



# Ealing SACRE

[www.egfl.org.uk/religion](http://www.egfl.org.uk/religion)



## Annual Report

September 2007 - August 2008

## SACRE ANNUAL REPORT - SEPTEMBER 2007 - AUGUST 2008

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## 1. Introduction



*Cllr Eileen Harris*

Ealing's Standing Advisory Council for Religious Education (SACRE) met three times during the 2007-08 school year and conducted a wide range of business.

This year was the 20<sup>th</sup> anniversary of SACRE in Ealing. Members who have been part of SACRE over the years believe that success in Ealing has come about because of the multi-faith approach and the mutual respect each committee member has for each other.

Meetings have always been lively with a good range of discussion. Our most recent meeting in September was a debate between committee members who were divided into 'Team Atheist' and 'Team Religious' on the basis of their beliefs. This exercise gave members the opportunity to discuss what their beliefs or faith means to them personally.

In the last week of July there was a summer school for pupils in the borough who are gifted and talented in religious education. The children who attended were from years 4-6 and they took part in activities designed to explore the symbolism of snakes in a variety of religions. Part of this involved a visit to the Victoria and Albert museum to look at a display of Jain artefacts. The Syon Park Tropical Road Show visited the school so that the children could see and hold real snakes. The summer school was a great success and the children were enthusiastic, engaged and very creative.

Ealing SACRE in the last 20 years has always made children the focus of their work and I would like to thank those committee members who have given their time so generously, working to ensure that children in the borough receive a quality religious education.

Councillor Eileen Harris  
Chairman of Ealing SACRE

## 2. Religious education

- 2.1 The problem of effectively monitoring the provision of religious education—a difficulty shared by other local SACREs—remains an issue in the borough. It is hoped that a single-page proforma can be developed that school improvement professionals can use with their assigned schools to gather relevant information. SACRE is also considering the possibility of inviting schools that have been recently inspected to come the next SACRE to discuss their provision. The 2007-08 examination results can be found in appendix 1.
- 2.2 Details of INSET provision for primary RE co-ordinators and secondary heads of department can be found in appendix 2.

## 3. Collective worship

- 3.1 At the September meeting it was proposed that a working party be established to draft guidance to schools on how they could fulfil the legal requirements regarding provision of a daily act of collective worship. Since the beginning of the autumn term, schools had been under a duty to promote community cohesion, with a particular focus on achieving cohesion “across different cultures, ethnic, religious or non-religious and socio-economic groups.”<sup>1</sup> Ealing’s guidance aims to help schools develop policies that encourage the participation of *all* pupils and staff by referring to ‘reflection’ rather than ‘worship’.

The working party met twice, and presented a draft of the guidance (“Reflection”) to SACRE at the January meeting. Following a rather lively discussion it was agreed to disseminate the guidance to all Ealing schools. A copy of the guidance can be found on the Ealing Grid for Learning.<sup>2</sup>

- 3.2 There was one application received from a school for a renewal of their existing determination to opt out of the requirement for collective worship to be wholly or mainly of a broadly Christian character. Featherstone High School applied for and received renewals of their determination.

## 4. Links with other bodies

- 4.1 SACRE continues its membership of the National Association of SACREs (NASACRE). Nora Leonard attended the joint NASACRE/QCA conference on RE and community cohesion in January and the NASACRE AGM in May, and presented reports on these events at the June SACRE meeting. She and Neil

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<sup>1</sup> *Guidance on the duty to promote community cohesion*, DCSF-00598-2007.

<sup>2</sup> <http://www.egfl.org.uk/categories/teaching/curriculum/subjects/re/Guidance>

Richardson attended the seminar of London SACREs in July, and will report back from this meeting to the September SACRE meeting.

