



Enhancing Leadership to Secure Good Provision

A blended professional development and mentoring programme for primary school headteachers and senior leaders

Cohort Two: Autumn term 2017

Target Group: 2/3 Delegates per school (Headteacher and Deputy Headteacher/s of primary schools)
Schools that may have one or more areas for improvement that are not yet securely good.

Number of schools: Maximum of 10 schools

Venues: Ealing Education Centre, Mansell Road, Greenford UB6 9EH

Selborne Primary School, Conway Crescent, Greenford, UB6 8JD

Our Lady of the Visitation Primary School. Greenford Road, Greenford, UB6 9AN

Details of the programme

The programme detailed below has been developed for Ealing schools through a partnership between Athene Education, Good /Outstanding Schools in Ealing and the Ealing School Effectiveness Primary Team. It is intended for primary **headteachers and deputy headteachers** who are working to ensure that their school's provision **secures a good overall effectiveness judgement from Ofsted**. Delegates will be provided with opportunities to develop and hone skills in real life practical situations and provides opportunities to develop meaningful professional partnerships and times for reflection and debate.

The programme has been updated in the light of recent shifts in the educational landscape and feedback from previous cohorts.

Phase 1

The first phase programme is both classroom and school based and comprises four practical sessions covering:

- **Evidencing the Impact of Leadership and Management** Sharpening self-evaluation skills and the school improvement planning. Ensuring a strong link between priorities and actions-making sure school improvement activity is appropriately focused.
- **From Theory to Practice:** study the underlying theory and concepts of 'mastery' and 'closing the gaps'; maximising the use of lesson time and formative assessment strategies to secure the development of highly effective teaching, learning and assessment.
- **Securing highly effective provision for vulnerable pupil groups and wider pupil outcomes;** evidencing impact through classroom observation, learning walks, work scrutiny and pupil voice.
- Strengthen understanding of what constitutes **good practice in maintained' Early Years Foundation Stage provision**. To enhance the ability to take full account of provision in the early years when making whole-school judgements.

To consolidate the above delegates will be expected to complete a range of practical pre and post training tasks in collaboration with partner schools



Phase 2: Following completion of the course

- The final session is a day of **on-site consultancy** and mentoring from an experienced school improvement consultant. The purpose is to hone the skills of monitoring and evaluation skills through a focused review of one aspect of the school's improvement planning.

Dates:

Day 1 Tuesday September 26th Room 18 EEC

Day 2 Thursday October 12th Selborne Primary School

Day 3 Wednesday November 1st Room 18 EEC (am) OLOV (pm)

Day 4 Thursday November 23RD Room 18 EEC

By the end of the course participants will be expected to

- Use rigorous monitoring and self-evaluation skills to provide clear evidence of improvement and progress
- Demonstrate a strong link between self-evaluation, improvement priorities and development planning
- Be confident in the presentation of data and other evidence to show the school in the best possible light
- Possess up to date knowledge of the National Curriculum, current arrangements for assessment and the Common Inspection Framework;

- **Cost per school: £1200.00**

Please contact Hazel Callaghan porcher46@btinternet.com or julia.coop@athene-ed.com if you would like more information.