



***EALING SACRE***  
***ANNUAL REPORT***



***September 2002 - August 2003***



## SACRE ANNUAL REPORT - SEPTEMBER 2002 - AUGUST 2003

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## **1. Introduction**

Ealing Council's SACRE met three times during the academic year 2002-2003. I am pleased to report a number of successes during that period, including events held on national Holocaust Day and the creation of the "Glimpses of a Holy City" website.

SACRE also contributed to a revision of Ealing Council's "Critical Incident Manual" for Headteachers and set up a working party to develop its presence on the Web further.

SACRE continued to monitor collective worship and religious education in schools, and were very pleased with the overall, high standard. SACRE also took steps to assist those schools that had difficulties, informing them of the availability of the services of the LEA's independent RE consultant, as well as volunteering to visit schools to offer help and advice.

SACRE has a number of challenges to look forward to in 2003-2004 including the review of its Agreed Syllabus. It is undergoing inspection by Ofsted in October, and will be reviewing its development plan following the visit and report of HMI.

On a broader level, SACRE will continue to promote quality religious education that reflects the diversity of Ealing's community, both through its membership and its input to schools. I believe that SACRE can have a vital role in monitoring this important area of the curriculum and helping schools to deliver high-quality religious education.

Collective worship is an area where SACRE's influence can be extremely positive. By disseminating good practice, and by offering assistance from amongst SACRE members, SACRE can have a positive effect in raising standards in this important area of school life.

2002-2003 saw changes in the administration of the Committee both in the LEA and within the Committee Section, who provide the Clerk to SACRE. Support from the LEA is now provided by Nora Leonard, and clerking support from Laurie Lyle. I'd like to thank them for all their recent efforts. I'd also like to thank all SACRE members for their participation in the last year, which has contributed greatly to laying the foundations for future success.

Councillor Chris Payne  
Chair of Ealing SACRE

## **2. Religious Education**

- 2.1 SACRE has continued to monitor the standards of RE teaching in the borough's schools by considering relevant extracts from OFSTED reports on schools in the borough, both Secondary and Primary. A new tabular format for presenting this information was introduced, to allow members better to identify trends across the borough. SACRE wrote to all schools with regards to the results of their Ofsted Inspection, advising them of the availability of the LEA's independent consultant, David Shepherd. (See Appendix 5 for a summary of findings from the inspection reports of Ealing primary schools.)

## **3. Collective Worship**

- 3.1 SACRE considered extracts from OFSTED reports on collective worship. Most schools were generally meeting the statutory requirements in relation to collective worship. SACRE wrote to those schools that were deemed to be failing in the requirement to conduct a daily act of worship to offer its assistance and the assistance of David Shepherd, the LEA's independent consultant for Religious Education.
- 3.2 SACRE introduced new procedures for schools applying for a determination to opt out of the requirement for collective worship to be wholly or mainly of a broadly Christian character, and notified schools and school governors of the new procedure.
- 3.3 There were two approaches from schools regarding the renewal of their determination. Featherstone High School applied for and received a renewal of its determination. Havelock Primary School gave notice of their intention to apply for a renewal of the determination at the first meeting of the 2003/2004 academic year.

## **4. Links with other bodies**

- 4.1 SACRE continues its membership of the National Association of SACREs (NASACRE) and receives copies of the NASACRE newsletter. Sally Rivlin attended the Annual QCA conference in December as SACRE's representative, briefing members on the outcome at the following meeting.

## **5. Other issues**

- 5.1 Web space has been provided for SACRE on the Ealing Grid for Learning. Provisional content has been placed on this site (e.g. contact details, constitution, notes on the procedure for applying for Determinations) and SACRE has established a working party to develop the site further.