## 5. Other issues

- 5.1 A summer school for pupils who are gifted and talented in religious education was held at Acton High School during the last week in July. The school was sponsored by Ealing Council and MITIE Group plc. Twenty-eight children (aged 9–11) from eight Ealing primary schools attended, and a report of the activities can be found in appendix 7.
- 5.2 The “Days of Observance” calendar was again produced for the use of schools and LA officers. This poster-sized calendar contains listings for many religious festivals and other dates of note. An on-line version, including informative articles about all of the festivals mentioned, can be found on the Ealing Grid for Learning, [www.egfl.org.uk/religion](http://www.egfl.org.uk/religion).
- 5.3 SACRE noted with regret the death of Daniel Faivre in September 2007. The founder of Westminster Interfaith, Brother Daniel was the author of many books, including *Glimpses of a Holy City*<sup>3</sup>, a book of pilgrimages to various places of worship in Southall. SACRE members also mourned the passing of Clifford Lawton, who served as the Jewish representative on SACRE for many years.

## 6. SACRE arrangements

- 6.1 Throughout the year, SACRE received professional support from Nora Leonard, SACRE consultant. Ben Thomas and Anne Sullivan, democratic services officers, provided administrative and clerking support.
- 6.2 The LA continues to pay for membership of NASACRE and for a small amount of attendances at conferences.

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<sup>3</sup> An online version of the tours can be accessed via the Ealing Grid for Learning: [www.egfl.org.uk/religion](http://www.egfl.org.uk/religion)

## Appendix 1

### Examination results for the academic year 2007-08

GCSE Full Course Religious Studies 2008								
DfES no.	School name	Year 11 NOR	Cohort entered		%A*-C grades		%A*-G grades	
			No.	%	No.	%	No.	%
4020	Villiers High School	221	68	31%	38	56%	64	94%
4030	Dormers Wells High School	184	48	26%	26	54%	47	98%
4031	Featherstone High School	239	156	65%	125	80%	156	100%
4036	Elthorne Park High School	178	2	1%	2	100%	2	100%
4602	Twyford CofE High School	183	182	99%	149	82%	179	98%
4603	Cardinal Wiseman Catholic High School	293	288	98%	259	90%	288	100%
5401	Greenford High School	215	11	5%	7	64%	11	100%
5402	The Ellen Wilkinson School for Girls	204	37	18.1%	35	95%	37	100%
5403	Drayton Manor High School	233	25	10.7%	25	100%	25	100%
6905	West London Academy	161	11	7%	6	55%	11	100%
<b>307</b>	<b>Ealing average</b>	<b>2111</b>	<b>828</b>	<b>39%</b>	<b>672</b>	<b>81%</b>	<b>820</b>	<b>99%</b>

**GCSE Short Course Religious Studies 2008**

DfES no.	School name	Year 11 NOR	Cohort entered		%A*-C grades		%A*-G grades	
			No.	%	No.	%	No.	%
4030	Dormers Wells High School	184	124	67%	49	40%	118	95%
4031	Featherstone High School	239	52	22%	20	38%	51	98%
4035	Acton High School	215	105	49%	29	28%	96	91%
4036	Elthorne Park High School	178	163	92%	109	67%	159	98%
5400	Brentside High School	190	178	94%	105	59%	178	100%
5401	Greenford High School	215	196	91%	152	78%	196	100%
5402	The Ellen Wilkinson School for Girls	204	155	76%	117	75%	153	99%
5403	Drayton Manor High School	233	196	84%	129	66%	194	99%
5404	Northolt High School	230	216	94%	89	41%	206	95%
6905	West London Academy	161	140	87%	75	54%	133	95%
7012	John Chilton School	7	6	86%		0%	3	50%
7013	Springhallow School	7	1	14%	1	100%	1	100%
<b>307</b>	<b>Ealing average</b>	<b>2049</b>	<b>1525</b>	<b>74%</b>	<b>874</b>	<b>57%</b>	<b>1484</b>	<b>97%</b>

Entry Level Qualification (ELQ) Religious Studies 2008								
DfES no.	School name	Year 11 NOR	Cohort entered		Grade 3		Grade 2	
			No.	%	No.	%	No.	%
5402	The Ellen Wilkinson School for Girls	204	4	2%	2	50%	2	50%
6905	West London Academy High	161	1	1%		0%	1	100%
<b>307</b>	<b>Ealing average</b>	<b>365</b>	<b>5</b>	<b>1%</b>	<b>2</b>	<b>40%</b>	<b>3</b>	<b>60%</b>

