

**School Effectiveness Impact Evaluation 2016**  
**Achieving Excellence Together**

<b>Report title</b>	<b>Effective 14-19 provision</b>
<b>Lead</b>	<b>Deborah Dent</b>
<b>Key objectives 2015- 2016</b>	<p><b>Improve L2 and L3 by 19</b></p> <ul style="list-style-type: none"> <li>• <b>5A*-G; L2 by 19 with EM, E&amp;M by 19; L3 by 19</b></li> <li>• <b>Progression routes including high quality vocational offer</b></li> <li>• <b>Effective independent careers advice &amp; guidance</b></li> <li>• <b>Improved success rates in English and Maths at all levels and settings</b></li> </ul> <p><b>To enhance employability and liaison with employers including for vulnerable learners</b></p> <p><b>Consideration of collaborative model for L2 Post 16</b></p> <p><b>To increase the number of students taking STEM subjects and progress to STEM FE, HE and employment</b></p>

**Impact Evaluation**

**Level 2 and Level 3 by 19**

The analysis below relates to 2015 outcomes as the data is not published in this format until April each year.

**5A\*-G 2015: 94.5% NA 94.1%** Highest statistical neighbour: Slough 96.9%

The 5A\*-G measure which provides an indication of the level of inclusion in a school was just above the NA in 2015 but well below the level of the nearest statistical neighbour. This formed the target for 2016 which will be reported on when the data is available. Eight schools were above 97% on this measure with the focus on the schools below 95%- Acton, Alec Reed, Villiers and Northolt.

**Level 2 by 19 with English & Maths**

**2015 67.6% (9/11 against statistical neighbours) NA 67.9% London 70.3%** (2014 63.7% 10/11)

There was an improvement in this measure in 2015 and a slight improvement against statistical neighbours although the outcome is still slightly below the NA and below the London average. For FSM students Ealing was 3/11 against statistical neighbours but was below the London average of 57% but well above the NA of 45.2%. 88.5% gained L2 without English and Maths by 19 indicating that gaining grade C in English and Maths is a key barrier for a large numbers of students. The figure without English and Maths is above the NA (86%) but below the London average (90.3%).

**E&M by 19**

**2015 26.4%(7/11 against statistical neighbours) NA 22.3% London 23.5%** (2014: 18% 9/11)

There was sharp increase in the % of students gained the equivalent of grade C GCSE E&M Post 16 as making provision to re-sit the qualification became a condition of funding although the conversion rate in Ealing, London and nationally is very low. The highest statistical neighbour, Hounslow achieved 35.6%. School success rates are in line with schools generally.

**Level 3 by 19**

**2015 68% (6/11 against statistical neighbours) NA 57.4% London 64.9%** (2014 66.4% 7/11)

This measure continues to improve and is above the NA and London average. For FSM students the outcome was 57.9% 4/11 which is well above the NA of 36.4% and above the London average of 53.4%. In 2013 60.9% of students in Ealing schools gained 5A\*-CEM so the outcomes indicate that an additional group of students who did not achieve L2 with EM went on to complete L3. The figures are not directly comparable as the L3 by 19 figures are for Ealing residents, however the data indicates that Ealing schools are very successful with Post 16 Level 3 vocational qualifications which would include this group of students.

**STEM entries**

In 2015 97.6% students entered at least one STEM GCSE subject (if only 1 this is likely to be Maths) and at GCSE 40% of entries were STEM. Entries to Computer Science have increased and reduced in DT. Three schools have less than 20 entries to DT subjects and one school has none. At Level 3 67.9% of students have a STEM entry with the range across schools from 86.4% to 39.6%. In the most recent data Computer Science and Maths are the two STEM subjects in the top 10 most popular HE courses.

