



Ealing SACRE

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Annual Report

September 2010 - August 2011

SACRE ANNUAL REPORT

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1. Introduction



[To come]

Councillor Daniel Crawford
Chair of Ealing SACRE

2. Religious education

- 2.1 During 2010-11 several schools were invited to attend a SACRE meeting in order to discuss their religious education provision. Only one school responded to this invitation by sending in a monitoring form. In addition, the four schools that applied for a determination also completed a form, which was discussed at the meeting during which their determination application was also under consideration.

Over the course of the year SACRE discussed various ways it might be possible to encourage schools to comply with monitoring requests. As a result of this discussion, a letter from the SACRE chair was sent out at the start of the 2011-12 autumn term via gatekeeping. This letter—which invites schools to return a monitoring form, but does not require attendance at a SACRE meeting—has had a limited success.

- 2.2 A summary of the monitoring results from the schools that completed the proforma can be found in appendix 1.
- 2.3 The 2010-11 examination results can be found in appendix 2.

3. Reflection

- 3.1 There were four applications received from schools for a renewal of their existing determination to opt out of the requirement for reflection to be wholly or mainly of a broadly Christian character. Dormers Wells Junior School, and Durdans Park, North and Wolf Fields Primary Schools applied for and received renewals of their determination.

4. Community cohesion

- 4.1 SACRE members were invited to the Hounslow Annual SACRE lecture in March given by Dave Francis, National Subject Leader for RE, on “What will young people learn from religion and belief?”

5. Links with other bodies

- 5.1 SACRE continues its membership of the National Association of SACREs (NASACRE). Because of cut backs and budget restrictions, no one from Ealing attended the NASACRE AGM, which was held in Birmingham this year. However the SACRE consultant attended a meeting at Conway Hall in March, where the keynote speaker was Mark Chater, formerly Adviser for Religious Education with QCDA. This meeting—entitled “What’s worth fighting for in RE?”—brought up many issues of topical concern for all SACREs.

6. Other issues

- 6.1 The “Days of Observance” calendar was again produced for the use of schools and LA officers. This poster-sized calendar contains listings for many religious festivals and other dates of note. An on-line version, including informative articles about all of the festivals mentioned, can be found on the Ealing Grid for Learning, www.egfl.org.uk/religion.
- 6.2 To give SACRE members a better understanding of some of the newer methods of teaching, Kishan Devani of the Swaminarayan School in Brent attended the September meeting to offer a brief account of his use of enquiry-based learning in RE. This presentation was followed by a lively discussion, during which teachers on SACRE described their own use of enquiry-based methods.
- 6.3 During 2010-11 the SACRE consultant was involved in a project (“Seeds of Unity”) sponsored by the Calouste Gubenkian Foundation, the aim of which was to create educational resources for the Botanic Gardens Conservation International (BGCI) website.

The resulting resources are divided into six topics: 1) *The awesome seed* (which looks at seeds as symbols of potential and spiritual growth and the parable of the sower) 2) *Food for thought* (moral choices about food, including agricultural practises; food plants as foundation for ritual) 3) *The green ark* (vocation and stewardship) 4) *Cultivating peace* (paradise as garden; community gardens and allotments) 5) *Healing body and soul* (marking events with flowers; the power of plants to heal, both literally and metaphorically) and 6) *The roots of ritual* (roots as symbol; the use of tumeric in Hindu ritual; the origins of North American Thanksgiving).

Not only are these resources suitable for cross-curricular lessons (e.g. religion and biology) but there are also activities aimed at education officers in botanic gardens for school visits. (Note: Although BGCI initially stipulated the traditions to be included—i.e. Christianity, Hinduism, Humanism and Islam—most of the activities will appeal to children of any background, and will be useful tools for the promotion of spiritual and moral development.)¹

- 6.4 At the January meeting, members were briefed on the effect that government cutbacks were having on support for religious education. Helen Keogh encouraged members to write to their MP and various religious authorities concerning the government’s failure to include religious studies in the proposed English Baccalaureate qualification.

