

Pupil PSHE survey



In July 2017, 759 primary school pupils completed a baseline PSHE survey. In July 2018, 1,618 pupils completed a follow up survey. Below is a comparison of the results.

The pupil baseline survey was created to measure the impact of the new Ealing PSHE scheme of work on pupils. The baseline survey was conducted in July 2017, before the implementation of the scheme of work; the follow up survey was completed in July 2018, after one year of the new scheme of work.

Since July 2017, there has been a 34% increase in the number of children who know what PSHE stands for. In July 2018, 46% of primary school pupils knew what PSHE stood for.

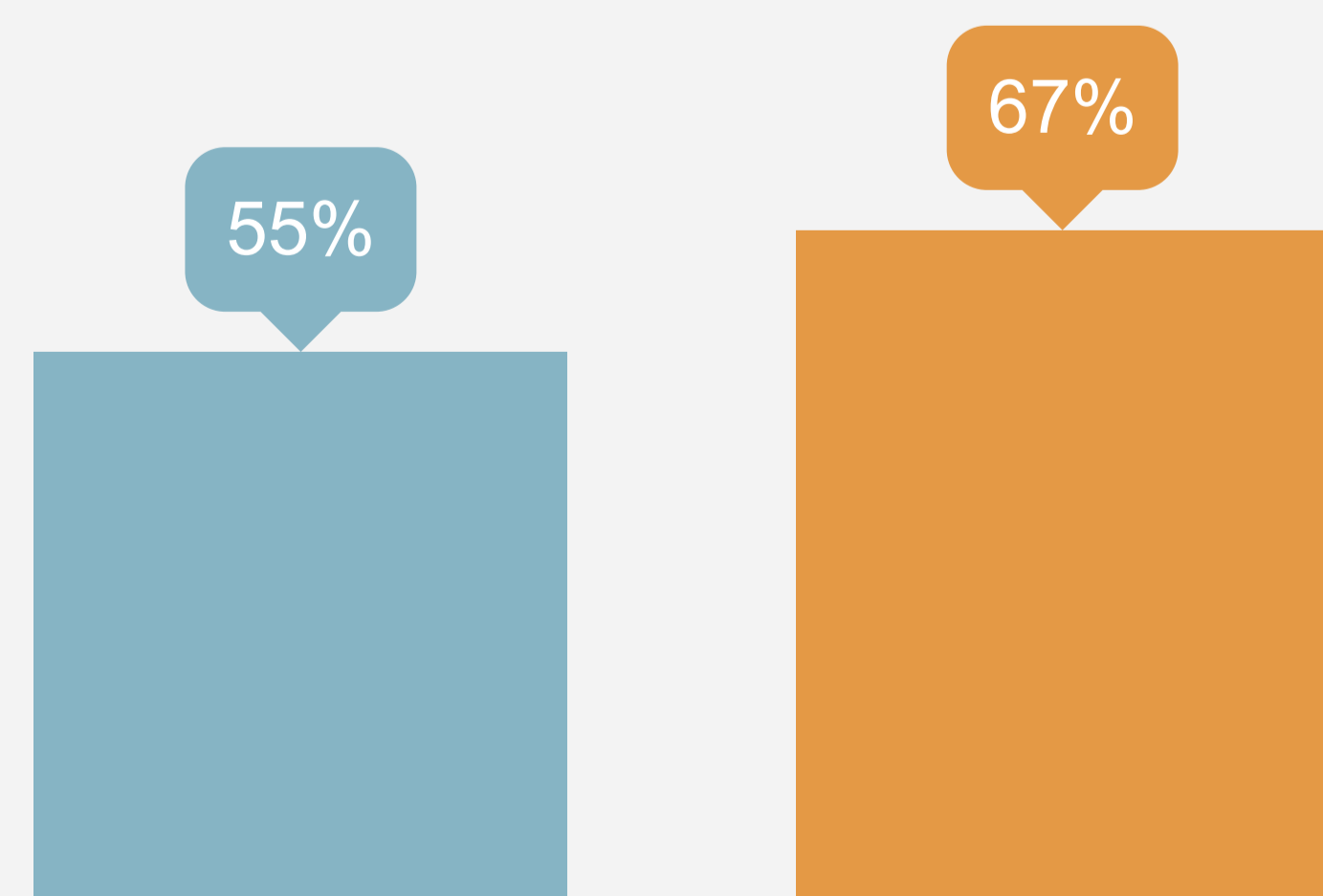
"I like that in PSHE lessons we are able to talk about things that happen in the real world."

Year 4 pupil

"I like PSHE because we get to learn about what we will experience in the real world and the online world."