A-level and AS-level religious studies 2008										
Exam type	DfES no.	School name	Year 13 NOR	Entries		Total A to C		Total A to E		Average points
				No.	%	No.	%	No.	%	
GCE A level	4602	Twyford C of E High School	374	11	3%	8	73%	9	82%	182.7
	4603	Cardinal Wiseman Catholic High School	299	24	8%	22	92%	24	100%	228.8
	5402	The Ellen Wilkinson School for Girls	354	9	3%	6	67%	8	89%	206.3
	5403	Drayton Manor High School	369	9	2%	6	67%	8	89%	183.3
	<b>307</b>	<b>Ealing average</b>	<b>1396</b>	<b>53</b>	<b>4%</b>	<b>42</b>	<b>79%</b>	<b>49</b>	<b>92%</b>	<b>207.7</b>
GCE AS level	4602	Twyford C of E High School	374	2	1%	1	50%	2	100%	90.0
	4603	Cardinal Wiseman Catholic High School	299	98	33%	66	67%	88	90%	99.9
	5402	The Ellen Wilkinson School for Girls	354	4	1%		0%	2	50%	41.3
	5403	Drayton Manor High School	369	1	0%		0%	1	100%	75.0
	<b>307</b>	<b>Ealing average</b>	<b>1396</b>	<b>105</b>	<b>8%</b>	<b>67</b>	<b>64%</b>	<b>93</b>	<b>89%</b>	<b>97.3</b>



## *Appendix 2*

### Details of INSET provision

During the year, termly meetings were held for co-ordinators of religious education in primary schools and heads of department in secondary schools. At the 2<sup>nd</sup> November meeting, secondary heads looked at what Ofsted seems to consider good RE. They started by sharing examples of activities that had been particularly well received by their pupils. The second half of the meeting was devoted to drafting a keystage 4 unit on “The nature of belief” (the final version has been posted on the EGfL).

Judy Johnson (West Twyford Primary School and primary lead practitioner) gave a presentation at the primary network meeting on 22<sup>nd</sup> November 2007 on the various levels of thinking and asking questions based on Bloom’s taxonomy; she illustrated the use of these levels through the story of Siddhartha, the young Indian prince who sought enlightenment and became the Buddha. The second half of the meeting was devoted to practical work on developing all-school plans that accommodate the statutory number of core and optional units of the new syllabus.

Participants in the 28<sup>th</sup> February meeting of the primary RE network were treated to a workshop on “Religious education through drama” presented by Emma Vane of Questor’s Theatre in Ealing. Emma gave a very spirited and passionate account of why drama is a perfect way of connecting to the ‘truth’ to be found at the core of most stories, religious or otherwise. Her tips for working with drama in school included: designating an ‘acting area’; creating a ‘perfect circle’; getting the ‘audience’ into a prime viewing position; having a signal for silence; having a count-down to action and creating a ritual for the beginning of such an activity.

The 7<sup>th</sup> March meeting of secondary heads of RE looked at the challenges of teaching RE to mixed ability classes. There was a brief presentation and then we broke into groups—each of which contained a teacher from one of the special schools—to spend some time adapting activities for pupils with special educational needs and for gifted and talented pupils.

The theme of the 12<sup>th</sup> June primary RE network meeting was “Religion and art”. Colin Lomas (West London College and a guide at the Victoria and Albert Museum) gave a presentation to teachers about how art can be used to enhance religious education lessons. During the second half of the meeting the teachers broke up into groups to brainstorm activities for a scheme of work for the key stage 2 unit “Religion in art”.

Participants in the 26<sup>th</sup> June secondary RE network looked at managed learning environments and the development of resources for use on the IWB. Lesley Prior (RE adviser, Hounslow and secondary curriculum subject leader) gave a session on the ways RE will be affected by the new national secondary curriculum, and ways to create compelling learning experiences.