¹ The resources are available on the BGCI website: <http://www.bgci.org/education/seedsunityresources/>

- 6.5 Because of problems regarding quoracy, SACRE considered a report presented by the democratic services officer and the SACRE consultant that looked at the possibility of replacing SACRE's constitution with a vision statement and/or a code of conduct. This discussion has carried over into the 2011-12 academic year.
- 6.6 An agreed syllabus conference was convened at the January meeting to review Ealing's current agreed syllabus, "The Marriage of Heaven and Earth." It was decided that in the first instance a writing group comprising the SACRE consultant (Nora Leonard) and three teachers (Helen Keogh, Kim Burke and Sarita Maini) would meet to discuss potential changes. These were presented to SACRE at the June meeting and included:
- Incorporating resources developed by the SACRE consultant in association with BCGI (see above), resources which provide excellent cross-curricular links.
 - The need to be more prescriptive to ensure progression and development of learning throughout the key stages.
 - A shift from trying to teach everything about all the major beliefs (including humanism) to developing thinking skills and providing compelling learning experiences.
 - Inclusion of objectives and a key question for assessment in each unit.
 - A ks3 "history of belief in Britain" unit—with cross-curricular links to geography and history—to look at the ways different waves of immigration have affected belief and practice.
 - The key concepts section to be both simplified and standardised. This to become a resource that can be distributed separately as an informative guide for all school personnel, including cleaners and admin staff.

7. SACRE arrangements

- 7.1 Throughout the year, SACRE received professional support from Nora Leonard, SACRE consultant. Cameron MacLean, democratic service officer, provided administrative and clerking support.
- 7.2 At the June meeting it was reported that the school improvement service (now school effectiveness) had been restructured as a consequence of the cutbacks made to public spending. As a result the role of the SACRE consultant was reduced from 3 days a week to 1.5 days a week. However this is considerably more SACRE support than exists in many other local authorities.
- 7.3 The LA continues to pay for membership of NASACRE and for limited attendance at conferences.

Appendix 1
Summary of monitoring results

Schools participating	Dormers Wells Junior School, Dormers Wells High School, Durdans Park, North and Wolf Fields Primary Schools	
Strengths of RE provision		
Dormers Wells JS	Fully resourced multicultural artefacts	
Dormers Wells HS	<p>Provision for all students, 11-18.</p> <p>Full and short course GCSE offered in years 10 and 11, which all students take. GCSE Christianity/Islam and Christianity/Sikhism offered. (2010 exam results: full course, 82% A*-C; short course 58% A*-C.</p> <p>Twelve students in year 12 are taking an AS level RE course.</p> <p>Specialist staff team.</p>	
Durdans Park PS	<p>Children keen to learn and contribute ideas.</p> <p>Diversity of staff—have good knowledge of faiths and customs.</p> <p>Major festivals celebrated through assemblies, visitors and displays.</p>	
North PS	<p>Schemes of work have been provided to each year group.</p> <p>Each year group are teaching the relevant schemes as necessary.</p> <p>Each year group are aware of the places of worship that each year group are due to go to.</p> <p>Diversity is celebrated.</p> <p>All major celebrations are celebrated and valued equally.</p> <p>There is a very good standard of RE being taught throughout the school from Reception to Year 6.</p> <p>There is a wide range of resources available within the school.</p>	
Wolf Fields PS	<p>Staff becoming more confident in their delivery of RE lessons, variety of forms to present / record work, good use of ICT to support learning / delivery of curriculum. Make use of local places of worship.</p>	
Areas requiring development		
Dormers Wells JS	Unit plans across the school reflecting more closely the topics followed in school: e.g. Journeys in Y6	
Durdans Park PS	<p>Assessment.</p> <p>Additional resources for early years and KS1.</p> <p>ICT and more creative RE teaching.</p> <p>Visits to places of worship.</p>	
North PS	Introduce level assessment for each year related to AT1 & AT2.	
Wolf Fields PS	Assessing children's attainment.	
Is RE provision in the school compliant with the Ealing agreed syllabus?		5 yes
If not, how are you addressing this?		
Is the school compliant as regards provision of the statutory daily act of reflection?		5 yes
If not, how are you addressing this?		

