

Special Education Provision

All schools in Ealing are committed to ensuring the best outcomes for all children and young people, including those with Special Educational Needs and Disabilities (SEND). Ealing has an inclusive approach to education and expects all children and families to be made to feel welcome at their local school and be actively involved in decisions that affect them. Many children and young people may need some extra support at some time in their school life. In Ealing while nearly all children with SEND go to a mainstream education setting, a very small number of children will have special educational needs (SEN) that are long-term or a disability or medical condition that significantly affects their learning. It is important to identify children's special needs and make sure that they get the support that they need as soon as possible. All schools have SEN resources and expertise as well as access to professional development and training in specific areas of SEN. Parents who believe their child may have special educational needs should seek advice and guidance from their child's teacher, nursery teacher /pre-school SENCO or Headteacher.

The LA and schools are guided by the Government's Special Educational Needs and Disability Code of Practice 0 to 25 years 2015:
www.gov.uk/government/publications/send-code-of-practice-0-to-25

Also available free of charge from the Department for Education, Publications Centre (Tel: 0845 602 2260).

Ealing provides high quality local provision to meet local needs and has a good range of SEN provision catering for a range of needs: cognition and learning; communication and interaction including autism; physical and sensory needs. This includes additionally resourced provisions (ARPs) in mainstream schools that cater for a range of needs and provide opportunities for young people to be included in mainstream classes and activities as well as having access to specialist teaching and learning facilities in smaller groups for parts of the week. For entry to ARPs children are expected to show some potential for being able to integrate into mainstream activities, which is likely to be on a phased basis. Starting with small amounts of time and building up over the course of their education. There are also four special schools that cater for children of primary school age with more complex and longer term special educational needs. The vast majority of parents and carers and young people have indicated that they would prefer a local provision and the LA expects that out of borough provision should only be required in exceptional circumstances.

Children and young people with Education, Health and Care Plans (EHCP)

Children and young people with Education Health and Care Plans (previously Statement of SEN) that name a school in the Plan are required to be admitted to the school that is named. If your child has an EHCP the LA Special Education Needs Assessment Service (SENAS) will coordinate the admission of your child into school. The local offer (www.ealing.gov.uk/send) provides more information about provision in the local area for special educational needs and disabilities including a links to independent schools approved by the Secretary of State for Children, Schools and Families.

The following primary schools have additionally resourced provision (ARP) for children aged 4-11 with speech, language and communication needs including autism, and learning difficulties:

- **Beaconsfield Primary School**
- **Coston Primary School (re-opening 2018)**
- **Drayton Green Primary School**
- **Selborne Primary School**
- **West Acton Primary School**

What other ARPs are there?

Allenby Primary School

Allenby caters for nursery and primary aged children with severe learning difficulties and autism.

Gifford Primary School

Gifford caters for nursery and primary aged children with hearing difficulties.

St John's Primary School

St. John's caters for nursery and primary aged children with developmental language disorders.

What Special Schools are there?

Castlebar School

Hathaway Gardens, W13 0DH Tel: 020 8998 3135
For children with complex moderate to severe learning difficulties & autism.
Age range 4-11

John Chilton

Compton Crescent, UB5 5LD Tel: 020 8842 1329
For children and young people with physical disabilities and learning difficulties.
Age range 4-17

Mandeville

Horsenden Lane North, UB6 0PA Tel: 020 8864 4921
For children with severe to profound and multiple learning difficulties and autism.
Age range 4-11

Springhallow

Cavendish Avenue, W13 0JG Tel: 020 8998

2700

For children aged autism and complex needs

Age range 4-16