Daily Mile Staff Training

Health Improvement Team







Aims of the training

By the end of this workshop you will have:



Increased your confidence to deliver the Daily Mile



Increased your knowledge about the Daily Mile





Background

Pioneered by Elaine Wyllie, St Ninian's Primary in 2012

Pupils tried to run around field

Decided to run 15 minutes everyday to assess changes in fitness



What is the Daily Mile?









Why does the Daily Mile work?









How far do children run in 15 minutes?



The Science: proven benefits







When should pupils do the Daily Mile?

Keep it flexible and allow teachers to take their pupils out at any time during the day.







Ideas to keep it fun: Class competitions

Token or sticker for each lap. Year group with most tokens at the end of term gets a prize.







Ideas to keep it fun: Encourage a personal best

Once a week, record how long it takes pupils to run a mile.







Ideas to keep it fun: Link to the curriculum

Walk the Nile River

Walk around the world





What if it's raining?

Go during a break in the weather or pupils wear a jacket. If its warm, run in the morning.



Do pupils need to change their clothes?

No, but pupils should wear appropriate footwear.







Do pupils need to warm up or stretch after?



There is no need. They just start running at their own pace.

Will the Daily Mile interrupt school lessons?

 It's a slick 15 minutes turnaround. Often teachers go out when they feel that the children are losing focus.



Do pupils need to do the Daily Mile every day?

Yes. It needs to be daily or the children will find it hard to do and won't get the full benefits.







Do pupils have to run the Mile?

Yes, but they can do a combination of walk/run. They do not need to run the same number of laps.







Do teachers need to run the Daily Mile too?



It's up to your school and teachers. However, it sets a good example, improves your fitness and motivates the pupils.





For more information



Appendices





Ealing music service 2016/17

2016/17

The Daily Mile Toolkit Step-by-step guide for Ealing schools



Health Improvement in Schools









The Daily Mile Toolkit Three main sections

SECTION 1: Background SECTION 2: Step-by-step guide

SECTION 3: Appendix





The Daily Mile Toolkit 7 steps to setting up the Daily Mile



The Daily Mile programme is easy to introduce, but improper planning can cost you time, money and makes it more difficult to get your school community on board. Follow the seven steps below in order to help ensure your Daily Mile is successful, sustainable and has buy in from staff, parents and pupils.









Ealing www.ealing.gov.uk

| step 1 | Carry out a needs assessment |
|---------------|--|
| step | What data will you use for the needs assessment? |
| | Who will carry out the needs assessment? |
| | Who will collect baseline data? |
| | How will you collect baseline data? |
| step 2 | Organise a planning group |
| step Z | Who will lead your planning group? |
| | Who will be part of your planning group? |
| | How often will your planning group meet? |
| step 名 | Consult and discuss |
| step 3 | When and how will you consult parents? |
| | When and how will you consult pupils? |
| | When and how will you consult staff? |
| step 🖊 | Plan and prepare |
| step 4 | When will you introduce the Daily Mile? |
| | Where will pupils run the Daily Mile? |
| | When during the day will pupils run the Daily Mile? |
| | Who will manage and coordinate your Daily Mile programme? |
| | How will you ensure all teachers are delivering this daily? |
| | What budget do you have for the Daily Mile? |
| step 5 | Implement The Daily Mile |
| | When will you launch the Daily Mile? |
| | How will you incentivise pupils to run the Daily Mile? |
| step 6 | Promote and communicate |
| 0 | How will you communicate the Daily Mile to parents? |
| | How will you communicate the Daily Mile to pupils? |
| | How sill you promote the Daily Mile? |
| step 7 | Review, monitor and evaluate |
| step | How and when will you review the Daily Mile? |
| | How and when will you monitor the Daily Mile? |



Daily Mile Action plan Complete this plan before carrying out the 7 steps

Appendix Resources to use and modify









Appendix Ideas to keep daily Mile fun: Marathon stamp cards







More resources on EGFL Ideas to keep daily Mile fun: Personal best chart



My current mile running time is:..... minutes My goal mile running time by the end of term 1 is:..... minutes My goal mile running time by the end of term 2 is:..... minutes My goal mile running time by the end of term 3 is..... minutes



My personal best running chart

Once a week, record how many minutes it takes you to run a mile in the table below.

| Today I ren: | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|-----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|
| Term 1 | | | | | | | | | | | | |
| Term 2 | | | | | | | | | | | | |
| Term 3 | | | | | | | | | | | | |

record how long it takes pupils to run a mile.

Once a week,





X



For more information

- Go online <u>www.thedailymile.co.uk</u> for vidoes, news and resources on The Daily Mile.
- For more information or advice on the Daily Mile, contact Nicole on <u>McGregorN@ealing.gov.uk</u>.



The Daily Mile toolkit, resources, templates and staff training powerpoint are available here: www.egfl.org.uk/healthy-schools







Ś

3

Questions Ŝ 2 2 2

2

S

S

End of presentation