	O	G	S	I
Learners' achievement and standards in their work, including cross-curricular links	1	3	1	
Learners' personal development and well-being in RE	2	2	1	
Quality of teaching and learning in RE	1	3	1	
Quality of the curriculum in religious education	1	2	1	
Quality of care, guidance and support in RE	1	2	1	
Effectiveness and efficiency of leadership and management		4	1	
Overall effectiveness	2	2	1	
Capacity to make further improvement	1	3	1	
Improvement since last evaluation		3	1	

O = outstanding G = good S = satisfactory I = inadequate

Appendix 2

Examination results for the academic year 2010-2011

GCSE Full Course Religious Studies 2011								
School name	Year 11 NOR	Cohort entered		%A*-C grades		%A*-G grades		Average points
		No.	%	No.	%	No.	%	
Acton High School	239	8	3.3%	6	75%	8	100%	43.8
Brentside High School	207	1	0.48%	1	100%	1	100%	52.0
Cardinal Wiseman Catholic High School	302	301	99.6%	236	78%	301	100%	45.1
Dormers Wells High School	177	25	14%	18	72%	25	100%	39.8
Featherstone High School	238	217	91%	130	60%	213	98%	38.2
Greenford High School	238	10	4.2%	9	90%	10	100%	47.8
The Ellen Wilkinson School for Girls	206	40	19.4%	39	97.5%	40	100%	49.9
Twyford CE High School	180	176	97.7%	154	87.5%	176	100%	47.7
Villiers High School	222	160	72%	102	63.7%	150	93.7%	39.2
Ealing total/average	2009	938	46.7%	695	74%	924	98.5%	43.04
Ealing total/average (2010)	2149	946	44%	722	76%	942	99.5%	42.9

GCSE Short Course Religious Studies 2011								
School name	Year 11 NOR	Cohort entered		%A*-C grades		%A*-G grades		Average points
		No.	%	No.	%	No.	%	
Acton High School	239	2	0.83%	1	50%	2	100%	18.5
Brentside High School	207	187	90.3%	97	52%	180	96%	18.2
Dormers Wells High School	177	155	88%	92	59%	149	96%	19.0
Elthorne Park High School	178	171	96%	120	70%	168	98%	20
Featherstone High School	238	14	5.8%	0	0%	6	43%	4.9
Greenford High School	238	192	80.7%	108	56%	188	98%	18.7
John Chilton School	10	3	30%	1	33.3%	3	100%	15.0
Northolt High School	238	214	89.9%	86	40%	195	917%	15.6
The Ellen Wilkinson School for Girls	206	162	78.6%	126	77.7%	162	100%	21.6
The Study Centre	40	1	2.5%	0	0%	1	100%	14.0
Villiers High School	222	29	13%	0	0%	16	55%	6.7
Ealing total/average	1993	1116	56%	592	53%	1048	94%	17.72
Ealing total/average (2010)	2149	1343	62%	799	59%	1303	97%	19.0

Entry Level Qualification (ELQ) Band B Religious Studies 2011							
School name	NOR	Cohort entered		Grade 3		Grade 2	
		No.	%	No.	%	No.	%
John Chilton	10	6	60%	3	50%	3	50%
Ealing total/average	10	6	60%	3	50%	3	5%

Entry Level Qualification (ELQ) Band C Religious Studies 2011							
School name	NOR	Cohort entered		Grade 2		Grade 1	
		No.	%	No.	%	No.	%
Elthorne Park High School	178	1	0.56%	1	100%	0	0%
The Ellen Wilkinson School for Girls	206	1	0.48%	0	0%	1	100%
Ealing total/average	348	2	0.57%	1	50%	1	50%

GCE A-level Religious Studies 2011						
School name	Entries	Total A* to B		Total A* to E		Average points
	No.	No.	%	No.	%	
Brentside High School	7	0	0%	7	100%	184.29
Cardinal Wiseman Catholic High School	41	19	46.3%	41	100%	219.51
Greenford High School	2	1	50%	2	100%	240.0
The Ellen Wilkinson School for Girls	14	1	7%	14	100%	192.86
Twyford CE High School	5	3	60%	5	100%	234.0
Ealing total/average	69	24	34.8%	69	100%	212.17
Ealing total/average (2010)	84	63*	75%	84	100%	337.1
* Total A-C						

