School Effectiveness Impact Evaluation 2016
Achieving Excellence Together

Report title	**SEND Strategy Progress Report**
Lead	**Ealing Primary Teaching School Alliance**
Key Objectives 2015- 2016	1. **Every school has highest expectations for well-being, progress and achievement of learners- significantly reducing gaps between groups of pupils** 2. **Every school will address gaps in quality of provision and progression pathways for children /young people with SEND** 3. **Ealing will be recognised as leading LA in promoting educational excellence – providing, brokering, commissioning high quality services, supporting innovation and leadership development**

Impact Evaluation

To date - Summer Term 2016
- SEND Steering Group Committee established – 6 meetings to date
- 9 Members - 4 HTs, 3 DHTs/SENCos, 1 SENCo and 1 TSBM
- Terms of Reference in place
- SEND Peer Review Booklet
- 6 SENCo Network meetings successfully facilitated
- 3 centrally based / 2 Quadrant / 1 conference – Understanding of the current School Inspection Handbook in relation and reference to SEND and Using the School Inspection Handbook to support school self-evaluation of SEND
- Network meetings 2016/17 structure to include whole group input on particular focus followed by breakout groups in quadrants for discussion
- SENCo Induction Programme – completed and in place for 2016/17 – 3 requests to date
- SEND Peer Review training – delivered, next training date 13th October 2016, exploring possibility of outside speaker
- 17 SEND Peer Reviews - completed
- QA SEND Peer Reviews by SEND Steering Group Committee
- School-based NASENCO Qualification commenced – April 2016, module 2 to be delivered from September 2016
- SEND Directory – on EPTSA website
- Contribution to reviewing LA SEND Strategy documents

SEND Commission

The LA has commissioned EPTSA to improve SEND provision within the borough. The commission is £81k per annum

Costings – 3 Terms (September 2015 – July 2016)	
6 meetings per year - 9 x £250 x 6	£10,500.00
Setting Strategic Vision / direction – Planning e.g. SEND Documentation, booklets, progress Quality Assurance- Model and Delivery	£15,000.00
Evaluation and impact – annual report	£3,000.00
Initial on-line LA SEN audit in all schools Survey Monkey - details to be provided by LA	£1,000.00
Administration – SENCo Network and Peer Review	£10,000.00
Data information – supported and provided by LA	£0.00
Brokering Whole SEN Support, SEND Directory, CPD	£10,000.00
SEND Peer Reviews (2 x £500 per review)	£14,000.00
SENCo Network x 6 meetings - Includes IOE Presentation 19th May 2016 and NASEN Conference – Trailfinders 29th June 2016	£10,000.00
SEN Peer Review Training – (£500 x 15)	£7,500.00
Total	**£81,000.00**

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SEND Peer Reviews

	School	Date	Reviewers	
T	Stanhope	10th November 2015	Melanie Hogan and Marion Conway	
1	Perivale	26th Jan 2016	Madhu Bhachu and Derrick Francis	
2	Mayfield	9th Feb 2016	Marion Conway and Sue Rademacher	
3	Downe Manor	25th Feb 2016	Paul Adair and Claire Thomas	
4	Wood End Infant	8th March 2016	Melanie Hogan and Sue Cunningham	
5	Clifton	16th March 2016	Marion Conway and Sue Rademacher	

	School	Date	Reviewers	
6	West Twyford	19th April 2016	Paul Adair	Claire Thomas
7	Berrymede Junior	26th April 2016	Melanie Hogan	Sue Cunningham
8	Wood End Academy	5th May 2016	Derrick Francis	Charlotte Lannigan
9	Berrymede Infant	18th May 2016	Claire Thomas	Laura Corrigan
10	Alec Reed Academy	26th May 2016	Paul Adair	Kerry Shilling
11	Wolf Fields	8th June 2016	Sue Rademacher	Sharon Gorrie
12	John Chilton	7th June 2016	Marion Conway	Alan Guy
13	Willow Tree	23rd June 2016	Derrick Francis	Sue Rademacher
14	St Anselms RC	27th June 2016	Melanie Hogan	Veronica Romain
15	Selborne	30th June 2016	Paul Adair	Laura Corrigan
16	Castlebar	6th July 2016	Sue Rademacher	Charlotte Lannigan

