

Ealing Secondary Improvement Plan 2016-17: Priorities 2016-17

	Priority	Key Performance indicators
1.	Improve outcomes, closing gaps at KS4	<p>Progress 8: 0.4+; No school below 0</p> <p>Attainment 8: FFT 50 tbc</p> <p>%5-9 EM: 47% (FFT 20 44%) No school below FFT 50 (Range 28%-51%) 50% of schools above FFT 20 (35%-59%)</p> <p>Ebacc: 30%</p> <p>Pupil premium:</p> <p>%5-9 EM: 40% (FFT 20 36%) No school below FFT 50</p> <p>SEN: No school below FFT 50</p> <p>Gap: 15%; No school above 20% (NA gap 2015 27.3%)</p>
2.	Improve outcomes at L2 and L3 by 19; Effective progression pathways for all students especially vulnerable groups	<p>Post 16 Progress measure:</p> <p>Attainment: APS per student – academic / vocational</p> <p>Retention:</p> <p>Post 16 EM: tbc</p> <p>Destinations- % in sustained EET:</p>
3.	Every school good and outstanding and continuing to improve	<p>100% good and outstanding schools</p> <p>Increase in number of schools self-evaluating as outstanding</p> <p>Areas of excellence identified and used for school to school support</p>
4.	Build capacity- teaching and leadership	<p>School Direct recruitment</p> <p>Retention of NQTs, RQTs, other staff</p> <p>Promotion of under-represented groups to senior and middle leader positions (protected characteristics)</p> <p>Recruitment and deployment of SLEs</p>
5.	Develop a sustainable local school improvement model for the future	Model for 2017-19 in place and supported by schools