**LA Group:**

Cllr Eileen Harris (Chairman of SACRE)  
Cllr Bagha  
Cllr Gupta  
Cllr Kang  
Cllr Kapoor Senior  
Cllr Potts  
Cllr Randall  
Cllr Rose  
Cllr Ross  
Cllr Walker

**Church of England Group:**

Rev P Andrews  
Mr Graham Marriner  
Rev L Moody  
Rev N Richardson (Vice-Chairman of SACRE and Chairman of group)  
Ms C Sawyer

**Other Faiths Group:**

Local Afro-Caribbean Churches	-	Rev P A Thomas
Baha'i	-	Ms M Pourtabib
		Mrs J Sweeney (substitute)
Buddhist	-	Dr C Amarasinghe
Evangelical Alliance	-	Mrs V Upton
Free Church Council	-	Mr A Radford
	-	Major Yoma Martin
Hindu	-	Mr R Pathak
	-	Mr S Bhatia
Humanist	-	Dr A R Constable
Jewish	-	Dr M Izen
Islam - Sunni	-	Mr S Minhas
Ramgarhia Sabha	-	Mrs B Lall
		Mrs P Pank
Roman Catholic	-	Ms C Harrison
		1 vacancy
Sikh Missionary Society	-	Mr M S Grewal (Chairman of group)
Sri Guru Ravi Dasia Sabha	-	Mr S K Dhanda

United Reform Church - Mrs D Darke  
Valmiki - 1 vacancy

**Teachers Association Group:**

NUT - Mr S Allen  
Mr G Burchell  
Mr Patrick Cootes

NAS/UWT - Ms H O'Neill (Chairman of group)  
Ms H Keogh

NAHT - Mrs M Ulloa  
Ms V Bedi  
Mrs G Borg  
1 vacancy

ATL - 2 vacancies

SHA - 1 vacancy

PAT - 1 vacancy

**Co-opted Members**

Foundation Schools - 1 vacancy

## Appendix 4

### Members attendance – September 2007 to August 2008

Key: # - Attended x – Absent S - Substitute

LA GROUP	REPRESENTING AND/OR ROLE	DATE OF MEETINGS		
		25 Sept 07	16 Jan 08	3 June 08
Cllr Eileen Harris	Chairman of SACRE & Local Authority Group	#	#	#
Cllr Bagha		#	#	
Cllr Gupta		#		#
Cllr Kang		#	#	#
Cllr Kapoor Senior			#	#
Cllr Potts		#	#	#
Cllr Randall				
Cllr Rose		#		
Cllr Ross			#	#
Cllr Walker		#	#	#
Cllr Diana Pagan			S	
Cllr Gary Malcolm				S
<b>CHURCH OF ENGLAND GROUP</b>				
Mr G Marriner		#	#	#
Rev P Andrews				
Rev L Moody				#
Rev N Richardson	Vice-chairman of SACRE and chairman of C of E group			#
Ms C Sawyer		#		
<b>OTHER FAITHS</b>				
Rev P Thomas	Afro Caribbean Churches			
Mrs M Pourtabib	Baha'i			
Mrs J Sweeney (Substitute)	Baha'i			
Dr C Amarasinghe	Buddhist			#
Mrs V Upton	Evangelical Alliance		#	
Mr A Radford	Free Church Council	#	#	
Major Yoma Martin	Free Church Council	#		
Mr R Pathak	Hindu			#

Mr S Bhatia	Hindu			
Dr A R Constable	Humanist	#	#	
Dr M Izen	Jewish	#	#	#
Mr S Minhas	Islam - Sunni		#	
Mrs B Lall	Ramgarhia Sabha			
Mrs P Pank	Ramgarhia Sabha			#
Ms C Harrison	Roman Catholic			
Mr M S Grewel	Sikh Missionary Society and Chair of group	#		#
Mr S K Dhanda	Sri Guru Ravi Dass Sadha		#	
Mrs M McNeill	United Reform Church	#	#	
Dr C Amarasinghe	Bhuddist		#	
<b>TEACHERS' ASSOCIATIONS GROUPS</b>				
Mr S Allen	NUT			
Mr Partick Cootes	NUT		#	#
Mr G Burchell	NUT			#
Ms H O'Neill	NAS/UWT (Chairman of Group)	#	#	
Ms H Keogh	NAS/UWT		#	#
Mrs M Ulloa	NAHT	#		#
Ms V Bedi	NAHT			
Mrs G Borg	NAHT	#	#	
Gill Denham	ATL	#	#	

