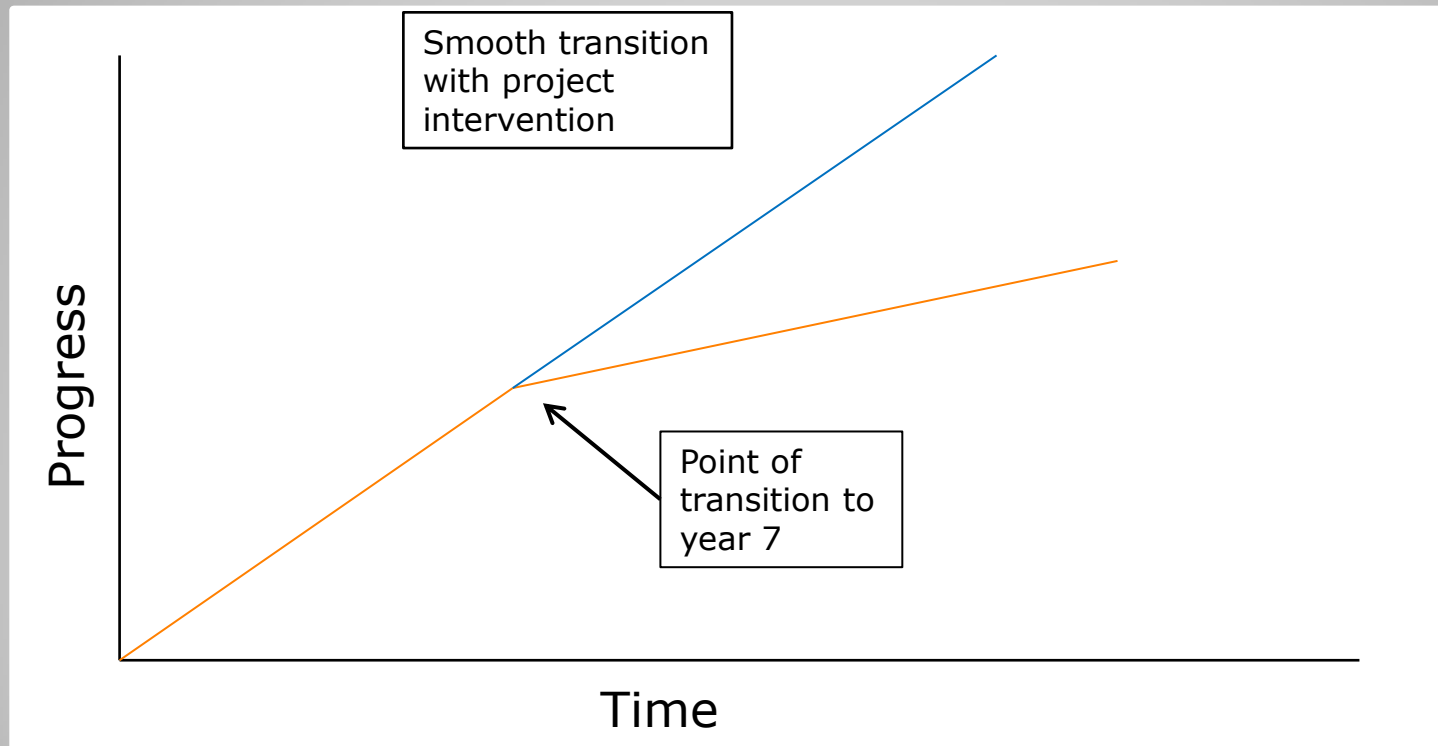




Greenford High School & Gifford Primary School

Our Project...

Challenging and tracking our most able students to ensure they experience a smooth transition from KS2 to KS3



- Most able students to feel challenged
- Want consistency in the way students are taught
- Want students to experience a syllabus that flows from primary to secondary
- Ensure that most able students are stretched in all lessons
- Want Gifford students to build relationships with more able students from Greenford
- Use and embed ideas from external experts to challenge teachers thinking

Aims of the project

Greenford Visit

- Gifford KS2 teachers to see if the teaching of lessons flowed naturally from primary to secondary
- To see if the ex more able students were stretched in their new environment

What we found out

- There was some overlap in core lessons
- The delivery of lessons was different in some subjects

