

# INCLUSIVE LEARNING

Preparation for Independent  
Living, Work & Adulthood

STUDY AT

HAMMERSMITH &  
FULHAM COLLEGE  
SOUTHALL  
COMMUNITY COLLEGE

Ealing, Hammersmith &  
**West London's College**  
Ready to **Work** | Ready to **Learn**



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# WELCOME ABOUT US



**Charles Nelson**  
Director of Inclusive Learning

Based at Hammersmith & Fulham College and Southall Community College, the Inclusive Learning Department offers a wide range of high quality courses for students with a variety of needs and aspirations, including specialist programmes for students with special educational needs and disabilities. Our students learn by gaining hands-on experience and develop skills that can be used to progress through life. We encourage participation in everyday situations to give our students the confidence to make the most of opportunities as they transition into adulthood and, where appropriate, into the world of work.

Facilities include accessible kitchens, personal care facilities, an independent living flat and access to specialist therapists, including occupational therapy and speech and language therapy.

Our students also become community aware by participating in activities and projects outside of College. We aim to stretch and challenge each student so they push themselves to achieve their goals.

The staff team have considerable experience and are able to support positive outcomes for all students. Within Inclusive Learning we work with external partners and participate in regular staff development and training sessions to ensure that our strategies are informed by best practice in the sector. We believe that every individual should be supported to achieve their goals and their learning should be centred around individual needs, promoting high aspirations.



**Sue Jenkins**  
Head of Inclusive Learning  
Hammersmith & Fulham  
College

020 8741 1688 ext.2116  
s.jenkins@wlc.ac.uk



**Sajada Sajid**  
Head of Inclusive Learning  
Southall Community  
College

020 8741 1688 ext.6122  
s.sajid@wlc.ac.uk

## Partners

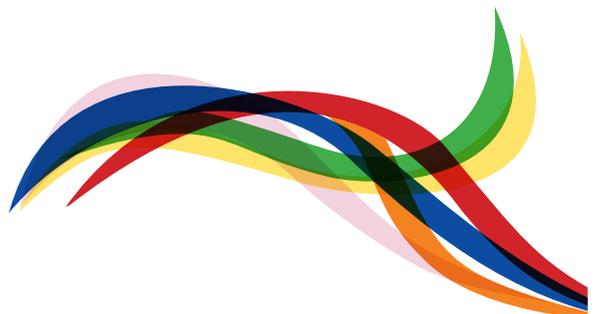
To ensure students have the right support at College we work with Local Authorities, health professionals, specialist support agencies, employers and parents to enable our students to meet their full potential. We work with schools to support student transition to College including offering school link programmes and taster days.

## Supported Internships

**We offer the following Supported internships:**

- Hammersmith & Fulham Council
- Hilton London Heathrow Airport Terminal 5
- L'Oréal
- Sofitel London Heathrow Hotel

We work with employers, voluntary sector agencies, local authorities and West London Alliance to support young people with SEND during their Supported Internship and their transition into work.



# CURRICULUM & PROGRESSION PLAN

## Independent Living Pathway

These programmes are designed for pre-entry level.

transition stage with appropriate support where required.

Other programmes can also be designed to meet individual interests and the aspirations of each student.

## Preparation for Work

These programmes are designed for entry level students who have aspirations to progress to employment.

All students are required to study English & maths and have weekly sessions in health & well-being.

Students are given the option to transition where appropriate into mainstream College at any

## YEAR 1

### PROGRESSION PLAN

Personal  
Development &  
Preparation for  
Independence

Enterprise &  
Communication  
PMLD  
Communication  
and Preparing for  
Adulthood

Preparation  
for Work &  
Independence

## NEXT STEP

### YEAR 3

### YEAR 2

#### Personal Development & Horticulture

PMLD Developing Independence & Preparing for Adulthood

#### Vocational Programmes

**The first year of one of the following courses:**

- Pathways to Multimedia, ICT & Business Admin
- Pathways to Performing Arts & Music
- Pathways to Hospitality & Catering
- Pathways to Sport
- Pathways to Employment through Retail
- Pathways to Employment

#### Gatehouse 2

Vocational Pathway to Supported Employment

#### Personal Development & Preparation for Transition into the Community

#### Vocational Programmes

Level Entry 2 & Entry 3

Second year of the same vocational pathway as first year, with further development in preparation for work and adulthood.