- QA SEND Peer Reviews – by Steering Group, review of process / information required leading to improved process – documents have been refined following feedback from reviewers and reviewed schools
- Less experienced Reviewers paired with more experienced leads for summer term to ensure that process is performed successfully and offers opportunities to develop
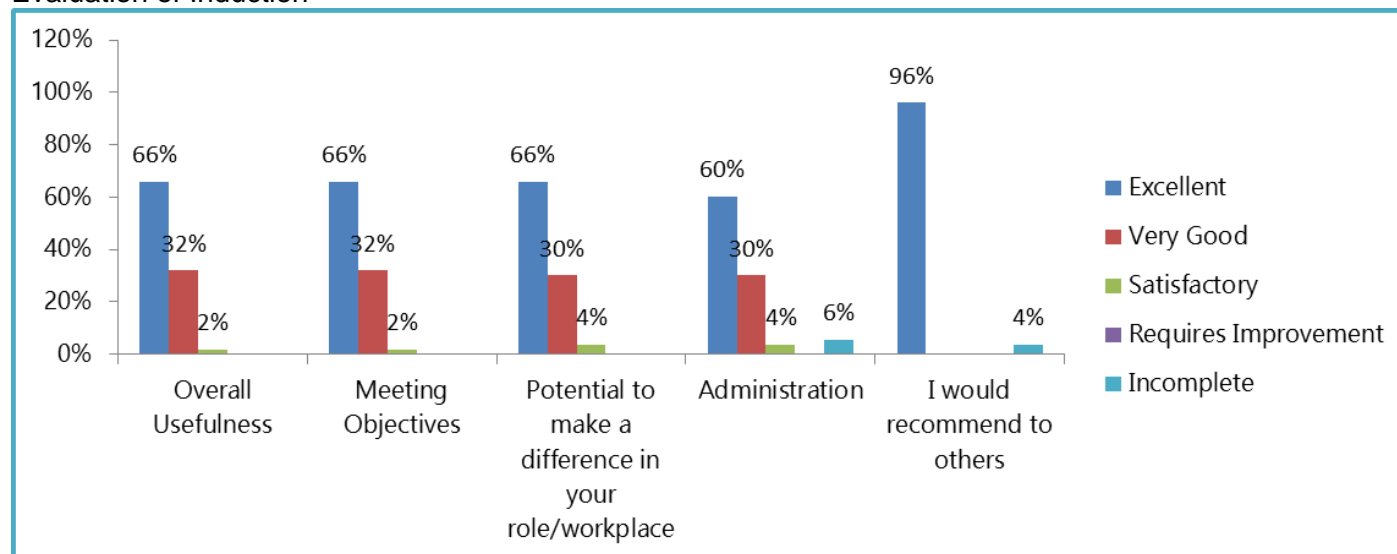
Evaluation of SEND Peer Reviews
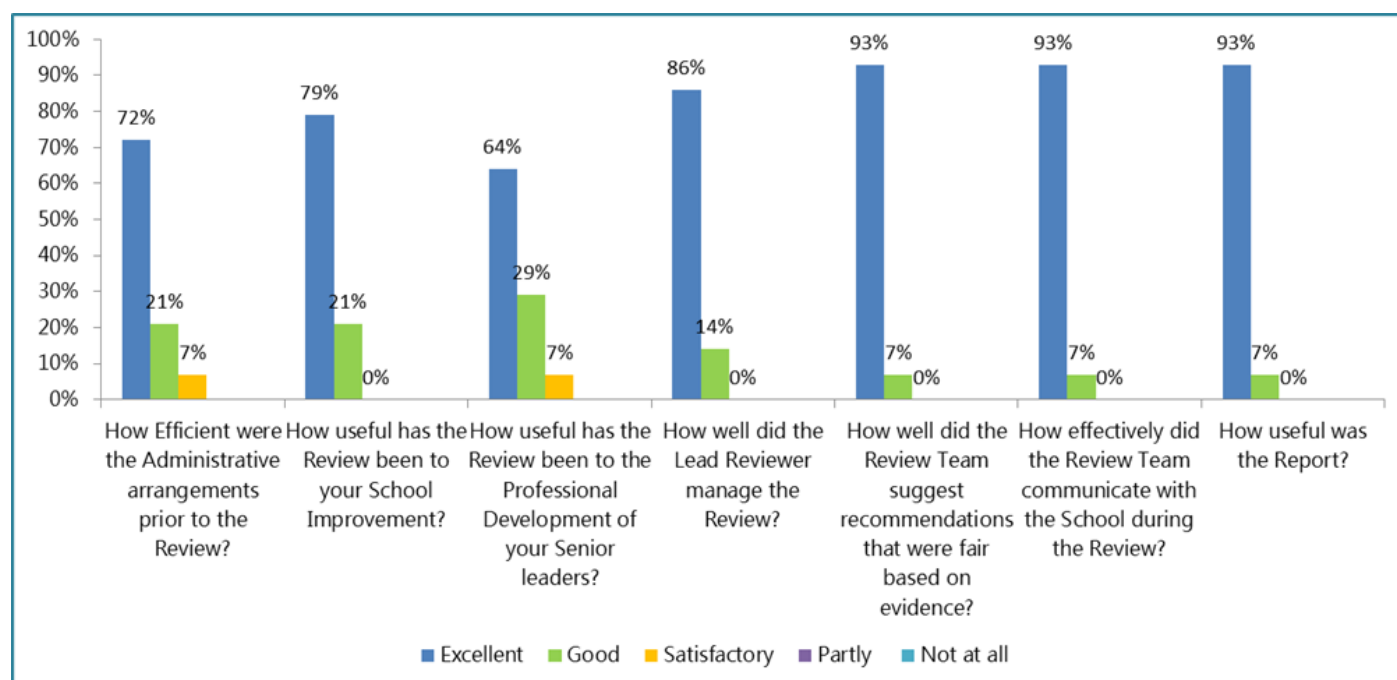
100% of Schools reviewed would recommend SEND Peer Reviews as a valuable process

