

DIRECTORS' REPORT SPRING TERM 2019	ITEM NO 4	FOR INFORMATION	ATTENTION OF: Secondary only
TITLE	Secondary school performance tables 2018		
SUMMARY	Analysis of the performance of secondary aged pupils in state-funded Ealing schools in the national performance tables		
AUTHOR / TITLE	Julie Lewis Director Learning Standards and School Partnerships		
TELEPHONE NO.	020 8825 6473	EMAIL ADDRESS	jlewis@ealing.gov.uk

Secondary school performance tables

The secondary school (key stage 4) performance tables, published on 24 January 2019 show:

- Attainment and progress for pupils at the end of key stage 4 including outcomes in key headline measures (Attainment 8, Progress 8, attainment in English and math's (9-5 and 9-4) and EBACC entry and achievement)
- Performance data broken down for boys and girls, disadvantaged pupils, low, middle and high achievers at key stage 2, pupils with English as an additional language and non-mobile pupils.

Progress 8

Progress 8 measures the progress pupils make from the end of key stage 2 to the end of key stage 4. It compares pupils' achievement – their Attainment 8 score – with the average Attainment 8 score of all pupils nationally who had a similar starting point (or 'prior attainment') at the end of primary school.

Ealing achieved a progress 8 score of **0.53** in 2018, which means that **children in Ealing secondary schools are making significantly more progress than children with similar starting points nationally**. This score is well above the London average (0.23) and represents a 0.11 improvement on our 2017 score (0.42). Progress is significantly above average in 11 of the 14-state funded secondary schools in Ealing, with William Perkin (1.34) achieving the highest score with its first ever GCSE cohort, followed by Cardinal Wiseman (0.93) and Ellen Wilkinson (0.93). Progress is particularly strong in the English Baccalaureate (EBacc) element of the progress 8 score (0.71).

Attainment 8

Attainment 8 measures the average achievement of pupils in up to eight qualifications including English (double weighted), maths (double weighted), three further qualifications that count in the EBacc and three further qualifications that can be GCSE qualifications (including additional EBacc subjects) or non-GCSE qualifications on the Department for Education (DfE) approved list. **Ealing state funded schools on average achieved an Attainment 8 score of 50.0 (up from 48.7 in 2017) which is 3.5 points higher than the national average for state funded schools (46.5) and 0.6 points higher than the London average (49.4)**. The highest performing schools in the borough were Twyford with a score of 61 and William Perkin with a score of 60.1.

Attainment in English and maths

52.2% of students in Ealing schools achieved a **grade 5 or above in both English and maths (a "secure" pass)**, 9% points above the national average of 43.3% and 3.5% points above the London average of 48.7%. This is a 1.5%-point improvement since 2017. The 69.4% of pupils achieving a **grade 4 or above in English and maths (a "standard" pass)** represents a slight (1% point) fall since 2017. **However, Ealing remains 5% points above the national average, and 1.5% points above the London average for this measure.**

English Baccalaureate

The EBacc measures performance in core academic subjects (English, maths, science, a language, and history or geography) at key stage 4. Ealing's **EBacc entries** have increased slightly to **54.3%** (from 53% in 2017) and remain well above national entries (38%). **36.7%** of students achieved all the components of the **EBacc** at

grade 4 or above (up from 34% in 2017) which remains above the London (33%) and national (24%) averages. **27.5%** achieved the **EBacc at grade 5 or above**, also above the London (23%) and national (17%) averages. Ealing (**4.59**) also outperformed the London (4.42) and national (4.04) averages for the new **EBacc average point score measure**.

Disadvantaged pupils

Pupils from disadvantaged backgrounds continue to do better in Ealing schools than they do nationally, with the proportion achieving a grade 4 or better in English and maths remaining stable at 60.1% and the proportion achieving a grade 5 or better increasing to 42.3% (from 38.5% in 2017). These figures are well above the 45% of disadvantaged pupils achieving 9-4 and the 25% achieving 9-5 nationally. Both measures are also above the London average (56% and 35% respectively). **Their Progress 8 score of 0.22 (up from 0.13 in 2017) means that disadvantaged pupils are making significantly more progress in Ealing than pupils with similar prior attainment nationally, more progress than all other pupils nationally (0.13) and considerably more progress than disadvantaged pupils nationally (-0.44).** However, their attainment remains 11.6% points below the national “all other pupil” figure of 71.7% for 9-4 and 8% points below the national “all other pupil” figure of 50.3% for 9-5.

Prior attainment groups

Ealing continues to perform better than the national average for all prior attainment groups, with 7.7% of low attainers, 43.3% of middle attainers and 86.9% of high attainers achieving a grade 5 or above in English and maths in 2018 (well above the 2.4%, 24.6% and 77.6% of low, middle and high attainers respectively achieving this standard nationally). This represents a 1%-point improvement for low attainers, a 3%-point improvement for middle attainers and no change for high attainers since 2017.

National floor standards

In 2018 a school is counted as being below the floor standard if its Progress 8 score is below -0.5. Nationally there are 346 secondary schools (12%) below the floor standard this year. One school in Ealing is below the floor this year.

LA comparisons

Ealing's is ranked fourth out of 151 local authorities nationally for Progress 8 (up from seventh last year), with only Barnet, Brent and the 14 pupils in the Isle of Scilly's achieved higher Progress 8 scores than Ealing. Ealing was the highest ranked authority nationally for the EBacc component of Progress 8 and was second highest for progress in maths (joint with Brent, after the Isles of Scilly).

For English and maths, Ealing is ranked 27th nationally (12th out of 32 authorities in London) for the standard 9-4 pass and 20th nationally (10th in London) for the secure 9-5 pass. Ealing's ranking in both measures has fallen slightly this year (from 23rd and 18th respectively in 2017). However, our Attainment 8 ranking has improved to 24th nationally (up from 33rd in 2017) and 13th (up from 15th) in London.

Data sources

<https://www.compare-school-performance.service.gov.uk>

<https://www.gov.uk/government/statistics/key-stage-4-and-multi-academy-trust-performance-2018-revised>