## Appendix 5

### Number of pupils of each religion by school, May 2008

School name	Christian											Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion	No Religion	Unclassified	All Pupils
	Christian (unspecified)	Baptist	Church of England	Roman Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	United Reform Church	Other Christian	Christian Total									
Acton High School	444	3	16	79			3		1	4	550	7	31		364	13	30	68	6	1069
Brentside High School	511			24	9	8	2	2		1	557	19	148	2	328	45	16	97	3	1217
Cardinal Wiseman RC High School	103			1569							1672	1	46		28	35	9	2	20	1813
Dormers Wells High School	152		3	43		6		5			209	6	94		422	111	14	42	17	915
Drayton Manor High School	602	3	16	40	3	9	6	3		1	683	11	109	10	344	56	27	298	10	1549
Elthorne Park High School	434										434	3	24		112	30	16	275		894
Featherstone High School	101			6	1	1					109		150	1	488	346	48	12	46	1200
Greenford High School	270	5	4	32		5	4		1		321	4	324		523	412	45	54		1683
Northolt High School	428	4	1	78	10	3	9	5	1		539	12	130	2	229	21	15	408		1358
The Ellen Wilkinson School for Girls	229	2	20	85		5	5			4	350	9	128	1	611	28	54	202	3	1386
Twyford CE High School	636	34	259	7			12		2			8	61	7	103	21	41	54	68	1313
Villiers High School	74			3						28	105	4	246		437	334	18	8	5	1157
The West London Academy	1										1								876	877
<b>High Schools Total</b>	<b>3985</b>	<b>51</b>	<b>319</b>	<b>1966</b>	<b>23</b>	<b>37</b>	<b>41</b>	<b>15</b>	<b>5</b>	<b>38</b>	<b>5530</b>	<b>84</b>	<b>1491</b>	<b>23</b>	<b>3989</b>	<b>1452</b>	<b>333</b>	<b>1520</b>	<b>1054</b>	<b>16431</b>
Allenby Primary School	48			7							55		40		121	45	6	5		272
Beaconsfield Primary School	10			4							14		30		146	56			2	248
Berrymede Infant School	30		1	2							33	1	4		154	2	34	23	2	253
Berrymede Junior School	66			7			1				74		6		99	1	2	7	89	278
Blair Peach Primary School	14			9		1					24	1	168		179	116	3	2	1	495
Brentside Primary School	93		14	22			2				131	5	24	2	119	13	10	41	2	347

School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion	No Religion	Unclassified	All Pupils
	Christian (unspecified)	Baptist	Church of England	Roman Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	United Reform Church	Other Christian									
Christ Church CE Junior School	215		1			1				217		2		1	1	4	1	98	324
Clifton Primary School	5			1		1			2	9		36		179	113	4	8	6	355
Coston Primary School	176									176	6	41		176	14	3	35		451
Dairy Meadow Primary School	35		2	6	1	3				47	4	89		180	162	3	7		492
Derwentwater Primary School	132	5	16	59	2	9		5	2	232	12	14		288	12	8	123	2	691
Dormers Wells Infant School	34			20		4	1	3		62	3	48		187	47	7	12	2	368
Dormers Wells Junior School	41		5	4		2				52	1	52	1	189	56	28	17		396
Downe Manor Primary School	133	2	1	23			3			162	1	3		100	11	13	66	36	392
Drayton Green Primary School	35		12	25	5					77	1	6		65	4		16	50	219
Durdan's Park Primary School	30		3	1						34	1	133		150	143	23	14		498
East Acton Primary School	49		1	17	2					69		5		141	5	9	20	8	257
Edward Betham CE Primary School	342	2	18	8						370	1	41		27	13	2	6		460
Featherstone Primary School	30									30	3	90		340	222	4	4	2	695
Fielding Primary School	315		1	12			1			329	5	21	4	87	19	18	201	6	690
Gifford Primary School	122			66	1	1				190	1	46		231	25	30	71	4	598
Grange Primary School	148			12						160	3	12	2	71	3	7	104	150	512
Greenwood Primary School	1									1							1	441	443
Hambrough Primary School	25									25	1	184		156	138		1	2	507
Hathaway Primary School	95		6	15			1			117	1	16	1	213	18	11	32	3	412
Havelock Primary School	37									37		50		247	101	1	11	2	449
Hobayne Primary School	159			36	1	4		2		202		20	1	106	12	6	116	4	467
Horsenden Primary School	201		3	11						215	14	219		248	22	6	55	1	780
John Perryn Primary School	163		1	1						165	4	8		161	2	3	20	11	374
Lady Margaret Primary School	62									62		140		226	139	20	10	9	606