GCE AS-level Religious Studies 2011						
School name	Entries	Total A to B		Total A to E		Average points
	No.	No.	%	No.	%	
Cardinal Wiseman Catholic High School	98	28	0%	87	100%	92.14
Brentside High School	1	0	0%	1	100%	90.0
Twyford CE High School	4	0	0%	4	100%	86.25
Ealing total/average	103	28	27%	92	89%	91.89
Ealing total/average (2010)	109	91*	83%	92	89%	91.89
* Total A-C						

Appendix 3

Details of INSET provision

Because of poor attendance in the previous year there was no local INSET provision for primary RE co-ordinators and secondary heads of department in 2010-11. However schools were kept apprised of other INSET opportunities for RE teachers available in the region via gatekeeping; in addition the SACRE consultant gave an all-school presentation to Derwentwater Primary School on the importance of ensuring inclusive RE and Reflection.

Appendix 4

SACRE membership – September 2010 to August 2011 (to be updated)

LA Group:

Cllr Daniel Crawford (Chair of SACRE)*

Cllr Peter Allott**

Cllr Tej Ram Bagha

Cllr Jon Ball

Cllr Theresa Byrne*

Cllr Jagdish Gupta**

Cllr Eileen Harris

Cllr Swarn Singh Kang

Cllr Ashok Kapoor**

Cllr Anita Kapoor*

Cllr Ian Potts

Cllr James Randall**

Cllr Patricia Walker**

Cllr Lauren Wall*

*Appointed May 2010

**Ceased to be a Member May 2010

Church of England Group:

Graham Marriner

Rev L Moody

Rev Prebendary N Richardson (Chairman of Group and Vice-Chairman of SACRE)

Ms C Sawyer

Other Faiths Group:

Baha'i	-	Ms M Pourtabib Mrs J Sweeney (substitute)
Buddhist	-	Dr C Amarasinghe
Evangelical Alliance	-	Mrs V Upton
Hindu	-	Mr R Pathak Mr S Bhatia
Humanist	-	Kathleen Richardson
Jewish	-	Dr M Izen
Islam - Sunni	-	Mr S Minhas Ms T Kazi
Islam	-	Mr Ahmed Olad
Liberal Jewish	-	Ms R Knightley
Ramgarhia Sabha	-	Mrs B Lall Mrs P Pank
Roman Catholic	-	Kim Burke
Sikh Missionary Society	-	Mr M S Grewal (Chairman of Group)

Sri Guru Ravi Dasia Sabha	-	Mr S K Dhanda
United Reform Church	-	Mrs Marion McNeil
		Mr Donald Burling
Valmiki	-	1 vacancy
 Teachers Association Group:		
NAS/UWT	-	Mr G Burchell
		Ms H Keogh
		Ms H O'Neill (Chairman of Group)
		Amy Trumpeter
NAHT	-	Katherine Crawford
		Ms S Aulack
ATL	-	Gill Denham
		Ms S Lall
SHA	-	1 vacancy
PAT	-	1 vacancy
 Co-opted Members		
Foundation Schools-	-	1 vacancy

Appendix 5

Members attendance – September 2010 to August 2011 (to be updated)

