**NEW Christopher Winter Project CD-ROM**

**Mapped against the Ealing PSHE scheme of work for RSE**

The Ealing scheme of work is made up of 6 lessons for RSE to be taught over a half term. The CWP is made up of three lessons. The parts of the Ealing SOW highlighted in purple are not covered as part of the CWP and will need to be covered.

|  |  |  |
| --- | --- | --- |
| **Year** | **Ealing Scheme of Work** | **CWP Resource** |
| 1 | **Live long, live strong**   * Keeping clean * Growing and changing * Families and care * Looking after teeth * Staying healthy * Setting a simple [personal goal | * To understand some basic hygiene principles * To introduce the concept of growing and changing * Know there are different types of families and who to ask for help |
| 2 | **Growing and changing**   * Differences boys and girls * Differences male and female * Naming body parts * Being unique * Making change happen * Changing our behaviour | * To introduce the concept of male and female and gender stereotypes * To identify differences between males and females * To explore some of the differences between males and females and to   understand how this is part of the lifecycle   * To focus on sexual difference and name body parts |
| 3 | **Live long, live strong**   * Differences male and female * Personal space * Family differences * Feeling happy * Staying healthy * Overcoming barriers to reaching goals | * To explore the differences between males and females and to name the body parts * To consider touch and to know that a person has the right to say what they like and dislike * To explore different types of families and who to go to for help and support |
| 4 | **Growing and changing**   * Growing and changing * Body changes and reproduction * RSE what is puberty? * Wishes hopes and dreams * Positive change * Unwelcome change | * To explore the human lifecycle * To identify some basic facts about puberty, reproduction and pregnancy * To learn about the physical changes associated with puberty |
| 5 | **Live long, live strong**   * Talking about property * Male and female changes * RSE puberty and hygiene * The concept of wellbeing * Being an effective learner * Role models | * To explore the emotional and physical changes occurring in puberty * To understand male and female puberty changes in more detail * To explore the impact of puberty on the body and the importance of physical hygiene * To explore ways to get support during puberty |
| 6 | **Growing and changing**   * Puberty and reproduction * Relationships and reproduction * Conception and pregnancy * Being a parent * Common responses to change * Transition and moving on | * To consider puberty and reproduction * To consider reproduction in the context of relationships * To explore the process of conception and pregnancy |