

# SEND Consultancy Proposal 2018 - 2019

Ealing Primary Teaching School Alliance makes a direct contribution to the aim of Ealing's 'Achieving Excellence Together Strategy 2015-2018'.

Through a suite of training packages and professional support every school and provider (primary) can access services to address the gaps in the quality of provision and progression pathways for children with SEND to secure the very best inclusive practices.

Successfully established professional relationships enhance our capacity to develop, guide support and broker relevant learning and support for staff, opening communication and networking between professional groups.

### **Key Aims**

Strategically develop and lead training programmes to strengthen leadership of SEN in mainstream primary schools (SENCo network; governor training; SENCo induction; National Award SENCo accreditation etc.)

To strengthen school self-evaluation and improvement planning for low attaining groups and SEN to raise standards through a robust peer-review model.

To offer a bespoke consultancy and support service to a range of professionals including classroom support, teachers, SENCos, Deputies and Headteachers.

#### To Date ....

<ul> <li>30 Send Peer Reviews since September 2015</li> <li>Team of Experienced Peer Reviewers</li> <li>3 SEND Conferences with Key speakers including Diane Rochford</li> <li>Annual SEN Marketplace to share best practice and support within Ealing</li> <li>Autism Education Trust licence holders for schools' programme (5-16 age)</li> <li>Facilitators of SENCo Networks within</li> </ul>	QUOTES: 'Thank you for a valuable experience. The Governors have found both the SEND SEF and the SEND Peer Review Report particularly useful as it has enabled them to see the links with School Improvement and a detailed review of the provision of SEND within the school' 'The fresh-eyes approach helps to sharpen practice, enables the school to celebrate its strengths and know what to do next in the never ending cycle of improvement' 'This was an amazing experience for me as a newly appointed SENCo. I came out of this with clear goals and targets for myself and the school. We also went through an OFSTED inspection and having this report was very helpful'
Ealing	" a very positive experience and a very useful audit for the school. It
Partnership with IOE to facilitate school- based Induction and NASENCO in Ealing	has helped the SEN Lead reflect and share practice and answer probing questions in preparation for OFSTED. A great model and should be rolled out to other schools'

### **SEND Consultancy Proposal**

Ealing Primary Teaching School Alliance requests that ELP considers our following proposal with costings

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Areas		Cc	ostings		Totals
ESCAN Framework					
Jpdating framework	2 people / 5 days	£	3,500.00		
hare new draft framework with ELP board and EPTSA Steering Group	2 half-days		350.00	£	3,850.00
END Conference					
half day conference per year	planning, guest speaker, facilitators, venue hire/catering	£	3,000.00	£	3,000.00
SEND Peer Review	1	_			
Sustain and refresh / market SEND Peer Reviews including subsidised Review for up to 20 schools	Based on 10 SPRs	£		£	-
SENCo Networks			-	L	
SENCo Network facilitation	6 per year	£	3,150.00		
Quadrants based at schools	3 per year	£	1,500.00		
Visiting speakers , National, Regional and Local SEND updates		£	-	£	4,650.00
SENCo Induction				-	
4 week programme currently led by Dr Amelia Roberts - hosted at	4 x £774	£	3,096.00	£	3,096.00
Strengthening ARP Leadership Liaise with all ARPs and collate specialisms/pupils main needs and levels		-			
of progress, explore networks already in place. Contact special schools to	1 person / 5 days				
gauge interest in involvement - (1 person) 5 days	F	£	1,750.00		
Partner ARPs with appropriate support partners (special schools)		£	-		
Establish a refreshed brand of network that includes ARP leaders.					
SENCo/Inclusion Lead from mainstream school and leaders from partner					
special schools (triads) to meet termly. At the first meeting present a	3 meetings - 1 lead half-day				
suggested framework for partnership working between ARPs and special					
schools and establish success criteria for this partnership working		£	750.00		
Through partner peer reviews establish key priorities to develop			100.00		
leadership and practice within ARPs, leading to individual action plans for					
each setting which will incorporate joint learning walks, book looks,	10 reviews / 1 person per review - 10 half-days				
moderation of pupils work		£	1,850.00		
CPD - tailored to particular staff groups - including Lesson Study pilot					
with Castlebar and John Chilton in order to develop teacher practice and	2 ARPs for pilot / 2 SLEs 1 day each	£	700.00		
provision for pupils		- L	700.00		
Collate evidence of progress through evaluations, pupil outcomes, staff surveys and attendance at networks. Produce annual report for ELP board					
and EPTSA. Presentations at ELP board when requested		£		£	5,050.00
Training for Autism				L	5,050.00
Training for Autism - school based training at CBS - offer T1 x 3 / T2 x 3		<b>—</b>			
Autism Education Trust Licence (AET - Tiers 1 & 2) subsidised charge to	commissioned by ESCAN				
schools		£	-	£	-
ELKLAN					
Training for staff level 2 and 3	Programmes fees charged to delegates schools	£	-	£	-
Governance Input					
Contribution to Governance CPD					
		£	2,000.00	£	2,000.00
NASENCO		_			
NASENCO - delivered as 2 modules					
All sessions led by lecturer from IOE School based delivery, within Alliance schools with an update / input at	Programmes fees charged to delegates schools, costs for hosting / catering paid by EPTSA and calculated within admin costs				
each session from SENCo within school setting (linked to theme)	eatening paid by Error and calculated within dumin costs	£	-	£	-
SLE Work					
Walk and Talk Partners					
Focussed work with SENCo relating to SEND	SLE daily rate £350 charged to schools				
Work identified through SEND Peer Review as an area for advice/support				_	
	l	£	-	£	-
SEN Clinics	1				
Drop In sessions with John Miller with SENCos	John Miller's time	£	_	£	_
	I			-	
Research & Development					
-		£	4,000.00		
Action Research Project - SEN Identification		£	4,000.00		
Action Research Project - SEN Identification Working with IOE - research question based around Lesson Study in the Special School Setting		£	4,000.00	£	4,000.00
Action Research Project - SEN Identification Working with IOE - research question based around Lesson Study in the Special School Setting <b>EPTSA brokerage service for SEND</b>			4,000.00	£	4,000.00
Research & Development Action Research Project - SEN Identification Working with IOE - research question based around Lesson Study in the Special School Setting EPTSA brokerage service for SEND Strategic planning, liaising stakeholders, informing development plans, ongoing consultancy and support of schools, coordination, evaluations,	TS Lead - 10 days		4,000.00 - 4,500.00	£	4,000.00