SENCo Induction

Evaluation of Induction

90% of sessions rated either excellent / very good / 96% would recommend to others / 2 incomplete forms

Successes -
- Excellent feedback on facilitator and delivery of subject matter
- Good relationships formed in group
- All highly motivated by the programme
- All would recommend programme
- 3 are completing the NASENCO programme

SENCo Networks

Evaluation of Network Meetings
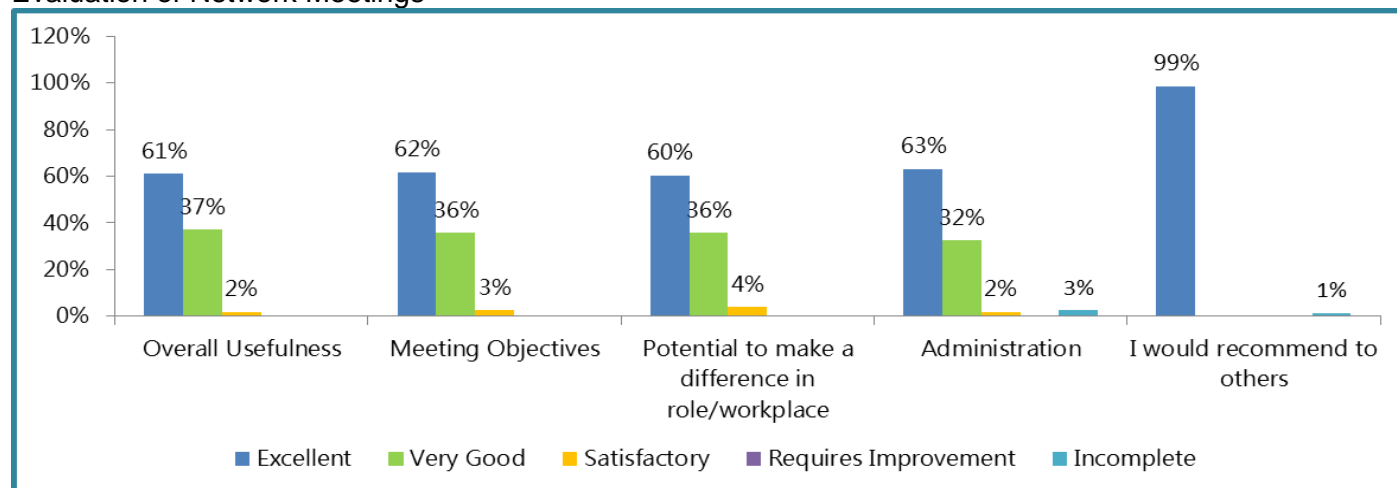
98% of sessions are rated either excellent / very good / 99% would recommend to others / 7 incomplete forms

