

Appendix 2: Risk factors to be considered when deciding on monitoring levels:

Standards and progress

- Declining or low pupil outcome trends
- Declining or low pupil progress trends
- Standards below the floor (attainment or progress)
- Low standards achieved by disadvantaged pupils including a sudden drop in performance
- Performance of a school not meeting the expected standards of comparable schools – outcomes for the least and most able to be considered
- Concerns about the quality of teaching.

Leadership and management

- Leadership and management capacity issues; slow pace of improvement; unrealistic view of provision; equalities issues; breakdown of relationships
- High staff turnover
- Declining popularity
- Financial management concerns
- Increasing absence or truancy rates
- Concerns about behaviour and safety
- Governance; effectiveness issues; high governor turnover; unexplained change to constitution; excessive involvement in day-to-day running of school; breakdown of relationships.

Safeguarding concerns

- Delay in referring child protection concerns that reach threshold for statutory intervention
- Delay in reporting serious allegations against professionals to LADO
- Reluctance to follow statutory “working together” guidance and London child protection procedures
- Volume of safeguarding work is impacting on school standards
- Volume and pattern of complaints suggests leadership issue
- Leaders do not deal effectively with complaints and procedures are not followed.