School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion	No Religion	Unclassified	All Pupils	
	Christian (unspecified)	Baptist	Church of England	Roman Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	United Reform Church	Other Christian										Christian Total
Little Ealing Primary School	78		96	50							224	1	19	9	44	8	9	182	3	499
Mayfield Primary School	107		29	20							156	3	11		91	12	1	76		350
Montpelier Primary School	102		33	42	2	1	1	1			182	18	32	3	188	13	9	154	2	601
Mount Carmel RC Primary School	201			256							457									457
North Ealing Primary School	126		28	29	8	2	5		1	1	200	10	18	4	63	25	16	111	14	468
North Primary School	50										50	1	96		136	144		5	3	435
Oaklands Primary School	230		1	5			2				238	1	20	1	128	9	23	65	2	487
Oldfield Primary School	114										114	4	39	1	118	9	16	26	5	332
Our L Visitation RC Primary School	7		1	459							467									467
Perivale Primary School	70										70	4	158		203	12	8	4	2	461
Petts Hill Primary School	49			32		4	1	1			87	4	29		90	8	1	35	1	255
Ravenor Primary School	74		48	45	2	3	3	2			177	4	26		157	29	2	67	7	469
Selborne Primary School	137			4					2		143	3	28		114	10	3	14	124	439
Southfield Primary School	187										187	2	2		109	1	5	88		395
St. Anselm RC Primary School	34	3	4	159						6	206		18		4	4			1	233
St. Gregory RC Primary School	5			463							468						1			469
St. John Fisher RC Primary School	47			380							427	2	21		7	2	3			462
St. John's Primary School	50			13							63	2	11		111	7	7	17	90	308
St. Joseph RC Primary School	6			452							458					3				461
St. Mark's Primary School	119		19	14			1				153	2	10		52	8	4	102	1	332
St. Raphael RC Primary School	191			253							444		1		4			3		452
St. Saviour's CE Infant School	114	6	159	8	23			1		2	313				1		1	1	1	317
St. Vincent RC Primary School	79			318	4						401			1		1			4	407
Stanhope Primary School	117			6							123	1	74		174	52	1	36	3	464



