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| Nursery & Reception | **Design an Anti-Bullying Superhero!****Plan:** Create a plan for your hero, including the following:• Hero name• Costume colour• Logo or symbol• Their powers and how they got them• Who they protect or stand up for and why**Design:** Draw the costume and label each part**Assess:** Share Superhero ideas with the class and assess what has been done welland how the design could be supercharged even more! You will end up with yourown Anti-Bullying Superhero Squad! |
| Year 1 & 2 | **Create ‘United’ posters. Look at creatures from the animal kingdom that work together to survive.** **• Penguins** – A large group of penguins is called a ‘rookery’. They hunt, swim andnest together in the same place. Penguins huddle together in the cold to keepeach other warm and rotate s that every penguin gets a chance to be in themiddle, which is he warmest part of the huddle!**• Wolves** – These animals hunt in packs to catch large prey that would be too bigfor one wolf to catch alone. This means they have more food, therefore a betterchance of survival in the wild.Students could create a short presentation on their chosen animal and share withthe class. |
| Year 3 & 4 | **Creative writing**Students could create a short poem based on what they could do to standunited against bullying. Each child could write 4 lines (you could add rhyming asa challenge) and then they could be joined together to create a class poem! Youcould also create anti-bullying Haiku poems or acrostic poems using **UNITED** or**ANTI-BULLYING** as the starting point. |
| Year 5 & 6 | **Art/ PSHE**This activity is called **‘Colour, Symbol, Image’** and can be used in any area of thecurriculum. Ask the students to think about the idea of standing united againstbullying.Underneath, students can write a few sentences to show the reasons for theirchoices. Could create a handout to go with this similar to this**-If the idea was a colour, what colour would it be?****-If it were a symbol, what symbol would it be?****-Draw an image to represent what it may look like.** |