Key: ✓ - Attended X – Absent S - Substitute

LA GROUP	REPRESENTING AND/OR ROLE	DATE OF MEETINGS		
		27 Sep 10	12 Jan 11	9 June 10
Cllr Daniel Crawford	Chairman of SACRE & LA Group			
Cllr Allot				
Cllr Bagha				
Cllr Ball				
Cllr Byrne				
Cllr Gupta				
Cllr Kang				
Cllr Eileen Harris				
Cllr Anita Kapoor				
Cllr Ashok Kapoor				
Cllr Diana Pagan				
Cllr Rosa Popham				
Cllr Potts				
Cllr Randall				
Cllr Reeves				
Cllr Ross				
Cllr Walker				
Cllr Wall				
CHURCH OF ENGLAND GROUP				
Mr G Marriner				
Rev L Moody				
Rev N Richardson	Vice Chair of SACRE & Chair of C of E Group			
Ms C Sawyer				
OTHER FAITHS				
Mrs M Pourtabib	Baha'i			
Mrs J Sweeney (Substitute)	Baha'i			
Dr C Amarasinghe	Buddhist			
Mrs V Upton	Evangelical Alliance			
Mr R Pathak	Hindu			
Mr S Bhatia	Hindu			

LA GROUP	REPRESENTING AND/OR ROLE	DATE OF MEETINGS		
		27 Sep 10	12 Jan 11	9 June 10
Ms Kathleen Richardson	Humanist			
Mr S Minhas	Islam - Sunni			
Miss Tehmina Kazi	Islam - Sunni			
Mr Ahmed Olad	Islam			
Dr M Izen	Jewish			
Ms R Knightley	Liberal Jewish			
Mrs B Lall	Ramgarhia Sabha			
Mrs P Pank	Ramgarhia Sabha			
Ms C Harrison	Roman Catholic			
Kim Burke	Roman Catholic			
Mr M S Grewel	Sikh Missionary Society and Chair of group			
Mr S K Dhanda	Sri Guru Ravi Dass Sadha			
Mrs Marion McNeill	United Reform Church			
Mr Donald Burling	United Reform Church			
TEACHERS' ASSOCIATIONS GROUPS				
Mr G Burchell	NAS/UWT			
Ms H O'Neill	NAS/UWT (Chairman of Group)			
Ms H Keogh	NAS/UWT			
Gill Denham	ATL			
Ms S Lall	ATL			
Ms K Crawford	NAHT			

Appendix 6

Number of pupils of each religion by school, May 2011

School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion*	No religion	Unclassified	All pupils
	Christian (unspecified)	Baptist	Church of England	Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	Other Christian*	Christian Total									
Acton High School	334	5	44	180	4		5		2	574	10	34		435	12	26	90	2	1184
Brentside High School	401	2	11	75	9	10	1	1	1	511	15	152	1	449	38	13	107	12	1299
Cardinal Wiseman RC High School	54			1682						1736		21		18	15	11	8	13	1822
Dormers Wells High School	147	2	22	66	1	7	2	5	1	253	8	130		493	126	13	47	1	1072
Drayton Manor High School	453	5	43	94	18	13	11	3	1	641	17	87	6	438	54	19	290	25	1578
Elthorne Park High School	474									474	7	32	4	142	23	20	317	1	1020
Featherstone High School	108	1	1	18	1	2	1			132		183		705	405	32	13	2	1472
Greenford High School	270	5	8	60		5	8			356	7	300		639	380	6	64	2	1754
Northolt High School	388	9	9	149	9	7	4	6	1	582	31	178		283	23	15	334	5	1452
The Ellen Wilkinson School for Girls	208		9	106	2	11	3		1	340	9	149		736	21	10	151	15	1431
Twyford CE High School	1078									1078	11	49	7	146	19	25	76	3	1414
Villiers High School	100									100	1	256		558	273	15	11	15	1229
High Schools Total**	4015	29	147	2430	44	55	35	15	7	6777	116	1571	18	5042	1389	205	1508	96	16727
Allenby Primary School	41			3						44		46		123	40	2	8		263
Beaconsfield Primary School	11			5		1				17		35		151	58		3	2	266
Berrymede Infant School	62									62		7		207	2	3	20	1	302
Berrymede Junior School	53		1	2						56		4		212	2	17	16		307
Blair Peach Primary School	14			7						21		182		200	103	4	1	1	512
Brentside Primary School	121		3	3						127	3	35		136	12	11	49		373
Christ Church CE Junior School	280	1	22	7						310	2	7		9		5	4		337