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#### **Ealing Progression Pathways**

A key development in 2014-15 which was refined and developed further in 2015-16 was the Ealing Progression Pathways data which provides clearer delineation of target groups and achievement of L2 by age 19. Groups D and E are all of the students who do not gain a Level 2 qualification in Year 11 (853 students - 30.2%) Many of the students in these groups attend FE colleges. The Colleges tend to have a lower success rate than schools in achieving grade C in English and Maths by 19 partly because they have these lower achieving cohorts although Colleges as well as schools are now making considerable changes in the way that they focus on this group. EHWLC has recruited new staff and is focusing on teaching and learning to improve outcomes. Data for 2016 will be added when available. The main impact is likely to be from 2017 onwards. Success rates lower were lower than the FE national average in 2015 but have improved for 2016 (data to be confirmed by the College).

#### **Progression routes**

Ealing residents 16-19 select a range of FE colleges for provision – there is an increasing trend towards popularity of Uxbridge; amongst RONI learners EHWLC is most preferred, distance of travel and location are significant

The overall Ofsted rating for Ealing, Hammersmith and West London College is still Inadequate, though improvements recognised, and particular focus in teaching and learning believed by FE Commissioners to be resulting in some improvements (Ofsted monitoring visit or full inspection expected Autumn 2016) The service is working with College to promote a clear focus on improving outcomes and the curriculum offer to meet the needs of Ealing learners.

#### **Level 2 qualifications**

There is on-going concern about the Level 2 offer with the national move towards technical rather than general qualifications at this Level. There is a variable appetite for collaboration and new technical qualifications are challenging for Sixth Forms to deliver. Discussions were held with schools during the year but schools are mainly using legacy qualifications which are still available 2016-17 or not offering Level 2 at all. Southall schools have approached Uxbridge College with a collaborative model but there has been a slow response from College.

The Apprenticeship offer in Ealing is still out of kilter with the need and there is relatively low take-up of what is on offer. The main providers that are active with schools are Redwood, Skills UK and Let Me Play.

#### **Effective careers education and guidance**

The Careers Leaders network shares key data to help schools target key cohorts and opportunities have been provided through the TCA project to develop the Investors in Careers standard in participating schools. The Connexions service supports two-thirds of schools with their AG provision.

An Ealing Skills Presentation was created this year for Ealing to enable schools to be better informed about the broad London skills picture and career opportunities. The presentation was developed in partnership with Skills and Regeneration colleagues in Ealing Council and was launched at the 2015 14-19 Conference. It has been used widely by schools with staff, students and parents and has received very positive feedback. Some schools have used it inform curriculum development.

#### **14-19 Conference 2015**

The Conference was well received (evaluation stats) in 2015. The key theme was to develop better understanding of Skills issue and links to curriculum with all of the Ealing learning community. The Conference was attended by delegates from schools, Colleges, employers and other training providers. The Conference workshops were designed to focus on key curriculum issues.

#### **Vulnerable learners (RISK of NEET)**

More schools now using the Risk of NEET Indicator (RONI) with understanding. Featherstone have developed a RONI package (for transfer of data to SIMS) which now on offer to all schools. The Research and Statistics team provide a range of data which is available in EGfL. The group has been a focus of discussion in the Senior Leaders Inclusion network.

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#### **Other 14-19 networks and groups**

Regular updates on 14-19 issues are included on the half termly Headteachers meeting with the LA. The Post 16 network is well attended by Heads of Sixth Form and is now attended by a representative of EHWLC. The Provider network provides a forum for training providers to discuss the latest developments. The 14-19 strategy group has provided a forum for Colleagues within the LA with an interest in 14-19 to develop a common understanding of the issues and to formulate the Ealing response to the 16-19 Area Review. The Director of Children's Services and the Assistant Director for School Effectiveness have been directly involved in the Area Review meetings. The 14-19 service also contributed to an Employment and Skills development paper presented to the new Chief Executive of Ealing Council and the Corporate Board.

#### **Priorities for 2016-2017**

1. Improve outcomes at L2 and L3 by 19: measures tbc
2. Mapping of Level 2 offer with improved advice and guidance including developing further links with EHWLC- developing an Ealing Guarantee
3. Examine the impact of new GCSE and A level qualifications on progression – further develop the Ealing Progression pathways model in the light of new GCSE grading system
4. Monitor use of RONI and develop further
5. Further develop employability strategy and link with the skills agenda