are planned – May 2019
- Stepping stones – for aspiring leaders (February 2019), 10 participants registered
- National professional qualifications for middle leaders (NPQML) – cohort of 29 and National professional qualifications for senior leaders (NPQSL) – cohort of 26 (primary and secondary)
- Specialist leaders of education (SLE) led training – six sessions. (Lesson study, early years, guided reading and writing)
- SLE deployments through EPTSA – four (reading, writing and maths, teacher support to a year three teacher
- Lesson study training and support

SEND:

Autism Education Trust training (school staff and social workers) delivery of training to date:

- T1 - Making sense of autism – 56; T2 - Good autism practice – 142; T3 - Leading good autism practice and progression framework - 11
- Special education needs co-ordinator (SENCo) induction – facilitated by Dr Amelia Roberts (UCL) 10 participants – autumn 2018. Feedback was excellent.
- Special education needs and/or disability (SEND) package of training from special schools – five training sessions
- SENCo networks – both full and quadrant meetings held half-termly
- SEND conference for SENCos and inclusion leads – January 2019, 66 attended. Keynote speakers: David Bartram and John Khan, feedback is excellent
- Special selections event – planned March 2019, a selection of SEND opportunities and training for teachers in mainstream settings
- SEND peer reviews – 35 to date, three planned follow ups demonstrate that identified areas have been addressed
- SLE deployments through EPTSA: six (SEND support packages and SEND peer reviews)

Newly designated SLEs for EPTSA – 10 covering business and finance, early years, partners in excellence (PiXL) support, zones of regulation, SEND, maths and assessment, drama and reading.