#### Access the Community & Volunteering Opportunities

Following the successful completion of the programme, students will have the opportunity to progress onto:

- Supported Internships
- Mainstream college
- Employment
- Voluntary work
- Traineeships
- Apprenticeships

# FACILITIES ON-SITE



Sean  
Gatehouse Year 1

'Learners make good progress in developing practical skills, such as learning how to travel independently; they are determined to succeed and staff have high aspirations for them.'

Ofsted Report March 2017

“ I AM IN THE SECOND YEAR OF COLLEGE. I PREVIOUSLY STRUGGLED DOING MY WORK BUT HAVE NOW **IMPROVED SIGNIFICANTLY** - I HAVE A BEHAVIOUR SUPPORT PLAN, **ONE-TO-ONE** SUPPORT AND I AM **WORKING HARD.** ”

Jamie  
Retail Pathway

## Independent Living

We have dedicated resources to develop students' independent living skills. This includes preparing meals in our specialist kitchens and completing daily household routines. This supports students to develop their Independent Living and Supported Living Skills.

## Performing Arts

This area is used by the students to express their thoughts and feelings and develop practical performance skills. They will also aim to stage performances throughout the year. The shows are attended by the general public including parents, carers, local schools and other visitors.

## Enrichment

All students have the opportunity to take part in enrichment activities; these are planned with the student representatives on a termly basis, including poetry, sports clubs as well as off-site visits to museums.

## Multimedia Rooms

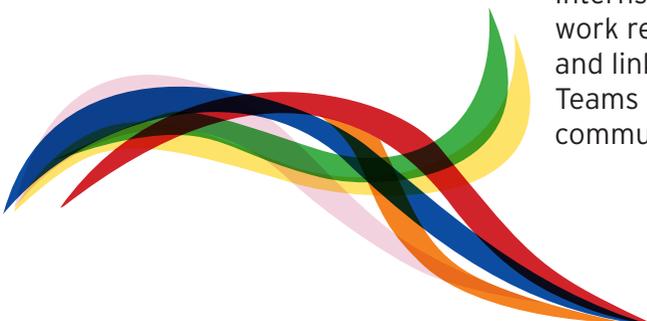
These areas ensure that technology can be explored by students, enabling development to a level that will allow progression into mainstream College programmes. Our students use interactive media, online learning platforms and experience multimedia in the community.

## Enterprise

Each College has a number of enterprise projects, including access to running the College shop as well as opportunities to sell products off-site such as food, drink and high quality student-made products. Our students develop skills in retail, customer service, money management, problem solving, marketing, communication, enterprise and team working.

## NEXT STEPS Transition Support after College

We work with the student and their family to prepare their transition into paid employment, Supported Internships, Mainstream College, work related work opportunities and link with Learning Disability Teams to support transition into the community.



# FACILITIES ON-SITE



'Learners develop good independence and communication skills that will support them effectively in their future lives. They benefit from the social aspects of college life and become more confident in speaking out, offering their opinion and in making decisions.'

Ofsted Report March 2017

“ BEING AT COLLEGE IS A **VERY INTERESTING** EXPERIENCE. IT **SUPPORTS INDEPENDENCE**, WHICH IS A BIG CHANGE FROM SCHOOL WHERE YOU'RE NOT VERY INDEPENDENT. ”

Lucas  
Gatehouse Student

## Horticulture Environments

Our students have access to a number of dedicated horticulture environments where they work closely with specialist staff to sow, grow and harvest vegetables and herbs to use in our training kitchens. We also have access to local community allotments where the more able students can work.

## Employment Preparation

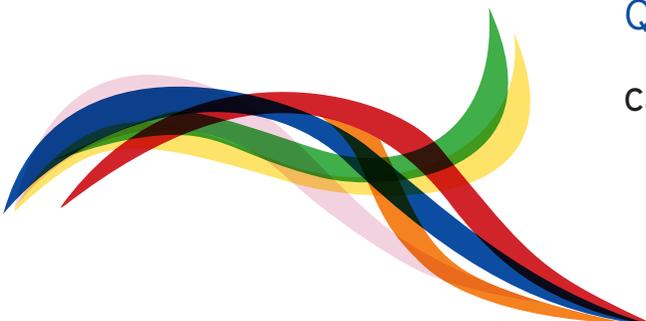
All students on vocational pathways develop essential skills for employment. The curriculum is designed to give students access to College-based and external work settings where they can be supported to develop transferable skills. Students develop their confidence, team work and independence skills in preparation for real work.

