|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Monitoring of religious education and reflection | | | | | | | | |
| Name of School | |  | | | | | | |
| RE Co-ordinator/ HoD | |  | | | | | | |
| Strengths of RE provision in school | |  | | | | | | |
| Areas requiring development | |  | | | | | | |
| How are you addressing the above? | |  | | | | | | |
| Is RE provision in the school compliant with the Ealing agreed syllabus? | | | | | | |  | |
| If not, how are you addressing this? |  | | | | | | | |
| Is the school compliant as regards provision of the statutory daily act of reflection? | | | | | | |  | |
| If not, how are you addressing this? |  | | | | | | | |
| Give two examples of how the school promotes SMSC |  | | | | | | | |
|  | | | | **O** | **G** | **S** | | **I** |
| Overall effectiveness of RE provided in the school | | | |  |  |  | |  |
| Learners’ achievement in RE | | | |  |  |  | |  |
| Quality of teaching in RE | | | |  |  |  | |  |
| Quality of the RE curriculum, including cross-curricular links | | | |  |  |  | |  |
| Quality of leadership in, and management of, RE | | | |  |  |  | |  |
| O = outstanding G = good S = satisfactory I = inadequate\* | | | | | | | | |
| Is there anything you wish to bring to SACRE’s attention? | | |  | | | | | |

*Return to*: Nora Leonard, SACRE consultant, Perceval House P2: NE, 14-16 Uxbridge Road, London W5 2HL ([nleonard@ealing.gov.uk](mailto:nleonard@ealing.gov.uk)) (Electronic submissions preferred.)

\* Guidance re: the Ofsted judgements: [www.egfl.org.uk/religion](http://www.egfl.org.uk/religion) (look at “guidance for schools” page)