School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion	No Religion	Unclassified	All Pupils	
	Christian (unspecified)	Baptist	Church of England	Roman Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	United Reform Church	Other Christian										Christian Total
Three Bridges Primary School	35		7	14			4				60		14	1	164	42	2	37	8	328
Tudor Primary School	33										33		63		120	65		4		285
Vicar's Green Primary School	75			6							81	1	61	1	85		3	4	4	240
Viking Primary School	50			7							57		17		100	18	8	32	1	233
West Acton Primary School	70			30			2			1	103	17	10		175	3	3	32	111	454
WLA Primary School												1	1						463	465
West Twyford Primary School	89			5	2	2	1				99		14	1	108	3	7	23		255
Willow Tree Primary School	250			33			2				285	6	36		197	17	22	121	3	687
Wolf Fields Primary School	12		1	2							15		37		173	98	20	21	16	380
Wood End Infant School	41	1	29	58	1	1	1	1			133	5	65	1	98	4	4	55		365
Wood End Junior School	52		47	61			1			1	162	4	54		75	1	11	33		340
<b>Primary Schools Total</b>	<b>5847</b>	<b>19</b>	<b>587</b>	<b>3592</b>	<b>54</b>	<b>37</b>	<b>35</b>	<b>16</b>	<b>5</b>	<b>15</b>	<b>10207</b>	<b>165</b>	<b>2533</b>	<b>34</b>	<b>7676</b>	<b>2123</b>	<b>455</b>	<b>2377</b>	<b>1802</b>	<b>27381</b>
Belvue School	32		8	6							46		7		30	11	3	16		113
Castlebar School	27	1	1	3					1		33	1	9		42	4	7	7	1	104
John Chilton School	25		6	8							39		8	1	18	13	4	5		88
Mandeville School	20			1							21		6		24	2		3	1	57
Springhallow School	25			11						1	37		7		15	2	3	10		76
St Ann's School	20		2	1							23		6	1	33	11		3	1	78
<b>Special Schools Total</b>	<b>149</b>	<b>1</b>	<b>17</b>	<b>30</b>					<b>1</b>	<b>1</b>	<b>199</b>	<b>1</b>	<b>43</b>	<b>2</b>	<b>162</b>	<b>43</b>	<b>17</b>	<b>44</b>	<b>3</b>	<b>516</b>
<b>All Schools Total</b>	<b>9981</b>	<b>71</b>	<b>923</b>	<b>5588</b>	<b>77</b>	<b>74</b>	<b>76</b>	<b>31</b>	<b>11</b>	<b>54</b>	<b>15936</b>	<b>250</b>	<b>4067</b>	<b>59</b>	<b>11827</b>	<b>3618</b>	<b>805</b>	<b>3941</b>	<b>2859</b>	<b>44328</b>

Comparison of school population with 2001 census results:

	Total	Christian	Buddhist	Hindu	Jewish	Muslim	Sikh	Other	None	Not stated
<b>Ealing schools, May 2008</b>	44328	36%	0.5%	9%	<.2%	26%	8%	1.8%	9%	6.4%
<b>England and Wales 2001 census</b>	52,041,916	71.75%	0.28%	1.06%	0.50%	2.97%	0.63%	0.29%	14.81%	7.71%
<b>Ealing, 2001 Census</b>	300,948	50.74%	1%	7.77%	0.49%	10.31%	8.51%	0.42%	13.44%	7.31%

*Appendix 6*

Breakdown of detailed data received, May 2008

	Other Christian							Other								
	Other Christian total	Bethany Church Of God	Greek Orthodox	Pentecostal	Salvation Army	Mormon	Quaker	Other Religion total	Bahai	Humanist	Jain	Parsee/Zoroastrian	Pagan	Rastafarian	Ravidasian	Shinto
High Schools Total	28		6	2		1	1	323	1	1	1	1	1	4	1	
Primary Schools Total	3	1	1	5	3		2	434		3	2	5		8	2	1
Special Schools Total				1				17								
All Schools	31	1	7	8	3	1	3	774	1	4	3	6	1	12	3	1

## Appendix 7

### Report on an summer school for pupils gifted and talented in religious education

During the last week in July 2008, twenty-eight children from eight Ealing primary schools attended a summer school for pupils who are gifted and talented in religious education. The pupils, aged 9-11, were nominated by their school, and the event was sponsored by Ealing Council and MITIE Group, who generously provided accommodation in the new Acton High School.



During breaks participants had the opportunity to play a modern version of the snakes and ladders game.

The purpose of the four-day event was to stretch the pupils with a challenging set of activities. Topics covered included signs, symbols and metaphor, the human response to the ups and downs of life, an introduction to the Jain religion and the mythic role of snakes in a variety of traditions.

The game of snakes and ladders originated in India, and there are Hindu, Muslim and Jain examples. The Jain version *gyanbazi* ('game of knowledge') was used to teach the Jain code of ethics. The earliest version

that appeared in Britain also focussed on moral education: the virtues, in the shape of ladders, allowed the players to reach heaven quickly, whereas the snakes represented vices for which the players were punished by having to move backwards.