'Learners' development of skills for employment is good.'

Ofsted Report March 2017

“ I WAS IMPRESSED WITH THE CHANGES WITHIN THE **LEARNING SUPPORT ENVIRONMENT**. THE DISPLAYS WERE WELL PRESENTED AND ALL THE VISUALS WITH THE **STUDENTS' TARGETS** ARE ON DISPLAY. THE ENTERPRISE CREATIVITY WAS IN ABUNDANCE AND WAS OF GOOD QUALITY. ”

Cambridge School



# SUPPORTED INTERNSHIPS



“ I WAS GIVEN  
**EXTRA SUPPORT**  
WHEN I STARTED  
A SUPPORTED  
INTERNSHIP. I HAD  
**ONE-TO-ONE**  
**SUPPORT**, WHICH  
HELPED DEVELOP MY  
SKILLS. I NOW HAVE  
A **FULL-TIME PAID**  
**JOB** FOR A NATIONAL  
CHARITY. ”

**Jodie**

Previous Supported Intern  
at Ealing, Hammersmith &  
Fulham College

## Work Experience

Every student is given the opportunity to complete work experience. This may be in College or delivered externally within the community, dependent on the students' readiness for the workplace and their individual needs.

## Working with Parents & Employers

Our Parent Panels and Employer Boards enable us to gain valuable feedback that can help us to shape our teaching to better meet the needs of students and help prepare them for employment.

Our well established Parent Panel offers parents an exciting opportunity to meet at both Southall and Hammersmith sites to review current provision and develop it further to ensure curriculum is relevant and supports learners' needs in promoting independent living.

## Supported Internships

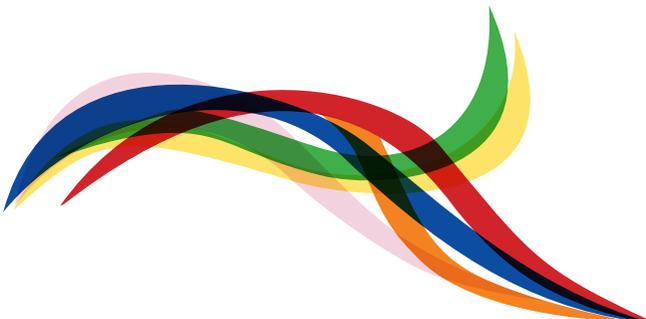
We are very proud of our partnership with employers and voluntary sector organisations to deliver Supported Internships for students with Special Educational Needs. We currently have opportunities at Hammersmith & Fulham Council, Hilton London Heathrow Airport Terminal 5, L'Oréal and Sofitel Hotel.

Supported Internships have previously resulted in over 75% of students successfully gaining paid employment.

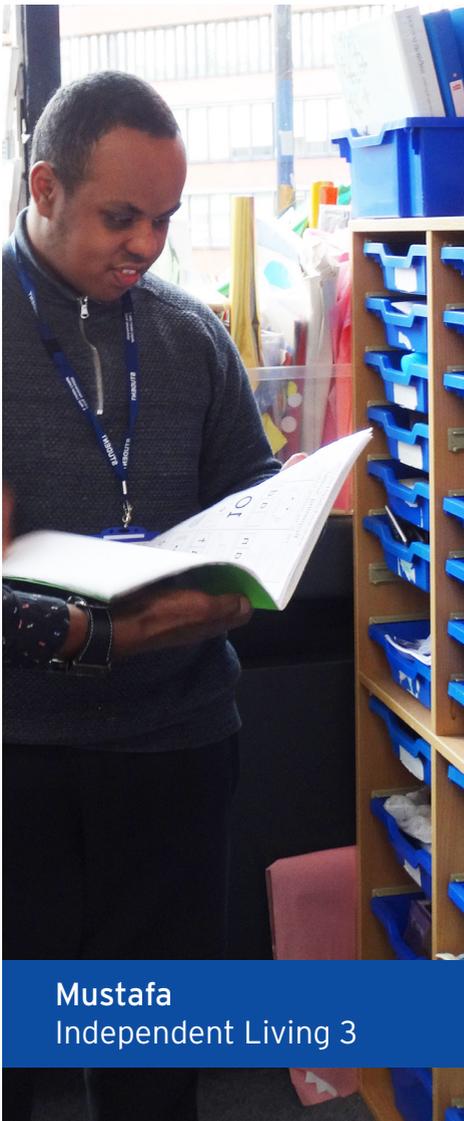
The focus of the Supported Internships is to give students real-life work opportunities to develop their work related skills, including qualifications, leading to permanent employment.

