

The role of PSHE in light of the new Ofsted Framework



Health Improvement Team

Meet the team

The Health Improvement Experts



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*Preventing
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Our services to schools

The Health Improvement team's three services



Universal

All schools receive this service for free.



Health Partnership

Workshops, resources and training.



Bespoke

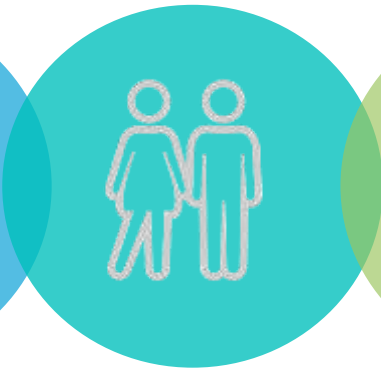
Four day customised service.

What we do

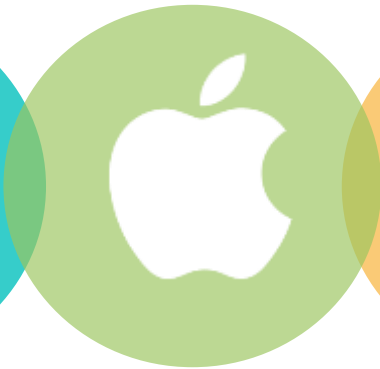
We provide support and training in five areas:



Safeguarding



RSE



Nutrition



PSHE



Emotional wellbeing

Aims of the workshop



Increased Confidence

Increased confidence in monitoring and evidencing PSHE



Increased knowledge

Increased knowledge of how PSHE appears in the new framework



Increased understanding....

Increased understand of how descriptors link to PSHE

Activity

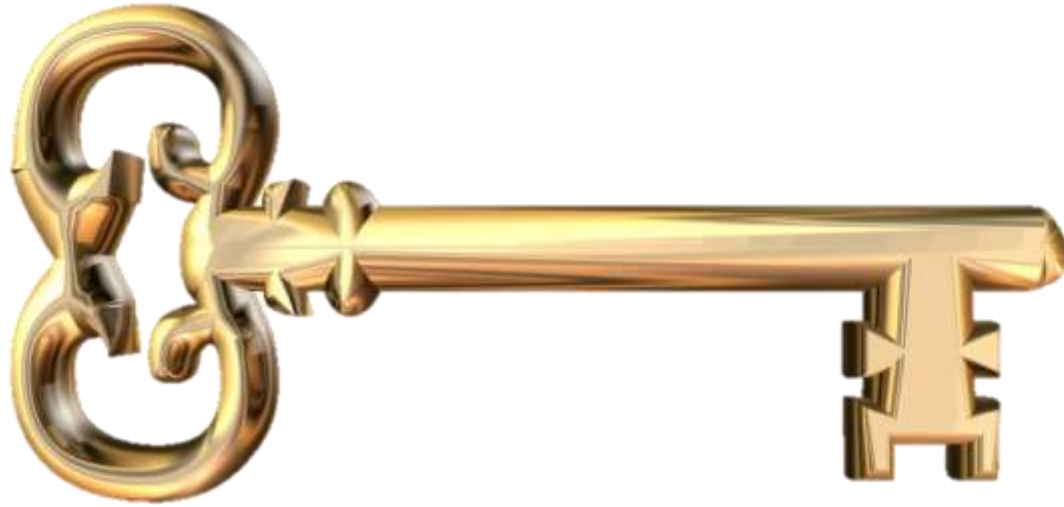
In pairs brainstorm all the key characteristics of a successful learner:

Why do some pupils exhibit these characteristics and others do not?

What are some of the health barriers to learning & what affect do they have on learning?