Year 6 pupil

% of pupils who said they have PSHE lessons once a week



■ July 2017 ■ July 2018

41%

of pupils said they have learned about managing money. This has increased from 20% in 2017.

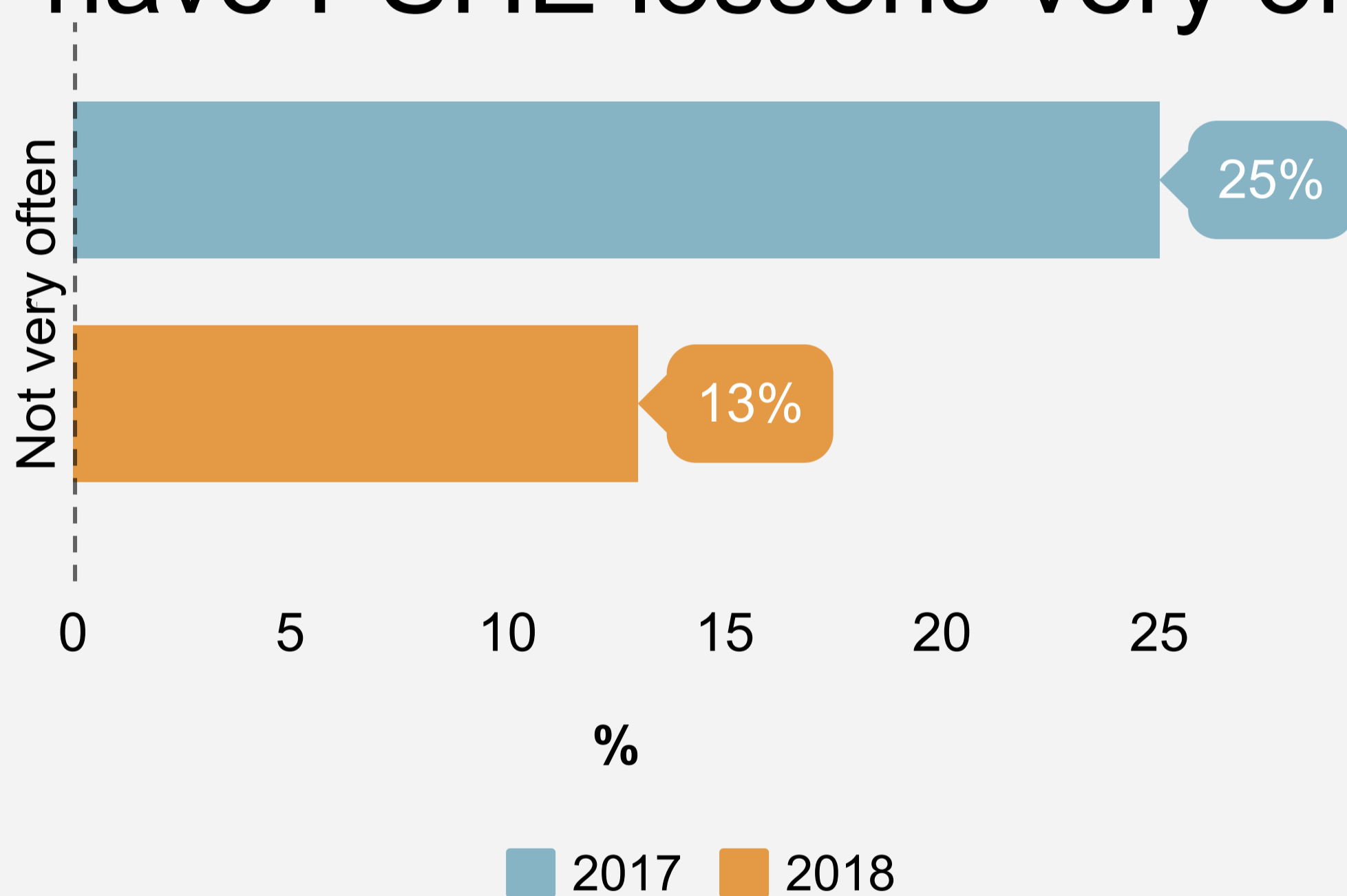
"PSHE lessons help me understand how to keep myself safe. It also helps me understand how to keep my friend safe and who to talk to if I am worried or scared."

Year 5 pupil

29%

of pupils said group work was the most enjoyable part of their PSHE lessons. 20% said they enjoy discussions the most.

% of pupils who said they don't have PSHE lessons very often



36%

of pupils said they would like to learn more about understanding and managing feelings.

Did you know?

Schools who completed this survey with their pupils can access their school's individual results.

For a copy of your school's individual data or for access to the Ealing PSHE scheme of work, please email Claire on meadec@ealing.gov.uk