In 2015/16 65.8% of Supported Interns progressed to paid employment.

Supported Interns have secured jobs in a range of the areas including, hotels, Heathrow Airport, national charities, local authority and retail.



# STUDY PROGRAMMES



Mustafa  
Independent Living 3

'Staff ensure that the support, information and guidance that learners and their families receive are good. The college works with a large number of professionals and school partners and, as a result, support is put in place quickly at the start of the learners' programmes.'

Ofsted Report March 2017

“ I ENJOY COMING TO COLLEGE BECAUSE IT IS A PLACE WHERE YOU CAN **MAKE KIND FRIENDS**. I REALLY LIKE THE LIBRARY, COMPUTER AND GARDEN. ”

Georgina  
Independent Living Pathway

## Study Programmes

Our aim is to provide an enriched Study Programme for each of our students, with tailored programmes which allow them to grow to their full potential. We encourage all students to achieve their best and gain transferable skills to prepare them for their career or transition to adulthood.

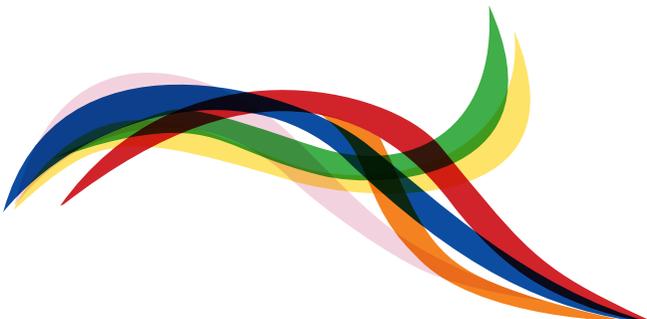
Each Study Programme also includes a core qualification in English & maths, enterprise and health & well-being. As well as three progress reviews, which we invite parents and carers to. We keep in regular contact with parents using a home College communication book.

## English & Maths

We work with all students to support their development in English and maths. We want students to leave College with improved English and maths skills, to ensure that they are equipped to transition successfully into the community or work.

“**JACOB'S EXPERIENCE OF THE COLLEGE HAS BEEN FANTASTIC. HE HAS GROWN IN CONFIDENCE. WE WERE REALLY IMPRESSED WITH THE COURSE.**”

Ruth  
Parent, Ealing Resident



# COURSES OVERVIEW



**George**  
Gatehouse, Year 1

## Gatehouse

Gatehouse is a specialist two year transitional programme, which has been developed to enable students with a diagnosis of Asperger's or High-Functioning Autism to acquire the skills and qualifications needed to access mainstream courses.

Learners will be able to develop a range of skills necessary to succeed in the next stage of their career and personal development.

**The course contains sessions that aim to develop:**

- Independence Skills
- Vocational Skills
- Executive Skills
- Communication and Social Skills
- Employability Skills

## Enterprise & Communication

Independent Living is designed to develop confidence and competence in completing everyday tasks that will support greater independence. It also recognises the need for students to develop awareness of the community, basic cooking skills, personal hygiene routines, money skills and managing appropriate relationships.

## PMLD Communication & Preparing for Adulthood

This programme is aimed at individuals who have Profound & Multiple Learning Difficulties. It supports the development of communication and independence skills that will build confidence and participation in social and community settings.

 Hammersmith & Fulham College

 Southall Community College

**Apply now** or find out more at [wlc.ac.uk/inclusivelearning](http://wlc.ac.uk/inclusivelearning)



## PMLD Developing Independence & Preparing for Adulthood

This programme is aimed at individuals who have Profound & Multiple Learning Difficulties. It supports the development of independence and, embedding further communication skills, the participation in social and community settings.