For people brought up in the Judaeo-Christian or Muslim traditions it is no surprise that snakes with their role in the Garden of Eden story have been associated with evil. However these animals have also been linked to healing and wisdom (ancient Greece) and eternity (ancient Egypt). And in the Jain tradition the serpent king Dharanendra and his wife Padmavati are often represented protecting the Jina Parsvanatha. Across human history snakes have been seen as symbolic of a wide range of things; it was one of the tasks of the summer school that pupils were asked to explore this phenomenon both in a research project and also during a trip to the Victoria and Albert Museum.



7<sup>th</sup> century sandstone sculpture of the Jina Parsvanatha  
Victoria and Albert Museum

Taking the snakes and ladders schematic as a starting point we also looked at other types of ‘mythic map’, for instance Aboriginal song-lines paintings and the yarn painting of the Huichol Indians inspired by experiences of the vision-inducing peyote cactus. The main project of the summer school required each participant to create a life-map based loosely on the snakes and ladders theme. However, instead of vignettes where misbehaviour leads to sliding down a snake, and ladders allow one to advance closer to heaven, these symbolic maps were meant to represent the reality of the ups and downs of an individual’s life, without placing a burden on the pupil to link these experiences to moral causes. The exercise was also intended to get them to think about the things that sustained them through difficult times. Thus they were encouraged to include figures that they would like to appear as helpers and guides: for instance, animals symbolising certain qualities such as endurance, or the ability to roar like a lion, a talent that might be useful when confronted with an ordeal such as bullying.



“Path to Wirikuta”  
Huichol yarn painting

In Huichol belief, Wirikuta is the sacred land of the ancestors.

[www.mythicjourneys.org](http://www.mythicjourneys.org)



On the first day pupils were paired for a project that they had to research on the Internet. The title for their project was drawn from topics such as “Islam and ecology” and “The snake in ancient Egypt”. Each group was given a set of keywords to start them on their search. While half the class were at Ealing City Learning Centre using the computers, the other half were being prepared for the trip to the Victoria and Albert Museum.

This excursion to one of the great British museums gave participants a chance to explore artwork from a variety of traditions. Before the start of the tour they were encouraged to view each exhibit as a personal response to something that had moved the individual artist—just as it was hoped they would be inspired in the creation of their maps. The V&A’s collection contains a wide variety of artefacts with snakes or serpent motifs, and there were chances to see this animal portrayed as dangerous, worthy adversary, protector, enemy, symbol of temptation, symbol of wisdom and symbol of eternity. The pupils were also asked to write a brief story inspired by the powerful evocation of a confrontation of a man and a python in a statue by Lord Leighton.



Athlete wrestling a python  
Lord Frederick Leighton, 1877



Another highlight of the week's activities was the visit by Syon Park's Tropical Forest Road Show during which pupils had the opportunity to compare the mythic portrayals of serpents they had researched and seen at the museum with their living, breathing counterparts. Tony and Alice Purdy brought a selection of snakes that we were allowed to touch and hold. This proved to be one of the most popular of the summer school activities, and many of the pupils mentioned overcoming their fear as the most important thing they had learned.

A trip to nearby Mill Hill Park presented participants with an opportunity to consider the vicissitudes of life in a scientific, rather than mythic, context when members of the Acton Rangers team, Pat Robinson and Andrej Witkowski, answered questions about life cycles in nature.



The final day of the summer school was devoted to the completion of their projects and presentation of the results of their research. It was fascinating to see the various symbolic means pupils used to map significant incidents in their lives. For instance, a few chose to represent their lives as a house, with windows opening onto different episodes. One pupil utilised the imagery of the snakes and ladders game; another employed whorls of yarn in a manner reminiscent of the Huichol vision paintings. Many included images of helping animals or spirits they would look to for solace or guidance, some of them mythic, others beloved pets. For all of us it was a meaningful experience to share the maps and hear the stories that were memorialised in these works of art. And it was not just ordeals that were depicted in the maps; high points included going on the underground for the first time, winning a sports trophy and riding a hot air balloon. One pupil even included her summer school name-badge to indicate that she considered the experience to be one of the high points of her life.

