

Ealing Learning Partnership – Proposal 1 2018 -2020



What is it?

A partnership between Ealing Council and its schools (that may become a school-led company limited by guarantee) to promote educational excellence for all learners through collaboration and innovation.

- Supporting every Ealing pupil to achieve the best possible outcomes and develop high aspirations for their future
- Attracting, developing and retaining the very best education leaders and practitioners for Ealing schools and the partnership
- Operating for the good of the community and interests of pupils.



How will it work?

Schools work directly as partners with the council to shape a strategy that serves the three key aims - making key decisions on how resources should be spent via a newly formed partnership board.

In years 1 & 2 2018 – 2020 the focus of ELP will be school improvement, inclusion and innovation.

The remit of ELP may expand in subsequent years

Governance: School – led model

Phase 1 2017-2018 ELP Implementation Group, elected representatives.

Phase 2 2018-2020 ELP Board in line with delivery model agreed.



Funding principles

The core subscription will be matched by the council to signify its ongoing commitment to schools. In recognition of pressures on the council and on school budgets, the subscription will be kept to a minimum with additional options for partnership schools to invest in collaborative ventures.

From April 2018, there will be no top-slice from Schools Forum for ELP/school improvement

If the subscription is based on a per pupil basis, ELP will rely on a basic subscription from schools in the region of **£12 - £16 per pupil** depending on scope of subscription and on numbers.

Subscriptions are required to ensure the model is viable (model TBC).

If not supported through subscription, functions and support linked to the partnership and traded services would cease.

The council would continue to pay for its statutory functions. In the case of school improvement, the quality assurance function would be mainly desk-top with some additional monitoring of schools with risks.

Ealing Learning Partnership

Achieving Excellence strategy, collaboration and innovation.

Coordination and quality assurance of professional development activity linked to each partnership aim.

Oversight of linked and fully traded services to support schools to get the most from the partnership.

Income generation – bids for grants and trading beyond ELP.

Commissioning strategy to secure high quality cost-effective provision including school-led providers/hubs and including specialist areas like SEND.

Quality assurance of schools. – high challenge, low threat model.

Securing Good Programme – brokering and evaluating school to school support at all levels for schools with identified risks.

Researching, recommending strong and viable future structural partnerships to secure the best deal for learners.

Ealing Council

School intervention - statutory

Pupil place planning

Behaviour & Inclusion

Finance and facilities

Schools HR

SAFE

Virtual School LAC

Early Years

SEN statutory – area-wide planning

Most vulnerable learners – statutory

Safeguarding and Prevent - statutory

14-19 skills, progression, employment

What will schools get from being members of the partnership?

Access to well organised, high value professional support, expertise, training and resources.

Access to leadership development and talent management programmes to secure high quality pipeline for the partnership.

Discounted rates on additional bespoke services through collective buying power.

Regular quality assurance via partners invested in your school's success - making important connections across the partnership.

Collective response/planning/sharing in relation to national policy changes e.g. assessment; curriculum, safeguarding, SEN, governance.

Having a board that is outward facing and at the forefront of bidding for resources on behalf of schools with shared priorities.

Support and assurance when things get tough.

A strong, elected board with a clear mandate and strong interface/influence with all other schools-facing/children-facing council services.