- 5.2 As in previous years, a Festival of Faiths Calendar was produced by the LEA bearing dates and information about the festivals of many world religions for the use of teachers and others.
- 5.3 Members of SACRE worked on revising a section entitled “Funeral Rites Across Different Cultures” from Ealing Education Department’s *Critical Incident Manual: A Guide For Schools*. This revision will be incorporated in the new manual, due to be published in April 2004.
- 5.4 An on-line version of Daniel Faivre’s book “Glimpses of A Holy City” was created by the LEA Liaison for SACRE, Nora Leonard, as an RE educational resource. This website found a home on the Ealing Grid for Learning; the site went live on 23 March 2003 and has since been visited by over 240 people.
- 5.5 Ealing SACRE agreed to take part in OFSTED’s inspection of SACREs, and has been scheduled to be inspected at the beginning of the 2003/2004 academic year.

## **6. SACRE arrangements**

- 6.1 Throughout the year, SACRE has received professional support from Nora Leonard, LEA Liaison to SACRE. Administrative and clerking support was provided by the Committee Section of Democratic Services (Resources Directorate).
- 6.2 The LEA continues to pay for our membership of NASACRE and for a small amount of attendances at conferences.

Appendix 1 - GCSE 2003 Religious Studies/Full Course Examination Results

Full Course Religious Studies		Y11	Cohort Entered		%A*-C Grades		%A*-G Grades		Average Point
DfES No	Centre Name	NOR	No.	%	No.	%	No.	%	Score*
4020	Villiers High School	236	74	31.4%	43	58.1%	68	91.9%	4.53
4026	The Compton High School & Sports College	145	0	0.0%	N/A	N/A	N/A	N/A	N/A
4030	Dormers Wells High School	175	15	8.6%	4	26.7%	15	100.0%	3.67
4031	Featherstone High School	237	3	1.3%	3	100.0%	3	100.0%	6.67
4035	Acton High School	221	0	0.0%	N/A	N/A	N/A	N/A	N/A
4036	Elthorne Park High School	176	62	35.2%	27	43.5%	55	88.7%	3.98
4602	Twyford CofE High School	187	192	102.7%	168	87.5%	189	98.4%	6.30
4603	Cardinal Wiseman RC High School	246	245	99.6%	189	77.1%	244	99.6%	5.40
5400	Brentside High School	201	0	0.0%	N/A	N/A	N/A	N/A	N/A
5401	Greenford High School	217	20	9.2%	15	75.0%	20	100.0%	5.20
5402	The Ellen Wilkinson School for Girls	207	0	0.0%	N/A	N/A	N/A	N/A	N/A
5403	Drayton Manor High School	246	14	5.7%	5	35.7%	12	85.7%	3.71
5404	Northolt High School	215	1	0.5%	1	100.0%	1	100.0%	7.00
<b>Ealing Average</b>		<b>2709</b>	<b>626</b>	<b>23.1%</b>	<b>455</b>	<b>72.7%</b>	<b>607</b>	<b>97.0%</b>	<b>5.36</b>

\* Grades awarded at GCSE are converted to a points score on the basis of - for FULL GCSE courses A\*=8, A=7, B=6, C=5, D=4, E=3, F=2, G=1.

