**Recovery curriculum planning**

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| **Year group:**Key Stage 1 | **Key skills of activity:*** Children to identify what is special about themselves and share this with others
* Children to identify what is special about other people in the class
* Identify similarities and differences between themselves and others

**Key vocabulary**: Special, celebrate, similar and different,  |  |
| **Theme:** Space  | **Sample activities:****I am special*** Think about why they are special. Talk to their partner about why each of them thinks they are special.
* Complete I am special shield with writing and/or pictures.
* Complete the I am Special poem
* Fill in the I am amazing stars

**We are all different*** Talk through the PPT focussing on the differences of others and then how each child is special
* Read the We are all different story
* Facilitate conversations about children’s difference by using the discussion cards

**You are special*** Children draw pictures of their friends and write and/or draw what is special about them.

**Similarities and differences*** Complete We are all different my friend and I
* Discuss differences and sort the cards into the Venn Diagram
* Complete This is Me worksheet and talk to their partners about the similarities and differences
 | **Next steps/evaluation of activities:** |
| **Week: 5 of 5** | **Guidance for teacher:**It is only natural that we all work at an incredible pace to make sure this group of learners are not disadvantaged against their peers, providing opportunity and exploration alongside the intensity of our expectations. | **Additional support needed:** If you notice any pupils may need extra support with transition back to school, please make note here and speak to your Designated Safeguarding Lead/Pastoral Lead. |