Anti Bullying Week 2020



Introductions

Who we are





Introductions

Your name

Your School

Housekeeping



What you will come away with today

 Increased confidence in developing a whole school approach to Anti-bullying week.

 Increased knowledge of the resources available to support ABW

 Looked though resources and complied a list of what is suitable for your school.

Anti-bullying Week 16 – 20 November 2020





Definition of 'united'





The Cambridge English Dictionary definition of **'united'**:

Joined together as a group "Factions previously at war with one another are now united against the common enemy."

2

UNITED

If people are united, they all agree about something: "On that issue, we're united."



Film slide







Monday 16th: Odd Socks Day



Anti Bullying Week aims

• To provide pupils with a clear understanding on the definition of bullying.

• To discuss different types of bullying young people may experience.

To encourage pupils' participation in collective responsibility against bullying



Developing a whole school approach to Anti-Bullying Step 1:

Whole School Anti Bullying survey

Ensure policy is shared and up to date



Whole school display

Whole School Assembly

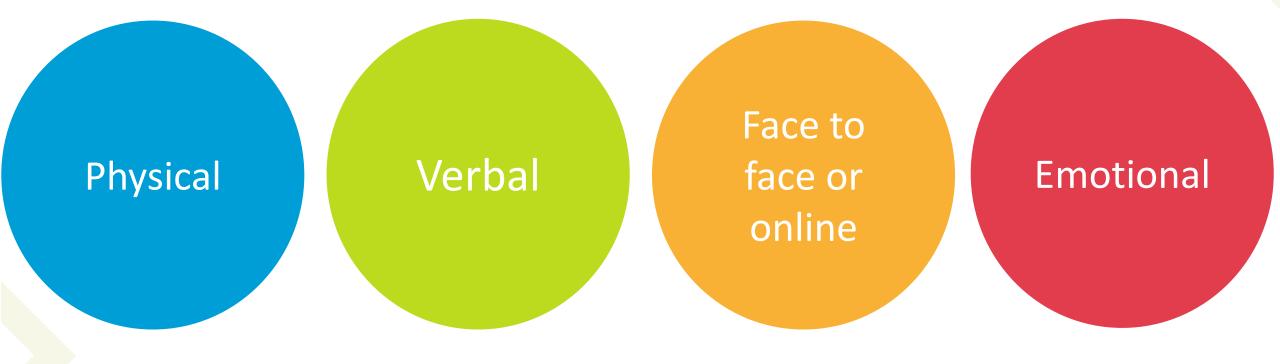
Anti Bullying Week Survey:

Needs to be done before any activities Hands up survey in each class

Feedback initial results to staff Repeat at the end for impact



Step 2: Define bullying





Activities for definition and types

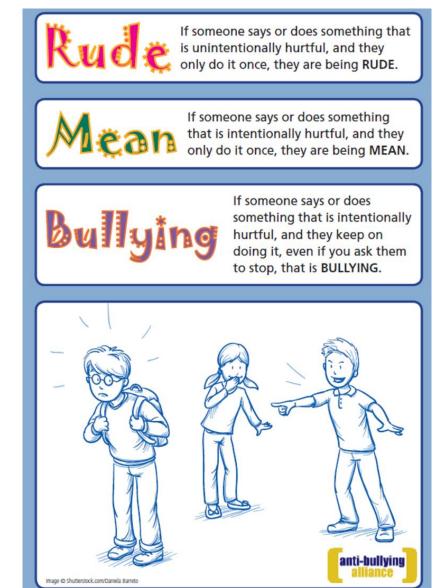
Pictures What is happening?

Rude, mean, bullying

Draw and write Drama activities







Rude, mean, bullying



		I	
Nursery &	Design an Anti-Bullying Superhero!	Year 3 & 4	Creative writing
Reception	Plan: Create a plan for your hero, including the following:		creative writing
	• Hero name		
	Costume colour		Students could create a short poem based on what they could do to stand
	• Logo or symbol		united against bullying. Each child could write 4 lines (you could add rhyming as
	• Their powers and how they got them		a challenge) and then they could be joined together to create a class poem! You
	Who they protect or stand up for and why		could also create anti-bullying Haiku poems or acrostic poems using UNITED or
	Design: Draw the costume and label each part		
	Assess: Share Superhero ideas with the class and assess what has been done well		ANTI-BULLYING as the starting point.
	and how the design could be supercharged even more! You will end up with your	Year 5 & 6	Art/ PSHE
Year 1 & 2	own Anti-Bullying Superhero Squad!		This activity is called 'Colour, Symbol, Image' and can be used in any area of the
rear 1 & 2	Create 'United' posters. Look at creatures from the animal kingdom that work		curriculum. Ask the students to think about the idea of standing united against
	together to survive.		
			bullying.
	 Penguins – A large group of penguins is called a 'rookery'. They hunt, swim and 		Underneath, students can write a few sentences to show the reasons for their
	nest together in the same place. Penguins huddle together in the cold to keep		choices. Could create a handout to go with this similar to this
	each other warm and rotate s that every penguin gets a chance to be in the		5
	middle, which is he warmest part of the huddle!		Kale the over a science whet endows would be by 2
	• Wolves – These animals hunt in packs to catch large prey that would be too big		-If the idea was a colour, what colour would it be?
	for one wolf to catch alone. This means they have more food, therefore a better		-If it were a symbol, what symbol would it be?
	chance of survival in the wild.		-Draw an image to represent what it may look like.
	Students could create a short presentation on their chosen animal and share with		
		1	
	the class.		