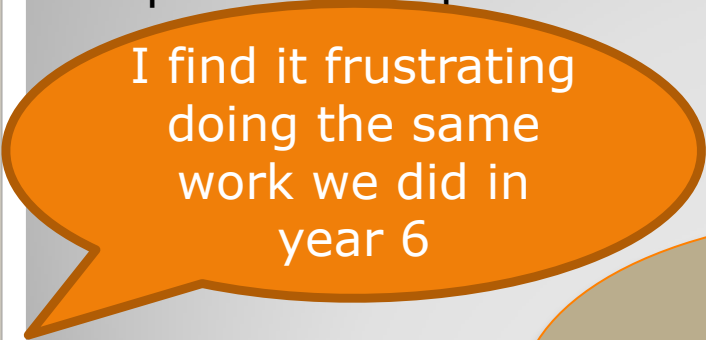
Next Steps

- Pupil conference with Y7 ex Gifford more able pupils
- Plan masterclasses for ex Gifford more able and current Gifford Y6 more able to attend

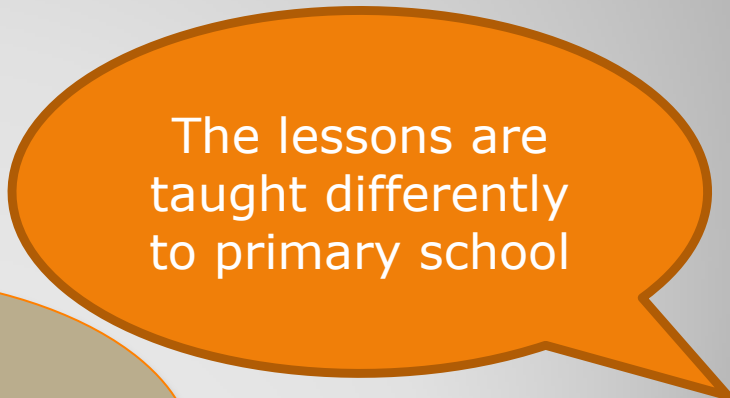
Our journey so far

Children's Views

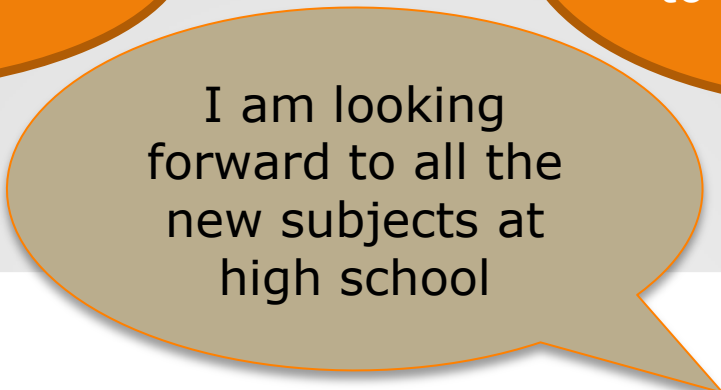
- Data collected through questionnaires
 - 61% of the children asked thought that the core subjects (English, Maths and Science) were taught differently from primary to secondary
 - 38% of the children asked said that topics were repeated as children from other primary schools haven't covered those particular topics



I find it frustrating
doing the same
work we did in
year 6



The lessons are
taught differently
to primary school

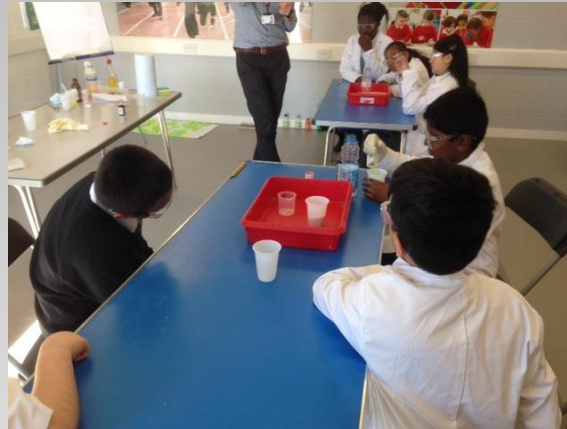


I am looking
forward to all the
new subjects at
high school

Y6 views on secondary school



Science Masterclass



- Ian Warwick – CPD for Greenford and Gifford teachers *November 17th*
- Maths Masterclass at Gifford with Greenford students in *November 18th*
- STEM classes to be offered to Y6 students to join Greenford STEM class with Greenford students - *December*
- Masterclasses for English, Science and Maths at Greenford High with Y6 and Y7 students – *New Year*
- Trip to KidZania for students to share aspirations - January
- University visit for Y6 and Y7 students
- Pupil conferencing throughout the project

Project steps

- All more able children in Y6 and Y7 will feel more challenged in lessons
- Y6 more able students will be more settled when making the transition to secondary school
- More able students will be inspired by trips and events
- Teachers will gain subject knowledge
- Best teaching practices will be embedded cross-phase

What we will achieve