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| Nursery & Reception | **Design an Anti-Bullying Superhero!**  **Plan:** Create a plan for your hero, including the following:  • Hero name  • Costume colour  • Logo or symbol  • Their powers and how they got them  • Who they protect or stand up for and why  **Design:** Draw the costume and label each part  **Assess:** Share Superhero ideas with the class and assess what has been done well  and how the design could be supercharged even more! You will end up with your  own Anti-Bullying Superhero Squad! |
| Year 1 & 2 | **Create ‘United’ posters. Look at creatures from the animal kingdom that work together to survive.**  **• Penguins** – A large group of penguins is called a ‘rookery’. They hunt, swim and  nest together in the same place. Penguins huddle together in the cold to keep  each other warm and rotate s that every penguin gets a chance to be in the  middle, which is he warmest part of the huddle!  **• Wolves** – These animals hunt in packs to catch large prey that would be too big  for one wolf to catch alone. This means they have more food, therefore a better  chance of survival in the wild.  Students could create a short presentation on their chosen animal and share with  the class. |
| Year 3 & 4 | **Creative writing**  Students could create a short poem based on what they could do to stand  united against bullying. Each child could write 4 lines (you could add rhyming as  a challenge) and then they could be joined together to create a class poem! You  could also create anti-bullying Haiku poems or acrostic poems using **UNITED** or  **ANTI-BULLYING** as the starting point. |
| Year 5 & 6 | **Art/ PSHE**  This activity is called **‘Colour, Symbol, Image’** and can be used in any area of the  curriculum. Ask the students to think about the idea of standing united against  bullying.  Underneath, students can write a few sentences to show the reasons for their  choices. Could create a handout to go with this similar to this  **-If the idea was a colour, what colour would it be?**  **-If it were a symbol, what symbol would it be?**  **-Draw an image to represent what it may look like.** |