Evaluation of SENCo Networks
A survey completed by SENCos attending the Network meeting on 19th May 2016 was used to identify the successes and areas for development by the group to inform planning for the next academic year

Feedback:
- the local quadrant meetings in spring term worked well as there was still input from the lead professional with a greater opportunity for networking among local colleagues / continue the small network meeting in quadrant / SENCo networks have been least effective especially now that it is delivered in quadrants
- SENCo network meetings included regular updates/signposts regarding new legislation / information is relevant up to date and useful
- New SENCo primary network is an improvement. EPTSA have provided very focused and useful input at meetings clearly based on SENCos feedback/queries

Action following feedback:
- Network meetings 2016/17 structure to include whole group input on particular focus followed by breakout groups in quadrants for discussion
- Ensure that regular updates that are relevant are part of SENCo network meetings by involving outside speakers and key staff from within the LA and schools
- Continue providing opportunities for evaluation and feedback in order to ensure input is relevant and based on need

School Effectiveness Impact Evaluation Survey
1. How do you rate the quality of training / support and guidance received in supporting the work of your school in achieving its priorities?

Answer	Responses	
Outstanding	16.28%	7
Good	69.77%	30
Requires Improvement	11.63%	5
Inadequate	2.33%	1
Total		
	43	

2. How do you rate the quality of our communications including our responsiveness to requests and follow-up actions?

Answer	Responses	
Outstanding	16.28%	7
Good	74.42%	32
Requires Improvement	9.30%	4
Inadequate	0.00%	0
Total		
	43	

3. How do you rate the overall value for money in maximising efficiencies and using public money effectively to promote improvement in outcomes for children and young people?

Answer	Responses	
Outstanding	23.81%	10
Good	69.05%	29
Requires Improvement	7.14%	3
Inadequate	0.00%	0
Total		
	42	

4. How do you rate the difference this service area is making to the work of your school in promoting better outcomes for children and young people?

Answer	Responses	
Outstanding	11.63%	5
Good	79.07%	34
Requires Improvement	9.30%	4
Inadequate	0.00%	0
Total		
	43	

Impact
- EPTSA has a growing profile for system leadership in the area of SEND – the service offered is extremely good ensuring schools can provide the best possible support for their students
- EPTSA and Ealing SE Team have established a positive collaboration in developing System Leadership - have used the information given at SENCo meetings to train staff further, which can only lead to better outcomes for pupils
- All schools who have received or undertaken a SEND Peer Review have identified Key Actions for improvement

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- New Ealing SENCos who have completed the induction are well prepared for their role
- EPTSA has contributed to the high number of nationally qualified SENCos in school
- As a result of good quality CPD programmes schools are receiving required training to develop their knowledge and skills in the area of SEND – training this year on supporting pupils with Downs Syndrome in mainstream was excellent / the new range of courses and support available is making a real difference

Priorities for 2016-2017

- Build capacity for system leadership by training more SEND Peer Reviewers
- Designation as SLEs to ensure quality of reviewers
- Implement new structure for SENCo networks which will allow for focused input on relevant topics followed by quadrant meetings to share and embed knowledge
- Provide relevant training for all staff to ensure QFT in all schools therefore impacting on outcomes for pupils
- Facilitate Special School Assessment and ARP Networks