School name	Christian									Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion*	No religion	Unclassified	All pupils	
	Christian (unspecified)	Baptist	Church of England	Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	Other Christian*										Christian Total
Clifton Primary School	7			1					1	9	33		189	114	4	9		358	
Coston Primary School	172									172	3	35	185	19	7	38	2	461	
Dairy Meadow Primary School	40		3	7	1	2	1			54	2	88	176	147	3	3		473	
Derwentwater Primary School	131		11	61	4	7		4	1	219	7	8	350	12	6	113		716	
Dormers Wells Infant School	39			13		2	1		1	56	2	45	177	57	3	14		354	
Dormers Wells Junior School	35		4	10		4			3	56		59	191	56	5	13		380	
Downe Manor Primary School	153									153	2	10	1	137	10	17	50	47	427
Drayton Green Primary School	51	1	2	41	4	1		1		101	2	6	113	3	2	40		267	
Durdan's Park Primary School	21		1							22		103	125	127	18	6	98	499	
East Acton Primary School	38			13	2	1				54	1	3	172	4	3	20	6	263	
Edward Betham CE Primary School	163	13	164	36			4			380	4	34	30	11	2	8		469	
Featherstone Primary School	29									29	4	85	319	233	3	2		675	
Fielding Primary School	347		1	5						353	6	21	8	85	13	22	263	771	
Gifford Primary School	129	1		60		2		1		193	1	47	270	32	14	88	3	648	
Grange Primary School	243			6						249	3	14	6	156	7	15	195	6	651
Greenwood Primary School	139		2	4						145	3	76	61	6	11	40	105	447	
Hambrough Primary School	27									27		198	154	135		1		515	
Hathaway Primary School	128			5						133	3	15	2	184	17	8	26	388	
Havelock Primary School	28			1						29	1	45	239	87	6	7		414	
Hobayne Primary School	151			49	2	3		1		206		26	1	129	10	7	122	501	
Horsenden Primary School	134	3	4	83	7	1	1	4		237	17	215	275	14	8	46		812	
John Perryn Primary School	150									150	5	7	1	238	2	5	22	4	434
Khalsa Primary School	1									1		2		160	3			166	
Lady Margaret Primary School	56									56	2	163	244	141	4	6		616	

School name	Christian									Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion*	No religion	Unclassified	All pupils	
	Christian (unspecified)	Baptist	Church of England	Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	Other Christian*										Christian Total
Little Ealing Primary School	74		123	52		4				253	2	27	5	44	8	8	200	8	555
Mayfield Primary School	136		2	3						141		14		95	16		75		341
Montpelier Primary School	93		10	54	11	3			3	174	13	35	7	233	15	5	180		662
Mount Carmel Catholic Primary School	3		2	459						464	1			1				1	467
North Ealing Primary School	120	2	19	33	12	4	2			192	12	25	4	90	21	10	136	39	530
North Primary School	26									26	1	121		135	140	1	4		428
Oaklands Primary School	187			1						188	2	15	1	148	10	27	89	4	484
Oldfield Primary School	156									156	4	46	1	138	10	16	29		400
Our Lady of the Visitation Catholic Primary School	7		1	464						472		1							473
Perivale Primary School	63									63	7	156		217	16	4	4		467
Petts Hill Primary School	27			31				2		60	4	35		104	11	2	33		249
Ravenor Primary School	86		27	37	3	2	1	3		159	2	50		164	34	2	64	19	494
Selborne Primary School	210			3						213	4	25		160	10	7	23		443
Southfield Primary School	184									184	3	4		152	1	13	93	12	462
St. Anselm's Catholic Primary School	24	1	5	188	2				6	226	1	16		4	2				249
St. Gregory's Catholic Primary School	4			489						493				1		1	1		496
St. John Fisher Catholic Primary School	16			434						450		9		1	2				462
St. John's Primary School	117			3						120	6	17		202	13	6	34	1	399
St. Joseph's Catholic Primary School	4			463						467					1				468
St. Mark's Primary School	94		24	31	3	2	1	1		156	2	9	1	55	13	4	124		364
St. Raphael's Catholic Primary School	2			458						460				3			1	1	465
St. Saviour's CE Infant School	128	4	109	14	31		6	3	1	296		5		1		9	5	2	319
St. Vincent's Catholic Primary School	3			407	2					412				1		1			414
Stanhope Primary School	176			2						178	4	85		231	42	8	25		573