*Appendix 1 - GCSE 2003 Religious Studies/Short Course Examination Results*

Short Course (Half GCSE) Religious Education		Y11 NOR	Cohort Entered		%A*-C Grades		%A*-G Grades		Average Point Score*
DfES No	Centre Name		No.	%	No.	%	No.	%	
4020	Villiers High School	236	0	0.0%	N/A	N/A	N/A	N/A	N/A
4026	The Compton High School & Sports College	145	0	0.0%	N/A	N/A	N/A	N/A	N/A
4030	Dormers Wells High School	175	155	88.6%	86	55.5%	148	95.5%	2.22
4031	Featherstone High School	237	10	4.2%	10	100.0%	10	100.0%	3.05
4035	Acton High School	221	149	67.4%	24	16.1%	114	76.5%	1.19
4036	Elthorne Park High School	176	106	60.2%	69	65.1%	103	97.2%	2.42
4602	Twyford CofE High School	187	0	0.0%	N/A	N/A	N/A	N/A	N/A
4603	Cardinal Wiseman RC High School	246	4	1.6%	2	50.0%	4	100.0%	2.13
5400	Brentside High School	201	186	92.5%	38	20.4%	168	90.3%	1.48
5401	Greenford High School	217	1	0.5%	0	0.0%	1	100.0%	2.00
5402	The Ellen Wilkinson School for Girls	207	200	96.6%	141	70.5%	190	95.0%	2.71
5403	Drayton Manor High School	246	229	93.1%	150	65.5%	210	91.7%	2.44
5404	Northolt High School	215	216	100.5%	37	17.1%	198	91.7%	1.39
<b>Ealing Average</b>		<b>2709</b>	<b>1256</b>	<b>46.4%</b>	<b>557</b>	<b>44.3%</b>	<b>1146</b>	<b>91.2%</b>	<b>1.99</b>

\*\* Grades awarded at GCSE are converted to a points score on the basis of - for SHORT COURSE GCSE's A\*=4, A=3.5, B=3, C=2.5, D=2, E=1.5, F=1, G=0.5.

*Appendix 1 - 2003 RS A-Level results*

Exam Type	DfES No	Centre Name	NOR Pupils	Entries		Total A to C		Total A to E		Avg UCAS Tariff
				No.	%	No.	%	No.	%	
GCE A Level	4603	Cardinal Wiseman RC High School	81	7	8.6%	6	85.7%	7	1	88.57
	5403	Drayton Manor High School	145	4	2.8%	4	100.0%	4	1	100.00
	4602	Twyford CofE High School	113	4	3.5%	4	100.0%	4	1	90.00
GCE AS Level	4603	Cardinal Wiseman RC High School	81	6	7.4%	2	33.3%	4	66.7%	26.67
	5403	Drayton Manor High School	145	3	2.1%	0	0.0%	0	0.0%	0.00
	4602	Twyford CofE High School	113	3	2.7%	1	33.3%	3	100.0%	26.67



## **Appendix 2 – Details of INSET provision**

### **Training in Religious Education, September 2002 – August 2003**

Normally there are twilight meetings for religious education curriculum leaders organised on a termly basis. During this year, however, these did not take place in the autumn and spring terms. In the summer term a meeting was organised and led by an independent consultant who is carrying out the role of the borough's adviser for religious education. Curriculum leaders and headteachers from sixteen primary schools attended that meeting and rated it highly.

During this meeting, two areas for further training were identified by the curriculum leaders: 1) developing schemes of work and 2) assessment. The Director of Education has consulted with primary and secondary schools to seek their views on the training and support they wish to receive from the borough. As a result of this, further training and support will be provided for primary schools. Secondary schools prefer to continue with their own established support programmes.

No training has been organised in religious education or collective worship for governors during the year. SACRE is unaware of any training in religious education or collective worship organised internally by schools. SACRE invites schools to contact the independent consultant for advice on collective worship and religious education following its review of the outcomes of the OFSTED inspection reports.

## **Appendix 3 - Composition of SACRE**

### **SACRE MEMBERSHIP – September 2002 to August 2003**

#### **LEA Group:**

Cllr Payne (Chair)  
Cllr Aslam  
Cllr Bagha (from May 2003)  
Cllr Bell (to May 2003)  
Cllr Brooks (to May 2003)  
Cllr Gavan (from May 2003)  
Cllr Kang  
Cllr Hunte (to May 2003)  
Cllr Potts  
Cllr Thomson (from May 2003)  
Cllr Mrs Ware (from May 2003)

#### **Church of England Group:**

Rev P Andrews  
Mr G Edwards (Chair of Group)  
Mrs J Hetherington  
Rev N Richardson  
Mrs S Rivlin  
Mrs C Sawyer