PSHE



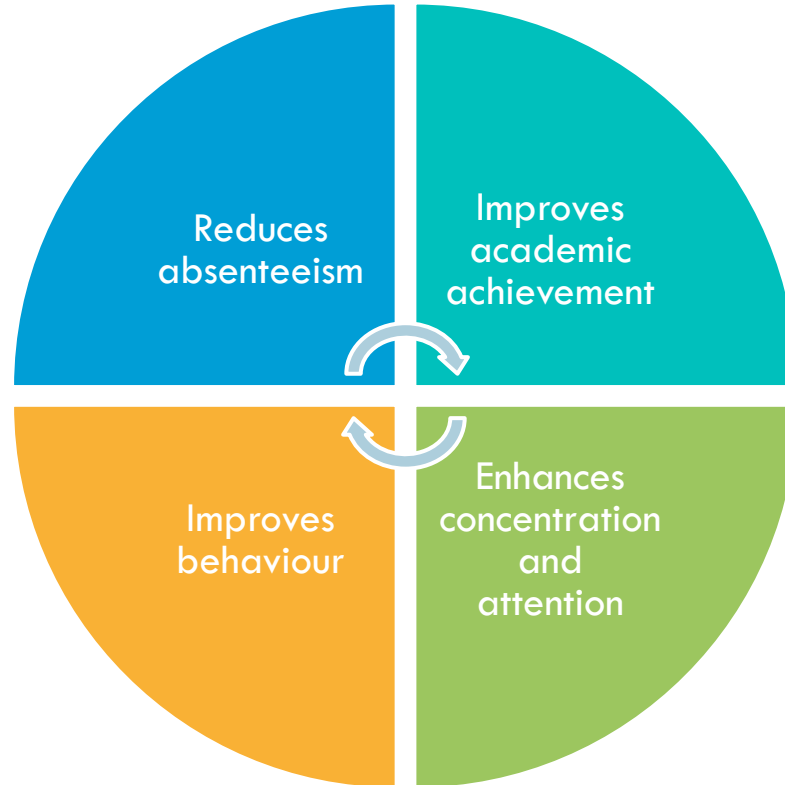
Protective Health Assets model for young people



“Promoting physical and mental health in schools creates a virtuous circle reinforcing children’s attainment and achievement that in turn improves their wellbeing, enabling children to thrive and achieve their full potential.”
Brooks 2001

Whole school health and achievement

Research has found a link between health and attainment, absenteeism, behaviour and attention*.



* Public Health England, The link between pupil health and wellbeing and attainment, November 2014

Ofsted grade
descriptors for
PSHE
Education

Ofsted
common
framework

Ofsted grade descriptors for PSHE Education

Achievement
of pupils in
PSHE

Quality of
teaching in
PSHE

Quality of
PSHE
curriculum

Quality of
leadership in
PSHE

Why are these useful?

- Provide useful guidance on what Ofsted considers good practice in PSHE
- Allows you to audit where your provision is currently
- Allows you to identify gaps and begin to gather evidence

The overall effectiveness of PSHE Education



You need to be able to provide evidence

Ofsted inspection framework

- Emphasis on **impact** across all key judgements

- Impact of the **culture** of the school

- Importance of safeguarding as a golden thread throughout all judgements

Four key judgement areas

Effectiveness
of
leadership
and
management

Outcomes
for pupils

Quality of
teaching,
learning and
assessment

Personal
development,
behaviour
and welfare

Before making the final judgement on overall effectiveness, inspectors must evaluate the effectiveness and impact of the provision for pupils' SMSC development

Personal development, behaviour and welfare

- **Employability skills** so that they are well prepared for the next stage of their education, employment, self-employment or training
- **Understanding of how to keep themselves safe** from relevant risks such as abuse, sexual exploitation and extremism, including when using the internet and social media
- **Knowledge of how to keep themselves healthy, both emotionally and physically**, including through exercising and healthy eating
- **Personal development**, so that they are well prepared to respect others and contribute to wider society and life in Britain.

Ofsted's briefing on welfare

- **Physical and emotional well-being**, including healthy eating, fitness and mental health awareness
- Staying safe **online**
- Safe from all forms of **bullying**

Quality of teaching, learning and assessment

- Teachers and other staff have a secure understanding of the age group they are working with and have **relevant subject knowledge** that is detailed and communicated well to pupils
- **Assessment information** is gathered from looking at **what pupils already know, understand and can do**, and is informed by their parents/previous providers as appropriate in the early years
- **Assessment information is used to plan appropriate teaching and learning** strategies, including to identify pupils who are falling behind in their learning or who need additional support, enabling pupils to make good progress and achieve well

Leadership and management

- Has breadth, depth and relevance -meets the needs and interests of children, learners and employers
- Actively promotes equality and diversity, tackles bullying and discrimination
- Actively promotes British values
- Makes sure that safeguarding arrangements ...promote pupils' welfare and prevent radicalisation and extremism.
- Raises awareness and keeps pupils safe from the dangers of abuse, sexual exploitation, radicalisation and extremism

Consider:

Website

How you
share with
parents

Safeguarding

Personal
development,
behaviour and
welfare

How can we evidence?

Pupil
conferencing

Avoid
'displays'

Staff teams
and staff
confidence

Secure
safeguarding

Ofsted mapping tool

Activity

In groups look at one judgement for Ofsted.

Look at the grade descriptor as well as what the children should be able to do.

How would you provide evidence for this? What would you show an inspector? What would the children say?

What next?

3 actions you will do in the next 3 weeks

Needs to be:

- Achievable
- Measurable
- Whole school
- Evidence led





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