**Recovery curriculum planning**

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| **Year group:**  Key Stage 1 | **Key skills of activity:**   * Children to share some of the things they did at home * What they enjoyed about being at home * What they are looking forward to doing at school * What they missed about being at school * Children to identify feelings from home and feelings at school   **Key vocabulary:**  Reflect, past, present, future, feelings, emotions, positive, negative, grateful |  |
| **Theme:**  Community | 1. **My Lockdown experiences**   Children take it in turns to talk about each section of the lockdown experience and then complete the worksheet:   * What I liked * Any significant events * What was difficult * What did I learn best? * What am I worried about, going back to school?  1. **Circle time**   Use the questions on the document to facilitate conversation about lockdown focussing on the past, present and futures. Use the start and end games too.   1. **Rain Before Rainbows**   Read the book to the children. Display in IWB if possible.  Discuss the story and the images. What does it mean to the children?  Complete the activity sheet – colouring their own rainbow   1. **Back to school – feelings**   Talk through the PPT with children talking about feelings and returning to school – NB this may need adapting slightly for Y1.  Complete the variety of activities:   * Letter to a friend explaining why you are pleased to see them, what they are looking forward to etc * Positive changes (see resource sheets) * School before and school now (see resource sheets)  1. **Gratitude walk**   Take a gratitude walk around school/ neighbourhood. Try to observe using all of our different senses, for example; what can we hear, see, smell, and feel. Try to think of the things we might take for granted or not typically notice or appreciate. In the classroom write some of the things they noticed on cardboard ‘petals’ which can be linked together to make a flower display   1. **Letter to my teacher**   Write a letter to their teacher answering the following things:   * Share some of the things they did at home * What they enjoyed about being at home * What they are looking forward to doing at school * What they missed about being at school * How they felt being at home * How they feel now they are back in school  1. **Everybody Worries**   Read the Everybody Worries eBook <https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx> | **Next steps/evaluation of activities:** |
| **Week: 2 of 5** | **Guidance for teacher:**  We must recognise that curriculum will have been based in the community for a long period of time. We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school. | **Additional support needed:**  If you notice any pupils may need extra support with transition back to school, please make note here and speak to your Designated Safeguarding Lead/Pastoral Lead. |