#### **Other Faiths' Group:**

Local Afro-Caribbean Churches	-	Rev P.A Thomas
Baha'i	-	Mrs B Cameron
Buddhist	-	Dr C Amarasinghe
Evangelical Alliance	-	Vacancy
Free Churchs Council	-	Miss K Wood (Chair of Group) Dr J Barrow (Vice Chair of SACRE)
Hindu	-	Mr Sundhoo
Jewish	-	Mrs I. Kosky
Islam - Sunni	-	Mr G A Syed Mr A Dawood
Islam - Shia	-	Mr A A Hussain
Roman Catholic	-	Ms C Harrison 1 vacancy
Valmiki	-	vacancy
Sikh Missionary Society	-	Mr M S Grewal

Ramgarhia Sabha		Mrs B Lall, Mrs P Pank
Sri Guru Ravi Dass Sabha	-	Mr S. K. Dhanda

**Teachers' Association Group:**

NUT	-	Mr S Allen 2 vacancies
NAS/UWT	-	Ms H O'Neill (Chair of Group) Ms M Peters 1 vacancy
NAHT	-	Mrs M. Ulloa Ms V Bedi 2 vacancies
ATL	-	2 vacancies
SHA	-	vacancy
PAT	-	Ms A Fremantle

**Co-opted Members**

Foundation Schools:	-	Mr G Burchell
Humanist representative:	-	Mr W Robson

## Appendix 4 – Members Attendance

### SACRE MEMBERS ATTENDANCE – September 2002 to August 2003

Key: # = attended x = absent S - substitute

COMMITTEE	REPRESENTING AND/OR ROLE	DATE OF MEETINGS		
		4 Dec 02	15 May 03	02 Jul 03
<b>LEA GROUP</b>				
Cllr Payne	Chair of SACRE & Local Authority Group	#	#	#
Cllr Aslam		x	#	#
Cllr Bagha (from May 2003)				x
Cllr Kang		x	x	#
Cllr Gavan (from May 2003)				x
Cllr Thomson (from May 2003)				x
Cllr Potts		#	#	#
Cllr Mrs Ware (from May 2003)				#
<b>Previous Members</b>				
Cllr Bell (to May 2003)		#	x	
Cllr Brooks (to May 2003)		x	#	
Cllr Hunte (to May 2003)		x	x	
Cllr Sharma (to May 2003)		x	x	
<b>CHURCH OF ENGLAND GROUP</b>				
Rev P Andrew		x	x	x
Mr G Edwards	Chair of Church of England Group	x	#	#
Mrs J Hetherington		#	#	#
Mrs S Rivlin		x	#	#
Mrs C Sawyer			#	#
Rev Prebendary N Richardson		#	#	#
<i>Deputy</i> - Rev Hereward				
<b>OTHER FAITHS</b>				
Rev P Thomas	Afro Caribbean Churches	x	x	x
Mrs B Cameron	Baha'i	x	x	#
Mr P Sashvari	Baha'i		#	#
Dr C Amarasinghe	Buddhist	#	#	#
<i>Deputy</i> - Mr Kuttipitya (from July 1998)	Buddhist			
Vacancy	Evangelical Alliance			
Vacancy	Evangelical Alliance			
Dr J Barrow (Vice-Chair of SACRE)	Free Churchs Council	x	#	x
Miss K Wood	Free Churchs Council & Chair of Other Faiths Group	x	#	x
<i>Deputy</i> - Mr D Barnes	Free Churchs Council			
Mr Sundhoo	Hindu	x	x	x

