**Recovery curriculum planning**

|  |  |  |
| --- | --- | --- |
| **Year group:**  Key Stage 1 | **Key skills of activity:**   * Children to identify how they are feeling and who they can share these feelings with * Children to partake in activities that practice social resilience e.g. social interaction, falling out with friends, feeling lonely   **Key vocabulary:** |  |
| **Theme:**  Transparent Curriculum – Resilience | **All activities below relate to the additional resources saved in the Key Stage 1 resource pack**  **Getting on and Falling out**   * PPT and story and activities   **Understanding our emotions**   * Beano Lesson plan 1, PPT and activities – completing a sentence I feel ….. when…., guess the emotion through mime & match emotions to faces.   **Being brave and resilient**   * Beano lesson plan 2, PPT and activity - brave superhero poster   **Managing difficult emotions**   * Beano lesson plan 3, PPT and activities – how to feel better in different scenarios & match faces with feelings and behaviour.   **Understanding stress**   * Beano lesson plan 4, PPT and activities – Kim’s Game with emotions cards & dealing with my worries worksheet   **Understanding change (feelings associated with it)**   * Beano lesson plan 5, PPT and activities – guess the emotion linked to a scenario & choose a scenario that involves change and use the emotions they have learnt to label   **The Most Magnificent Thing by Ashley Spires**  A picture book/story about resilience <https://www.youtube.com/watch?v=UM8oN4yzJqw> | **Next steps/evaluation of activities:** |
| **Week: 3 of 5** | **Guidance for teacher:**  All of our children will feel like they have lost time in learning and we must show them how we are addressing these gaps, consulting and co-constructing with our students to heal this sense of loss. | **Additional support needed:**  If you notice any pupils may need extra support with transition back to school, please make note here and speak to your Designated Safeguarding Lead/Pastoral Lead. |