## Pathways Employability through Retail

This course is designed to develop knowledge in preparation for paid employment. Students will gain retail and enterprise experience as well as studying English and maths, and weekly sessions at the on-site gym.

## **NEXT STEPS** Transition Support after College

We work with the students and their families to prepare their transition into paid employment, Supported Internships, Mainstream College, work related opportunities and link with Learning Disability Teams to support transition into the community.

# COURSES OVERVIEW



Jowita  
Independent Living, Year 1

“ WE ARE **PROUD**  
TO HAVE BEEN  
RECOGNISED WITH  
**AN INDUSTRY  
AWARD** FOR OUR  
INNOVATIVE APPROACH  
TO CREATING **PAID  
EMPLOYMENT  
OPPORTUNITIES**  
FOR STUDENTS WITH  
SPECIAL EDUCATIONAL  
NEEDS AND  
DISABILITIES.”

Caroline  
HR Manager Hilton London  
Heathrow Airport Terminal 5

## Pathways to Hospitality & Catering and Employability

This course is designed to develop the knowledge and skills in preparation for paid employment within the hospitality and catering industry. Students will be involved in a wide range of activities, including catering enterprises and hospitality events.

## Pathways to Performing Arts & Music

This course is designed to explore the personal performance skills within each student. They will develop confidence by participating in a range of performance related activities, including mime, acting, singing and creative art.

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## Pathways to Multimedia, ICT & Art

This course aims to help students develop skills in a wide range of modules, with the main focus on Art & Design, Filmmaking and Computing.

## Personalised & Tailor-Made Courses

We offer personalised learning programmes, providing a more tailored course for each student. It begins with an in depth understanding of each student, and provides relevant opportunities that support them as they progress to their next levels.

## Pathway to Enterprise & Horticulture

This course is designed to allow students to further develop their enterprise skills, as well as access horticulture.



# COURSES OVERVIEW



**Sharushan**  
Gatehouse, Year 2

## Empowering our Students

Our students' views matter to us. We engage with them through student surveys, meetings with the Principal, enrichment opportunities, enterprise activities and focus groups with the Students' Union, student governors and classroom representatives.

“I LIKE GOING  
TO THE GYM  
AND MAKING  
PIZZA IN  
COOKING  
CLASS.”

**Jowita**  
Independent Living, Year 1

## Pathways to Sport

This course is designed to develop the skills and knowledge needed for paid employment within the sport and leisure industry. Students will be involved in a wide range of indoor and outdoor sporting activities.

## Pathways to Supported Employment & Preparation for Work

This course is a vocational training programme supporting students to develop the skills, knowledge and attitudes needed for paid work and volunteering. Students will have an opportunity to access internal and external work experience and work with employers to support their transition into support Internship of Supported Employment.

 Hammersmith & Fulham College

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**SPECIALISED PROGRAMMES EMPOWER STUDENTS TO TAKE GREATER CONTROL OF THEIR LIVES.**

London Borough of Hammersmith & Fulham Specialist Teacher for pupils with a visual impairment

**I AM MAKING GREAT PROGRESS AND HAVE SETTLED WELL THIS YEAR. I NOW SUPPORT OTHER STUDENTS IN CLASS WITH THEIR WORK.**

Jay  
Independent Level 3

# CONTACT US

## HAMMERSMITH & FULHAM COLLEGE

Gliddon Road, Barons Court,  
London, W14 9BL



### GETTING THERE

#### UNDERGROUND (ZONE 2)

Barons Court or Hammersmith

#### OVERGROUND TRAIN STATION

Kensington Olympia

#### BUS ROUTES

9, 10, 27, 33, 190, 209, 211,  
220, 266, 267, 295, 391, 419, H91

#### NEAR BY

Kensington Olympia,  
Hammersmith Bridge, Lyric  
Hammersmith,  
Shepherd's Bush Empire,  
Westfields London,  
Hammersmith Apollo



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## SOUTHALL COMMUNITY COLLEGE

Beaconsfield Road, Southall,  
Middlesex, UB1 1DP



### GETTING THERE

#### OVERGROUND TRAIN STATION

Southall

#### BUS ROUTES

105, 120, 207, E5, H32

#### NEAR BY

Hampton Court Palace,  
Heathrow Airport,  
Twickenham,  
Kew Gardens,  
Kensington Palace,  
Richmond Park



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