School name	Christian										Buddhist	Hindu	Jewish	Muslim	Sikh	Other Religion*	No religion	Unclassified	All pupils	
	Christian (unspecified)	Baptist	Church of England	Catholic	Orthodox	Jehovah's Witness	Methodist	Seventh Day Adventist	Other Christian*	Christian Total										
Three Bridges Primary School	36		8	20						3		28	1	208	53	2	26	4	389	
Tudor Primary School	32											61	1	176	67	1	1		339	
Vicar's Green Primary School	67											3	77	1	84	1	3	5	1	242
Viking Primary School	39			3		3	1					20		110	15	18	27		236	
West Acton Primary School	72			30		1	2					18	4	1	241	2	4	33	70	478
West Twyford Primary School	68			23	2	2						1	13	1	111	4	3	29		257
Willow Tree Primary School	239			11								11	48		207	20	31	144	1	712
Wolf Fields Primary School	10			1								1	36		177	106	19	21	1	372
Wood End Infant School	73		27	58	5	2		2				4	81	1	119	3	2	51		428
Wood End Junior School	67	1	19	45			1					5	49		102	3	5	44		341
Primary Schools Total**	5637	27	594	4239	91	47	24	22	16	10697	184	2766	44	8952	2273	430	2734	439	28523	
Belvue School	48			2								2	7		35	8	2	15	3	122
Castlebar School	31												11		43	5	2	11	1	104
John Chilton School	17		4	14									8	1	26	8	2	9	1	90
Mandeville School	21			12									7		42	3	2	6	3	96
Springhallow School	28			8		1							8		16	2		14		77
St Ann's School	20			1								1	7	1	42	7		3		82
Special Schools Total	165		4	37		1				207	3	48	2	204	33	8	58	8	571	
Greenfields Nursery School	8											1	24		34	46	1	7		121
Grove House Nursery School	6											2	32		35	36	1		1	113
Maples Nursery School	8		3	28									1		7			31	1	80
South Acton Children's Centre	13												1	1	53		21	5	8	102
Nursery Schools Total	35		3	28						66	3	58	1	129	82	24	43	10	416	
All Schools Total	9852	56	748	6734	135	103	59	37	23	17747	306	4443	65	14327	3777	667	4343	553	46237	

Notes apply to previous table:

* 'Other Christian' and 'Other Religion' amounted to less than 20 pupils across all schools; see appendix 7 for further details.

** Excludes West London Academy who did not submit any May background data.

NB. Greenwood and Durdans Park did not submit May background data for anyone who joined in the last year so have a large number of pupils whose religion is currently unclassified.

Comparison of school population with 2001 census results:

	Total	Christian	Buddhist	Hindu	Jewish	Muslim	Sikh	Other	None	Not stated
Ealing schools, May 2011	46237	38%	1%	10%	<0.15%	31%	8%	1%	9%	1%
England and Wales 2001 census	52,041,916	71.75%	0.28%	1.06%	0.50%	2.97%	0.63%	0.29%	14.81%	7.71%
Ealing, 2001 Census	300,948	50.74%	1%	7.77%	0.49%	10.31%	8.51%	0.42%	13.44%	7.31%

Appendix 7

Breakdown of detailed data received, May 2011

	Other Christian								Other								
	Other Christian	Bethany Church Of God	Mormon	Pentecostal	Quaker	Salvation Army	United Reform Church	TOTAL	Other Religion total	Bahai	Humanist	Jain	Parsee/Zoroastrian	Pagan	Rastafarian	Ravidasian	Shinto
High Schools Total			4	3			5	12	194	1	3	3	2		2		
Primary Schools Total	1	1	4	8	1	1	4	20	401	1	3	9	1	4	8	1	2
Special Schools Total									8								
Nursery Schools Total									24								
All Schools	1	1	8	11	1	1	9	32	627	2	6	12	3	4	10	1	2