COMMITTEE	REPRESENTING AND/OR ROLE	DATE OF MEETINGS		
		4 Dec 02	15 May 03	02 Jul 03
<b>OTHER FAITHS (cont'd)</b>				
Mr Pathak	Hindu	x	x	#
Mrs I. Kosky	Jewish	#	#	#
Mr G A Syed	Islam - Sunni	x	x	x
Mr A Dawood	Islam - Sunni	x	x	x
Ms C Harrison	Roman Catholic	#	x	x
Vacancy	Roman Catholic			
Mr M S Grewel	Sikh Missionary Society	#	x	#
Mrs B K Chahal	Sikh Missionary Society		#	#
Mr A Hussain	Islam - Shia	x	x	x
Mrs Lall	Sikh - Ramgarhia Sabha	#	#	#
Mrs Pank	Sikh - Ramgarhia Sabha	x	x	#
Mr S K Dhanda	Sri Guru Ravi Dass Sadha	x	#	#
Vacancy	Valmiki			
<b>Previous Members</b>				
<b>TEACHERS' ASSOCIATIONS GROUPS</b>				
Vacancy	ATL			
Vacancy	ATL			
Mrs M. Ulloa	NAHT	#	x	x
Vacancy				
Vacancy	NAHT			
Ms H O'Neill	NAS/UWT & Chair of Teachers' Association Groups	#	#	#
Ms M Peters	NAS/UWT	x	#	#
Vacancy	NAS/UWT			
Mr S Allen	NUT	x	x	x
Vacancy	NUT			
Vacancy	NUT			
Ms A Fremantle	PAT	#	#	#
Vacancy	SHA			
<b>Previous Members</b>				
<b>CO-OPTED MEMBERS</b>				
Mr G Burchell	Foundation Schools	#	#	#
Mr W Robson	Humanist	x	x	x

## **Appendix 5- Summary of findings from inspection reports of primary schools in Ealing 2002-03**

### *Attainment*

- This is mainly at the levels expected in the LEA's Agreed Syllabus at the end of Y2 and 6.
- In one case, standards are higher than this at these ages.
- Strengths in pupils' knowledge and understanding are:
  - aspects of world faiths, e.g. Islam, Judaism and Sikhism;
  - some themes such as the importance of light and water in religion;
  - special events and festivals in religion;
  - that pupils are generally interested in lessons and learn effectively from each other; they have a good respect for each other's feelings, values and beliefs.
- Weaknesses are:
  - in Y2, pupils do not develop a secure enough understanding of what it means to belong to a faith community;
  - some pupils have a limited knowledge of world faiths.

### *Teaching*

- Satisfactory overall, but where standards are above average, the teaching is good.
- Strengths include:
  - good preparation for lessons
  - good opportunities for class discussion
  - good opportunities for writing
  - good opportunities provided for reflection and thinking
  - good questioning that identifies what pupils already know and understand
  - good opportunities provided for research in books and on the Internet
  - good links with spiritual, moral, social and cultural development
  - good links to collective worship
  - teachers' expertise satisfactory overall
- Weaknesses include
  - not enough visits to non-Christian places of worship
  - too few opportunities to consolidate learning through written work
  - work not challenging enough for high attaining pupils
  - lack of teacher expertise
  - not including the faith of all pupils in the class

### *Provision*

- Satisfactory overall. The Agreed Syllabus is being taught appropriately and good use is being made of the national guidance from QCA.
- The study of festivals is a strength at Y2 and of the principles and practices of Islam at Y6. Appropriate emphasis is also given to Christianity at Y6, e.g. Jesus as leader and Christian stories.
- Occasionally, not enough time is allocated to RE to allow lessons to be taught in enough depth.
- Links with faith communities are not strong enough in some cases.
- Resources for RE are satisfactory in most cases, but not enough use is being made of computers for research, e.g. websites.

### *Leadership and management*

- Satisfactory overall.
- However, more is expected now of subject co-ordinators
  - Monitoring of standards through systematic assessment. Key to this is the scrutiny of pupils' work
  - Monitoring of teaching to raise standards. Again, the scrutiny of pupils' work will help here, but classroom observations of teaching also help here. This latter is still a low priority for RE co-ordinators.
  - Monitoring of teachers' plans both termly and short term. This ensures the Agreed Syllabus is being implemented and that pupils at different levels of ability are taught appropriately.