Step 3: PSHE lessons



YEAR GROUP	LESSON NUMBER	LEARNING OBJECTIVE
Nursery	Lesson 7 – 9	To play with other children.
Reception	Lesson 7 – 9	To explain how to be kind to others .



YEAR GROUP	LESSON NUMBER	LEARNING OBJECTIVE
Year 1	Lesson 8	To be able to identify different behaviours which might be bullying?
	Lesson 9	ABW specific
Year 2	Lesson 8	To identify what bullying is and how it makes people feel.
	Lesson 9	ABW specific



YEAR GROUP	LESSON NUMBER	LEARNING OBJECTIVE
Year 3	Lesson 8	To developing an awareness and definition of bullying and unkindness.
	Lesson 9	ABW specific
Year 4	Lesson 8	To develop an awareness of the role of victims, bullies and bystanders.
	Lesson 9	ABW specific

YEAR GROUP	LESSON NUMBER	LEARNING OBJECTIVE
Year 5	Lesson 8	To explore how and why people are excluded.
	Lesson 9	ABW specific
Year 6	Lesson 8	To explore ways in which human beings are similar and different.
	Lesson 9	ABW specific

Step 4: Activities for Anti Bullying Week



EYFS

Making school safe for all Celebrating differences

Being a good friend





Choose kindness cards

Compliment wall

ELP Ealing Learning Partnership

Elmer the

Elephant

Helping

hands

mural



Debate or pledges

Comic strips Recognising and celebrating differences





Debate

Run virtual assemblies /Virtual workshops Recognising and celebrating differences



Step 5: Engaging parents

Define bullying Discuss types of bullying Share schools procedure for bullying

Share policy



Step 6: Post Anti-Bullying Week - Evaluate

Take pictures of display and assemblies

Collect examples of work

Post hands up survey



Feedback

from

teachers/

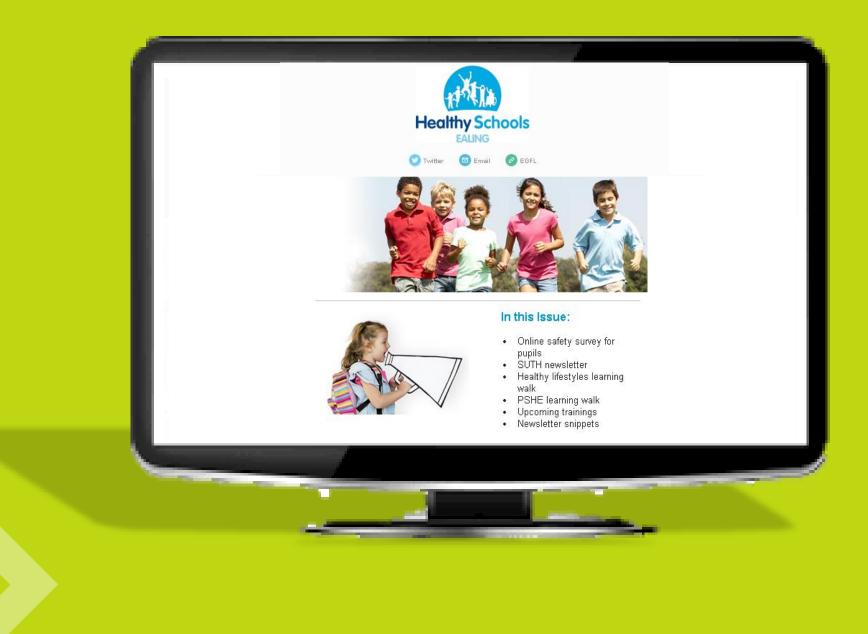
pupils

Resources for Anti-bullying week

 Anti-Bullying Primary pack (includes Activities, Assembly and Lesson PowerPoints).

 Anti-Bullying High school pack (includes Activities, Assembly and Lesson PowerPoints).

 Anti-Bullying resources – links to external agencies and support for delivering Anti-Bullying lessons









Health education becomes compulsory Draft guidance published to ensure all pupils are taught the skills to prepare them for life in the modern world

Teaching health education will become compulsory from September 2020. Under the new guidance, all children will be taught abour physical and mental health, healthy relationships and how to stay safe on and offline under the new proposals published on 19 July 2018. The current guidance was last updated in 2000.

Building on existing best practice, materials to assist teaching about a range of topics including the benefits of a healthy filtershe and how to recognise when you or a friend may be struggling with mental health will be available from September 2019.

Following the Childhood Obesity Plan and the Children and Young People's Mental Health Green Paper, these proposals come at a crucial time to ensure that health promotion is part of a whole school approach. Education secretary Damian Hinds said: "Good physical and mental health is at the heart of ensuring young people are ready for the adult

work! By making health education computery we are giving young people the took they need to be ready to three when they leave school." This is exciting news for Ealing with over 90% of primary schools already using the Ealing PSHE

of primary schools afready using the Earling PSHE scheme of work every week and many high schools delivering lessons on important topics such as healthy relationships, mental health and online safety

For information about resources and support to deliver relationships and health education to your public, sign up to the PSHE and mentalhealth network meetings or contact the health improvement Newing gov.uk.

Health Improvement in Schools



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 Q. Features
 Our survey results
 The Daily Mile in Ealing
 The Felix Project Schools Programme
 St Augustine's Priory focuses on mental health
 Mental health ambassadors

Parents supporting parent
 FGM awareness at Downe Manor

 Southall primar transforms RSE

Ealing Health Improvement in Schools Newsletter

Stepping up to health







Please complete workshops evaluation

https://www.surveymonkey.co.uk/r/hittraining1920



Thank you for attending!



